

SJSU Catalog & Class Schedule Policies & Procedures

SPRING 2019

October 26, 2018

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Spring 2019 - Policies and Procedures

Welcome to the listing for San José State University policies and procedures. This listing was created to organize important campus information that is critical to student success. Please suggest ways in which this section can better serve the SJSU community by contacting grad-undergrad-programs@sjsu.edu.

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Calendar - Spring 2019

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OCTOBER 2018

Tuesday, October 23

Spring 2019 Schedule of Classes goes live at <http://info.sjsu.edu>
Spring 2019 Enrollment appointments posted online on MySJSU portal

Saturday, October 20

WST Exam

Tuesday, October 30, 2018 - Sunday, January 20, 2019

Advance Registration for Spring 2019

NOVEMBER 2018

Saturday, November 10

TEAS Exam

Monday, November 12

Veteran's Day (observed) - campus closed

Wednesday, November 21

Non-instructional day - no classes held (per S15-9)

Thursday - Friday, November 22-23

Thanksgiving Holiday - campus closed

DECEMBER 2018

Saturday, December 1

TEAS Exam

Wednesday, December 5

Spring 2019 Payment Due Date (based on registration date)

Tuesday, December 25, 2018 - Tuesday, January 1, 2019

Winter Break - campus closed

Monday, December 31

Enrollment Unit Cap increase to TBD for Graduating Seniors who turned in Graduation Application by October 2, 2018 (Deadline)

JANUARY 2019

Tuesday, January 1

New Year's day (Holiday Closure) - campus closed

Friday, January 4

Spring 2019 Payment Due Date 2

Sunday, January 20

Spring 2019 Advance Registration ends
Last day to drop classes & receive a 100% refund

Monday, January 21 - Wednesday, January 23

No registration activity

Monday, January 21

Dr. Martin Luther King, Jr. Day - campus closed

Thursday, January 24 - Tuesday, February 12

Late Registration period for Spring 2019 semester

Thursday, January 24

First day of Spring 2019 instruction
First day of Pro-rata Refund/Calculation Schedule

FEBRUARY 2019

Saturday, February 2

Spring 2019 Payment Due Date

Tuesday, February 5

Last day to drop courses without an entry on student's permanent record
Last day to drop courses with adjustment of registration fees

Tuesday, February 12

Last day to add courses for Spring 2019
Last day to submit Audit/Credit/No Credit grading option
Last day to submit Instructor Drops

Wednesday, February 20

Enrollment census date

APRIL 2019

Monday, April 1 - Friday, April 5

Spring Recess - no classes

Monday, April 1

Cesar Chavez Day - campus closed

Thursday, April 25

Last day to Withdraw for Spring
Last day to submit a Late Enrollment Petition for Post-Census Requests for current term

MAY 2019

Monday, May 13

Spring 2019 - Last day of instruction

Tuesday, May 14

Faculty Web Access for Spring Grade Posting Opens at 8am
Study/Conference Day (no classes or exams)

Wednesday, May 15 - Tuesday, May 21

Spring 2019 final examinations

Wednesday, May 22

Spring 2019 final examinations make-up day

Friday, May 24

End of Academic Year
End of Spring Semester
Spring 2019 grades due from faculty (Preliminary)

Saturday, May 25

Initial Spring 2019 grades viewable on MySJSU

Monday, May 27

Memorial Day - Campus closed

JUNE 2019

Monday, June 3

Deadline to clear Spring 2018 Incomplete grades
Spring 2019 grades due from faculty (Final)

Monday, June 10

Academic Standing viewable on MySJSU

Final Exam Schedule - Spring 2019

Classes with meeting times other than those identified in the Final Examination Schedule, or which cannot be held at the scheduled time, should utilize the "Make-Up" period provided.

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Group I Classes

Group I classes are those classes which meet M, W, F, MTW, MWR, MTWF, MWRF, MTWRF, MW, WF, MWF, MF, WR, MT.

REGULAR CLASS START TIME	FINAL EXAMINATION DAY	FINAL EXAMINATION TIME
0730 or 0800.....	Tuesday, May 21.....	0715-0930
0830 or 0900.....	Thursday, May 16.....	0715-0930
0930 or 1000.....	Monday, May 20.....	0715-0930
1030 or 1100.....	Wednesday, May 15.....	0945-1200
1130 or 1200.....	Friday, May 17.....	0945-1200
1230 or 1300.....	Tuesday, May 21.....	1215-1430
1330 or 1400.....	Thursday, May 16.....	1215-1430
1430 or 1500.....	Monday, May 20.....	1215-1430
1530 or 1600*.....	Wednesday, May 15.....	1445-1700
1630* or 1700*.....	Friday, May 17.....	1445-1700

*Classes with start time between 1600 and 1725, which meet only once per week for more than two hours, will follow the same schedule as "Late Afternoon Classes."

Group II Classes

Group II classes are those classes which meet TR, T, R, TWR, MTR, TRF, MTRF, MTWR, TWRF, RF, TF.

REGULAR CLASS START TIME	FINAL EXAMINATION DAY	FINAL EXAMINATION TIME
0730 or 0800.....	Wednesday, May 15.....	0715-0930
0830 or 0900.....	Friday, May 17.....	0715-0930
0930 or 1000.....	Tuesday, May 21.....	0945-1200
1030 or 1100.....	Thursday, May 16.....	0945-1200
1130 or 1200.....	Monday, May 20.....	0945-1200
1230 or 1300.....	Wednesday, May 15.....	1215-1430
1330 or 1400.....	Friday, May 17.....	1215-1430
1430 or 1500.....	Tuesday, May 21.....	1445-1700
1530 or 1600*.....	Thursday, May 16.....	1445-1700
1630* or 1700*.....	Monday, May 20.....	1445-1700

*Classes with start time between 1600 and 1725, which meet only once per week for more than two hours, will follow the same schedule as "Late Afternoon Classes."

Late Afternoon Classes

Late afternoon and night classes meeting more than once per week should schedule their final exam on the earliest possible date. Example: final exam for ENGL 001A which meets on MWF from 17:30-18:45 should be scheduled on Wednesday, May 15 from 17:15-19:30 (not Monday, May 20).

REGULAR CLASS START TIME	FINAL EXAMINATION DAY	FINAL EXAMINATION TIME
1730 or 1800-Monday.....	Monday, May 20.....	1715-1930
1730 or 1800-Tuesday.....	Tuesday, May 21.....	1715-1930
1730 or 1800-Wednesday.....	Wednesday, May 15.....	1715-1930
1730 or 1800-Thursday.....	Thursday, May 16.....	1715-1930
1730 or 1800-Friday.....	Friday, May 17.....	1715-1930

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Night Classes

Late afternoon and night classes meeting more than once per week should schedule their final exam on the earliest possible date. Example: final exam for ENGL 001A which meets on MWF from 18:30-19:45 should be scheduled on Wednesday, May 15 from 19:45-22:00 (not Monday, May 20).

REGULAR CLASS START TIME	FINAL EXAMINATION DAY	FINAL EXAMINATION TIME
Monday Night (1830 or later)	Monday, May 20	1945-2200
Tuesday Night (1830 or later)	Tuesday, May 21	1945-2200
Wednesday Night (1830 or later)	Wednesday, May 15	1945-2200
Thursday Night (1830 or later)	Thursday, May 16	1945-2200
Friday Night (1830 or later)	Friday, May 17	1945-2200

Saturday Classes

All Saturday classes will administer final exams on Saturday, May 18, 2019, at the regularly scheduled class start time, for 2 hours and 15 minutes.

Online Classes

Online class final exams are to be administered during any of the following time periods

Thursday, May 16	1715-1930
Thursday, May 16	1945-2200
Friday, May 17	1715-1930
Friday, May 17	1945-2200
Wednesday, May 22	All day

Make-Up

Any make-up examinations Wednesday, May 22, 2019 All day

MATH 001, MATH 008, and MATH 019 Final Exam Schedule- Spring 2019

Note: These three courses administer common finals which do not follow the standard schedule for final exams. Questions should be addressed to the Department of Mathematics & Statistics.

COURSE	EXAMINATION DAY	EXAMINATION TIME
MATH 001	Saturday, May 18	0945-1200
MATH 008	Saturday, May 18	0945-1200
MATH 019	Saturday, May 18	1300-1515

Final Examination Policy

In accordance with University Policy S17-1, faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment. Supervision, Internship and individual study courses are not required to have a culminating activity.

Time Frame for Culminating Activities:

In the case where there is to be a timed, sit down final examination or an online synchronous final, it must occur during the scheduled final examination time for that course. The required submission date and time for take-home examinations, final papers or other culminating activities must fall no earlier than the beginning of the scheduled final examination time for the course. Online asynchronous final exams are to be treated like take-home exams. Final exams shall not be given, nor culminating activities due, during regularly scheduled class periods or on "Study/Conference Day." Supervision, Internship and individual study courses are not required to have a culminating activity.

Exceptions to Time Frame for Culminating Activities:

Exceptions for the above time frame are justified in the following circumstances:

- Performance courses in which it is impractical to examine each student individually in the time period assigned for final examinations; e.g. performance courses in theater arts, music, or athletics.
- Other such circumstances as approved by the chair with notification and rationale to be provided to the dean.

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Circumstances in which students may request the rescheduling of a culminating activity:

- a. A student may request the rescheduling of a culminating activity if there is a verifiable emergency.
- b. A student may request the rescheduling of a culminating activity if three or more are scheduled/due within a 24-hour period. Requests must be made at least three weeks prior to the last class meeting of the semester.
 - If one of the three or more culminating activities scheduled for the same day is a paper or project, the deadline for the paper/project will be moved to a mutually agreeable time within the final examination period.
 - If three or more finals are scheduled on the same day, the student may request an alternative exam date and/or time from any one of the instructors.
 - Final exam makeup day may be used for rescheduled exams.
- c. Regarding a and b above: if a student and instructor are unable to reach agreement on rescheduling, the chair will first be consulted. If no agreement can be found through the chair, the dean (or designee) will be consulted.
- d. Graduate students should refer to section on Master's Examinations - Finals.

Oversight of Culminating Activities

The department chairperson will oversee culminating activities (examinations; portfolios; research or creative projects) in a manner that assures that the rules for culminating activities are followed. If a dispute arises, the dean (or designee) will be consulted.

Admission - Undergraduate Procedures and Policies

Admission - CSU Application Procedures and Policies for Undergraduate

Requirements for admission to San José State University are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at www.calstate.edu/apply.

All CSU applications must be submitted online at www.calstate.edu/apply. An acknowledgement will be sent to the applicant when the online application has been submitted.

Importance of Filing Complete, Accurate, and Authentic Application Documents

San José State University advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire, and financial aid forms. Further, applicants must, **when requested**, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. The \$55 nonrefundable application fee should be paid on-line at the time of application via credit card, e-check, or PayPal and may not be transferred or used to apply to another term. An alternate major may be requested on the application if desired from the campus. The applications of persons denied admission to an impacted and/or closed campus may be redirected to another campus at no cost, but only if the applicant is CSU eligible. Upper Division Transfer applicants are required to complete a supplemental application to be considered for admission. More information can be found at sjsu.edu/admissions/impaction

Admission - Impacted Programs

The CSU designates programs as impacted when more applications from CSU regularly eligible students are received in the initial filing period (October and November for fall terms and August for spring terms) than can be accommodated. Some programs are impacted at every campus where they are offered; others are impacted only at a few campuses. Candidates for admission must meet supplementary admission criteria if applying to an impacted program.

The CSU will announce during the fall filing period those campuses or programs that are impacted. Detailed information on campus and programs impaction will be available at www2.calstate.edu/attend/impaction-at-the-csu

Campuses will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their application service area and will disseminate this information to the public through appropriate media. This information will also be published on the CSU campus websites and made available at www.calstate.edu.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered for impacted programs at more than one campus should file an application at **each campus** for which they seek admission consideration.

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Admission - Supplemental Criteria

Each campus with impacted programs or class-level admission categories uses supplementary admission criteria in screening applicants. Supplementary criteria may include rank-ordering of freshman applicants based on the CSU eligibility index or rank-ordering of transfer applicants based on verification of the Associate in arts for Transfer (AA-T) or Associate in Science Transfer (AS-T) degrees, the overall transfer grade point average (GPA), completion of specified prerequisite courses, and a combination of campus-developed criteria. Applicants for freshman admission to impacted campuses or programs are required to submit scores on either the SAT or the ACT, regardless of GPA. For fall admission, applicants should take tests as early as possible, but no later than November or December of the preceding year. Applicants who wish to be considered for admission to SJSU as an upper division transfer must complete a supplemental application. Details regarding the supplemental application process are posted to sjsu.edu/admissions/impaction

The supplementary admission criteria used by individual campuses to screen applicants are made available by the campuses to all applicants seeking admission to an impacted program.

Admission - Application Filing Periods

Note: Not all terms/programs are open for admission.

TERMS	APPLICATIONS FIRST ACCEPTED	INITIAL FILING PERIOD
Spring Semester.....	August 1.....	August 1 - 31
Fall Semester.....	October 1.....	October 1 - November 30

Admission to San José State is competitive in all majors because SJSU continues to have more qualified applicants than available new student spaces. This situation is called “impaction” and it means that meeting the minimum California State University (CSU) requirements does not guarantee admission to SJSU. We will no longer have the enrollment capacity to accept all CSU eligible applicants, including some from local high schools and community colleges.

San José State gives preference in the competitive admission process to “local” applicants. For freshmen, you are considered a “local” applicant if you will graduate from a high school in Santa Clara County. For transfer applicants, you are considered a “local” applicant if you will earn the majority of your transferable units at a college located in Santa Clara or Santa Cruz county.

All applicants are strongly encouraged to apply to an alternative campus that offers your preferred major. If applying after the initial filing period, consult <http://info.sjsu.edu> for current information. Similar information is conveniently available at www.calstate.edu/apply.

Admission - Application Acknowledgment

About a week after applying at Cal State Apply, you will receive an email with your nine-digit SJSU ID included. This nine-digit number will be your primary university identification throughout your career at SJSU. Make sure the spam filters on your email account are set to accept email from @sjsu.edu.

For more information regarding the process go to www.sjsu.edu/admissions

Admission - Hardship Petitions

At the present time, because of severe budget limitations and the resulting campus-wide impaction, SJSU does not accept hardship petitions.

Admission - Notification

The Office of Undergraduate Admissions normally begins sending acceptance letters to applicants late February for admission to the fall semester and beginning in September for admission to the spring semester. Letters from departments or faculty do not constitute admission to the university.

Applicants are not admitted as students in the regular session of the university until they have received an official letter of admission from the Office of Undergraduate Admissions. In addition to the official letter of admission, International student applicants for F-1 and J-1 status will be issued the appropriate form I-20 or DS-2019 for immigration processing.

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Admission - Selection

The university reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the university.

Admission - California Promise

The California Promise Program enables a specific number of campuses of the California State University (CSU) to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in four years. Many campuses have also established programs for students with Associate Degrees for Transfer from any California Community College to complete their baccalaureate degrees in two years. The program is limited to students who are residents of California.

Students who commit to enter either the four-year or two-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisors as prescribed, develop an enrollment plan, and complete 30 semester units or quarter equivalent units within each academic year, including summer. Participating campuses may stipulate other important requirements as well. Interested students entering the CSU in the fall 2019 term should contact the campus offices or visit www.calstate.edu/sas/california-promise.

Admissions - Other Applicants

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted. This access is offered without students being required to be formally admitted to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

CSU Fully Online Courses - Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated prerequisites. Credit earned at the host campus is electronically reported to the student's home campus to be included on the student's transcript at the home campus.

CSU Visitor Enrollment - Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

Intersystem Cross Enrollment - Matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

Admission - Appeal of Admission Decision

Section 89030.7 of the California Education Code requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website. For freshmen applicants please visit: www.sjsu.edu/freshmanadmissions/have-applied/freshman-applicant/index.html. For transfer applicants, please visit: www.sjsu.edu/transferadmissions/have-applied/transfer-applicant/index.html

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Admission - Orientation

Frosh Orientation

Orientation is an important first step to help new students learn to navigate SJSU, register for classes, and make the connections they need to be successful! These mandatory programs assist new students with making the transition to college. Orientation is delivered collaboratively by two SJSU departments, Academic Advising and Retention Services and New Student and Family Programs. These departments work with new students at Orientation and beyond by utilizing student leaders who are trained in issues of transition. At the program, professional staff advise students about required General Education courses, major courses, and prerequisites. Orientation staff who are knowledgeable about the campus will guide students and parents/guardians through experiences that educate them about campus programs and services.

Graduate Orientation

Graduate and Undergraduate Programs presents an all-day program designed to inform incoming graduate students of university-wide policies and resources beyond those of individual departments and colleges and to integrate students into the SJSU campus community. Attendance is not mandatory but is highly encouraged. New F-1 international students are required to report to the Office of International Student and Scholars Services (ISSS). Students must check-in with ISSS in order to meet U.S. government requirements.

Transfer Orientation

Transfer Orientation is a mandatory one-day program that acquaints students with the campus, introduces them to their colleges and major departments, and provides them with critical academic planning information. This program will be managed by New Student and Family Programs in collaboration with AARS and other campus offices.

Admission - Freshman Requirements

Generally, applicants will qualify for consideration for first-time freshman admission if they meet the following requirements:

1. Have **graduated** from high school, or have earned a Certificate of General Education Development (GED) or have passed the California High School Proficiency Examination;
2. Have a qualifiable minimum eligibility index (see Eligibility Index); and
3. Have completed with grades of C- or better each of the courses in the comprehensive pattern of college preparatory subject requirements also known as the "a-g" pattern (see "Subject Requirements").

Admission - Freshmen - Eligibility Index

The eligibility index is the combination of the high school GPA and scores on either the ACT or the SAT. GP is based on grades earned in courses taken during the final three years of high school. Included in calculation of GPA are grades earned in all college preparatory "a-g" subject requirements, and bonus points for approved honors courses. Up to eight semesters of honors courses taken in the last three years of high school, including up to two approved courses taken in the tenth grade can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points.

Note: CSU campuses will accept current and redesigned SAT scores (beginning in spring 2016) for admission eligibility. Applicants may submit scores from either test.

A CSU Eligibility Index can be calculated by multiplying a GPA by 800 and adding the total score on the SAT exam (**mathematics and critical reading on the old SAT, or mathematics and Evidence-Based Reading and Writing on the new SAT**). For students who took the ACT, multiply the GPA by 200 and add 10 times the ACT composite score. Persons who are California high school graduates (or residents of California for tuition purposes) need a minimum index of 2900 using the old SAT or 2950 using the new SAT or 694 using the ACT. The Eligibility Index Table illustrates several combinations of required test scores and averages. The university has no current plans to include the writing scores from either of the admission tests in the computation of the CSU Eligibility Index.

Freshmen applicants to programs in the College of Engineering will be ranked using a modified eligibility index that will weigh the math section of the SAT more heavily than the evidence-based reading and writing/critical reading section.

If you apply for admission before you graduate from high school, you should compute your GPA using grades earned in a-g courses completed after the 9th grade. Do not include grades you expect to earn in courses during the remainder of 12th grade.

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Persons who neither graduated from a California high school nor are a resident of California for tuition purposes, need a minimum index of 3502 using the old SAT, 3570 using the new SAT or 842 using the ACT. Graduates of secondary schools in foreign countries must be judged to have academic preparation and abilities equivalent to applicants eligible under this section. An applicant with a grade point average of 3.00 or above (3.61 for nonresidents) is not required to submit test scores. However, all applicants for admission are **urged to take the SAT or ACT and provide the scores of such tests to each CSU campus to which they seek admission**. Campuses use these test results for advising and placement purposes and may require them for admission to impacted majors or programs. Impacted CSU campuses require SAT or ACT scores of all applicants for **freshman** admission.

Eligibility Index Table for California High School Graduates or Residents of California

The CSU uses only the ACT score or the SAT mathematics and critical reading scores in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses.

GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE
3.00 and above...		qualifies with any score	2.63.....	17.....	850	2.26.....	25.....	1150
2.99.....	10.....	560	2.62.....	17.....	860	2.25.....	25.....	1150
2.98.....	10.....	570	2.61.....	18.....	870	2.24.....	25.....	1160
2.97.....	10.....	580	2.60.....	18.....	870	2.23.....	25.....	1170
2.96.....	11.....	590	2.59.....	18.....	880	2.22.....	25.....	1180
2.95.....	11.....	590	2.58.....	18.....	890	2.21.....	26.....	1190
2.94.....	11.....	600	2.57.....	18.....	900	2.20.....	26.....	1190
2.93.....	11.....	610	2.56.....	19.....	910	2.19.....	26.....	1200
2.92.....	11.....	620	2.55.....	19.....	910	2.18.....	26.....	1210
2.91.....	12.....	630	2.54.....	19.....	920	2.17.....	26.....	1220
2.90.....	12.....	630	2.53.....	19.....	930	2.16.....	27.....	1230
2.89.....	12.....	640	2.52.....	19.....	940	2.15.....	27.....	1230
2.88.....	12.....	650	2.51.....	20.....	950	2.14.....	27.....	1240
2.87.....	12.....	660	2.50.....	20.....	950	2.13.....	27.....	1250
2.86.....	13.....	670	2.49.....	20.....	960	2.12.....	27.....	1260
2.85.....	13.....	670	2.48.....	20.....	970	2.11.....	28.....	1270
2.84.....	13.....	680	2.47.....	20.....	980	2.10.....	28.....	1270
2.83.....	13.....	690	2.46.....	21.....	990	2.09.....	28.....	1280
2.82.....	13.....	700	2.45.....	21.....	990	2.08.....	28.....	1290
2.81.....	14.....	710	2.44.....	21.....	1000	2.07.....	28.....	1300
2.80.....	14.....	710	2.43.....	21.....	1010	2.06.....	29.....	1310
2.79.....	14.....	720	2.42.....	21.....	1020	2.05.....	29.....	1310
2.78.....	14.....	730	2.41.....	22.....	1030	2.04.....	29.....	1320
2.77.....	14.....	740	2.40.....	22.....	1030	2.03.....	29.....	1330
2.76.....	15.....	750	2.39.....	22.....	1040	2.02.....	29.....	1340
2.75.....	15.....	750	2.38.....	22.....	1050	2.01.....	30.....	1350
2.74.....	15.....	760	2.37.....	22.....	1060	2.00.....	30.....	1350
2.73.....	15.....	770	2.36.....	23.....	1070	GPA Below 2.00..... does not qualify for regular admission		
2.72.....	15.....	780	2.35.....	23.....	1070			
2.71.....	16.....	790	2.34.....	23.....	1080			
2.70.....	16.....	790	2.33.....	23.....	1090			
2.69.....	16.....	800	2.32.....	23.....	1100			
2.68.....	16.....	810	2.31.....	24.....	1110			
2.67.....	16.....	820	2.30.....	24.....	1110			
2.66.....	17.....	830	2.29.....	24.....	1120			
2.65.....	17.....	830	2.28.....	24.....	1130			
2.64.....	17.....	840	2.27.....	24.....	1140			

Admission - Freshmen - Provisional Admissions

The offer of provisional admission is based on the academic information that applicants report on the CSU Apply application. All academic information must be verified before the admitted student will be allowed to enroll and register for classes at SJSU. The admission status will remain “provisional” until an official, final transcript(s) passes verification and confirmation of graduation from high school has made. The offer of provisional admission to the academic plan (major) listed on the admission letter is only valid for the admit term and may not be deferred to another semester. In addition, it is not possible to change majors prior to enrollment at SJSU.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a high school diploma, have earned a qualifying minimum eligibility index, have completed the comprehensive pattern of college preparatory “a-g” subjects, and, if applying to an impacted program or campus, have met all supplementary criteria.

Admission - Freshmen - SAT and ACT Tests

The CSU uses only the ACT composite score, the **mathematics and critical reading scores on the old SAT, or the mathematics and Evidence-Based Reading and Writing scores on the new SAT** in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses.

Admission - Freshmen - Subject Requirements

The California State University requires that first-time freshman applicants complete, with grades of “C-” or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

2 years of social science, including 1 year of U.S. history, or U.S. history and government.

4 years of English

3 years of math (algebra, geometry and intermediate algebra).

2 years of laboratory science (1 biological and 1 physical, both must include laboratory instruction).

2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence).

1 year of visual and performing arts: art, dance, drama/theater, or music.

1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts or other courses approved and included on the UC/CSU “a-g” list.

Admission - The California Promise

The California Promise Program enables a specific number of CSU campuses to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in 4-years. All campuses have established programs for students with Associate Degrees for Transfer (AA-T or AS-T) from any California Community College to complete their baccalaureate degrees in 2-years. The program is limited to students who are residents of California.

Students who commit to enter either the 4-year or 2-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisors as prescribed, develop an enrollment plan, and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating campuses may stipulate other important requirements as well. Interested students entering the CSU should contact campus offices or visit www2.calstate.edu/apply/freshman/getting_into_the_csu/pages/the-california-promise-program.aspx.

Admission - Early Start Program

For more information on the Early Start program, see *Early Start Program*, under Test Requirements.

Admission - Subject Requirement Substitution for Students with Disabilities

If you are unable to complete certain subjects because of your disability, please call the Accessible Education Center at 408-924-6000.

Admission - Step to College/Unitrack - High School Students

See Alternative Enrollment Programs

Admission - Transfer Requirements

Students who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower division transfer students. Students who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper division transfer students. Applicants who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet the CSU minimum eligibility requirements for first-time freshman admission. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses and accepted as such by the campus to which the applicant seeks admission.

Admission - Transfer Policies of CSU Campuses

Most commonly, college level credits earned from an institution of higher education accredited by a regional accrediting agency recognized by the United States Department of Education is accepted for transfer to campuses of the CSU; however, authority for decisions regarding the transfer of undergraduate credits is delegated to each CSU campus.

California Community Colleges and other authorized certifying institutions can certify up to 39 semester (58.5 quarter) units of General Education-Breadth (GE-Breadth) or 37 semester (55.5 quarter) units of the Intersegmental General Education Transfer Curriculum (IGETC) for transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer.

“Certification” is the official notification from a California Community College or authorized institution that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth and the Intersegmental General Education Transfer Curriculum (IGETC) certification course lists for particular community colleges can be accessed at www.assist.org.

CSU campuses may enter into course-to-course or program-to-program articulation agreements with other CSU campuses, any or all of the California Community Colleges, and other regionally accredited institutions. Established CSU and California Community College articulations may be found on www.assist.org. Students may be permitted to transfer no more than 70 semester (105 quarter) units to a CSU campus from an institution that does not offer bachelor’s degrees or their equivalents, for example, community colleges. Given the university’s 30-semester (45-quarter) unit residency requirement, no more than a total of 90-semester (135-quarter) units may be transferred into the University from all sources.

Admission - Lower Division Transfer Requirements

Due to increased enrollment demands, most CSU campuses - including San José State - do not admit lower division transfer applicants.

Generally, applicants will qualify for admission as a lower division transfer student if they have a cumulative GPA of at least 2.0 (C or better) in all transferable units attempted, are in good standing at the last college or university attended, and meet any of the following standards:

1. Will meet the freshman admission requirements (GPA and subject requirements) in effect for the term to which they are applying (see “Freshman Requirements”); or
2. Were eligible as a freshman at the time of high school graduation except for the subject requirements, and have been in continuous attendance in an accredited college since high school graduation, and have made up the missing subjects.

Applicants who graduated from high school prior to 1988 should contact the Admissions Office to inquire about alternative admission programs.

Admission - Making Up Missing College Preparatory Subject Requirements

San José State University does not allow students to make up missing college preparatory (a-g) subjects over the summer sessions. All work must be completed by the end of the 8th semester of high school with a “C- or Better” grade.

Admission - Upper Division Transfer Requirements

Generally, applicants will qualify for consideration for upper-division transfer admission if they meet all of the following requirements:

1. Cumulative grade point average of at least 2.0 (C or better) in all transferable units attempted;
2. In good standing at the last college or university attended; and
3. Completed at least sixty (60) transferable semester (90 quarter) units of college level coursework with a grade point average of 2.0 or higher and a grade C- or better in each course used to meet the CSU general education requirements in written communication, oral communication, critical thinking, and quantitative reasoning, e.g. mathematics.

The 60 units must include at least 30 units of courses that meet CSU general education requirement including all of the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

All applicants for transfer will be required to complete a supplemental application including grades for all coursework completed and a list of all coursework in progress.

Any transfer applicant who wishes to be considered for admission must complete and submit the supplemental application by the deadline posted to his or her MySJSU To Do List.

For more information about the way that this information will be considered for admission and a list of major-specific coursework, please see [Program Specific Supplemental Coursework](#) section.

Questions about the Supplemental Application can be answered by consulting our [help guide](#).

Admission - Associate Degrees for Transfer (AA-T or AS-T)

Student Transfer Achievement Reform (STAR) Act (SB 1440)

The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide California Community College students with the optimum transfer preparation and a clear admission pathway to those CSU degree majors. Students who have completed these transfer degrees and are admitted to a similar CSU major program or option for that discipline will be able to complete the Baccalaureate Degree within 60 semester or 90 quarter units providing that all remaining required courses are completed successfully without a break in attendance and providing that no supplemental courses for minors or areas of emphasis are undertaken.

CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission over other transfer applicants when applying to a local CSU campus or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus.

Students who earn associate degrees for transfer and apply to a CSU campus but cannot be admitted due to impaction will be redirected to another CSU campus and offered admission for the same term. In order to qualify for the priority admission guarantee, transfer applicants must be conferred an approved Associate Degree for Transfer (AA-T/AS-T) by a California Community College, apply for admission to California State University campuses for an open term by the published deadline, submit all requested transcripts and documents, meet CSU admission eligibility requirements for the campus and/or program, and comply with any other prescribed admission requirements. It is the responsibility of these transfer students to provide documentation about the completion of the degree to each CSU campus that has received an application for admission.

Admission - Transfers - Provisional Admission

The offer of provisional admission is based on the academic information that applicants report on the CSU Apply application. All academic information must be verified before the admitted student will be allowed to enroll and register for classes at SJSU. The admission status will remain "provisional" until an official, final transcript(s) passes verification and confirmation of completion of any spring work in progress. The offer of provisional admission to the academic plan (major) listed on the admission letter is only valid for the admit term and may not be deferred to another semester. In addition, it is not possible to change majors prior to enrollment at SJSU.

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Admission - Postbaccalaureate (Second Baccalaureate)

Due to enrollment restrictions and impaction, SJSU no longer accepts applications from post-baccalaureate/second baccalaureate students. The only exception is for Nursing.

Admission - International Student Requirements

The following information pertains to specific requirements for SJSU International Students.

Admission - International Student - Admission Requirements

The CSU must assess the academic preparation of international students. For this purpose, “international students” include those who hold U.S. temporary visas as students (F-1), exchange visitors (J-1), or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of “international students.” Verification of English proficiency (see the section on the English Language requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic records from international institutions must be on file by the posted deadlines and, if not in English, must be accompanied by certified English translations.

Admission - International Student - Insurance Requirement

Effective August 1, 1995, as a condition of receiving an I-20 or DS-2019 form, all F-1 and J-1 visa applicants must agree to obtain and maintain health insurance as a condition of registration and continued enrollment in the California State University. Such insurance must be in amounts as specified by the United States Department of State and San José State University. The campus president or designee shall determine which insurance policies meet these criteria. Further information may be obtained from International Student and Scholar Services, Student Union - CIES. Visit <http://www.sjsu.edu/isa/>

Admission - International Student - English-Language Proficiency Exam Requirement

All undergraduate applicants whose native language is not English and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction must present a score of 61 or above on the Test of English as a Foreign Language (TOEFL). Some majors and class levels may require a higher score. For graduate student applicants, please refer to www.sjsu.edu/graduateadmissions/admission-requirements/test-requirements/index.html. A few programs may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic) and the International English Language Testing System (IELTS).

SJSU will notify students after they apply when to submit scores.

SJSU MINIMUM PROFICIENCY STANDARDS	TOEFL INTERNET	TOEFL PAPER	PTE	IELTS
Undergraduate, except Engineering.....	61	500	44	6.0
All Engineering majors.....	80	550	53	6.5
All Graduate applicants.....	80	550	53	6.5

Admission - Transcript Requirements

Admission - Transcript Submission

All transcripts submitted must be official and sent directly from the originating school or college to the Office of Admissions. San Jose State University accepts electronic transcripts as the preferred method. If possible please request your school to send your transcripts electronically. Electronic transcripts save processing time. Transcripts submitted by the student are not acceptable unless submitted in a sealed envelope. All records submitted become the property of the university, part of the student’s file, and will not be released. If a student does not complete the application or enroll, the records will be kept on file for one year only.

Undergraduate students with college transfer work who are accepted for admission, and who desire advising, will be required to present a set of college transcripts to their departmental advisor. It is suggested that you order a set of transcripts for yourself at the same time you order transcripts sent to the Office of Admissions.

Admission - Freshmen Applicant Transcripts

Students applying for admission to the university while still attending high school may be evaluated on their self-reported application information. A final high school transcript with the date of graduation must be sent to the Office of Admissions at the time of graduation.

Admission - Transfer Applicant Transcripts

Transfer applicants who have completed 60 or more semester units of transferable credits and who are applying to the university need not file the high school transcript. However, applicants are cautioned that if, during the evaluation process, it is determined that fewer than 60 semester units of transferable credit have been earned, processing will stop and the application will be withdrawn.

All undergraduate applicants must file one official transcript from each college in which they have enrolled. This includes USAFI, the Defense Language Institute, Special Sessions (Winter Session and Professional Development), correspondence and audited courses, as well as any college in which the student was enrolled and withdrew without earning credit.

Former students need not order transcripts of work completed at SJSU whether this work was accomplished in the regular session, Open University, Special Sessions, or through the university Professional Development Program. Similarly, they need not reorder transcripts that were previously forwarded to this university. But if they did college work in the interim, such transcripts must be filed with their papers. Students absent from the university for a period of seven years or longer must resubmit all documents required for admission.

Admission - Credential Applicant Transcripts

Applicants to credential programs are required to file one official transcript from each and every college in which they have enrolled. Transcripts must be sent directly from the originating institution to the Office of Graduate Admissions & Program Evaluations (GAPE). Transcripts submitted by the student are not acceptable unless submitted in an official sealed envelope.

All college work must be reported. Failure to comply with this requirement may void the student's application.

Test Requirements

EPT/ELM Placement Tests

EPT/ELM Placement Tests in English and Math

Prior to August 2017 the CSU required that each entering undergraduate, except those who qualified for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. As of Spring 2018, these placement tests have been replaced by alternative assessments. See section on alternative assessments elsewhere in the policies.

Although the ELM/EPT are no longer offered, scores for students who previously took the ELM and EPT will be honored.

Assessment of Academic Preparation and Placement

The CSU requires that all entering freshmen students be evaluated in terms of their preparation to complete first-year courses in written communication and mathematics/quantitative reasoning. This evaluation will utilize the broadest set of multiple measures including high school grades as well as performance scores on standardized exams such as the ACT or SAT. This evaluation of academic readiness is not a condition for admission to the CSU, but it is an important step for determining the best course placement for entering students.

Successful completion of general education (GE) written communication and mathematics/quantitative reasoning courses in the first year of CSU enrollment establishes a foundation for continuous learning. Unless the requirements have been completed, freshmen shall enroll in GE written communication and mathematics/quantitative reasoning courses appropriate to each student's major and skill level, as demonstrated by applicable systemwide standards utilized in the review of academic preparation.

Students whose skill assessments indicate academic support will be needed for successful completion of GE in written communication or mathematics/quantitative courses shall enroll in appropriate college-level, baccalaureate credit-bearing courses that strengthen skills development to facilitate achieving the appropriate general education student learning outcomes. Supportive course models may include, among others, co-requisite approaches, supplemental instruction or "stretch" formats that extend a course beyond one academic term. In these approaches, instructional content considered pre-baccalaureate may carry a maximum of one unit and shall be offered concurrently with a college-level, baccalaureate credit-bearing course. For more information see <http://www.sjsu.edu/supportedinstruction/>

Multiple Measures Assessment for General Education Written Communication

Based on the systemwide assessment standards for GE written communication below, freshmen shall enroll in appropriate GE written communication courses during their first academic year unless the requirement has been fulfilled.

Students who have met the following requirements have **fulfilled the GE Written Communication requirement in preparation for advanced courses:**

- A score of 3 or above on either the Language and Composition examination or the Composition and Literature examination of the College Board Scholastic Advanced Placement Program
- Completion and transfer to the CSU of the credits for a college course that satisfies the CSU GE requirement in written composition, provided such a course was completed with a grade of C- or better

Students who have met the following requirements are *ready to enroll in a course that meets the GE Written Communication requirement:*

- A result of 'Standard Exceeded: Ready for CSU or participating CCC college-level coursework in English' earned on the CAASPP Early Assessment Program (EAP) exam
- A score of 550 or higher on the Evidence Based Reading and Writing section of the new SAT Reasoning Test sponsored by the College Board
- A score of 500 or higher on the Evidence Based Reading and Writing section of the old SAT Reasoning Test sponsored by the College Board
- A score of 22 or above on the ACT English test
- Completion of an approved 12th grade, year-long, English course with a grade of C- or better AND a score of 510 - 540 on the Evidence Based Reading and Writing section of the new SAT Reasoning Test or a score of 460-490 on the Evidence Based Reading and Writing section of the old SAT Reasoning Test
- Completion of an approved 12th grade, year-long, English course with a grade of C- or better AND a score of 19-21 on the Act English test
- A result of 'Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in English' on the CAASPP Early Assessment Program (EAP) exam AND completion of an approved 12th grade, year-long, English course with a grade of C- or better
- Achievement of a weighted high school GPA ≥ 3.3 OR a high school GPA ≥ 3.0 and completion of an approved 12th grade, year-long, English course (AP, IB, ERWC) or Honors English or more than 5 years of high school English

Students who have met the following requirements are *ready to enroll in a course that meets the GE Written Communication requirement and includes supported instruction:*

- Completion of 4+ years of standard college preparatory high school English courses AND a score of 510-540 on the Evidence Based Reading and Writing section of the new SAT Reasoning Test or a score of 460-490 on the Evidence Based Reading and Writing section of the old SAT Reasoning Test or a score of 19-21 on the ACT English test
- Achievement of a weighted high school GPA ≥ 3.0 and 4 years of standard college preparatory high school English courses

Students who have met the following requirements are *required to participate in the Early Start Program and are ready to enroll in a course that meets the GE Written Communication requirement and includes supported instruction:*

- A score less than 510 on the Evidence Based Reading Writing section of the new SAT Reasoning Test or a score less than 460 on the old SAT Reasoning Test AND achievement of a high school grade point average of ≤ 3.0
- A score less than 19 on the ACT English test and the achievement of a high school GPA of ≤ 3.0
- Students with an Early Start requirement in English must enroll in a course that satisfies the Written Communication breadth of study requirement (A2) in the their first semester of enrollment. (Students admitted in the spring may wait until the following fall if they intend to satisfy the A2 requirement through a stretch course.)

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Multiple Measures Assessment for General Education Mathematics/Quantitative Reasoning

Based on the systemwide assessment standards for GE mathematics/quantitative reasoning below, freshmen shall enroll in appropriate general education mathematics/quantitative reasoning courses during their first academic year unless the requirement has been fulfilled.

Students who have met the following requirements have *fulfilled the GE Math/Quantitative Reasoning requirement and are permitted to enroll in the next level of math*:

- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC tests
- A score of 3 or above on the College Board Advanced Placement Statistics test
- A score of 4 or above on the International Baccalaureate Mathematics Higher Level (HL)
- A score of 50 or above on the College Board College Level Examination Program (CLEP) Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry
- Completion and transfer to the CSU of the credits for a college course that satisfies the CSU General Education requirement in mathematics/quantitative reasoning, provided such a course was completed with a grade of C- or better

Students who are *STEM majors* who have met the *following* requirements are *ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement*:

A result of 'Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics' on the CAASPP Early Assessment Program (EAP) exam

A score of 570 or above on the mathematics section of the new SAT Reasoning Test

A score of 550 or above on the mathematics section of the old SAT Reasoning Test

A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2)

A score of 23 or above on the ACT Mathematics test

Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test

Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT Mathematics test

A result of 'Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics' on the CAASPP Early Assessment Program (EAP) exam AND completion of a 12th grade mathematics course with a grade of C- or better

Achievement of a weighted high school GPA ≥ 3.7

Achievement of a weighted high school mathematics GPA ≥ 3.5 and 5+ years of mathematics or quantitative reasoning courses

Achievement of a weighted high school mathematics GPA ≥ 3.5 and completion of an approved senior year course

Students who are *Non-STEM majors* who have met the following requirements are *ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement*:

- A result of 'Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics' on the CAASPP Early Assessment Program (EAP) exam
- A score of 570 or above on the mathematics section of the new SAT Reasoning Test
- A score of 550 or above on the mathematics section of the old SAT Reasoning Test
- A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2)
- A score of 23 or above on the ACT Mathematics test
- Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test
- Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT Mathematics test
- A result of 'Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics' on the CAASPP Early Assessment Program (EAP) exam AND completion of a 12th grade mathematics course with a grade of C- or better
- A result of 'Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics on the CAASPP Early Assessment Program (EAP exam) and 4 years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school GPA ≥ 3.7
- Achievement of a weighted high school GPA ≥ 3.5 and 4+ years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school mathematics GPA ≥ 3.0 and completion of 5+ years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school mathematics GPA ≥ 3.0 and completion of an approved senior year course

Students who are *STEM majors* who have met the following requirements are *ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction*:

- Achievement of a high school mathematics GPA ≥ 3.3

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Students who are *Non-STEM majors* who have met the following requirements are *ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction*:

- Achievement of a high school mathematics GPA ≥ 3.3
- Achievement of a high school GPA ≥ 3.0

Students who have met the following requirements are *required to participate in the Early Start Program and are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction*:

- A score less than 510 on the mathematics section of the new SAT Reasoning test or a score less than 490 on the mathematics section of the old SAT Reasoning test AND a high school GPA ≤ 3.2
- A score less than 20 on the ACT Mathematics test AND a high school GPA ≤ 3.2

Students with an Early Start requirement in mathematics must enroll in a course that satisfies the Mathematics/Quantitative Reasoning breadth of study requirement (B4) in their first semester of enrollment. (Students admitted in the spring may wait until the following fall if they intend to satisfy the B4 requirement through a stretch course.)

All students with a supported instruction requirement in mathematics may see which B4 courses they are eligible to enroll in by visiting the Course Options Explorer in the Supported Instruction website: <http://www.sjsu.edu/supportedinstruction/course-options/math-quantitative-reasoning/explorer.html>

Early Start Program

To facilitate appropriate first year course placement, the CSU evaluates entering students for academic preparation in two areas: quantitative reasoning and written communication. The evaluation process takes into account several factors, including grade point average, completed high school coursework, transfer-level coursework, and scores on standardized tests such as the SAT, ACT, CAASPP/EAP, and Advanced Placement and International Baccalaureate examinations.

On the basis of this evaluation, some students who may benefit from additional academic preparation are required to participate in summer skill-building activities through the Early Start Program. The Early Start program provides students with an opportunity to take college level courses in the summer. This will allow the student to begin earning units towards their degree and have an early transition to SJSU. This requirement may be satisfied through live or online Early Start courses offered by any CSU campus. Students with an Early Start requirement will receive information about the program, including specific course options, through MySJSU starting in the first week of May and continuing throughout the summer. Regular financial aid packages may not be applied to Early Start classes; however, fee waivers are automatically given to qualifying students. For more information, go to www.sjsu.edu/sfs/earlystart.

Students who need sign language interpreters or other accommodations should contact the Accessible Education Center (AEC) at (408) 924-6000 as soon as possible, or at least two weeks prior to the first day of Early Start classes. For more information about obtaining accommodations through the AEC, go to www.sjsu.edu/aec/prospective-aec-students/earlystart/.

Students who fall into one or more of the following categories are excused from the Early Start requirement, regardless of their academic record:

1. Non-residents of California (See www.sjsu.edu/registrar/students/Residency/Residency_FAQ.html for information on residency.)
2. International students (F-1 and J-1 visas only)
3. Students admitted after August 1st

In addition, students who have a serious and compelling reason for not participating in the program may petition for an exception to the requirement. Exceptions are granted only when program participation is impossible or would lead to undue hardship. (Summer vacation plans are not be considered grounds for an exception.) The petition can be found at www.sjsu.edu/sfs/earlystart/. **For a petition to be approved, documentation will be required.**

Students who do not satisfy their Early Start requirement may be sanctioned as outlined in the SJSU Early Start Expectations for Completion section of the web site, which can be found at www.sjsu.edu/sfs/earlystart/compliance/index.html.

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SAT and ACT

SJSU requires SAT or ACT scores from all freshman applicants.

Freshman and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit are strongly encouraged to submit scores, unless exempt (see "Eligibility Index"), from either the ACT or the SAT of the College Board. Persons who apply to an impacted program may be required to submit test scores and should take the test no later than November or December. Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT or ACT are available from school or college counselors or from a CSU campus testing office. Or students may contact:

The College Board (SAT)

Registration Unit, Box 6200
Princeton, New Jersey 08541-6200
609-771-7588
www.collegeboard.org

ACT Registration Unit

P.O. Box 414
Iowa City, Iowa 52240
319-337-1270
www.act.org

Placement by Examination

Advanced Standing by Examination

Advanced standing by examination permits accelerated progress toward the degree and a wider selection of course work.

Advanced standing by examination is divided into three categories: (1) advanced placement by examination (no unit credit awarded); (2) waiver of requirements (no unit credit awarded); and (3) advanced credit by examination.

Course Placement by Examination

See the policies below and the respective departments for details about all placement examinations.

Mathematics

The Calculus Placement Exam is offered to students who would like to place into MATH 030, MATH 030P, MATH 030PL, or MATH 071, and have not yet satisfied the prerequisites (MATH 071: MATH 008/019 or SAT 570+ or ACT 23+; MATH 030: MATH 019 with B or better; Math 030P/030PL: MATH 019 with C- or better). See www.sjsu.edu/math/calculus/ for more information or contact the [Testing Office; testing-office@sjsu.edu](mailto:testing-office@sjsu.edu).

Foreign Language

Placement examinations in French, German and Spanish are recommended for those students who studied language in high school or acquired language skills through life experiences.

Students having completed college level foreign language (at SJSU or elsewhere) generally will not take the placement examination but will enroll in the course for which they qualify on the basis of units completed.

Music

All new and transfer music majors, including graduate students and returning former students, must report to the School of Music and Dance for auditions, advising and placement examinations. Music majors and minors must also audition for a major ensemble before completing registration.

Calculus Placement Examination (ALEKS)

The Calculus Placement Exam is offered to students who would like to place into MATH 030, MATH 030P, MATH 030PL, or MATH 071, and have not yet satisfied the prerequisites (MATH 071: MATH 008/019 or SAT 570+ or ACT 23+; MATH 030: MATH 019 with B or better; Math 030P/030PL: MATH 019 with C- or better). See testing.sjsu.edu/CalcPE, Testing Office, Industrial Studies Building Room 228; 408-924-5980; testing-office@sjsu.edu

- Entering frosh who plan to take Calculus or Business Calculus their first semester should take the Calculus Placement Exam prior to attending orientation. Exams are offered throughout September through January for Spring admits and May through August for Fall admits. Check the Testing Office website for details at testing.sjsu.edu.
- For course registration information regarding Calculus I (MATH 030, MATH 030P, and Math 030PL) and MATH 071 see www.sjsu.edu/math/calculus.

Placement Through External Exams

- Any student who has earned a 3 or higher on the AP Calculus AB or Calculus BC/AB Subscore has credit for MATH 30 (Calculus I) and is eligible to enroll in Math 31 (Calculus II).
- Any student who has earned a 3 or higher on the AP Calculus BC have credits for Math 30 (Calculus I) and Math 31 (Calculus II) and is eligible enroll to in Math 32 (Calculus III).
- Any student who has earned a 50 or higher on the CLEP Calculus has credit for Math 30 (Calculus I) and is eligible to enroll in Math 31 (Calculus II).
- Any student who has earned a 50 or 70 on the CLEP Pre-Calculus have credit for Math 19 (Pre-Calculus) and is eligible to enroll in Math 30P or Math 30PL (Calculus I).
- Any student who has earned a 71 or 80 on the CLEP Pre-Calculus have credit for Math 19 (Pre-Calculus) and is eligible to enroll in Math 30 (Calculus I).
- Any student who has earned a 50 or higher on the CLEP College Algebra has credit for Math 008 and is eligible to enroll in Math 71.

Calculus Placement Exam Dates

The Calculus Placement Exam at SJSU is conducted through ALEKS PPL, an adaptive online program that uses artificial intelligence to map a student's strengths and weaknesses.

It consists of 3 parts:

1. Initial Assessment (30 questions, about 60-90 minutes to complete)
2. Prep and Learning Module (individualized, self-paced online review, with up to 2 practice tests)
3. Access to 2 Proctored Placement Assessments (proctored by the SJSU Testing Office)

For additional information on the CPE are posted at testing.sjsu.edu/CalcPE

Registration and Payment

See information on testing.sjsu.edu.

Accommodations

Students needing accommodations can take the Calculus Placement Exam through the AEC. Registration can be done after payment and directly through the AEC.

Foreign Language Placement Examination

The placement test is recommended for those students who studied a language in high school or acquired language skills through life experiences such as foreign travel or study abroad.

If you have taken college level foreign language courses (at SJSU, a community college, or other university), you do not need to be tested. Just enroll in the course for which you qualify on the basis of units accumulated. If you are unsure about course equivalencies, call 408-924-4602 and you will be referred to an advisor.

Students may also take the Placement Test for Chinese, French, German, Japanese, Spanish or Vietnamese on an individual basis for the following semester. For details, call the Carmen Sigler Media Center at 408-924-4696.

For other languages, call 408-924-4602.

Waiver Examinations

A satisfactory score on one or more of the following tests will result in a waiver of the requirement, but no unit credit will be awarded. Information on all waiver examinations is available in the Testing Office. There is a test fee associated with some of these exams.

American Institutions

A waiver examination (giving no unit credit) is available in the Testing Office to challenge the California Government graduation requirement (Area US3).

Written Communication II Course (100W)

Students who have earned a waiver-eligible score on the Writing Skills Test (WST) at SJSU, or who have satisfied the CSU Graduation Writing Assessment Requirement at another CSU campus, are not required to take a 100W course unless their degree programs do not accept a waiver of the course. Consult the General Education section for a list of majors that do not accept the waiver.

Credit by Exam (CBE) for Challenge Examinations

In accordance with University Policies F15-5 and F15-11, academic credit may be earned through CBE for any department-approved 0-100 level course for which an equivalent CLEP exam is not available. Credit earned from CBE is non-transferable and awarded on a Credit/No Credit basis. It can only be used to clear SJSU requirements and assist with progress towards a degree at SJSU. CBE can be attempted only once per course, up to a maximum of 30 units. This 30 unit maximum also includes course credit earned through CLEP examinations.

If you are seeking Credit By Examination, you must meet the following criteria:

- You are a currently matriculated student at SJSU.
- You cannot be enrolled in the course, and have never received a grade (other than W) for the course or an equivalent course.
- You can only use the course towards completion of degree requirements at SJSU.
- You have never attempted CBE for the course before.
- You have fewer than the maximum of 30 units allowed for CBE/CLEP credit.

Contact the Testing Office to request a petition form. Visit testing.sjsu.edu/CBE for more information.

Credit by Examination

Standardized Exams

SJSU grants credit toward its undergraduate degrees for successful completion of various standardized exams. The following are the guidelines for the credit that may be granted at SJSU for each standardized exam. Students may not earn duplicate credit by examination if they have previously taken or subsequently take equivalent exams or course work.

College Board Advanced Placement Program (AP)

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AP (Advanced Placement) Exams

SJSU grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of three or better will be granted up to six semester units (nine quarter units) of college credit for each exam (no duplicate credit granted). The number of units granted, course equivalence, and satisfaction of requirements vary.

Requires scores of 3-5 for credit to be granted

EXAM	UNITS	COURSE	GE CREDIT AND COMMENTS
Art History.....	6	ARTH 070A & 070B	Areas C1 or C2 (3 units)
Biology.....	6	BIOL 010.....	Area B2 & B3 (4 units)
Calculus AB*.....	3	MATH 030.....	Area B4 (3 units)
Calculus BC*.....	7	MATH 030 & 031	Area B4 (3 units)
Calculus BC/AB Subscore*.....	3	MATH 030.....	Area B4 (3 units)
Chemistry.....	6	CHEM 030A.....	Area B1 & B3 (4 units)
Chinese Language & Culture.....	6	CHIN 001A.....	Area C2 (4 units)
Comparative Govt & Politics.....	3	POLS 002.....	Area D (3 units)
Computer Science A.....	3	CS 046A.....	No GE
Computer Science Principles.....	3	Elective Credit	Area B4 (3 units)
English Language and Composition.....	6	ENGL 001A	Score 3 = Area A2 (3 units)
English Language and Composition.....	6	ENGL 001A & 001B	Score 4-5 = Areas A2 & C2 (6 units)
English Literature and Composition.....	6	ENGL 001A & 010	Score 3 = Area A2 & C2 (6 units)
English Literature and Composition.....	6	ENGL 001A & 001B	Score 4-5 = Areas A2 & C2 (6 units)
English Literature and Composition.....	6	ENGL 001A & 010	Score 4-5 = Areas A2 & C2 (6 units), at student's request
Environmental Science.....	4	Elective credit.....	Area B1 & B3 (4 units)
European History.....	6	HIST 010A & 010B.....	Areas C2 or D (3 units)
French Language & Culture.....	6	FREN 001A	Area C2 (5 units)
German Language & Culture.....	6	GERM 001A	Area C2 (4 units)
Human Geography.....	3	GEOG 010	Area D (3 units)
Italian Language & Culture.....	6	ITAL 001A.....	Area C2 (3 units)
Japanese Language & Culture.....	6	JPN 001A.....	Area C2 (5 units)
Latin.....	6	LATN 001A.....	Area C2 (3 units)
Macroeconomics.....	4	ECON 001A.....	Area D (4 units)
Microeconomics.....	4	ECON 001B.....	Area D (4 units)
Music Theory.....	6	Elective credit.....	No GE
Music Theory - Aural Subscore.....	0	No Credit.....	No GE
Music Theory - NonAural Subscore.....	0	No Credit.....	No GE
Physics 1**.....	4	PHYS 002A	Areas B1 & B3 (4 units)
Physics 2**.....	4	PHYS 002B.....	Areas B1 & B3 (4 units)
Physics C, Elec & Mag**.....	4	PHYS 051.....	Areas B1 & B3 (4 units)
Physics C, Mechanics**.....	4	PHYS 050.....	Areas B1 & B3 (4 units)
Psychology.....	3	PSYC 001.....	Area D (3 units)
Research.....	0	No Credit.....	No GE
Seminar.....	3	Elective Credit	No GE
Spanish Language and Culture.....	6	SPAN 001A	Area C2 (4 units)
Spanish Literature and Culture.....	6	SPAN 001B.....	Area C2 (4 units)
Statistics.....	3	STAT 095 or SOCI 015	Area B4 (3 units);
Studio Art, 2D Design.....	3	ART 012.....	No GE

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Studio Art, 3D Design.....3.....	Elective credit.....	No GE
Studio Art, Drawing.....3.....	ART 024.....	No GE
U.S. Govt & Politics.....3.....	Elective Credit.....	Area D & US 2 (3 units)
U.S. History.....6.....	HIST 020A & 020B.....	Areas C2 or D; & US 1 (3 units)
World History.....6.....	Elective credit.....	Areas C2 or D (3 units)

*Students may receive credit for only one calculus exam.

**If more than one AP Physics exam is taken then the total units granted will be 6 units, of which 4 units will apply to PHYS 2A satisfying GE Areas B1+B3, and 2 units to elective credit.

For historical AP credit by exam information, please visit the [TES website](#).

College Level Exam Program - CLEP

Requires score of at least 50 for subject exams. Students may not receive more than 30 units of CLEP credit.

BUSINESS	UNITS	COURSE	GE CREDIT (COMMENTS)
Financial Accounting.....3.....	Elective credit.....	No GE
Information Systems.....3.....	Elective credit.....	No GE
Introductory Business Law.....3.....	BUS3 080.....	No GE
Principles of Management.....3.....	Elective credit.....	No GE
Principles of Marketing.....3.....	Elective credit.....	No GE

COMPOSITION AND LITERATURE	UNITS	COURSE	GE CREDIT (COMMENTS)
American Literature.....3.....	Elective credit.....	Area C2 (3 units)
Analyzing & Interpreting Literature.....3.....	Elective credit.....	Area C2 (3 units)
College Composition*.....6.....	ENGL 001A.....	Area A2 (3 units)
College Composition Modular*.....3.....	ENGL 001A.....	Area A2 (3 units)
English Literature.....3.....	Elective credit.....	Area C2 (3 units)
Humanities.....3.....	Elective credit.....	Area C2 (3 units)

*Beginning July 2010 credit and GE may be earned for either College Composition or College Composition Modular, but not for both exams.

WORLD LANGUAGES	UNITS	COURSE	GE CREDIT (COMMENTS)
French Language (Level 1 = min score of 50).....6.....	Elective credit.....	No GE
French Language (Level 2* = min score of 59).....9.....	Elective credit.....	Area C2 (3 units)
German Language (Level 1 = min score of 50).....6.....	Elective credit.....	No GE
German Language (Level 2* = min score of 60).....9.....	Elective credit.....	Area C2 (3 units)
Spanish Language (Level 1 = min score of 50).....6.....	SPAN 001A.....	Area C2 (4 units)
Spanish Language (Level 2* = min score of 63).....9.....	SPAN 001A, 001B.....	Area C2 (8 units)

*If the student receives credit for Level 2 exam, they may not receive credit for Level 1 exam in the same language.

HISTORY AND SOCIAL SCIENCES	UNITS	COURSE	GE CREDIT (COMMENTS)
American Government.....3.....	Elective credit.....	Areas US 2 & D (3 units)
History of the U.S. I.....3.....	Elective credit.....	Areas US 1 & D (3 units)
History of the U.S. II.....3.....	Elective credit.....	Areas US 1 & D (3 units)
Human Growth & Development.....3.....	HS 015.....	Area D or E (3 units)
Introduction to Educational Psychology.....3.....	Elective credit.....	No GE
Introductory Psychology.....3.....	PSYC 001.....	Area D (3 units)

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Introductory Sociology.....	3	SOCI 001.....	Area D (3 units)
Principles of Macroeconomics.....	3	ECON 001A.....	Area D (4 units)
Principles of Microeconomics.....	3	.....	ECON 001B.....	Area D (4 units)
Social Sciences & History.....	6	.....	Elective credit.....	Area D (6 units)
Western Civilization I.....	3	.....	HIST 010A.....	Area C2 or D (3 units)
Western Civilization II.....	3	.....	HIST 010B.....	Area D (3 units)

SCIENCE AND MATHEMATICS	UNITS	COURSE	GE CREDIT (COMMENTS)	
Biology.....	6	.....	BIOL 010.....	Area B2 (3 units, no lab)
Calculus.....	4	.....	MATH 030.....	Area B4 (4 units)
Chemistry.....	6	.....	CHEM 030A.....	Areas B1 and B3 (6 units)
College Algebra.....	3	.....	MATH 008 (F'10 forward).....	Area B4 (3 units)
College Mathematics.....	6	.....	Elective credit.....	Area B4 (3 units)
Natural Sciences.....	6	.....	Elective credit.....	Areas B1 & B2 (3 units each, no lab)
Precalculus.....	3	.....	MATH 019.....	Area B4 (3 units)

For historical CLEP credit by exam information, please visit the [TES website](#).

The International Baccalaureate (IB)

Students who present the following official higher level IB Exam scores of four or better, taken before college matriculation, will be granted up to six semester units of lower division baccalaureate credit. The course equivalence and satisfaction of requirements vary.

Requires score of 4-7 on higher level exams for any credit to be granted. Course equivalence dependent on major advisor for major, minor, or support credit.

EXAM	UNITS	COURSE	GE CREDIT (COMMENTS)	
Biology HL.....	6	.....	BIOL 010.....	Area B2 (3 units)
Chemistry HL.....	6	.....	CHEM 030A.....	Area B1 (3 units)
Classical Languages HL.....	6	.....	Elective credit.....	Area C2 (3 units)
Computer Science HL.....	6	.....	Elective credit.....	No GE
Design Technology HL.....	6	.....	Elective credit.....	No GE
Economics HL.....	6	.....	ECON 001A & 001B.....	Area D (3 units)
Geography HL.....	6	.....	Elective credit.....	Area D (3 units)
History (any region) HL.....	6	.....	Elective credit.....	Area C2 or D (3 units)
Islamic History HL.....	6	.....	Elective credit.....	Area D (3 units)
Language A: Language and Literature (English) HL - beginning 2013	6	.....	ENGL 001A & ENGL 001B.....	Area A2 (3 units) & C2 (3 units)
Language A: Language and Literature (language other than English) HL - beginning 2013 ..	6	.....	Elective Credit.....	Area C2 (3 units)
Language A: Literature (English) HL - beginning 2013	6	.....	ENGL 001A & ENGL 001B.....	Area A2 (3 units) & Area C2 (3 units)
Language A: Literature (language other than English) HL - beginning 2013	6	.....	Elective Credit.....	Area C2 (3 units)
Language B (any language) HL.....	6	.....	Elective Credit.....	Area C2 (3 units)
Language A1 (English) HL (last exam in 2012).....	6	.....	ENGL 001A & ENGL 001B.....	Area A2 (3 units) & C2(3 units)
Language A1 (any other language) HL (last exam in 2012).....	6	.....	Elective credit.....	Area C2 (3 units)
Language A2 (any language) HL (last exam in 2012).....	6	.....	Elective Credit.....	Area C2 (3 units)
Mathematics HL.....	6	.....	Elective credit.....	Area B4 (3 units)
Music HL.....	6	.....	Elective credit.....	Area C1 (3 units)
Philosophy HL.....	6	.....	PHIL 010.....	Area C2 (3 units)
Physics HL.....	6	.....	Elective credit.....	Area B1 (3 units)
Psychology HL.....	3	.....	Elective credit.....	Area D (3 units)
Social and Cultural Anthropology HL.....	6	.....	Elective credit.....	Area D (3 units)
Theatre HL.....	6	Elective credit.....	Area C1 (3 units)
Visual Arts HL.....	6	Elective credit.....	Area C1 (3 units)

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Writing Skills Test (WST)

All students, regardless of where they began their college studies, are required by the California State University to satisfy an upper division written communication requirement. At SJSU the writing requirement has two parts: passing the WST and passing a 100W course.

- A satisfactory score on the Writing Skills Test (WST) is required prior to enrollment in Written Communication II (100W courses) and all SJSU Studies (advanced general education, Areas R, S, and V) courses. To make timely progress to their degree, students should register for, and take, the first available WST they can after completing English 1A course (CSU GE Area A2) and a critical thinking course (CSU GE Area A3).
- The WST requirement cannot be waived.
- High WST scores may also be used to waive the required Written Communication II course (100W). Some majors do not permit waiving of 100W no matter what score the student receives on the WST. Individual score reports explain each student's status.

Beginning Fall 2014 the prerequisite for the WST is completion of English 1A (CSU GE Area A2) with a grade of "C- or Better". Completion of a second semester composition course (e.g. Area A3 courses or English 1B at SJSU) is strongly recommended for students prior to taking the WST. For SJSU students who completed their English composition courses at SJSU prior to Fall 2014, English 1A and English 1B (or equivalent) were prerequisites for the WST.

Once the writing courses have been completed with grades of "C- or Better", students should visit testing.sjsu.edu/wst to view upcoming test dates and register for the WST. Completion of the WST prior to reaching upper division standing will prevent any delays in registration for any courses which require the WST or 100W as a prerequisite for enrollment. Transfer students should complete the WST prior to their first semester at SJSU to prevent any delays in registration.

Consult testing.sjsu.edu for the most current information about the WST. The following students do not need to take the WST to enroll in any classes:

1. Students who have completed the Graduate Writing Assessment Requirement (GWAR) at SJSU or at another CSU campus as a matriculated student at the time of completion. Note: If you have satisfied the GWAR at another CSU campus, your department may still require that you take 100W to satisfy the requirements of the major, even though the university GWAR requirement has been met;
2. Post-baccalaureate students who have earned a baccalaureate degree from a regionally accredited U.S. college or university;
3. Students who have submitted a Written Communication II petition and received approval granting equivalency based on satisfactory completion of an upper division composition course completed at another university, or the submission of published work for which the student is the primary author.

For students who have failed the WST, SJSU offers, ENGL 100A and LLD 100A. Either course satisfies the WST requirement if passed with a "C or Better."

If you have questions about your status, contact the Testing Office at testing-office@sjsu.edu

If you will not be in the U.S. for one of the spring or summer WST exams, take the first available exam in the fall semester.

If you will not be in the U.S. for one of the fall WST exams, take the first available exam in the spring semester. Students who live more than 50 miles away from campus may request to have their WST proctored at an approved testing center in the U.S. E-mail testing-office@sjsu.edu for more information.

Effective Fall 2012, students must take the WST no later than the term in which they reach 75 earned units (counting no more than 70 transfer units). If they do not pass, they must retake the WST or, if the WST has been failed once, take a 100A course each term until they pass. Students who reach 90 earned units without passing the test must enroll in 100A. (Updated - Presidential Directive 2009-05)

Graduate Students and the WST

All graduate students are required to satisfy the Graduation Writing Assessment Requirement (GWAR) through the completion of courses designed for this purpose in order to advance to candidacy and to graduate. The current list of courses can be found at <http://www.sjsu.edu/gup/gradstudies/policy/gwar/index.html>. Some of these courses require the WST for registration. Waivers of the exam are issued for graduate students. The prerequisites described above (Eng 1A and a second semester composition course) are assumed to have been completed during the undergraduate education. Exceptions to the course requirements can be found at www.sjsu.edu/gape/current_students/completing_masters/ and in the section on Graduation Writing Assessment Requirement - Graduate in this catalog. See your department graduate advisor for more information.

WST Scores

Scores will be reported on your MySJSU account. See testing.sjsu.edu/wst/wstscores/index.html for detailed WST score information.

How to prepare for this exam

- WST information sample test questions, and registration materials may be obtained from helpful links can be found at testing.sjsu.edu/wst/wstprep/index.html.
- The Writing Center offers tutorial help and workshops on various writing topics: see www.sjsu.edu/writingcenter/

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To register

1. Register at least 4 weeks in advance at testing.sjsu.edu/wst dates are available on testing website. Students who require disability-related accommodations must register and contact AEC at least four weeks prior to the posted test date.
2. The non-refundable test fee is \$38.00, payable online via credit card, or at the Testing Office (Industrial Studies 228) with cash or check.

Test Accommodations

Students requiring test accommodations must submit the appropriate documentation to the Accessible Education Center (AEC). To ensure accommodations can be made, an appointment must be scheduled with an AEC counselor at least one month prior to a standardized or placement exam to determine eligibility and prescribe test accommodations. Students unable to meet this deadline should contact the AEC as soon as possible. See <http://www.sjsu.edu/aec> for details.

Transfer Credit

SJSU has extensive articulation with many colleges and universities in California. Course-to-course articulation agreements identify courses of comparable content for major and minor requirements for undergraduate degree programs at SJSU. The articulation agreement assures students that the approved transfer courses on the transfer campus will be accepted "in lieu of" the comparable SJSU courses. Information about the courses for each campus that SJSU has agreements with can be found at our comprehensive on-line transfer planning site: <http://transfer.sjsu.edu>.

Generally, transfer credit will be posted within the first semester of attendance or sooner in some cases. It is important to submit official transcript(s) from all institutions attended for work completed to ensure that transfer credit is posted.

San Jose State University accepts electronic transcripts as the preferred method. If possible please request your school to send your transcripts electronically. Electronic transcripts save processing time. If you have questions or need assistance with your transfer credit, please email eval@sjsu.edu.

Credit from Other Colleges and Universities

California Community Colleges will certify to The California State University those courses that are of baccalaureate level and therefore transferable for at least elective credit. Credits earned in accredited community colleges will be evaluated by the Office of Undergraduate Admissions in accordance with Title 5 of the California Code of Regulations, Section 40409: A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations:

- (a) No upper division credit may be allowed for courses taken at a community college, though content equivalence to upper division courses may be approved so that lower division courses may be articulated for "content credit only."
- (b) No credit may be allowed for professional courses in education taken at a community college, other than an introduction to education course.

Credits earned at a regionally accredited colleges will be evaluated by the Office of Undergraduate Admissions and advanced standing allowed on the basis of the evidence submitted. Credit toward the fulfillment of graduation requirements will be allowed only insofar as the courses satisfactorily completed meet the standards and the requirements of the basic course pattern of the college.

Credits earned at a non-accredited colleges may be accepted as a basis for advanced standing only to the extent that the applicant can demonstrate to the satisfaction of the university that a satisfactory degree of proficiency has been attained in the course in question.

For details on transferring graduate credits from other institutions, see the section on Transfer Credit in the Graduate Program.

Credit for Military Training in Non-Collegiate Settings

SJSU grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, as recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The number of units allowed is based on the recommendation in the Guide to the Evaluation of Educational Experience in the Armed Services and the National Guide to Educational Credit for Training Programs.

Six semester units of credit are awarded for being on active duty for at least one year in the Army, Navy, Air Force, Marines or Coast Guard. Three of these units can be used to complete Area E of the CSU General Education Program, two units will apply to the physical education requirement for SJSU graduation, and one unit is applied toward elective credit.

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Documents that should be submitted to assess credit for military education are:

- Joint Service Transcripts (JTS; Army, Navy, Marines, Coast Guard)
- Community College of the Air Force transcript (CCAF)
- DD-214 (or DD-295 for students still in the military)

SJSU also awards credit for College Level Examination Program (CLEP) subject examinations. The specific credit for the 36 different CLEP exams can be found under credit by exam: <http://info.sjsu.edu/static/policies/cbe.html>

The Office of Undergraduate Admissions will assist students with questions they may have about transfer credit in order to determine student level and admission eligibility.

Contact:

Office of Admissions and Outreach (Undergraduate)

One Washington Square

San José, CA. 95192-0016

Phone: 408-283-7500

Email: eval@sjsu.edu

Credit for Extended Studies

Special Session

Courses numbered 100-399 earn degree and residence credit. While the university may accept this work toward baccalaureate and graduate degrees, it is a matter of individual department evaluation as to whether such work is accepted as applying toward the major or minor. A record of this work is maintained by the Registrar's Office. Transcripts are available once credit is posted.

Continuing Education Units (CEUs)

Courses numbered 400-499 offer Continuing Education Units (CEUs), a nationally-recognized unit of measurement for a variety of noncredit programs applying toward licensure, promotion or career advancement. CEUs are not applicable to a degree nor to residence unit requirements. A record of this work is maintained by the College of International and Extended Studies. Transcripts are available once credit is posted. Contact College of International and Extended Studies.

Credit for Noncollegiate Instruction

San José State University grants undergraduate degree credit for successful completion of noncollegiate instruction, either military or civilian, appropriate to the baccalaureate degree, that has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The numbers of units allowed are those recommended in the

- *Guide to the Evaluation of Educational Experience in the Armed Services* and the
- *National Guide to Educational Credit for Training Programs*.

Credit for Home Study

The university does not offer and rarely accepts credit for correspondence (home study) courses.

Credit for Work Experience

No unit credit is allowed toward bachelors' degrees or master's degrees for teaching or other practical experience. Specific requirements in certain departments may be waived, however, on the basis of previous experience.

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Change of Major/Degree Objective

Undergraduate students who wish to change their degree major objectives should obtain a change of major form at www.sjsu.edu/registrar/forms. The form requires the approval and signatures of the appropriate university official(s). The completed form for students with fewer than 90 or more units must be returned to the Registrar's Office. Students with 90 or more units must submit the change of major form to the major advisor, Department Chair, and Associate Dean of the major they wish to enter. Students changing to undeclared major must submit the completed form to Academic Advising and Retention Services (AARS). The forms are processed and filed with the Registrar's Office.

The change of major is not official until the approved form is on file with the Registrar's Office. This form may also be used to move from undeclared to a major; declare a second major, or change a minor. Change of undergraduate major and minor forms are downloadable from www.sjsu.edu/registrar/forms. For graduate change of major, see www.sjsu.edu/gape/forms.

Students who have earned more than 90 earned units (counting no more than 70 community college transfer units) are not likely to be approved and will need to appeal.

Change of major is not guaranteed.

Classification of Students

San José State University students are classified in the lower or upper division or in graduate standing based on the units completed. The basis of classification is as follows:

Lower Division

Freshmen are those who have earned a total of fewer than 30 semester units. Sophomores are those who have earned a total of 30 through 59 semester units.

Upper Division

Juniors are those who have earned from 60 through 89 semester units. Seniors are those who have earned 90 semester units or more. Second or Postbaccalaureate students are those possessing a recognized baccalaureate degree and enrolled in an undergraduate degree program. Unless otherwise noted, postbaccalaureate students follow the same policies and procedures as upper division undergraduates.

Graduate Standing

Graduate standing is the classification for those who possess a recognized baccalaureate degree and are enrolled in graduate studies or in school credential programs.

Undeclared Majors

The university accepts freshmen who are not ready to declare a major academic objective or who cannot get into their desired major objective into the undeclared category.

Students selecting the undeclared category for admission must declare a degree major objective prior to attaining junior standing (earning 60 units). Students must obtain prior approval from the department in which they ultimately choose to major in accordance with university regulations.

Students who are in doubt about their degree program are encouraged to seek assistance from Academic Advising and Retention Services in the Student Services Center. AARS serves as the major department for Undeclared students and does require advising every semester. AARS also serves as the major department for Undeclared-PreNursing students.

Trained counselors are also available in Counseling & Psychological Services and in the Career Center. Students will be assisted on an individual basis with the appropriate use of vocational assessment when necessary. Staff and resources exist in the Career Center to support major and career exploration.

Undeclared students should report to Academic Advising & Retention Services in the Student Services Center for General Education and other academic advisement aimed at eventually discovering an appropriate major degree program.

Disqualification and Probation - Undergraduate & Postbaccalaureate

Disqualification - Academic

Undergraduate students on academic probation are subject to academic disqualification if their subsequent Fall or Spring term GPA falls below 2.0. Freshmen on Academic Probation are allowed a second consecutive semester of probation if their SJSU cumulative GPA is in the range 1.50 to 1.99.

An undergraduate student reinstated on probation must achieve a grade-point average of 2.0 or better each semester following reinstatement until such time as he/she has achieved a cumulative SJSU GPA of 2.00. A student who fails to do so will be disqualified again (even if this occurs prior to readmission)

Undergraduate students are eligible to repeat a limited number of courses with grades of "C-", "D+", "D", "D-", "F", "NC", "WU", or "IC" through SJSU's Open University. All work taken through Open University is included in the cumulative record and is considered in the determination of probation and disqualification. Graduate students should see the section on University Disqualification in the graduate portion of this catalog.

Disqualified students should also refer to the section on reinstatement.

Unless otherwise noted, postbaccalaureate (second baccalaureate) students follow the same policies and procedures as upper division undergraduates.

Academic disqualification policies were revised in University Policy S16-16 and are effective with the determination of Academic Standing at the end of the Fall or Spring semester.

Disqualification - Administrative-Academic

A student who has been placed on administrative-academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative-academic probation are not met within the period specified;
2. The student becomes subject to academic probation while on administrative-academic probation;
3. The student becomes subject to administrative-academic probation for the same or similar reason for which he or she has been placed on administrative-academic probation previously, although not currently in such status.

When such action is taken, the student will receive written notification, including an explanation of the basis for the action.

In addition, an appropriate campus administrator may disqualify a student who at any time during enrollment has demonstrated behavior so contrary to the standards of the profession for which the student is preparing as to render him/her unfit for the profession. In such cases, disqualification will occur immediately upon notice to the student, which shall include an explanation of the basis for the action, and the campus may require the student to discontinue enrollment as of the date of the notification.

Administrative Academic Disqualification of Students

Section 41300 in Title 5 of the California Code of Regulations permits administrative-academic probation or disqualification from academic programs in the CSU for unsatisfactory scholastic progress regardless of cumulative GPA. See University Policy S16-16 for details.

Disqualification - Major

Each college, school, program and/or department has the option of employing a guideline for disqualification from the major. Those which opt to disqualify from the major must have published criteria for determining probation in the major, disqualification from the major, and reinstatement into the major. Such criteria may include individual course grades below "C" (2.0) or "CR", a major GPA below 2.0, or a university GPA below 2.0. Students disqualified under this guideline must be notified by the department, school or college when placed on probation in the major or disqualified by the major.

Students disqualified from their major are listed as Undeclared, report to Academic Advising and Retention Services, and may do academic work to be reinstated to the major (if permitted by guideline), or change to another major for which they are qualified. Appeals may be submitted to the Academic Disqualification and Reinstatement Review Committee via the Office of Graduate and Undergraduate Programs.

Impacted degree programs are those most likely to have policies for disqualification in the major, but even non-impacted programs may have such policies. The Office of Graduate and Undergraduate Programs will maintain current information about disqualification in the major.

Disqualification - Graduate

See Graduate Information and Requirements

Probation - Academic

An undergraduate student is placed on academic probation if the SJSU cumulative grade point average falls below a “C” average (2.0). Students will remain on academic probation until they return to good academic standing (SJSU cumulative GPA greater than or equal to 2.0) or are disqualified. All work taken through Open University is included in the cumulative record and is considered in the determination of probation and disqualification.

Unless otherwise noted, postbaccalaureate (second baccalaureate) students follow the same policies and procedures as upper division undergraduates.

Probation - Administrative-Academic

A student may be placed on administrative-academic probation by action of the Provost for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. A student whose withdrawal is directly associated with a chronic or recurring disability or its treatment is not subject to administrative-academic probation for such withdrawal.
2. Repeated failure to progress toward the stated degree or other program objective, including that resulting from assignment of 15 units of “NC”, when such failure appears to be due to circumstances within the student’s control.
3. Failure to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students (examples: failure to complete a required CSU or campus examination, failure to complete a required practicum, failure to satisfy GE Areas A2 and B4 by the beginning of the 2nd year, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

When such action is taken, the student will be notified in writing and provided with the conditions for removal from probation and the circumstances which would lead to disqualification, should probation not be removed.

Reinstatement - Undergraduate

Reinstatement of Undergraduate Students After Academic Disqualification

Reinstatement is a different process from readmission. Readmission of a disqualified student is not possible unless reinstatement has been approved, but students must note that reinstatement is not readmission nor does it guarantee readmission. There may even be some situations in which reinstatement is sought with no intention of reapplying to SJSU, such as for admission to another institution or program.

In most situations, students will need to apply for readmission prior to being reinstated. **All returning students must submit an application for admission to SJSU.** Reapply for the next available term at www.calstate.edu/apply by the published deadline. **If you miss the deadline for your desired term, you will need to submit an application for the next available term.** The major listed on your application must match the major on the Petition for Reinstatement. If the majors differ, the major listed on your application will be changed to reflect the major listed on the Petition for Reinstatement. For more information regarding Readmission, see Readmission - Former Students Returning (FSR).

Categories for Reinstatement

1. **SJSU cumulative GPA 2.0 or better.** This category is for disqualified students who have attended SJSU through Open University and brought their SJSU cumulative GPA up to 2.0 or better. Raising the GPA to 2.0 or better does not guarantee that a department will approve the petition. Many departments place restrictions on reinstatement to their major degree programs. Please consult with your major advisor(s) as early as possible.
2. **Extenuating Circumstances.** Reinstatements in this category will only be granted for serious and compelling reasons that were clearly beyond a student’s control. Generally, all acceptable extenuating circumstances fall into one of the following eight categories: administrative error, employment, military, natural disaster, death of immediate family member, personal health or serious family illness, divorce, or personal/other (rarely approved). The following are not valid reasons for reinstatement under this category: Poor academic performance, non-attendance, change of major, or lack of prerequisite(s). In addition to the required documentation of extenuation, approvals will require demonstration that poor performance in a particular semester was atypical.
3. **Special Consideration.** This category is reserved for students whose petitions cannot be accommodated within the other categories. Typically, such students have spent substantial time away from SJSU since their disqualification (five years or more) and feel that their life experiences have prepared them for a successful return to school.

4. **Petitioned Grade Change.** This category is reserved for changes of grade approved under Section III (Grade Appeal) and Section IV (Change of Grade) of [University Policy S09-7](#). If you are petitioning under this category, you must clearly explain which course grade was changed, when it was changed, and the reason for the change.

Reinstatement Petition Deadlines and Processing

Petitions for Reinstatement are accepted and evaluated on an ongoing basis. Allow at least fifteen business days for processing after submitting the completed petition form to the Registrar's Office. You may petition under more than one category, but if you do so, your personal statement and documentation must support each category you have selected. Your petition will not be processed if you are not using the current form. See <http://www.sjsu.edu/registrar/forms/index.html> to be certain that you are using the most recent version of this petition.

Extended Education Scholastic Regulations

Disqualified students may enroll in Extended Education programs; however, the university, in considering applications for readmission and reinstatement, does not accept 400-series course credit as evidence of qualification for reinstatement.

Students desiring to apply extension credit toward the requirements for any degree or teachers' credentials must secure approval from the department that is authorizing the reinstatement.

All students enrolling through Extended Education must meet course prerequisites and are bound by all applicable university regulations given in this catalog, or in the most recent Winter Session, Summer Session or Open University schedule of classes.

Information concerning tuition fees, admission and registration policies and procedures, withdrawal and refund policies, grading systems, academic standards and student advisement may be found in one or more of these publications. Regulations concerning the application of Extended Studies credit toward bachelor's degrees and toward residence credit in the university are given elsewhere in this catalog under *Credit for Extended Studies*.

Readmission - Former Students Returning (FSR)

Readmission is the process of reapplying to the next available application cycle through CSU Apply and it is dependent on meeting all eligibility criteria.

Those that are intending to return to SJSU whether in good academic standing or disqualified are encouraged to submit the Readmission Petition. This petition process is based upon [University Policy F12-7](#) which outlines enrollment priorities for Former Students Returning (FSR). Former Students Returning may complete and submit this petition by the deadlines stated on the petition found on the Office of Registrar's website in order to receive priority consideration for admission prior to impaction processing for the term indicated by department administration.

TO BE ELIGIBLE TO SUBMIT THIS PETITION YOU MUST:

1. Have previously enrolled at SJSU as a fully admitted and matriculated student. (Students who have completed Open University units only are not eligible.) PLEASE NOTE: Students who left SJSU due to disqualification must complete the reinstatement process prior to submitting this petition.
2. Submit an application and application fee for admission by the deadline to apply via [CSU Apply](#) for the term indicated on this petition. No exceptions.
3. Complete all the required steps for admission by the published deadlines for the term indicated. For example, transcripts must be submitted, intent to enroll must be completed, orientation must be attended, etc.

For the most up to date readmission information for former students returning, please visit [Admissions website](#).

Former Students Returning - Disqualified

Students disqualified at the close of their last enrollment must petition for reinstatement. See the section titled *Disqualification and Probation* for detailed information. Students seeking reinstatement to the university are also advised to make early application for readmission and meet all application and admission deadlines posted at <http://www.calstate.edu/apply>. Contact the Student Services Center for details, or read the Petition for Reinstatement information on www.sjsu.edu/registrar/forms/index.htm.

A. Students disqualified from San José State University who wish to be considered for readmission should:

1. Read the section of this catalog titled Disqualification and Probation.
2. Complete a [Petition for Reinstatement](#). Petition guidelines can be found on page 1 of the petition form.

Approval for reinstatement to the University after disqualification does not assure readmission to any particular semester or specific degree objective.

1. Register and attend Transfer Orientation.
- B. Students who have been disqualified from the college or university of last attendance (other than SJSU) will not be considered for admission to a regular session until:
1. They have reapplied for admission, as upper division transfers, during the next available admission application cycle and meet all posted deadlines.
 2. The official transcript of record indicates eligibility to re-enroll
 3. Former Students Returning (FSR) should complete an "FSR petition" from SJSU in addition to applying for admission. Details may be found at <https://vpsaweb7.sjsu.edu/FSRpetition.pdf>

Former Students Returning - Probation

Students on probation at the close of their last enrollment may be readmitted on probation as upper divisions transfers, provided they are otherwise eligible. They must meet all application and admission deadlines. Students must furnish transcripts of any college work taken during their absence.

Former Students Returning (FSR) should complete an "FSR petition" from SJSU in addition to applying for admission. Details may be found at <https://vpsaweb7.sjsu.edu/FSRpetition.pdf>

Former Students Returning - Good Standing

Undergraduates in good standing at the close of their last enrollment may be readmitted as upper divisions transfer provided they are otherwise eligible. They must meet all application and admission deadlines. All students must furnish transcripts of any college work taken during their absence.

Former Students Returning (FSR) should complete an "FSR petition" from SJSU in addition to applying for admission. Details may be found at <https://vpsaweb7.sjsu.edu/FSRpetition.pdf>

Leaves of Absence and Withdrawal

One Semester Leaves

Students who have attended at least one semester as a matriculated student and who are in good or probationary standing may choose to leave SJSU ("stop out") for one semester (Fall or Spring) without a formal leave. Students choosing this option must return the following semester and continue their enrollment as matriculated students. If a student does not return in the semester following the one semester leave, he or she will be required to apply for re-admission to resume study at SJSU.

The exception to this rule is that graduate students who have completed all degree requirements except their culminating experience and who either have an RP grade in a project or thesis course or will be taking comprehensive exams may not stop out but must maintain continuous enrollment (see University Policy S17-5). They can do so by taking a 1-unit special session course designed for this purpose. Students should consult their department website or this catalog under the appropriate academic program to determine the course to take. Also consult the section in this catalog entitled Thesis and Project Work - RP Status - Graduate. At this stage of the graduate student career, leaves of absence other than medical or military will rarely be permitted.

Students in cohort programs may also be restricted in the semester of their return following a stop out or formal leave of absence. The individual program director or graduate advisor of the cohort program should be consulted before and after an absence to determine the semester of eligibility to return.

Leaves of Absence

By University Policy S15-3, a formal leave of absence for undergraduate or graduate students in the first or subsequent semesters for medical, care-giving, military service, personal hardship, or educational reasons may be requested by submission of the fully signed and documented Leave of Absence Petition. Submission to the Registrar's Office (Window R at the Student Services Center) must precede the leave period except in the rarely granted cases of retroactive leaves. Leaves can be 1-4 semesters in length (with some exceptions). If a stop-out semester is taken prior to the formal leave, that semester counts in the 4-semester maximum period. Following the leave period, re-enrollment is required to avoid application for re-admission. An early return from leave must be accompanied by written notice to the Registrar's Office. Students granted a leave are guaranteed a return to their department even if it is or becomes a program restricting the number of applicants.

Graduate students are eligible for all leaves of absence except when finished with all degree requirements other than their culminating experience (thesis, project, and/or comprehensive exam plus any other components required of the major). At that point, neither stopping out (voluntary absence for a semester) nor financial leaves are permissible.

Review [University Policy S15-3](#), for specific information regarding:

- Categories of Leaves of Absence
- The process
- Leave Durations and Extensions
- Retroactive Leaves of Absence
- Exceptions

First-Semester Leaves

These leaves, which are rarely awarded, are for students accepted into the university, but unable to attend because of an exceptional trauma prior to the start of instruction. Once the semester begins, this type of leave is no longer applicable.

Medical Leaves

Matriculated students unable to continue their enrollment by reason of health are eligible for health leave as long as a minimum of one semester has been attended as a matriculated student prior to the leave. The leave request must be supported by a personal statement and documentation that details the health concern or the Healthcare Provider Verification of Medical Condition form signed by a California-registered physical or mental healthcare professional.

Primary Caregiver Leaves

A student can take a leave when responsible for taking care of a loved one in ill health. The Healthcare Provider Verification of Medical Condition form must also be submitted to confirm the medical condition of the patient.

Personal Hardship Leaves

If a student's scholastic performance is affected by financial hardship, changes in work schedule, or other similar circumstances, he or she may seek a leave. The personal statement must include a plan to being oneself to financial security or to resolve the other personal hardship to be able to successfully return to one's studies.

Military Leaves

Students called to U.S. military active duty and provide a copy of the military orders, may request a military deployment leave at any time for as long as five years.

Planned Student Educational Leaves

An Educational Leave permits a student to be absent from regular attendance for one or more terms while maintaining continuing enrollment status. Applicants must have an intention to return to formal study within a specified period and a plan for how the time is to be spent. There must be a clear educational objective for award of the leave. At least one supporting letter from an advisor, mentor, or chair from SJSU as well as the consent of the associate dean of the college is also necessary.

The opportunity to apply for such leave is available to all non-international students except those attending their first semester and those in disqualified status.

Leave arrangements must be made in advance with the department in which the student is majoring. Undergraduate students in undeclared status will make leave arrangements with Academic Advising and Retention Services (AARS) in the Student Services Center. Graduate students will make leave arrangements with the graduate program coordinator in their department.

Leave forms and additional information may be downloaded at www.sjsu.edu/registrar/forms.

International Student Leaves

International students must be enrolled in a full course of study (12 units for undergraduate students; 9 units for graduate students) for two semesters annually (summer and winter breaks not included). International students are eligible for leaves of absence only when authorized by International Student and Scholar Services (ISSS). Lack of enrollment for any reason other than prevention of the ability to pursue one's studies by severe medical circumstances shall result in the student having to leave the US. If the student is able to return from abroad at the expiration of the leave period, he or she shall derive the benefits of having had the formal leave, such as avoiding the re-admission process. However, other restrictions, such as in the ability to work within the US, may be imposed by federal immigration regulations. International students in need of a leave of absence must first speak with an international student advisor. Walk in advising is available at ISSS in Student Union CIES.

Withdrawal from the University

Students may withdraw officially from all courses during the first two weeks of instruction without academic penalty (no "W" grade on academic record). Students who have compelling reasons to cancel their registration or who wish to withdraw from all classes after the last day to drop without a "W" grade should consult their instructors, department chair or school director, academic advisor, and, for undergraduates, Academic Advising and Retention Services in the Student Services Center. Counseling & Psychological Services might also be sought for assistance.

A completed Petition for Withdrawal form (www.sjsu.edu/aars/forms/) for undergraduates or a Graduate Petition for Course Drop/Semester Withdrawal (www.sjsu.edu/gape/forms/Withdrawal.pdf) for graduate students must be submitted. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses. Students who leave the university but who do not officially withdraw will receive a grade of "WU" (denotes failure for unauthorized drop or withdrawal) in all of their classes. No personnel actions, grades, or transcript services will be permitted until all financial obligations, such as unpaid fines have been settled. If a student fails to return the semester immediately following withdrawal, reapplication for admission at <http://www.calstate.edu/apply> will be required.

Students who receive financial aid must consult with the Financial Aid and Scholarship Office prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

Students holding visas must consult with ISSS (International Student and Scholar Services) regarding effects on their visa status before submitting a withdrawal petition.

Refer to the section on *Continuous Attendance and Catalog Rights* for information about the possible effect a break in attendance may have on requirements for graduation.

Grade Appeals and Grade Assignments

University Policy S14-3

Assignment of Grades and Provisions for Appeals

The following principles support the minimum standards governing the assignment of grades and provisions for appeals (per CSU Executive Order 1037):

- A. Faculty have the sole right and responsibility to provide careful evaluation and timely assignment of appropriate grades.
- B. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.
- C. In the absence of compelling reasons, such as instructor or clerical error, prejudice or capriciousness, the grade assigned by the instructor of record is to be considered final.
- D. Process for student appeal
 1. Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor of record (per Change of Grade section).
 2. If the matter cannot be resolved informally, the student may pursue a grade appeal and present his or her case to the Student Fairness Committee (according to University Policy S14-3, Student Fairness Dispute Resolution), have it reviewed and, where justified, receive a grade correction.

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- E. If the instructor of record does not assign a grade, or if he or she does not change an assigned grade when the necessity to do so has been established by appropriate campus procedures, it is the responsibility of other qualified faculty as determined by the appropriate campus entity. "Qualified faculty" means one or more persons with academic training comparable to the instructor of record who are presently on the faculty at that campus.
- F. SJSU shall maintain and implement existing policy and procedures covering the assignment of grades and grade appeals that include the following provisions:
1. The time and manner of reporting course grades including provisions for assuring that such grades have been assigned by the instructor of record.
 2. Circumstances under which the instructor of record may change a grade once assigned, and procedures for making such changes.
 3. A means for preliminary review of potential appeals that may resolve differences before initiation of formal proceedings.
 4. Grounds for which a grade appeal is permitted.
 5. One or more committees for hearing grade appeals that shall provide safeguards to assure due process for both student and instructor. Such committees shall include student membership. Student members shall not participate in assignment of grades.
 6. Procedures whereby grades are assigned by other qualified faculty in circumstances where the instructor of record does not do so, including those instances where a grade change is recommended by a grade appeals committee and the instructor of record does not carry out that recommendation.
 7. Specification of time limits for completion of various steps in the appeal process and of the time period during which an appeal may be brought.
 8. Description of the extent of the authority of appeal committee(s), including provisions that clearly limit grade changes to instances where there is a finding that the grade was improperly assigned.
 9. Limitation of committee authority to actions that are consistent with other campus and system policy.
 10. A statement that there is a presumption that grades assigned are correct. Thus, the burden of proof rests with the individual who is appealing.
 11. Procedures for dealing with allegations of improper procedure.
 12. Assignment of authority to revise policies and procedures for grade appeals to the campus Academic Senate. The campus president is responsible for ensuring that such revisions conform to the principles and provisions of this executive order.
 13. Provision for annual reporting to the President and Academic Senate on the number and disposition of cases heard.

Change of Grade (Not Resulting from a Grade Appeal)

- A. The basic principle underlying changes of grade is that all students be treated fairly and be given equal opportunities to demonstrate their academic learning and earn course grades representing that learning. Application of this criterion precludes the assignment of extra credit unless such assignments were made known and available to all students in the class. It further precludes rejudgment, afterthought, or reconsideration of an individual's graded work unless such opportunity for change of grade is made equally available to all students in the class.
- B. Unless a rejudgment, afterthought, or reconsideration is applied fairly and equally for all students in a class, a change of grade request may be submitted only when there is an error in grading an assignment or course component, or in the case of a clerical, computational, transcriptional, or other administrative error. The specific nature of the error shall be recorded on the form requesting the change of grade. Once approved, the original grade will be removed from the transcript and the new (changed) grade will replace it.
- C. A change of grade request must be submitted by the department office directly to the Office of the Registrar in a timely fashion. Normally, such requests must be received by the drop deadline of the following Spring or Fall semester and will require the signatures of the instructor and the department chair. Further extension of this deadline will be considered only when there is documentation of the student's attempt(s) to contact both the instructor and the department chair, and the late submission of the change of grade form is clearly beyond the student's control.
- D. A change of grade request received after the drop deadline of the following Spring or Fall semester and within one calendar year after the posting of the grade requires the signature of the appropriate college Associate Dean in addition to those of the instructor and the department chair.
- E. A change of grade request received more than one year after the posting of the grade will require, additionally, the approval of the Associate Dean for Undergraduate Studies or Graduate Studies, as appropriate.
- F. If a request for a change of grade is approved by the instructor but denied at a subsequent level of review, a written explanation for the denial shall be provided to the student, the faculty member, and the department chair.

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Integrity of the Academic Record

- A. All grades reported at the end of each semester are final, unless changes have been made according to the provisions given above, or those of University Policy F08-2. Students are responsible for reviewing their grades for accuracy before the beginning of the subsequent term. They are also responsible for verifying their transcripts for changes, e.g., from grade forgiveness, withdrawals, clearance of Incomplete grades, or clearance of Report Delayed (RD) grades.
- B. A student who believes he or she has received a grade in error should contact the instructor to verify and, if appropriate, correct the grade. If an instructor is unavailable or absent during the subsequent semester, the student should promptly consult with the department chair about the grade in question. If the department chair is unable to contact the instructor, he or she shall notify the Associate Dean of the College in writing, requesting that an extension of the grade correction deadline be granted. The Associate Dean will then contact the Office of the Registrar if the request for an extension is deemed valid.
- C. After a degree has been posted, no further adjustments can be made on the record except under extraordinary circumstances as determined by Undergraduate Studies or Graduate Studies.

Grade Disputes and Grievances

What is a Grievance?

A grievance is an allegation of an unauthorized or unjustified act or decision by a of the faculty or staff or an administrative officer (hereafter referred to as university employee(s)), that in any way adversely affects the status, rights or privileges of a student.

What is a Grade Dispute?

There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise (EO 1037).

We encourage you to contact the University Ombudsperson with questions or concerns related to a grievance or dispute. The Ombudsperson is a neutral, confidential, and impartial resource accessible to students, faculty, and staff.

For more information, please visit: <http://www.sjsu.edu/ombudsperson/>

Timely Feedback on Class Assignments

Students' Rights to Timely Feedback on Class Assignments, University Policy F13-1

Every student has the right to know, within reasonable time, his academic test scores, to review his papers and examinations, and to be provided with an explanation of the determination of his course grade.

With changing pedagogical perspectives and increasing use of technology, instructors give a much wider range of assignment types - presentations, online discussion, group projects, etc. - and students should be granted the same expectation for feedback on all assignments within a reasonable period as with papers, tests, and examinations.

View the policy in its entirety here: <http://www.sjsu.edu/senate/docs/F13-1.pdf>

Grading System for Undergraduate

SJSU does not mail grades. Grades from Spring 1991 to the present are available at MySJSU (<http://one.sjsu.edu>). SJSU ID and Password required.

Spring 2019 Grades

Grades for Spring 2019 term will initially be posted on Saturday, May 25, 2019.

Academic standing will be posted on Monday, June 10, 2019.

See Transcripts in the Directory for information on official transcript requests.

Grades - Letter Grading

The grading policy of SJSU provides that A, B, C, D, F, shall be the basic grading system and shall apply to all course work acceptable toward a degree program except for those courses in which it is mandatory or permissible that Credit/No Credit grades be used.

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GRADE	POINTS PER UNIT
A+	4.0
A.....	4.0
A-.....	3.7
B+.....	3.3
B.....	3.0
B-.....	2.7
C+.....	2.3
C.....	2.0
C-.....	1.7
D+.....	1.3
D.....	1.0
D-.....	0.7
F.....	0.0
WU.....	0.0
NC.....	0.0
CR.....	0.0
I.....	0.0
IC.....	0.0
AU.....	0.0
W.....	0.0
WB.....	0.0
RP.....	0.0

The scholarship average is based on courses in which letter grades are earned (the total number of grade points divided by the number of units in letter-graded courses). Grade points are assigned as follows.

The grades of "CR," "NC," "AU" (audit), "I," "W," "WB," and "RP" (report in progress) receive no grade points and the units are not considered in computing grade point average. A plus or minus sign following a grade of "A," "B," "C," or "D" will affect the grade points allowed as indicated in the table. A grade of "A+" cannot exceed 4.0 grade points per California Code of Regulations, Title 5, Division 5, Chapter 1, SubChapter 2, Article 2, 40104.

Undergraduate and postbaccalaureate students must maintain a an SJSU Cumulative GPA of 2.0 or better (calculated by dividing grade points (GP) by units graded (UG)).

Grades - Auditing a Class - "AU"

An auditor must be officially enrolled in the course. Enrollment as an auditor is subject to permission of the instructor provided there is space available in the course. **Auditors are subject to the same fee structure as credit students and regular class attendance is expected.** Once enrolled as an auditor, a student may not change to credit status unless such a change is requested no later than the last day to add classes in that term. A student who is enrolled for credit may not change to audit after the last day to add classes in that term.

Grades - Credit/No Credit (CR/NC) - Elective

An upper-division (Junior or Senior) student shall have the option of taking a maximum of 12 semester units as long as the units are not in the major or minor, or in support of, preparation for or prerequisite to the major or minor, or for General Education on the basis of Credit/No Credit for courses under the basic letter grade system. Eligible students may choose this option by turning in the CR/NC option form, available at www.sjsu.edu/registrar/forms, by the add deadline. Students may accumulate a maximum of 60 semester units of Credit/No Credit grades toward a baccalaureate degree.

In addition to turning in the CR/NC Option form, you must have officially added the class.

CAUTION: Credit = A, A-, B+, B, B-, C+, C; No Credit = C-, D+, D, D-, F, IC, WU.

Grades - Credit/No Credit (CR/NC) - Mandatory

“CR/NC” grades are mandatory for thesis and remedial course work. It is also normally used in projects, field work, internships, individual studies, or directed reading. As recommended by departments and approved by the college dean, credit/no credit grades may be used in activity and laboratory courses, workshops, and selected seminars (colloquia). Students may accumulate a maximum of 60 semester units of Credit/No Credit grades toward a baccalaureate degree (excluding any remedial course work). A maximum of 40 percent of the units required in a graduate degree can be credit/no credit (e.g., 12 units in a 30 unit program).

CAUTION: Credit = A, A-, B+, B, B-, C+, C; No Credit = C-, D+, D, D-, F, IC, WU.

Grades - Incomplete - “I / IC”

The symbol “I” (Incomplete Authorized) indicates that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. The student cannot reenroll in the course. It is the responsibility of the student to bring pertinent information to the attention of the instructor (regarding the unforeseen reason(s) for requesting an Incomplete) and to determine from the instructor the remaining course requirements that must be satisfied to remove the Incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated. Clearing an incomplete grade does not permit retaking previously completed portions of the course, nor does it permit assignment of additional graded work (e.g., extra credit) that was not available to other students in the class.

An “I” must normally be made up within one calendar year immediately following the end of the term during which it was assigned.

This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an “I” being converted to an “IC” symbol, or an “NC” for non-traditionally graded courses, unless the faculty member assigns a specific letter grade at the time the Incomplete is assigned, which would replace the “I” in the student’s record after the calendar year deadline.

Failure to complete the assigned work within the established calendar year period for an “I” grade will result in an automatic grade change to an “IC” grade which calculates as a failing grade for grade point average and progress point computation.

Grades - Report Delayed - “RD”

The “RD” symbol may be used where a delay in the reporting of a grade is due to circumstances beyond the control of the student. The symbol may be assigned by the registrar only and, if assigned, shall be replaced by a substantive grading symbol as soon as possible.

Grades - Report in Progress - “RP”

The “RP” symbol is used in connection with courses that typically extend beyond one academic term. It indicates that work is in progress but that assignment of a final grade must await completion of additional work. Work is to be completed within one year except for graduate degree projects and theses (supervised courses, e.g., 298 & 299 courses), which have a two-year time limit. Failure to complete the assigned work for an “RP” grade will result in an automatic grade change to an “NC” grade unless a request for an extension has been made and approved.

A final grade will be assigned to all segments of the course on the basis of overall quality. Any extension of this time period must receive prior authorization by the instructor and department chair or school director.

Grades - Withdrawal - “W”

The symbol “W” on the official transcript indicates that the student was permitted to withdraw from the course after the drop deadline for the term with the approval of the appropriate campus administrator. It carries no connotation of quality of student performance and is not used in calculating grade point average or progress points. However, there are limits on the number of allowable units of “W” on the unofficial transcript. Undergraduate students may withdraw from no more than 18 units. Postbaccalaureate students may withdraw from no more than 12 units. Graduate students may withdraw from no more than 9 units. Exceptions to these unit limits are granted when the cause of withdrawal is due to circumstances clearly beyond the student’s control and the assignment of an Incomplete is not practicable. Such exceptions are designated “WB” for internal processing of drops and withdrawals, and will revert to “W” on the transcript (University Policy S09-7).

Undergraduates may download the appropriate petition (course drop or withdrawal from all courses) at www.sjsu.edu/aars/forms.

Graduate Students may download the Course Drop/Semester Withdrawal petition at www.sjsu.edu/gape/forms.

Grades - Withdrawal Unauthorized - "WU"

The symbol "WU" indicates that an enrolled student did not officially withdraw from the course and also failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average and progress point computation this symbol is equivalent to an "F."

Unit of Credit

The unit of credit is the semester unit. Transferred work from a quarter system college or university will be converted to semester system units and grade points. Each semester unit is equal to one and one-half quarter units.

Change of Grade

The basic principle underlying changes of grade is that all students be treated fairly and be given equal opportunities to demonstrate their academic learning and earn course grades representing that learning. Application of this criterion precludes the assignment of extra credit unless such assignments were made known and available to all students in the class. It further precludes rejudgment, afterthought, or reconsideration of an individual's graded work unless such opportunity for change of grade is made equally available to all students in the class.

Unless a rejudgment, afterthought, or reconsideration is applied fairly and equally for all students in a class, a change of grade request may be submitted only when there is an error in grading an assignment or course component, or in the case of a clerical, computational, transcriptional, or other administrative error. The specific nature of the error shall be recorded on the form requesting the change of grade. Once approved, the original grade will be removed from the transcript and the new (changed) grade will replace it.

A change of grade request must be submitted by the department office directly to the Office of the Registrar in a timely fashion. Normally, such requests must be received by the drop deadline of the following Spring or Fall semester and will require the signatures of the instructor and the department chair. Further extension of this deadline will be considered only when there is documentation of the student's attempt(s) to contact both the instructor and the department chair, and the late submission of the change of grade form is clearly beyond the student's control.

A change of grade request received after the drop deadline of the following Spring or Fall semester and within one calendar year after the posting of the grade requires the signature of the appropriate college Associate Dean in addition to those of the instructor and the department chair.

A change of grade request received more than one year after the posting of the grade will require, additionally, the approval of the Associate Dean for Undergraduate Studies or Graduate Studies, as appropriate.

Maximum Unit Loads

An undergraduate student who takes 12 or more units is classified as full-time for the purposes of financial aid. An average unit load of at least 30 units per academic year (15 units per semester without summer or winter coursework) is required to complete an undergraduate degree in four years. Advising is essential to be able to complete a degree in a timely and efficient manner. Students with work or family responsibilities outside of school should consult with an advisor and reduce their study loads appropriately.

The maximum load for graduate students is normally 15 semester units. Reasonable exceptions beyond this number up to 18 units may be approved, by the graduate advisor and department chair, for sufficient cause, and department chair, but permission must also be garnered from the Associate Dean of Graduate Studies by means of the **Graduate Petition for Excess Units**. Loads beyond 18 units for graduate students, are prohibited by the CSU. The Graduate Studies & Research Committee strongly recommends that graduate students carry no more than 12 units of 200-level work in any one semester. There is no official minimum load for graduate students other than for those who wish to receive financial assistance or other benefits.

Immigration and Customs Enforcement (ICE) regulations on international students require that undergraduates maintain full-time status of 12 semester units and graduate students 9 semester units, excluding summer in both cases. To appeal this regulation, go to International Student and Scholar Services (ISSS).

Excess Units

Enrollment limits for undergraduate students will be set on a semester by semester basis. Petitions and information are available at www.sjsu.edu/registrar/forms.

Verification of Unit Load

In verifying enrollments to the Veterans' Administration, scholarship boards and loan agencies, the university reports the total number of units enrolled as the official unit load for an undergraduate.

The definition of "full-time student" made by the United States Citizenship and Immigration Service (USCIS), Veteran's Administration and other agencies may vary. Students who are concerned with their status are urged to contact the specific agency involved to determine its policies. Full veterans' subsistence payments require a course load of 12 weighted semester units for both graduate and undergraduate students. Graduate students from foreign countries who are in the U.S. on student visas must normally carry nine semester units to maintain full-time student status, while undergraduate international students must carry 12 semester units to maintain the required full-time status.

Students may request verification of unit load from the Registrar's office located in the Student Services Center.

Course Numbering System

Course Numbers

Lower division (freshman and sophomore) courses are numbered 001-099 and cannot be used for credit in graduate or credential programs; upper division (junior and senior) courses are numbered 100-199; graduate courses are numbered 200-299.

Methods or professional courses given by or for other departments are allowed upper division credit are numbered 300-399 and doctoral courses are numbered 500-599. Courses in the NURS 574-597 series is a part of the joint Doctor of Nursing Practice (DNP) with CSU Fresno.

180, 184, 096, 196 and 296 Courses

Individual Studies (180) and Directed Reading (184) are used for independent study and are generally reserved for majors within a department. Normally, no more than four units of 180 and/or 184 may be taken for baccalaureate credit (see Unit Requirements). Courses numbered 96, 196 and 296 are offered to meet special demands for experimental courses on a temporary basis and are listed in the SJSU Schedule of Classes, but not in this catalog.

400-499 Continuing Education Units

Courses in the 400-series are especially designed for professional in-service and relicensure purposes. Continuing Education Units (CEU) are given for these courses. Courses are not applicable to degree programs and units earned do not affect grade point totals or average.

1000 No Degree Credit

Courses in the 1000-series do not earn credit toward any degree program. Examples: remedial courses and units devoted to thesis, project, or dissertation beyond minimum required units. (Effective May 30, 2016)

Transcript of Record

Transcript Requests

Current and former San Jose State students have several ways to order official and unofficial transcripts

1. Official transcripts through the E-transcript portal (preferred)
2. Official paper transcripts through MySJSU
3. Official paper transcripts by mail request
4. Unofficial transcripts through MySJSU

For more information on Transcripts visit <http://www.sjsu.edu/registrar/students/transcripts/index.html>

Holds

If there is any financial hold or administrative obligation on your student records, it must be cleared with the department that placed the hold before transcripts can be processed. Holds may be placed on your student records by other campus departments for various reasons (e.g. fees, books, housing, equipment or documents).

General Transcript Regulations:

1. Transcripts are a complete record of all courses and/or degrees completed at San José State University. Transcripts do not include course work completed at other institutions. Only the transferable units are reflected on transcripts under "Transfer Credit". Transcripts from high schools or other colleges cannot be duplicated. You must apply directly to each school for copies of their transcripts.
2. For students who have undergraduate and post-baccalaureate or graduate course work, please be aware that it is not possible to separate undergraduate course work from the post-baccalaureate or graduate course work. All careers will appear on the transcript as it is considered one official record.
3. Transcript requests will not be accepted by fax or e-mail.
4. We do not accept requests for unofficial transcripts. Unofficial transcripts can be obtained through your Student Center page on the mySJSU portal (current and newly graduated students only). If you need assistance with your mySJSU account, please contact the IT Help Desk via e-mail: ithelpdesk@sjsu.edu

Repetition of Courses

Undergraduate and postbaccalaureate students (regular enrollment and Open University) may repeat courses only if they earned grades lower than a "C" (including "WU", "IC", and "NC").

Special programs, such as credential programs, that are governed by external standards may require grades higher than a C. In courses specific to those programs, a course repeat may be permitted when the grade does not meet the necessary standard.

Graduate students may repeat courses only if they earned grades lower than a "B" (including "WU", "IC", and "NC").

Repeating a course with an Incomplete ("I") grade is not allowed; a grade must be assigned or the "I" must revert to an "IC" prior to repeating the course. Repeating a course with an "RP" is allowed, although the course instructor and individual departments should be consulted for their requirements in this regard.

The limits on course repetition apply only to units completed at SJSU.

1. See Repeating a class- [Registration Restrictions](#) for more information.
2. Courses designated "Repeatable for Credit" may be repeated even though the original grade was "C" or better.
3. The policies regarding repetition of courses with Grade Forgiveness or Grade Averaging (as described below) apply only to courses taken and repeated at SJSU.

Grade Forgiveness

Grade Forgiveness (Formerly known as "Academic Renewal")

Course Repeats with "Grade Forgiveness."

Formerly known as "Academic Renewal" at SJSU, Grade Forgiveness is the circumstance in which the new grade replaces the former grade with respect to the calculation of GPA. The original grade remains on the transcript.

1. Undergraduate and postbaccalaureate students may repeat a maximum of 16 units of total Grade Forgiveness, consisting of a combination of up to 9 units (maximum) of lower division (numbered 0-99) course work, and up to 9 units (maximum) of upper division (numbered 100-199) course work.
2. Graduate (numbered 200-299) course work is not eligible for Grade Forgiveness. Graduate students are not eligible for Grade Forgiveness, but may repeat up to 9 units of upper division or graduate course work through Grade Averaging.
3. Grade Forgiveness will be assigned automatically for all eligible courses as soon as a student registers. Eligible courses include those courses with earned grades lower than a "C" (including "WU", "IC"; but excluding "NC"). Once the pool of available units is insufficient for the next repeated course, unused units may be applied to a future course of lower unit value or simply left unused in the pool. If a repeated course is dropped prior to the Drop Deadline or a "W" is recorded for a repeated course, then the Grade Forgiveness units return to the pool of available lower division or upper division units, as appropriate.
4. **To opt out of grade forgiveness:** A student may petition to have a repeated course NOT be granted Grade Forgiveness. Such petitions must be submitted prior to the Census Date for the term in which the course is repeated. See www.sjsu.edu/ugs for instructions and forms.
5. Students may repeat an individual course for Grade Forgiveness only once.

6. Grade Forgiveness shall not be applicable to courses for which the original grade was the result of a finding of academic dishonesty.

Grade Forgiveness that results in a higher GPA will not remove a prior academic standing.

The policy regarding repetition of courses with Grade Forgiveness apply only to courses taken and repeated at SJSU ([University Policy F08-2](#))

Course Repeats with Grades Averaged

1. Undergraduate and postbaccalaureate students may repeat a maximum of 28 units for graduation credit (including units repeated for Grade Forgiveness; excluding grades of "W"). After the pool of Grade Forgiveness units have been depleted or used to the fullest extent allowable, the repeat grade shall not replace the original grade. Instead grade points and units from all attempts shall be calculated in the student's SJSU cumulative GPA and overall GPA.
2. Graduate students may repeat a maximum of 9 units of upper division or graduate course work for graduation credit.
3. Course repeats with Grades Averaged will be assigned automatically for all eligible courses as soon as a student registers. Once the pool of available units is insufficient for the next repeated course, unused units may be applied to a future course of lower unit value or simply left unused in the pool. If a repeated course is dropped prior to the Drop Deadline or a "W" is recorded for a repeated course, then the Grade Averaged units return to the pool of available units

Students who (1) have repeated the maximum allowable units, (2) are otherwise making appropriate progress to degree, and (3) still need to repeat courses to fulfill specific major or minor requirements necessary for graduation may petition for an exception to the 28-unit limit. Graduate & Undergraduate Programs and the Registrar's Office will administer the petition process. Any course(s) approved for repeating by this petition process will be Grade Averaged.

Duplicate Credit - Inadmissible Repeats

Unless a course is designated "Repeatable for Credit" in the catalog, repeating a course in which a "C or better" was earned on the first attempt is not admissible. This restriction applies whether the first attempt was at another institution and the second attempt at SJSU, or the reverse. Articulation agreements determine if the course at another institution is considered equivalent to an SJSU course. See the course-to-course articulation information at <http://artic.sjsu.edu/web-dbgen/artic/all-course-to-course.html>.

If the "inadmissible repeat" (second attempt) is taken at SJSU before the transfer record from the first non-SJSU attempt is posted, the units and grade points will appear on the transcript and the grade will initially be calculated into the SJSU and All College grade point averages. Students should be aware that units completed and grade points cannot be earned for "inadmissible repeats" and will be removed at any time prior to graduation. The grade earned will be indicated on the student's record. Students should keep track of these units and not count them twice for graduation purposes.

This same restriction about duplicate credit applies to credit earned by AP, CLEP and IB exams. AP, CLEP and IB exams articulate to specific SJSU courses. See credit by exam articulation information at <http://artic.sjsu.edu/static/policies/cbe.html>. When an exam and a course duplicate credit, the exam credit shall be removed or reduced according to the amount of overlap (EO-1036).

Residency

Residency - Determination

University requirements for establishing residency are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay tuition on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residence Requirements. These laws governing residence for tuition purposes at the California State University (CSU) are California Education Code sections 68000-68085, 68120-68134, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41916. This material can be viewed on the Internet by accessing the CSU's website at www.calstate.edu/GC/resources.shtml.

Each campus's Registrar's Office is responsible for determining the residence status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

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Generally, establishing California residence for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least 366 days prior to the residence determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residence for tuition purposes. A minor normally derives residence from the parent(s) with whom they reside or with whom they most recently resided.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license (or California identification card), maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or leasing an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Nonresident students seeking reclassification are required to complete a supplemental questionnaire that includes questions concerning their financial independence. Financial independence is required, along with physical presence and intent, to be eligible for reclassification. Financial independence is established if in the calendar year the reclassification application is made and in any of the three calendar years preceding the reclassification application the student:

- has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent;
- has not and will not receive more than seven hundred and fifty dollars (\$750) per year in financial assistance from his/her parent; and
- has not lived and will not live longer than six (6) weeks in the home of his/her parent.

A nonresident student who has been appointed as a graduate student teaching assistant, a graduate student research assistant, or a graduate student teaching associate on any CSU campus and is employed on a 0.49 or more time basis is exempt from the financial independence requirement.

Non-citizens establish residence in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions to the general residence requirements are contained in California Education Code sections 68070-68085 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three or more years of high school in California and graduated from a California high school or attained the equivalent of graduation. Whether an exception applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Residency - Appeals

Students classified as non-residents may appeal a final campus decision within 120 days of notification by the campus. For more information please visit the [Residency website](#) from the Office of the Registrar.

Residency Determination Dates

At San José State University, the residence determination dates are:

Fall - September 20

Spring - January 25

Summer - June 1

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review.

Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents, or who no longer meet the criteria for an exception, must immediately notify the Registrar's Office.

Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residence for tuition purposes in California between the time this information is published and the relevant residence determination date. Students are urged to review the statutes and regulations stated above.

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Open University - Courses

San José State University's Open University program permits enrollment by non-matriculated students in specified regular curriculum classes on a space-available basis. Formal admission to the university is not required. Registration is not possible prior to the first class meeting. A maximum of 24 semester units may be applied toward bachelor degree and not more than nine units for a 30-unit master degree (30% of the degree program total). Units earned in Open University may not be used to meet residence unit requirements for a degree. For undergraduate students, exceptions to these restrictions may be granted by petition (<http://www.sjsu.edu/gup/allForms/index.html#studentPetitions>).

Regular (matriculated) students in good standing may not enroll as Open University students. Matriculated students are those who have been admitted to San José State University as a regular student for the current semester or were registered as a matriculated student in the previous semester and who have not graduated.

Disqualified students who seek reinstatement following disqualification must see their advisor to develop a plan to meet the required GPA standard for readmission to the university. In addition to reinstatement, disqualified students must reapply and be readmitted in order to become regular (matriculated) students once again.

All prerequisites, including WST are enforced when enrolling through Open University.

International Students

International students must be regular full-time matriculated students admitted to a degree program. Enrollment in Open University does not qualify international students for the immigration document necessary to enter the United States, to transfer to SJSU from another U.S. university, or to maintain their legal F-1 status. Academically disqualified international students are eligible to enroll through Open University but must transfer to another I-20 issuing institution to maintain their F-1 student status, or apply for reinstatement to F-1 student status from the U.S. Citizenship and Immigration Services after being re-admitted to SJSU.

Summer Session

Summer Session allows both matriculated and non-matriculated (i.e. Open University) students to enroll in summer classes at San José State University.

Winter Session

Both matriculated and non-matriculated students may enroll in this session. Credit earned may be applied to residence unit requirements for previously matriculated students, and is not subject to the 24-unit limitation in applying toward bachelor's degree requirements at San José State University.

Honors

The university recognizes outstanding academic achievement of its students through a variety of different honors.

Honors - Departmental

Students who have completed an approved departmental honors program receive "honors at graduation" as distinct from "university honors at graduation." The following departments offer departmental honors programs (for details see under each department in the university course catalog).

- Aviation
- Biological Sciences
- Business
- Chemistry
- Child Development
- Computer Science
- Economics
- English
- Environmental Studies
- Geography
- Geology/Earth Science
- History

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- Journalism and Mass Communications
- Kinesiology
- Mathematics
- Music
- Political Science
- Psychology
- Sociology
- Theatre Arts

Honors - President and Dean Scholars

Each spring the Honors Convocation recognizes and encourages superior undergraduate academic achievement of President's and Deans' Scholars. There are two levels of Honors Scholars:

President's Scholars: Any undergraduate student who has earned a 4.0 grade point average at San Jose State University during Fall or Spring terms.

Deans' Scholars: Any undergraduate student who has earned a 3.65 or higher grade point average at San Jose State University during Fall or Spring terms.

The minimal load allowed for the award of academic honors is the student's full program of graded courses or 12 units, CR (Credit) grades are not counted toward the calculation of the grade point average nor toward the 12 unit minimum. Only SJSU courses for which grades are posted, including the clearance of incompletes made during that time period, shall be used.

Recognition of these Honors Scholars through the Honors Convocation was inaugurated at the university in 1962 by the three honor societies - Phi Kappa Phi, Sigma Xi and the Phi Beta Kappa Faculty Club. It is currently under the sponsorship of the University Honors and Honors Programs Committee.

Note. Certain grades are not counted for honors: credit by examination, "overseas" grades, extension courses, "credit" grades and incompletes. Designation as a President's or Dean's Scholar does not apply to second baccalaureate, credential or graduate students.

Honors - Outstanding Graduating Senior Awards

Announced each year at Commencement by the University President, the Outstanding Graduating Senior Awards recognize exceptional scholarship and service to the university and community based on the following criteria:

- An overall cumulative GPA of at least 3.75;
- Significant demonstrated SJSU leadership area(s) of university life and/or;
- Significant contributions to the welfare of the university and/or the community, and/or;
- Evidence of a high level of intellectual, artistic, or academic accomplishment, and/or personal contribution as an undergraduate student;
- At least one professional nomination letter submitted by a SJSU faculty or staff member.

To be considered for this honor, visit the Student Affairs website at www.sjsu.edu/studentaffairs and follow the link for Outstanding Graduating Senior Awards or contact the Office of the Vice President for Student Affairs at 408-924-5900.

Honors - University Honors at Graduation

Criteria used to determine honors at graduation are those in effect as of the date of graduation. Honors at graduation are only bestowed upon undergraduates.

Summa Cum Laude is awarded to those undergraduate students achieving a cumulative grade point average in all university and college work and a cumulative grade point average in all work undertaken at SJSU of not less than 3.85.

Magna Cum Laude is awarded to those undergraduate students achieving a cumulative grade point average in all university and college work and a cumulative grade point average in all work undertaken at SJSU of not less than 3.70.

Cum Laude is awarded to those undergraduate students achieving a cumulative grade point average in all university and college work and a cumulative grade point average in all work undertaken at SJSU of not less than 3.50.

Graduation Requirements - Undergraduate

Candidates for graduation with a baccalaureate degree must satisfy the regulations described in this section, and those outlined by the major department. The Bachelor of Arts and the Bachelor of Science degrees are offered with majors in the several fields listed under Curricula Offered. In addition to the BA and the BS, the Bachelor of Music (BM), the Bachelor of Fine Arts (BFA) degrees are also offered. Specific requirements for degrees in each field are outlined in the departmental sections of this catalog. All candidates for graduation must satisfy the general regulations described on the following pages in this section, as well as those outlined by the major department.

Graduation Requirement - Academic

An "All College" average of "C or Better" (2.0), a "C or Better" average earned in all units taken at SJSU (as indicated on the transcript by "SJSU Cum"), a "C or Better" average in both the requirements for the major and the minor (if applicable), a "C- or better" in each of the four GE basic skills courses (Areas A1, A2, A3, and B4), an aggregate "C or Better" average in the nine units of upper division GE (Areas R, S, and V), and a "C or Better" in Area Z (100W), are required for graduation with a baccalaureate degree. Upon the completion of their programs, credential candidates must have a GPA of 3.0 or higher to be recommended for a credential.

A minimum of 120 semester units of credit must be earned for graduation with the baccalaureate degree. Normally, no more than four units of Individual Studies (180) and/or Directed Reading (184) may count for the baccalaureate degree. Exceptions must have approval from the major department.

All requirements listed here may be met either by passing external examinations (AP, CLEP, or IB), waiver examinations, where available, or by individual course challenge exams, or by course work. Students should note that success in a waiver examination satisfies a requirement but does not yield unit credit. For information about the examinations, contact the [SJSU Testing Office](#).

Please check the SJSU catalog for any additional academic requirements that are specific to a major.

Graduation Requirement - American Institutions (AI)

U.S. History, U.S. Constitution, California State and Local Government. State law requires all students graduating from a CSU campus to demonstrate knowledge of these three areas, also referred to as the American Institutions and Ideals, the Title 5, or the "state code" requirement. Students may complete waiver exams or course work to satisfy the requirements. Consult the General Education Requirements and Courses section for approved courses or the Testing Office for information about the waiver examinations. Students should consult an advisor to determine which of the various course combinations are best for their degree objectives.

Graduation Requirement - Graduation Writing Assessment Requirement (GWAR)

The CSU Graduation Writing Assessment Requirement (GWAR) states that all students must demonstrate competency in writing skills as a requirement for graduation.

All undergraduate students must satisfy the GWAR by either passing a 100W course with a "C or better" (C- not accepted) or by earning a waiver score on the WST. Some departments require the 100W as part of the major degree program regardless of the WST score. A student may also satisfy the GWAR while matriculated at another CSU campus.

All undergraduate SJSU students take the Writing Skills Test (WST). A satisfactory score on the WST (or completion of 100A with a grade of "C or better" (C- not accepted) after failing the WST) is required to enroll in the 100W course designated by the major. The 100W Writing Workshop must be passed with a "C or better" (C- not accepted) when satisfying the CSU Graduation Writing Assessment Requirement. Information on currently available ways to meet this graduation requirement may be obtained from the Testing Office or Academic Advising and Retention Services (AARS).

Graduate students should refer to the section on **Graduate Degree - Graduation Writing Assessment Requirement (GWAR)**

Graduation Requirement - Physical Education (PE)

It is important that all students admitted to SJSU, regardless of major, have an opportunity to expand their knowledge and skills in physical activities. To accommodate the needs and interests of SJSU students, the Department of Kinesiology offers a diverse selection of activity courses which have the following goals:

- To provide a fundamental understanding of the influence physical activity has on physical and mental well-being;

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- To promote development of a repertoire of skills for constructive leisure activity and a physically active lifestyle important to maintaining health;
- To provide an understanding of the guidelines for developing and maintaining physical fitness throughout the lifespan;
- To provide exposure to a variety of lifetime fitness activities and sports; and
- To enhance the student's liberal arts education and develop a well-rounded individual.

All undergraduate students who matriculate at SJSU, except those majors that are exempt as listed under Major Exemptions (<http://info.sjsu.edu/static/policies/majormod.html>), are required to complete two units of physical education from Kinesiology/Dance activity courses (University Policy S14-11).

Two distinct activity courses or a single activity course of two or more units may be used to satisfy the PE requirement.

Two units of Intercollegiate Athletics may be used to satisfy the PE requirement.

Veterans who have completed at least one year of active duty in the armed services (Army, Navy, Air Force, Marines or Coast Guard) have satisfied the physical education requirement (<http://info.sjsu.edu/static/policies/military-credit.html>)

Kinesiology activity courses at SJSU are not repeatable for credit.

To challenge a course that meets the requirement, students must consult the Department of Kinesiology at least one semester prior to graduation.

Graduation Requirement - Residency

For all bachelor's degrees, including second baccalaureates, a minimum of 30 units shall be earned in residence after matriculation at the campus granting the degree. Twenty-four of these units shall be earned in upper division courses, 12 of the units shall be in the major and 9 units shall be in General Education. Extension credit or credit by evaluation shall not be used to fulfill any of the 30 units. Winter Session for previously matriculated students earns residence credit; Open University units are not applicable toward the residence requirement.

Graduation Requirement - Upper Division

At least 40 of the total units required for graduation with the bachelor's degree must be upper division. For the BA, a minimum of 12 units of upper division credit in the major is required and for the BS, a minimum of 18 units of upper division credit in the major is required. Upper division credit will be allowed by the university and applied toward the baccalaureate degree only for SJSU courses numbered 100 or above and for courses from other universities clearly designated as junior or senior level courses.

Graduation Requirement - Catalog Rights

Undergraduate students remaining in attendance in regular sessions at any California State University campus, at any California community college, or any combination of California community colleges and campuses of The California State University may, for purposes of meeting graduation requirements, elect to meet the requirements in effect at the campus from which they will graduate either:

- at the time the student began such attendance, or
- at the time of entrance to the campus, or
- at the time of graduation.

Continuous attendance is defined as enrollment in at least one semester or two quarters in each calendar year. Absence related to an approved educational leave or for attendance at another accredited institution of higher learning is not considered an interruption, providing the absence does not exceed two years.

Campus authorities may authorize or require substitutions for discontinued courses and may also require students changing their major or any minor field of study to complete the major or minor requirements in effect at the time of the change. Students who do not maintain continuous enrollment will be held to any new requirements approved by the university at the time of their readmission.

Graduation Requirement - Time Limits

Time Limit

Courses taken to meet degree requirements at San José State University are subject to a time limitation of 10 years. Students are required to meet those requirements in the major in effect no earlier than 10 years prior to receiving the degree. Students with an unusual problem may petition the major department chair for a waiver of the 10-year requirement.

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Graduate students should refer to the section on Graduate Degree - Time Limits.

Facilitating Graduation

Effective Spring 2010, any undergraduate or graduate student will be precluded from enrolling in any additional state-supported courses when that student has already met all necessary requirements for the degree for which that student is matriculated. Moreover, students who have met all requirements for graduation prior to any semester in which they are enrolled will be permitted to drop all courses for which they are registered, with little or no penalty, and to graduate at the next available date. Students who have earned more than enough units to graduate but have some remaining requirements to complete, will be advised and precluded from registering in any courses other than those required for a timely graduation.

Units from 4-Year Colleges/Universities

At least 50 of the total units required for graduation with a bachelor's degree must be earned from 4-Year Colleges/Universities. This is commonly referred to as a maximum of 70 units of Community College academic work that may count toward the minimum 120 units needed for all baccalaureate degrees.

Graduation Application

Candidates for the baccalaureate degree must file an application for graduation at least two semesters prior to the expected graduation date in order to allow time to make up any deficiencies or correct any discrepancies that may delay graduation. At least 85 semester units must be completed before an application for graduation may be submitted. In addition to fulfilling curricular graduation requirements, a student, to be eligible for a bachelor's degree, must have a grade point average of at least 2.0 (C) in each one of the following categories: all college work (the overall average), all units attempted at SJSU, all units in the major, all units in the minor (if any), and all nine units of upper division GE (Areas R, S, and V).

Graduation applications for undergraduates are available in the Academic Forms section of www.sjsu.edu/registrar/forms. Students return their completed graduation application forms to Registrar's Office in the Student Services Center. Major and minor forms are obtained from the departments and forwarded by departments to Registrar's Office.

Master's or Ed.D. degree candidates, are available to eligible students through their MySJSU account. Eligible students will be messaged once they are eligible to apply online. A tutorial and video instructions for completing the application are available at www.sjsu.edu/gape/forms/, under Graduation.

Those planning to attend a college or university other than SJSU during the final semester must notify the Office of the Registrar. Courses must be completed by the date of graduation and transcripts received within one month after graduation.

If a candidate is unable to complete the course work as expected, or if the date of graduation is to be delayed for any reason, a Change of Graduation Date form must be submitted, accompanied with the fee, prior to the new expected graduation date.

College of Business Graduation Applicants

The College of Business requires that students apply to the Jack Holland Student Success Center. Graduation deadlines and procedures differ from those established by the university. For further information, check with the Jack Holland Student Success Center, BBC 008, 408-924-3435.

Bachelor's Degree Candidates

- You should apply for graduation at least two semesters in advance, after completing at least 85 semester units.
 - See major department for specific graduation course and unit requirements.
 - File your application no later than the Processing Deadline dates shown below. Submitting your application by the priority processing deadline allows us to review your graduation requirements before Advance Registration ends for your last term of attendance.
 - Graduation applications are available at: www.sjsu.edu/registrar/forms/index.html.
 - Major/Minor Forms are available from your department office.
 - Submit a completed graduation application, Major form (and Minor form as applicable), **in a sealed department envelope** to the Registrar's Office, located in the Student Services Center. Incomplete applications will be returned and may cause a delay in graduation.
- Only original signed documents are acceptable.

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- All courses and requirements must be completed by the date of graduation and transcripts received within one month after graduation. Any Incomplete (I) or Record Delayed (RD) grade must be cleared before your degree can be awarded. Once your degree has been posted, no grade changes will be made to your record.
- If you are unable to complete the course work, or if the date of graduation is delayed, a "Graduation Date Change Form" must be submitted to the Registrar's Office. A \$10.00 administrative fee must be paid at the Bursar's Office.

Don't delay! Apply by the priority processing deadline dates. See www.sjsu.edu/registrar/students/graduation/. Applications will continue to be accepted up to the last day to add classes for the term of graduation; however, delays may occur in the initial and final evaluation of your application and names may not appear in the commencement book. If we receive your application after the final deadline date for the term you are applying, your application will automatically be set up for the next available graduation date.

Degrees - Conferring

Degrees are conferred three times a year - in August, December and May - at the close of summer, fall and spring terms. The date of the diploma reflects the term during which the degree requirements were completed. There is one graduation or commencement ceremony each academic year, held at the close of the spring semester. Students who have completed all requirements in the previous summer and fall semester, or expect to complete their degree requirements in the spring semester, are eligible to participate.

Double Major

If a student has completed the requirements for two or more majors leading to the *same baccalaureate degree* (e.g., two B.A. degrees or two B.S. degrees) for the same graduation application period, those majors shall be acknowledged on a single diploma and on the student's transcripts. Each major, not including courses in preparation for the major, must consist of at least 36 units for Bachelor of Science degree majors, or at least 24 units for Bachelor of Arts degree majors, units that are completely separate and distinct from the other degree. The University has the right to restrict students from pursuing double majors, particularly when resources must be equitably distributed among all students.

Double Concentration

If a student has completed the requirements for two or more concentrations within the same baccalaureate degree (e.g., two concentrations for the same B.S. degree) for the same graduation application period, those concentrations shall be acknowledged on a single diploma and on the student's transcripts. Each concentration, not including courses in preparation for or in support of the major, generally must consist of at least 12 units that are completely separate and distinct from the other concentration. Individual degree programs may set higher limits for the number of units that are completely separate and distinct from concentration to the other. Exceptions to allow two concentrations with fewer than 12 units unique to each concentration will require the approval of both the appropriate College Associate Dean and the Associate Dean for Undergraduate Studies. The University has the right to restrict students from pursuing double concentrations, particularly when resources must be equitably distributed among all students.

Minors

An undergraduate student may elect to complete a minor. Also, some departments require or recommend a minor as part of the undergraduate degree.

The minimum criterion for **any** minor is 12 units of course work completely distinct and separate from the course work in one's major. At least 6 units must be upper division and at least 6 units must be taken at SJSU. The student must achieve a minimum aggregate GPA of 2.0 for all coursework required for the minor (University Policy S16-4). Courses designated as "preparation for the major" may be included in the minor and are considered distinct from the major. If a minor is completed after a degree has been granted, the minor is not recorded on the student's permanent record.

Minors are only available to undergraduate students.

Double Minors

If a student has completed the requirements for two or more minors, each minor must independently satisfy the criteria for a single minor. Additionally, each minor must include a minimum of 12 units of course work completely distinct and separate from the course work in the other minor(s).

Special Major

The courses offered by the Graduate and Undergraduate Programs Office under University Studies (UNVS) promote leadership, integrated and applied interdisciplinary academic experiences for students.

The office also sponsors undergraduate degrees as a **Special Major**, which is an individually designed course of study leading to a BA or BS degree. The Special Major is designed for situations in which an existing university-level SJSU undergraduate degree major does not adequately accommodate academic professional aims. Students who complete a Special Major shall be able to demonstrate the characteristics of “intentional learners” who can adapt to new environments, integrate knowledge from different sources, and continue learning throughout their life.

The Special Major is an individually designed, interdisciplinary course of study leading to a BA or BS that gives a student who has a specific educational objective the opportunity to accomplish that goal. It is not to be used to bypass normal graduation requirements or projected programs of the University, nor to substitute for a major in which a student is having academic difficulty.

The proposed course of study must be a coherent program organized around an academic theme. Students who complete a Special Major shall be able to demonstrate: “the ability to analyze an issue or problem, integrating at least two disciplinary perspectives.” In addition, students identify two or more student learning outcomes related to their specific areas of study in consultation with a major faculty advisor. They demonstrate their attainment of the learning outcomes through a portfolio or senior project completed in a capstone course.

Applicants must have both a cumulative and SJSU GPA of at least 2.75 and have sixty units (upper division standing) and at least one year of academic work still to be completed to meet minimum degree requirements. Special Majors are considered on a case-by-case basis. Approval is based on the academic merit of the proposed course of study, the applicant’s proposed rationale and potential for successful completion of the program, and the ability of the university to support the proposed program. Students apply for consideration for the Special Major through the Office of Graduate and Undergraduate Programs, ADM 159. For more information visit www.sjsu.edu/gup/ugs/students/specialmajors/index.html

Second or Additional Baccalaureate Degree

Effective Fall 2011: Postbaccalaureate students who have earned a first baccalaureate from a regionally accredited U.S. college or university, the second or additional baccalaureate degree will be awarded when the student has filed for graduation with Office of the Registrar and a graduation check determines that all major requirements have been satisfied. For such students, residence, university, GE, American Institutions, and PE requirements normally associated with first baccalaureate degrees are not applicable to second or additional baccalaureate degrees.

For postbaccalaureate students who have earned a first baccalaureate from an institution that is not a regionally accredited U.S. college or university, the second or additional baccalaureate degree will be awarded when the student has filed for graduation with Office of the Registrar and a graduation check determines that all university requirements have been satisfied. To be eligible for the degree, students must complete all course work which constitutes the second or additional degree in at least two additional semesters with a minimum of 30 units of work beyond the first degree in accordance with the minimum residence requirement. Second or additional baccalaureate degree candidates must meet the academic regulations required of all undergraduate students, including the residency requirement (30 units in residence, 24 of which must be upper division, 12 in the major and 9-12 in SJSU Studies).

Course work completed in the second or additional baccalaureate degree status will be classified as undergraduate work. Students cannot pursue a graduate degree objective and a second or additional baccalaureate degree at the same time at the university.

Continuous Attendance and Catalog Rights

Undergraduate students acquire “catalog rights” with respect to the requirements for a degree program by maintaining continuous attendance. A student who has been enrolled either at a California community college (CCC) or in regular sessions at a CSU campus for at least one semester or two quarters of consecutive calendar years is considered to be in “continuous attendance.” Once a student has established his or her “catalog rights,” an absence related to an approved leave of absence or for attendance at another accredited institution of higher learning (for undergraduates only) shall not be considered an interruption, providing the absence does not exceed two years.

This concept is important because continuous attendance affects the requirements a student must meet to graduate from a CSU campus. SJSU issues a new on-line catalog every year, which is the official record of all the degrees and degree requirements for the programs at SJSU. These degree requirements may change from one catalog to the next.

Students who have been in continuous attendance may meet the SJSU campus graduation requirements in force

- at the time they began continuous enrollment at a CCC or other CSU campus; or

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- at the time they entered SJSU; or
- at the time they graduate from SJSU.

By maintaining continuous attendance and selecting option (1) or (2), students can be assured that their SJSU campus graduation requirements will not change. Their right to choose one of these options is called “catalog rights.” SJSU will use the matriculation term (i.e., option 2) as the initial option (default) for all students; however, students transferring from a CCC or CSU campus, who would benefit from an earlier term based on continuous enrollment, may request option (1) or (3) from their departments or the Office of the Registrar.

If a student follows an earlier version of a program in which his or her department has discontinued or modified required courses, the department may authorize appropriate substitutions. If while enrolled a student changes major, concentration, or minor, he or she may be required to complete the major or minor requirements in effect at the time of the change. However, he or she may continue to follow the university, General Education, and mathematics and writing requirements listed in the university catalog for which “catalog rights,” are claimed.

SJSU affords graduate students the same rights as indicated above with the exception of the references to CCCs.

Graduate Credit for Units Completed as a Graduating Senior

Seniors at San José State University may petition through their major departments to receive graduate credit for 200-level (graduate) courses completed in their final two undergraduate semesters, provided the following conditions are met:

1. No more than 15 semester units are needed to complete a baccalaureate degree at San José State University.
2. None of the courses to be taken for graduate credit is required for or used to satisfy requirements of the bachelor’s degree, including unit requirements.
3. The student has at least a 2.5 grade point average in all coursework in upper division standing completed at San José State University.
4. The student agrees to enroll for no more than the maximum load of 15 units for the term in which this work is taken.
5. The student has completed the graduation application check in Evaluations, Student Services Center.
6. The student agrees not to take letter-graded courses for “CR/NC” when graduate credit is requested.
7. If admitted to a graduate degree program, the student agrees that a maximum of 9 units of transfer credit of any type can be applied to a graduate program. That would include graduate credit earned through this process in addition to units taken in the period between conferral of the bachelor’s degree and the start of matriculation as a graduate student. In either case, transfer credit must be approved by the appropriate advisor of the graduate program.

This policy applies solely to graduate classes taken at SJSU; courses taken at other universities or undergraduate classes taken during the undergraduate career do not qualify for transfer into an SJSU graduate program. If the student subsequently matriculates into a graduate program at SJSU and the courses are approved by the program’s graduate advisor, the units will be transferred into the graduate career. The grade points will not be included in the student’s cumulative grade point average after admission to the Graduate Division.

These policies also apply to students in second baccalaureate status. No courses taken while a student is in second baccalaureate status shall be awarded graduate credit unless the student is within 15 semester units of qualifying for award of the second baccalaureate degree and meets the criteria specified above (including enrollment in all units required for completion of the second baccalaureate degree).

It is recommended that students obtain permission for future graduate credit in writing before enrolling in the graduate classes by means of the **Request for Validation of Transfer Credit form** available at www.sjsu.edu/gape/forms

Graduate Information and Requirements

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We appreciate your interest in pursuing a graduate career at San José State University. In this section you will find out more about SJSU, the programs we offer, our application process and requirements, and important deadlines and forms related to applying for graduate admission. Some additional external links that might be of interest to prospective students are also listed, including information about housing and other available services.

Office of Graduate Studies

Graduate Studies helps graduate programs and their faculty and students succeed. Located in the Administration Building, the office of the Associate Dean of Graduate Studies supports program development, advising faculty in transforming existing degree and certificate programs or building new ones at the post-baccalaureate, master's, or doctoral level. Graduate Studies also is a resource for students seeking scholarships or facing special challenges such as probation or disqualification. The office helps maintain academic integrity through the fair and consistent administration of various graduate policies, including those issued by the Chancellor and by the university's Academic Senate. It works closely with Graduate Admissions and Program Evaluations (GAPE) as students enter and work their way through various degree requirements. Together with GAPE, Graduate Studies interprets and administers the policies and procedures outlined in the sections that follow.

Admission - Graduate Programs (Doctoral, Master's, Credential, and Advanced Certificates)

All graduate applicants (new and returning, including disqualified students who have an approved Program of Study agreement with their graduate department) must submit a complete graduate application by applying through the CSU Cal State Apply system at calstate.edu/apply. A \$55 nonrefundable fee is required to submit the university application. Applicants for graduate programs are limited to the choice of a single program on each application.

Those wishing to take SJSU classes in any capacity other than through our extension programs (e.g., Open University) must apply for admission to the university and, for most programs, to the department offering the degree in which he or she is interested. After formal admission, the applicant must enroll in classes in the first term of admission to retain active matriculation status.

Former students who have previously attended SJSU and have had a break of two or more consecutive semesters in their enrollment (not counting summer/winter session) must apply for readmission to regain their matriculation status. A former student of SJSU, whether returning after an official leave of absence or continuing immediately after receiving a baccalaureate or master's degree, must also apply for admission. Reapplication by a previously matriculated student also results in loss of catalog rights. Therefore, returning students are subject, at departmental discretion, to current department policies and requirements.

Graduate Admission - Prospective Students

Students intending to pursue graduate work at San José State University may obtain pertinent information from a variety of sources. Careful reading of several publications will save time and prevent many difficulties that often arise due to lack of information. Publications recommended are:

- [SJSU Catalog](#) - The listing of regular session courses offered at SJSU and policies and regulations by which the academic programs are governed,
- Graduate Admissions & Program Evaluations (GAPE) at sjsu.edu/graduateadmissions,
- Graduate Studies at sjsu.edu/gup/gradstudies, and
- various departmental publications available from department offices and advisors.

The prospective student is encouraged to consult an academic advisor for detailed information about his or her specific program of interest. Persons assigned responsibility for advising students in specific graduate programs are listed in various sections of the SJSU catalog. In addition, the [GAPE website](#) provides detailed information about university admission procedures and requirements.

Graduate Admission - CSU Application Procedures and Policies for Graduate and Post-Baccalaureate

All graduate applicants and post-baccalaureate (e.g., Ed.D., joint Ph.D applicants master's degree applicants, those seeking educational credentials or certificates, and where permitted, holders of baccalaureate degrees interested in taking courses for personal or professional growth through regular or special session but not through Open University, students who have stopped out for more than one semester, students who have been disqualified) must file a complete graduate application as described in the graduate admission materials at www.calstate.edu/apply.

Applicants who completed undergraduate degree requirements in the preceding term are also required to complete and submit an application and the \$55 nonrefundable application fee. To be assured of initial consideration by more than one campus, it is necessary to submit separate applications (including fees) to each. All CSU applications must be submitted online at www.calstate.edu/apply. An acknowledgement will be sent to the applicant when the online application has been submitted.

Graduate Admission - Requirements

Graduate and post-baccalaureate applicants may apply for a degree objective, a credential or an advanced certificate objective. Depending on the objective, the CSU will consider an application for graduate admission as follows:

- General Requirements - The minimum requirements for admission to graduate and post baccalaureate studies at a CSU campus are in accordance with university regulations as well as Title 5, Chapter 1, Subchapter 3 of the California Code of Regulations.
- Specifically, a student shall at the time of enrollment: (1) have completed a four-year college course of study and hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association, or shall have completed equivalent academic preparation as determined by appropriate campus authorities; (2) be in good academic standing at the last college or university attended; (3) have earned a grade point average of at least 2.5 on the last degree completed by the candidate or have attained a grade point average of at least 2.5 (A=4.0 grading scale) in the last 60 semester (or 90 quarter) units attempted; and (4) satisfactorily meet the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as appropriate campus authorities may prescribe. In unusual circumstances, a campus may make exceptions to these criteria.

Students who meet the minimum requirements for graduate and post-baccalaureate studies may be considered for admission in one of the four following categories:

- Graduate Classified - To pursue a graduate degree, applicants are required to fulfill all of the professional, personal, scholastic and other standards, including qualifying examinations, prescribed by the campus; or
- Graduate Conditionally Classified - Applicants may be admitted to a graduate degree program in this category if, in the opinion of appropriate campus authority, deficiencies may be remedied by additional preparation; or
- Post-Baccalaureate Classified, e.g. admission to an education credential program - Persons wishing to enroll in a credential or certificate program will be required to satisfy additional professional, personal, scholastic and other standards, including qualifying examinations, prescribed by the campus; or
- Post-Baccalaureate Unclassified - To enroll in undergraduate courses as preparation for advanced degree programs or to enroll in graduate courses for professional or personal growth, applicants must be admitted as post-baccalaureate unclassified students. By meeting the general requirements, applicants are eligible for admission as post-baccalaureate unclassified students. Admission in this status does not constitute admission to, or assurance of consideration for admission to, any graduate degree or credential program. (Most CSU campuses do not offer admission to unclassified post-baccalaureate students.)

(These and other CSU admission requirements are subject to change as policies are revised and laws are amended. The CSU website www.calstate.edu and the CSU admissions portal www.calstate.edu/apply are good sources for the most up-to-date information.)

Graduate Admission - Requirements for International Students

The CSU must assess the academic preparation of international students. The designation, "international students" includes those who are seeking to hold a student visa, hold U.S. visas as students (F-1), exchange visitors (J-1), or are in other nonimmigrant classifications and have completed their prior education in institutions outside of the U.S.

The CSU uses specific requirements and application submission dates in the admission of international (F-1/J-1 seeking) students. Verification of English proficiency (see the section Admission - International Student - English-Language Proficiency Exam Requirement), financial resources, and academic performance are all important considerations for admission. World Education Services (WES) are used in lieu of academic records from international institutions. WES evaluations must be on file by the stated deadlines for the admission term. Although WES evaluations are used for the authentication of academic documents, the evaluation of credentials and GPA will be conducted by the evaluation team at the Graduate Admissions & Program Evaluations (GAPE) office. See www.sjsu.edu/graduateadmissions/deadlines/ for more information.

Graduate Admission - Test Requirements

New graduate students enrolling at SJSU who matriculate with graduate degree objectives may be required to take one or more parts of the Graduate Record Examination (GRE). Students with graduate objectives in Business (MBA, MSTax, MSAcct, MSTmMgt) are required to take the Graduate Management Admission Test (GMAT). Some departments may require a locally developed qualification examination in their subject matter areas. Test requirements can be viewed at www.sjsu.edu/graduateadmissions/admission-requirements/test-requirements/index.html, and on graduate program web pages.

Applications and information about dates of administration for the GRE and GMAT are available in the [Testing Office](#).

Graduate Admissions - English Language Proficiency Requirement

All graduate and post-baccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. SJSU does not accept English-medium of instruction as a substitute for an English-language proficiency exam such as TOEFL, IELTS, or the Pearson’s Test of English. Letters from applicants or institutions will not be accepted. Note that scores lower than the minimum will not be accepted and waivers will not be given for lower scores. Also note that a few of our graduate programs do require a higher minimum score than what is posted by the university at www.sjsu.edu/gape/prospective_students/test_requirements/.

ENGLISH LANGUAGE PROFICIENCY EXAMINATION	MINIMUM SCORE
TOEFL iBT (Internet-based).....	80
TOEFL paper-based.....	550
International English Language Testing System (IELTS).....	6.5
Pearson Test of English (PTE).....	53

Graduate Admission - Transcript Submission

Transcripts submitted for admission purposes must be official and sent directly from the originating school or college to Graduate Admissions & Program Evaluations (GAPE), San Jose State University, One Washington Square, San Jose, CA 95192-0017. International applicants must request WES evaluations to be sent directly to San Jose State University. Unofficial transcripts submitted via the student are not acceptable for this purpose. Records submitted become the property of the university and will not be released to the student. If a student does not fully complete an application and enroll, the records will be kept on file for about one year and then destroyed.

Graduate applicants must submit with GAPE one official transcript or WES evaluation from each accredited institution attended. Failure to report to the university on the admissions’ application all previous college-level enrollment and to provide transcripts certifying that enrollment are regarded as serious infractions of university policy and may be punishable by permanent separation from the university. Some departments may also require applicants to file additional transcripts with their graduate advisor. Program requirements are located on departmental websites, which can be accessed by clicking on the program name at www.sjsu.edu/graduateadmissions/admission-requirements/degree-program-requirements/index.html.

Individuals currently enrolled in courses at the time of their application for admission are required to report of work in progress in the university Cal State Apply application by recording the department course number, course title, and units attempted and to file an official transcript of the work when it is completed.

Graduate Admissions and Program Evaluations (GAPE)

GAPE processes the admission for all graduate and teaching credential programs. For most programs, the admissions process is two-step, whereby applicants apply to the university and the department program. Applicants must first pass CSU eligibility and then pass the admission criteria of the department program.

For new students, the GAPE office

- Receives all university applications, including supplemental materials such as transcripts, residency information, and declaration of finances
- Reviews documents for completeness
- Refers applications that meet minimum CSU eligibility requirements to departmental graduate advisors
- GAPE sends out official letters of acceptance for those applicants accepted by both the university and the academic program.

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For continuing students, evaluators assigned to each degree program review advancement to candidacy and graduation requests for accuracy and alignment with policies and procedures of the university and the academic programs.

Graduate Admissions and Program Evaluations

Student Services Center, Window G
 408-283-7500
graduate@sjsu.edu
www.sjsu.edu/gape
www.sjsu.edu/graduateadmissions/

Grading System for Graduate Work

Traditional letter grades are used for all courses taken by graduate students except for field work, thesis, project, individual study and internship courses, which are usually graded Credit/No Credit or Credit/No Credit/Report in Progress. Incomplete grades are not permitted for thesis or project courses, and Credit may not be given for a thesis or project course before completion of the coursework. Graduate students do not have the option of choice between the traditional or non-traditional grading system. A grade of Credit in a graduate-level course indicates performance by the student equal to a letter grade of "C" or above.

The cumulative GPA for the master's degree (3.0 minimum) includes all letter-graded work in 100-level or 200-level courses completed within the preceding seven years and for which the student received graduate credit, excluding transfer courses taken at another institution and those taken as an undergraduate at SJSU. Both the cumulative GPA and GPA of all of the course grades on the student's candidacy form, with the exception of non-Open University transfer courses, must be at least at the 3.0 level. Both the cumulative GPA and the GPA of all courses on the candidacy form must be a minimum of 3.0.

The cumulative GPA of the graduate student is computed by dividing the total number of grade points earned by the total number of graded units attempted at SJSU, excluding Open University courses that are not counted as degree requirements, subsequent to enrollment in the graduate school.

Academic Standards - Graduate Students

To determine a student's standing, whether "good," probationary or disqualified, quality of performance and progress toward degree completion are considered based on units attempted, grade points earned and grade point average (GPA).

Grade points are assigned as follows:

A, A+	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
WU	0.0
I	0.0
IC	0.0
RD	0.0
RP	0.0

Courses for which the symbols "CR," "NC," "RP," "I," "W," and "RD" have been assigned do not enter into the GPA computation. Also excluded are lower-division courses and most transfer courses.

Disqualification and Probation - Graduate Students

Probation - Academic - Graduate

Graduate students enrolled in a degree program, credential program or certificate program are subject to academic probation if the SJSU cumulative GPA falls below 3.0 (grade of "B" on a 4.0-point scale) in all units attempted subsequent to matriculation in either conditionally classified or classified status. Courses taken at the lower-division level will be listed on the transcript but cannot be used for graduate degree credit and are not included in the GPA computation. Courses taken through SJSU Open University before matriculation will also be listed on the transcript and may, with advisor consent on the candidacy form, be used toward the graduate degree if adhering to the transfer course limitation and residency requirement. They will be figured into the GPA for advancement to candidacy and for the candidacy GPA computation at the completion of the program. All SJSU Open University course grades will be included in the SJSU Cumulative GPA, which is used to determine academic standing for degree conferral. However, courses transferred into the graduate program from other institutions or from the SJSU undergraduate career will not count in the cumulative GPA computation.

At the completion of the degree program, should the SJSU cumulative GPA fall below 3.0 at the same time that the candidacy GPA is above 3.0, the student's academic standing will reflect the former only. In this unusual circumstance, the student or program must make the Associate Dean of Graduate Studies aware of this discrepancy.

Each Winter, Spring, Summer and Fall term while on probation, the student must achieve a 3.0 GPA in the semester's work to avoid academic disqualification. To avoid disqualification, at least one graded course must be taken each Spring and Fall semester, while on probation. The student remains on continued probation as long as each individual term's work is equal to or above the 3.0 threshold but the overall GPA is still below 3.0. Probation is cleared when the SJSU cumulative GPA rises to 3.0 or better in any subsequent Winter, Spring, Summer or Fall term.

Graduate students are eligible to repeat courses with letter grades lower than "B" or with grades of "NC," "WU," or "IC" up to a total of 9 units, no matter how many units there are in the individual degree program. Exceptions may be made by the Associate Dean of Graduate Studies in this course repetition limit with respect to high unit clinical or field courses, as long as the exceptions do not violate probation and disqualification policies established in the major (see sections on **Probation - Administrative - Graduate and Disqualification - Administrative - Graduate**). Repeated and elective courses may not be taken through Open University. Elective classes already taken in the degree program may be added to the candidacy form by means of the **Request for Course Substitution in Graduate Degree** form. However, the two courses will be grade averaged, as courses, once graded, cannot be removed from the candidacy form. The total allowable units that can be added as either repeated classes or substituted electives can be no greater than 30% of the total number of units for the individual degree for the entire graduate career. To clarify, in a 30-unit degree program, a student may add electives or repeat classes only up to a total of 9 units.

Failure to Achieve a 3.0 Grade Point Average on Completed Graduate Degree Program

If a master's candidate does not complete the graduate degree program with a minimum 3.0 GPA in both the overall coursework and the candidacy coursework, the student's major department may terminate the candidacy or permit completing additional courses in an attempt to raise the GPA in the program to the minimum 3.0 threshold. Elective courses may be added to the candidacy form for grade averaging if approved by the graduate advisor. Alternatively, courses can be repeated up to a limit of 9 units (per University Policy F08-2). In the entire graduate career, the combination of added elective units and repeated units cannot exceed 30% of the total number of units in the major. Failure to raise the candidacy and cumulative GPA to 3.0 after completing this additional coursework will result in a termination of the student's candidacy and an inability to earn the degree. Thus the student would be academically disqualified without the ability to be reinstated by normal means.

Credential candidates who fail to achieve a 3.0 GPA upon completion of the credential program will be precluded by the department from attempting additional coursework and therefore not be recommended for an award of a credential by the State of California.

Probation - Administrative Academic - Graduate

Per Sections 41300.1 Title 5, graduate student may be placed on probation or may be disqualified by appropriate campus authorities for unsatisfactory scholastic progress regardless of cumulative grade point average or progress points. Such actions shall be limited to those arising from repeated withdrawal, failure to progress toward an educational objective and noncompliance with an academic requirement..." Therefore, regardless of the cumulative GPA, administrative academic probation or disqualification can be imposed by the university.

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Most instances of administrative academic probation and disqualification result from probation in and disqualification from the graduate major. Thus despite maintaining an SJSU cumulative GPA of 3.0 or better, a graduate student's academic performance in the major may fall below the minimum standards established in that major. In these cases, while students remain in overall good standing with the university, they are subject to probation in and disqualification from the graduate major. Departments have an obligation to inform students of these policies.

In most cases, a direct reassignment from good standing in the major to disqualification from the major is prohibited. In other words, at least one semester of probation in the major is required prior to disqualification from the major. By the same token, there must also be a way of returning from the probationary status to good standing. Exceptions to these regulations are described below under Disqualification - Administrative Academic - Graduate.

The department and university may impose administrative academic probation for any of the following reasons:

1. Failure to progress satisfactorily toward the degree or other program objective, including that resulting from assignment of 9 units of "NC," when such failure appears to be due to circumstances within the student's control, failure to pass writing requirements, or failure to take a reasonable number of courses in the student's own degree program.
2. Failure to comply, after due notice, with an academic requirement or regulation that is routine for all students or a defined group of students (examples: failure to complete a required CSU or campus examination, failure to complete a required practicum, failure to make satisfactory progress in the academic program, failure to put together a graduate committee of qualified individuals in programs that require a committee).
3. Failure to achieve a set of academic standards of the department.
4. For example, a program might require the achievement of grades of "B" in every class or in particular classes with a stipulated number of repetitions permitted. Similarly, an acceptable standard would be to require a "CR" in field, student teaching, or internship courses with a stipulated number of "NC" grades allowed for repetition.
5. Programs may restrict a student to two attempts of any course offered by the program. Cohort programs may require that a minimum number of courses/units be taken each semester in order to best use resources or to ensure that the program is completed while student knowledge is still current. A maximum number of units can be set for students on probation.

When such action is taken, the student will be notified in writing and provided with the conditions for removal from probation and the circumstances that would lead to disqualification should probation not be removed.

Discontinuation from the University - Graduate

Students who fail to register for classes in two successive semesters, and thus stop out, are placed in a discontinued status that requires readmission to the university and program before being permitted to enroll again. This policy also applies to students who leave the university after having registered for classes but who do not officially withdraw or withdraw from all courses after the semester drop deadline. The courses will be assigned a grade of "WU" (denotes unauthorized drop or withdrawal). No personnel actions, grades, or transcript services will be permitted until all financial obligations, such as unpaid fines, have been settled. If the student fails to return the semester immediately following withdrawal, reapplication for admission will be necessary at www.calstate.edu/ apply.

The exception to this policy is for students who file for a formal leave of absence. See the description of the options and regulations governing leaves in this catalog under **Leave of Absence and Withdrawal**.

Disqualification - Academic - Graduate

A graduate student who is on academic probation is academically disqualified if he or she fails to earn a 3.0 or better term GPA each Winter, Spring, Summer or Fall term until the required 3.0 cumulative GPA is established. This requires enrollment in at least one letter-graded course each Spring or Fall semester (but not Winter or Summer term) that the student is on probation. Teaching credential candidates are subject to the GPA dictates of the State Department of Education. Credential candidates will be notified of those requirements by their department within the College of Education in which they are seeking their credential preparation. At this time, the minimum GPA requirement matches that of the graduate division as a whole, that is, the 3.0 level. Credential candidates who fail to meet this standard are academically disqualified and are not eligible for reinstatement. Similarly, if at the time of completion of all credential requirements, a student's candidacy GPA or cumulative GPA is below the 3.0 threshold, the student is academically disqualified and will not be afforded the option of repeating credential courses to raise the GPA.

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For master's candidates who complete all minimum degree requirements but fail to achieve a 3.0 GPA, the department may exercise its option to terminate the candidacy (see **Failure to Achieve a 3.0 GPA on Completed Graduate Program**). The department may also allow the student to repeat classes within the university limit of 9 units per graduate career or to add (via grade averaging) elective courses. The total units in the added courses and repeated courses (100 and 200 level coursework) cannot exceed in the entire graduate career 30% of the units of the degree program's total. If a student fails to raise the candidacy and SJSU cumulative GPA to 3.0 after these measures, he or she is academically disqualified without a possible reinstatement.

With the exception of the scenario described in the paragraph above, reinstatement can be applied for (via the **Graduate Petition for Reinstatement; see Reinstatement - Disqualification - Graduate**) following a first disqualification at the graduate level. Departments have the option of reinstating or refusing to reinstate, but if the graduate student does garner all signatures of approval on the petition and fulfills the requirements for reinstatement (e.g., through passage of the Program of Study), then reinstatement will be granted; in addition, if reinstatement is achieved, the student is guaranteed readmission to the program when he or she reapplies for a future term.

After a second disqualification at the graduate level, reinstatement will not be granted and the student's candidacy will be terminated.

Disqualification - Administrative Academic - Graduate

Upon notice by the coordinator of the graduate program in which a student has been placed on administrative academic probation, the student may be administratively academically disqualified from further attendance by the Associate Dean of Graduate Studies if the conditions for removal of administrative academic probation are not met within the period specified.

As mentioned in the section on administrative academic probation, a probationary period must normally precede a disqualification. However, exemptions to this general rule include the following:

1. In clinical courses, laboratory courses, student teaching assignments, or other types of programmatic requirements, there may be such serious concerns about the safety or well-being of the student, other students, clients, patients, and so forth that repetition of the courses is not reasonable. For such courses or programmatic experiences, departments may establish "no repeat" policies, i.e., a course may not be repeated if not passed on the first attempt. In clinical or lab settings in which safety or well-being are severely compromised, an instructor may disenroll a student from the course, which may lead to disqualification from the major.
2. A program can disqualify a student without a probationary period for behavior that fails to comply with professional standards of conduct appropriate to the field of study. This conduct could occur in or out of class. Examples include threatening behavior, repeated disruptions of classes that interfere with the educational opportunities of other students and repeated acts of professorial disrespect, badgering, rudeness, interruptions and verbal or written abuse.
3. Conditional acceptance to a program is, in effect, acceptance under probation in the major. Typically, a specified set of courses or requirements must be passed prior to attaining good standing in the program. There may be time limits or unit limits established to satisfy the conditions, which, if not met, may lead to disqualification from the major degree program without an intervening term on explicit probation. Cohort programs must provide in their policies a reasonable accommodation for students who must stop out for legitimate reasons.

In most cases (unless stipulated by the program in writing), graduate students administratively academically disqualified from their majors have no means for reinstatement. However, unlike academic disqualification, reinstatement and readmission are not absolutely necessary for continuation at the university after administrative academic disqualification. If a student finds another program willing to accept him or her within one semester, an **Application for a Change of Graduate Major** form can be filed and enrollment can resume following formal acceptance into the new program. SJSU does not allow an "unclassified status" at the graduate level, and thus a student must be accepted into some program to register for courses at the university other than through Open University. If more than one semester elapses from the point of disqualification, the student will be considered to have stopped out of enrollment and will be required to apply for readmission if a second department indicates willingness to allow a transfer.

Disqualification - International Students - Graduate

To maintain their legal status in the U.S., international students must be matriculated within a degree program. After disqualification from SJSU, international students must transfer to another institution to maintain their legal status. Enrollment in Open University alone does not qualify them for the immigration document needed to remain in the U.S. Disqualified international students who have transferred out to another university may enroll in Open University for a program of study in order to be academically reinstated but must seek immigration reinstatement from SJSU. Disqualified international students must speak with an international student advisor as soon as possible.

Disqualification and Probation - Appeal - Graduate

Students may appeal their probation or disqualification by petitioning the Academic Disqualification and Reinstatement Review Committee after the programmatic appeal process has been exhausted. The student should begin the appeal process by consulting with the graduate advisor. The appeal, in writing to the Associate Dean of Graduate Studies, should contain a description of actions by the department contrary to departmental rules or university policy or an explanation of extenuating circumstances that led to the action.

The student must present documentation- for example, physician's letters, police reports, and/or transcripts- that the circumstances were beyond his or her control, that they disrupted previously satisfactory scholastic performance, and that they no longer affect the student's academic work. The Associate Dean of Graduate Studies has the authority to deny further appeal on the basis of reasonable grounds for appeal. If grounds exist, a subcommittee of the Academic Disqualification and Reinstatement Review Committee will in turn hold a formal hearing to confirm or rescind the probation or disqualification.

Reinstatement - Disqualification - Graduate

Following notice of disqualification, the graduate student should obtain a **Graduate Petition for Reinstatement**. The form indicates that there are four categories by which a student can be reinstated: extenuating circumstances, special consideration, grade change and program of study.

Graduate students may appeal their probation or disqualification by petitioning the Academic Disqualification and Reinstatement Review Committee after the programmatic appeal process has been exhausted. The student should begin the appeal process by consulting with the graduate advisor. The appeal, in writing to the Associate Dean of Graduate Studies, should contain a description of actions by the department contrary to departmental or university policy or an explanation of extenuating circumstances that led to the action. The student must present documentation- for example, physician's letters, police reports, and/or transcripts- that the circumstances were beyond his or her control, that they disrupted previously satisfactory scholastic performance, and that they no longer affect the student's academic work. The Associate Dean of Graduate Studies has the authority to deny further appeal on the basis of reasonable grounds for appeal. If grounds exist, a subcommittee of the Academic Disqualification and Reinstatement Review Committee will in turn hold a formal hearing to confirm or rescind the probation or disqualification.

Raising the SJSU Cumulative GPA to 3.0 or Better

The SJSU cumulative GPA can be raised through SJSU Open University coursework as part of a Program of Study (see below) if the graduate advisor approves of the transfer of the upper-division classes into the degree program. In addition, retroactive (after the last day of classes) actions by students, such as completion of Incomplete ("I") grades or course drops, can also raise the SJSU cumulative GPA.

Extenuating Circumstances

Similar to the appeal process for probation or disqualification, a request for reinstatement due to extenuating circumstances must meet the conditions indicated above for that process. The petition is submitted along with evidence of the circumstances and their role in the decline in scholastic performance. After securing the requisite signatures, the form is submitted to the Associate Dean of Graduate Studies for a final decision.

Special Consideration

This category is reserved for individuals who have been absent from the university for five or more years and who have in that time achieved a renewed sense of purpose through job activities or through increased maturity that would prompt a greater chance of academic success. Often this request is accompanied by a switch in major from that in which the disqualification occurred.

Change of Grade

If a grade that was changed results in an increase in the semester GPA or in the cumulative GPA to 3.0 or above, the student may qualify for reinstatement in this category. The **Change-of-Grade Form** must be submitted by the department office directly to the Office of the Registrar by the drop deadline of the following spring or fall semester. Extension of this deadline will be considered only when there is documentation of the student's attempt(s) to contact both the instructor and the department chair and only when the late submission of the **Change-of-Grade Form** is clearly shown to be beyond the student's control. If these conditions are met, the disqualification (or probation) will be rescinded. If the conditions are not met, even if the grade is subsequently changed and the GPA elevated, the probationary or disqualified status will remain unchanged. Note that a course or semester withdrawal is not considered to be a grade change, and reinstatement in this category would not be appropriate.

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Program of Study

The most common grounds for reinstatement is the completion of a program of study. A student must confer with the graduate advisor to develop a schedule of classes appropriate to the student's major. The courses must amount to a minimum of 6 and maximum of 9 units per semester, and all must be taken in a single semester. They must be letter graded, upper division (100-level), and taken through the SJSU Open University or SJSU's Extended Studies winter or summer session. The 100-level courses may or may not be part of the graduation requirements for the student's degree program. The advisor may require more than 6 units of course work. Graduate (200-level) courses are not permitted on the program of study, and disqualified students cannot enroll in 200-level courses. **Under no circumstances will courses be accepted that were taken prior to approval of the program of study via submission of the Graduate Petition for Reinstatement.** Also precluded from the program of study are courses taken at another university, 300-level or 400-level courses, and lower-division courses. If the student plans to pursue a different degree program upon readmission to the university, the program of study must be applicable to the new major, be developed in conjunction with the graduate advisor of the new major, and demonstrate the student's capacity to complete the new graduate degree requirements. If a course on an approved program of study becomes unavailable, another reinstatement petition must be submitted and approved immediately after enrollment in a substitute course. Once the program of study has been completed such that the student earns a minimum grade point average of 3.3 ("B+"), he or she will be reinstated and, after reapplication to the university, readmitted to the university and department. Reinstated students cannot be denied admission on the basis of their lack of good standing.

Reinstatement is not allowed for a second disqualification. Unless extenuating circumstances can be cited that result in rescinding the second disqualification, a **Graduate Petition for Reinstatement** will not be accepted from students who have been disqualified more than once.

Unless the disqualification is rescinded as above, reinstated students must apply to the university and department for readmission. Reapplication via www.calstate.edu/apply can be done during the semester in which the program of study is underway or in which the reinstatement petition is being considered. The application will be placed on hold at Graduate Admissions and Program Evaluations until the program-of-study grades are posted and students are reinstated. Under most circumstances, a department is expected to readmit students who have successfully completed programs of study signed off by that department. Disqualified, reinstated students seeking readmission are, nevertheless, subject to the same enrollment limitations and admission application requirements as all other applicants.

Readmission - Graduate

A graduate student readmitted after academic disqualification most often retains a sub-3.0 GPA and, therefore, remains on continued probation until the cumulative graduate GPA is raised to a minimum of 3.0. While disqualified, the graduate student has no capacity, outside of possible degree-satisfying courses taken as part of a program of study, to raise the GPA. Unlike an undergraduate in a disqualified status, courses taken by a graduate student through Open University or at other institutions during this period are not counted in university GPA calculations, except in the case of the program of study courses that are applicable to the degree program. At that point, the probationary status is removed, and a subsequent decline in cumulative GPA below 3.0 results again in probation. If while on probation, including following reinstatement, a student fails to achieve a term GPA equal to or above 3.0 in any Winter, Spring, Summer, or Fall term, he or she is disqualified a second and final time.

Disqualified students lose their privileges for course registration and so are effectively removed from the university. Readmission differs from reinstatement. An academically disqualified student may apply for and be granted reinstatement. But to continue with class enrollment requires that he or she also be readmitted into the university. Readmission is possible only after formal reapplication through Cal State Apply, university review, and acceptance by your former department.

The student can reapply as early as the term following a first disqualification, even if reinstatement has not yet been achieved. The university will make special arrangements, before an official term begins, for former students who wish to return to their studies. The Associate Dean of Graduate Studies should be contacted if these circumstances apply.

Graduate Work in Special Session

Special session is often confused with Open University (see section below). Although both are administered by the College of International & Extended Studies, they are different programs.

Special session classes are offered on a selective basis off campus, via different delivery modes or by schedules different from the regular session term. Matriculation is required for special sessions courses. Credit earned in 100-level, 200-level, or 300-level special session courses at SJSU is entered on the matriculated graduate student's record as graduate credit, provided the student holds an acceptable baccalaureate degree from an accredited institution at the time of enrollment in the courses. Courses taken through special session receive residence credit. Simultaneous enrollment in special and regular session is not possible at this time as students can only be classified in one type of session per academic term.

For further information concerning special session and policies, inquire at the College of International and Extended Studies, One Washington Square, Student Union, San Jose, CA 95192-0135, call at 408-924-2670, or www.sjsu.edu/cies.

Graduate Work in Open University

Open University, often known elsewhere as extension, is set up primarily as an option for members of the surrounding community to take college courses. It is attended by non-matriculated postbaccalaureate students who may hope to gain future admission to one of the SJSU graduate programs or who wish to take classes to prepare for a professional degree program, such as medicine. It can also be part of the program-of-study mechanism by which scholastically disqualified SJSU graduate students can gain reinstatement to the graduate school (see section on Program of Study). Non-matriculated students who enroll only for Open University courses are reminded that they must apply for admission to the university and graduate program and complete other details of matriculation if they wish to obtain a degree or credential from SJSU. Enrollment in Open University courses is governed by specific policies, as follows:

- Fees differ from those in regular and special sessions.
- Open University enrollment in a given graduate class is permitted only with instructor and department chair or school director approval and only after reasonable efforts are made to provide full enrollment opportunities to regularly matriculated students.
- Matriculated students may not take Open University courses. This restriction also applies, without special permission of the Associate Dean of Graduate Studies, to formerly matriculated students who have gone out of matriculation by stopping out or being disqualified.
- Letter-graded or CR/NR courses may be taken through Open University with the exception of supervisory courses, such as independent study courses and project or thesis courses.
- Either regular (state-support) or special (self-support) classes may be taken through Open University if all other requirements are met.
- Open University course enrollment in 200-level courses are only open to holders of baccalaureate degrees who meet course prerequisite requirements. Neither disqualified students nor those denied admission into a graduate program for reasons other than limitations imposed by enrollment caps are permitted to enroll in 200-level courses.
- Open University courses do not qualify for residence credit toward a master's degree, as specified by Title 5.
- Upper-division (100-level) and graduate (200-level) Open University units up to 30% of the degree program total and taken prior to matriculation may be applied to a master's degree program with the consent of the program's graduate advisor. Note that these units are considered to be transfer units into the master's program, and the allowable total of all transfer units is 30%, with the exception of transfers from credential programs into master's programs (40% of degree unit total allowed, i.e., 12 units in a 30 unit master's program). Upper-division courses taken as part of a program of study for reinstatement after disqualification may be applied to the graduate program if they were already present on the student's candidacy form or were otherwise approved by the graduate advisor.

Open University courses are counted toward the cumulative GPA. Those taken in the postbaccalaureate career (before matriculation and enrollment in the semester admitted) are also counted in the candidacy GPA if transferred into the graduate program. Because the university cannot determine whether the courses are part of the degree program until they appear on the candidacy form, it is not until advancement to candidacy that the grade points are transferred. Thus a student may conceivably be disqualified before advancing to candidacy even if courses to be transferred would have raised the GPA to a passing level.

For further information concerning special session or Open University offerings and policies, inquire at the College of International and Extended Studies, One Washington Square, Student Union, San Jose, CA 95192-0135, call at 408-924-2670, or www.sjsu.edu/cies.

Transfer Credit in the Graduate Program

Students who have completed coursework at other regionally accredited colleges or universities may be eligible to apply credit toward master's degree requirements at SJSU. To be transferable, the coursework must have been taken at an accredited university, including international institutions, whether through regular session, special session, online programs, or extension. In the case of extension or online courses, the graduate advisor must petition the Associate Dean of Graduate Studies on behalf of the student and provide documentation that the courses have been approved for degree credit at that institution. To be transferable, courses must not have been in professional development courses. They must have been at the upper-division or graduate level and must have been taken within seven years from the time of posting of the grade for the course to the date of award of the graduate degree from SJSU.

As stipulated in University Policy S13-8, not less than 70% of course work required for the master's degree must be completed in residence. Therefore, for example, a maximum of 9 units can be transferred into a 30-unit graduate program. This total includes all transferred classes, including those from Open University and the SJSU undergraduate career. Transfer work from any source may be applied toward the degree program only if it is approved by the graduate advisor. Those taken at SJSU, whether through Open University or as a matriculated undergraduate, may be revalidated in accordance with the rules on revalidation if surpassing the 7-year limit on course viability. Those taken at any institution other than SJSU cannot be revalidated.

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No courses may be transferred if taken during a graduate (master's, PhD, or other) degree program in which the degree was awarded, whether used to satisfy requirements for those degrees or not. The only exception to this rule is that letter-graded courses from previous master's degree programs taken at SJSU may be included up to a total of one third of the current degree total (i.e., 10 units in a 30-unit program) if approved by the graduate advisor. If a course was taken as part of a prior graduate degree program that was not finished (thus there was no award of degree), then the courses qualify for transfer credit.

For university approval of transfer units up to the 30% limit, the courses are entered on the **Petition for Advancement to Graduate Candidacy** in the Transfer Course section. The graduate advisor has full authority to allow or disallow transfer credit for those courses that meet the university requirements of eligibility. The signature of the graduate advisor on the candidacy form is sufficient to indicate departmental approval of the courses without additional forms. If the courses meet all of the requirements stipulated above, the university will accept the courses for advancement to candidacy and for graduation requirements. Credit is awarded for transferred courses of all categories, but grade points are not included in the cumulative GPA for transferred courses other than those from the SJSU Open University program; therefore, the cumulative grade-point-average (GPA) calculation will not include those units nor will the GPA calculation for advancement to candidacy or graduation.

Official transcripts for all courses transferred from another university, if taken prior to application to the SJSU graduate school, must have been submitted directly to the GAPE office during your initial application to SJSU. Failure to have provided those transcripts precludes the later transfer of the courses. If the courses were taken or grades for them were posted after the application process, then the transferred courses must subsequently be verified by official transcripts sent to GAPE from that university at the time of transfer; failure to provide transcripts will result in a denial of advancement to candidacy and/or award of degree.

Repeat Policy - Graduate

University Policy F08-2 on course repetition stipulates that graduate students may repeat a maximum of 9 units in their graduate careers, regardless of the number of units required in a degree program. This total does not include classes the catalog indicates are repeatable for credit. If within this limit, a graduate student may repeat any 100-level or 200-level course in which a grade below a "B," including an "NC," "WU" or "IC," was received in the first attempt. The student's academic record will indicate the course repeated and the grade earned. Units attempted and grade points will be included in the student's cumulative GPA; therefore, the course grades will effectively be averaged. The additional units gained by repeating the course will not contribute to the degree total. Graduate students and 200-level courses are not eligible for "grade forgiveness."

Courses on the candidacy form in which a grade of any kind has been earned cannot be removed from the candidacy form; the grades will be averaged with other courses even when compensated for by additional coursework. Courses listed on the candidacy form in which grades of "NC," "I," "IC," "RP," "RD," or letter grades below "C" have been recorded will prevent graduation until completed, repeated, or compensated for in another way. This is also true of courses in programs that have special grade requirements beyond those of the university standard, e.g., requirement of "B" grades in all core classes.

SJSU (only) courses can be repeated when they have gone beyond the seven-year time period for completion of master's or doctoral degree requirements. Teaching credential courses cannot be repeated if the 7-year limit has been broached. See the section **Seven-Year Time Limit on Courses in Graduate Degree Programs**.

See [Repeating a Course- Registration Restrictions](#) for more information about registering for a class you are repeating.

Change of Graduate Major or Degree Objectives for Graduate Students

Official changes in graduate objectives are to be initiated at the GAPE office. If the change in objective is from one graduate major to another, or from one academic session to another, the **Change of Graduate Major Petition form**, available at sjsu.edu/gape/forms, must be completed. Submission of this form by the student is not, however, synonymous with approval of the change. The new department must review you as a candidate for their program through initial communication with GAPE office after GAPE receives your change of major request. There is no fee for this change so long as the student was enrolled the semester prior to the application term. The student should become knowledgeable of any additional admission requirements of the department being entered. Student transfer to the new major is not automatic, but instead requires approval from the incoming department. The department must follow-up with the student request by signing the **Change of Major Decision Form** and returning its decision to the GAPE office. GAPE will then update the student's status to reflect the new program change.

If a student obtains permission to change their major or concentration after advancing to graduate candidacy and the second program has different requirements than the first, then a new candidacy form (**Petition for Advancement to Graduate Candidacy**) with the signature of the new graduate advisor must be filed. The change of either major or concentration is made by virtue of approval of the **Change in Graduate Major Petition**. Graded courses on the first form can be eliminated on the second form if not part of the new curriculum.

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For a change in the culminating plan from Plan A (thesis) or C (creative project) to Plan B (project or comprehensive exams) or vice versa, no new candidacy form is needed. Any 299 units, project course units, or exam preparation course units in which a Credit was given must be retroactively dropped or, less attractive to students, changed to an NC (no credit) grade. For a switch to Plan B, project and exam preparation courses as well as additional content courses might then be required, depending on the program. These changes all require that GAPE be informed by means of filing the **Request for Course Substitution** in Master's Degree Program for each course change. Degree requirements for the new plan must be satisfied in full. Therefore, retroactively adding a 298 (project) class, for example, in place of a 299 (thesis) class will be permitted only if all the requirements of the project have been met. The requirements for projects include a written report in every case.

Graduate Degree - Change of Status

Notification of a change from conditionally classified to classified status within the same graduate program before advancement to candidacy is made to GAPE by the graduate advisor by means of the **Change in Classification in Master's Program form**, available at sjsu.edu/gape/forms. However, an advisor signature on the candidacy form indicates that the advisor has checked that all conditions have been fulfilled, allowing the conditional status to be lifted and establishing the classified status without the need for the **Change in Classification in Master's Program form**. Graduate students must be in classified status in the graduate program to advance to candidacy. Once a student has advanced to candidacy and thus the student status has progressed to classified, any conditions discovered still unfulfilled are sacrificed and can no longer be required.

Graduate Degree - Advancement to Candidacy

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Matriculated graduate students must advance to candidacy a minimum of one semester prior to graduating. Advancement to candidacy requires that the student be in good standing. That is, a minimum of a 3.0 GPA is required in upper-division and graduate courses taken while in graduate status, and in the degree program as indicated by all courses on the candidacy form. The student must be classified with all admissions' provisions and program conditions cleared. Also required is a minimum of 9 units of letter-graded coursework as a graduate student in 100- or 200-level courses that are acceptable to the department in which the degree is sought. Exceptions to this rule can be made for two-semester master's programs. University policy also stipulates the Graduation Writing Assessment Requirement be fulfilled before advancement to candidacy. However, for special cases, the candidacy form, formally entitled the **Petition for Advancement to Graduate Candidacy** (available at www.sjsu.edu/gape/forms), may be filed during the semester in which a GWAR-satisfying course is taken. Advancement to candidacy will be formally denied during the semester, but the form will be kept on file by the GAPE office and approved when a passing grade is posted at the end of the semester.

Graduate Degree Program

As indicated above, the **Petition for Advancement to Graduate Candidacy** ("candidacy form") is submitted to GAPE when the student is qualified to advance to candidacy. This form lists all courses and culminating experiences that must be fulfilled for degree award. The proposed program must meet the following requirements:

- statement of the total number of units in the degree program.
- at least half of the units included on the form must be in 200-level courses.
- at least 60% of all units included must be in letter-graded course work.
- at least 70% of the units included must be in residence at SJSU. Therefore, a maximum of 9 units may be transferred into a 30-unit program from all sources.

The course work included may be entirely within the major department, or it may include a combination of courses drawn from other fields acceptable to the major advisor, so long as it is within the parameters set by the department in the program descriptions on department websites. If deficiencies in the student's record are identified, including in prerequisites for required courses, additional course work can be assigned by the major advisor. This course work would not appear on the candidacy form and would not be counted in the total number of units required for the degree.

Coursework that may not be applied to the graduate degree includes basic skills' courses such as lower-division work, courses used to earn any prior degree (except other master's degrees at SJSU), courses taken at unaccredited institutions, directed (student) teaching, or 300-level residence or 400-level Extended Studies courses taken at SJSU, or courses taken over seven years previous to current degree conferral. Graduate credit by examination is not permitted.

There is no restriction in the number of units of project or thesis research (usually 298 courses) attempted but not included on the candidacy form. However, students completing a thesis must include at least one 299 unit on the form, and the total number must be commensurate with program requirements. Students may not receive credit for project units unless the project course is successfully completed; instead either an RP or NC grade should be assigned in the semester of enrollment; extensions beyond the semester are prohibited without enrollment in that class in a subsequent semester.

Students may not receive credit for 299 units unless a thesis is submitted and accepted by the Office of Graduate Studies. If thesis units are credited on the student record without thesis approval, the units must be retroactively withdrawn. The process of withdrawal is initiated by the student by submitting the **Graduate Petition for Course/Semester Withdrawal**, available at www.sjsu.edu/gape/docs/withdrawal.pdf.

The original copy of the completed, signed **Petition for Advancement to Graduate Candidacy** should be submitted to GAPE in the Student Services Center by the deadlines posted at www.sjsu.edu/gape/current_students/deadlines/. The student will be informed by the approval or denial of the petition through the student's MySJSU account under "Other Indicators".

Graduate Degree - Program Course Work

The candidacy form, once approved, is an official contract between the student and university. It can be changed only with the permission of the graduate advisor via written petition to the Associate Dean of Graduate Studies, and even then the petition is likely to be denied. Course substitutions can be made by submission to GAPE of the **Request for Course Substitution in Master's Degree Program**, available at www.sjsu.edu/gape/forms. A course may not be dropped from the graduate degree program, as indicated by its appearance on an approved candidacy form, once it has been completed.

If a student obtains permission to change programs and the second program has different requirements than the first one, then a new candidacy form must be filed; graded courses on the first form can be eliminated on the second form if not part of the new curriculum.

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The Petition for Advancement to Graduate Candidacy Form must be approved by the GAPE office before applying for graduation. Students should apply for graduation at least one semester before the date of anticipated graduation. However, it is highly advised that students apply at least one year before their future graduation date.

Advancement to candidacy is permitted only when all conditions of admission, if applicable, are met, nine letter-graded units, all with grades of C or better and a GPA of 3.0 or better have been achieved, and the graduate GVAR has been completed. For detailed information about these requirements, please visit sjsu.edu/gape/current_students/completing_masters/ and the catalog section Graduate Degree - Advancement to Candidacy.

IMPORTANT: Eligible students can apply for graduation through self-service within their MySJSU account approximately two weeks after students have been approved for advancement to candidacy by the GAPE office. Students will be sent a MySJSU message including instructions and prompting them to apply for graduation. Only students that apply for graduation will be considered for graduation review.

Please note the following:

- All courses and requirements must be completed by the date of graduation.
- Any Incomplete (I), Report Delayed (RD), or Report Pending (RP) grades must be cleared before the degree can be awarded.
- Once the degree has been posted, no grade changes can be made to the record.
- If a student is unable to complete the course work stipulated on the candidacy form or if the date of graduation is delayed, a Graduation Date Change Request for Award of Master's Degree must be requested through sjsu.edu/gape/forms/ (see **Online Graduation Date Change Request**)
- Required forms must be submitted by the deadlines posted on the GAPE website at sjsu.edu/gape/current_students/deadlines/
- Students are urged not to delay; failure to submit forms by the deadlines posted could delay graduation.

Graduation Requirements - Master's Degree

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After being admitted to candidacy for the master's degree, the student is then required to

- Maintain a minimum grade point average of 3.0 ("B") in completing requirements in the graduate degree program. The program is defined as completed courses included in the original graduate degree program plus all additions or substitutions.
- Complete all courses in the graduate degree program with grades between "A" and "C," or "CR." Grades of "C-" or lower, including "NC," "U," "IC" and "WU," are considered to be unsatisfactory. Should courses in the graduate degree program be completed with unsatisfactory grades, these grades must remain in the program and will continue to be computed in the grade point average of the program whether they are repeated or not.
- Complete all requirements for the degree as listed in the degree template in the university catalog. Substitutions for core and other required courses in the template must be justified by graduate advisor petitioning of the Associate Dean of Graduate Studies.
- Complete an acceptable thesis, project or comprehensive examination. The thesis (Plan A) or creative project (Plan C) requires that one copy be submitted to the Associate Dean for Graduate Studies. In Plan B, completed projects are submitted to the student's major department and a final comprehensive oral and/or written examination over the field of concentration for the degree must usually be successfully completed. Failure on initial attempts at these exams results in administrative-academic probation. Failure of the final attempt results in administrative-academic disqualification from the degree program. The program evaluator at GAPE is notified of passage of the exam by means of graduate advisor completion of the **Verification of Culminating Experience** memo.
- Complete all work on the graduate degree program within seven years preceding award of the degree. If courses become outdated, the candidate should consult the section titled Graduate Degree - Time Limits on Courses in Graduate Degree Programs in this catalog concerning steps to be followed.
- Apply for award of the master's degree by posted deadline dates through your MySJSU account two weeks after achieving advancement to candidacy.
- Note that failure to clear incomplete ("I"), report-in-progress ("RP"), or report-delayed ("RD") grades will prevent graduation. An "I" obtained in a graded class results in an automatic grade change to an "IC" grade, which calculates to an "F" grade on the transcript, even after separation or graduation. In an ungraded ("CR/NC") course, the "I" reverts to a no credit ("NC") grade and is, therefore, also unsatisfactory for graduation if in a course on the candidacy form.
- Be in good academic standing (cumulative 3.0 minimum GPA in Graduate Division) at San José State University to receive a degree from this university.

Graduate Degree - Graduation Writing Assessment Requirement (GWAR)

University Policy S94-7 requires that all graduate students demonstrate competency in written English for advancement to candidacy within a master's program. Graduate students may satisfy the Graduation Writing Assessment Requirement (GWAR) in one of four ways:

- Satisfactory completion of a baccalaureate degree at a CSU campus;
- Satisfactory completion of a GWAR course listed here: www.sjsu.edu/gup/gradstudies/policy/gwar/index.html;
- Approval by the Associate Dean of Graduate Studies of a well-written, professional (peer-reviewed) publication, graduate thesis or dissertation in which the student was the sole author;
- Satisfactory completion of a discipline-specific upper-division writing course at another university judged by the Associate Dean of Graduate Studies to be equivalent in content and writing requirements to the SJSU 100W. To satisfy the requirement under this category, students are required to submit to their graduate advisors a transcript (unofficial acceptable) showing completion of the substituting course and the grade received (a "B" or better is required); the syllabus of the substituting course; and original, single-authored writing samples from the course, including especially a large term paper from the course with instructor feedback visible. If the graduate advisor approves of the substitution for an SJSU GWAR course, he or she would then petition the Associate Dean of Graduate Studies on behalf of the student. Students may not petition Graduate Studies directly.

Candidates should be aware that each department may establish its own criteria within these policy guidelines, and candidates must abide by the department decision. Thus even if a student has satisfied one of the criteria above, the department must approve the waiver and can require that its GWAR-satisfying course still be taken. Waiving the program GWAR requirement will require the addition of an elective selected in consultation with the graduate advisor. Graduate courses cannot be taken for credit by examination.

Graduate Degree - Master's Examinations - Finals

It is university policy to require final examinations or defenses in master's degree programs in all departments. Departmental requirements for these examinations vary; they may be oral, written, or a combination of both. Students following Plans A and C are usually examined primarily over areas of their theses or projects. Plan B students are generally required to demonstrate their competence by writing in a broad field of concentration, by taking comprehensive examinations, or by completing a broad course project.

In all cases, it is the candidate's responsibility to register through the departmental coordinator of graduate studies to take all required final examinations. The candidate's advisor and/or the departmental graduate coordinator will be able to supply general information concerning the nature of the examinations and recommended preparation for them.

The master's diploma cannot be transmitted to the candidate until the major department certifies to the program evaluator at GAPE via the **Verification of Culminating Experience** memo that final examinations have been completed satisfactorily.

Required Enrollment for Culminating Graduate Students - 1290R

Continuous enrollment is required of all graduate students between completion of regular courses and satisfactory completion of the culminating experience. Graduate students who receive an RP (report in progress) grade in a thesis (299) or project (often 298) course may maintain enrollment by registering for other courses or by registering for one unit of University Studies (UNVS) 1290R or departmental 1290R (Thesis/Project Supervision) through Special Sessions for each Fall and Spring semester until completion. Effective with the Fall 2018 semester, graduate students preparing for comprehensive exams or completing a courses-only program culminating experience are included in this policy.

Graduate students who have completed their course work but are still working on their culminating experience (thesis, project or comprehensive exam) no longer may stop out for even one semester, and they cannot be granted leaves of absence for any reasons other than military leave and severe medical issues.

Departments may require repeated enrollment in project, thesis, or comprehensive exam-preparation classes each semester until completion, thereby precluding the need for the 1290R course. There are no formal class meetings for this course. Failure to register for this unit will result in a hold on graduation until the unit is retroactively added. At that time, late fees will apply.

Registration for 1290R

Registration for the 1-unit UNVS 1290R or departmental 1290R course must be delayed to give students the opportunity to enroll in other courses. Students who have an RP grade in a culminating experience course, a graduation date in the current or future semester, and no enrollment in other courses will be notified after the add period by the Registrar's Office and given appointments for the UNVS 1290R or departmental 1290R. Graduate advisors of courses-only programs and those with culminating experiences not attached to courses with the RP grade option will need to generate appointments by submitting student names to Graduate Studies. Students with appointments may then register online through MySJSU. No permission or add code is needed. Students will have until the last day of course instruction to register for the course. To maintain their immigration status, international students are encouraged to add the course as soon as their appointments are available. In each subsequent fall and spring semester, students still completing their culminating experience will have to register for this course and will be precluded from registering for any other. The RP grade in the project or thesis course remains on the official record until a culminating memo is submitted by the graduate advisor to the Office of Graduate Admissions & Program Evaluations (GAPE), the course instructor in which the RP was received has petitioned for a grade change, and the student has submitted the online graduation application through their MySJSU account.

The Associate Dean of Graduate Studies is officially the instructor of record in all 1290R courses and is responsible for assigning the grades as well as establishing the courses with the College of International & Extended Studies each semester. Departments should not attempt to add 1290R courses on their own. To retroactively add a 1290R course requires the student to complete an online Enrollment & Grade for Retroactive 1290R Requests form, available at www.sjsu.edu/registrar/forms, and payment of associated tuition and fees.

More details on the continuous enrollment policy may be found in University Policy S17-5. Details on the RP (Report in Progress) administrative grading symbol may be found in University Policy S09-7.

For more information on required enrollment for culminating graduate students - 1290R, please visit the [Graduate Studies website](#).

Graduation - Facilitation

Undergraduate or graduate students are precluded from enrolling in any additional state-supported courses when that student has already met all necessary requirements for the degree for which that student is matriculated. Moreover, students who have met all requirements for graduation prior to any semester in which they are enrolled will be permitted to drop all courses for which they are registered, with little or no penalty, and to graduate at the next available date. Students who have earned more than enough units to graduate but have some remaining requirements to complete will be advised and precluded from registering in any courses other than those required for a timely graduation.

Institutional Review Board - Human Subjects Research

The IRB reviews all research protocols involving human subjects. Students and faculty are required to submit a research protocol for IRB review and approval before beginning any data collection from participants if their work entails research involving human subjects. Instructions, forms, and templates can be found at www.sjsu.edu/research/irb.

Office of Research

IRB Coordinator
ADM 223B
408-924-2479
www.sjsu.edu/research

Master's Degree - Second (Sequential and Simultaneous)

There are two options for acquiring a second master's degrees. Graduate students who have completed one master's degree program at San José State University may, with the approval of the new department, complete requirements for a second master's degree at this institution.

In the first option, the student interested in a sequential second graduate degree after finishing another master's degree must apply for admission to the second graduate degree program after the first degree is completed and recorded on the permanent record. All policies and procedures listed in this catalog applicable to satisfactory completion of a master's degree apply to completion of requirements for a second master's degree, including that program requirements must be completed within a seven-year period. Graduate Studies at SJSU will not admit an applicant in pursuit of a master's degree if it is determined that the applicant has a similar degree already. Pursuit of a second master's degree will receive a lower priority for admission.

The second option is pursuit of two simultaneous master's degrees. A student in good standing enrolled in one master's program may pursue a second master's degree. Matriculated master's students do not need to formally reapply to the university through Cal State Apply. However, the student must secure approval from and admission into the second master's degree program. This requires submission of all application materials previously requested of applicants by the department or school to the first degree program, as well as any additional materials required by the second program. Current transcripts, GRE scores, English-language test scores and letters of recommendation might be among those items required by the second department or school. The student is responsible for making those items available to the department regardless of his or her date of matriculation into the first major. Individual department deadlines apply for acceptance in any particular semester. Note: Approval for admission into the second master's program is given by means of its graduate advisor's signature on the Master's Level Double Degree Application; download the current form from the [GAPE website](#).

The stipulation, however, is that a student pursuing simultaneous master's degrees cannot apply for graduation or be awarded either degree until both degree programs are complete. Both degrees must effectively be completed at the same time, and diplomas are issued for both degrees. If a student gains admission into a second degree program while still pursuing the first degree and applies for graduation before finishing the second program, he or she will be awarded the first master's degree and then lose matriculated status. Student status will thus be revoked and pursuit of a second master's degree prohibited. To satisfy this procedural requirement, a student should simply delay the request for award of the first degree until the second degree program requirements have been fulfilled. Please keep in mind that graduate units expire after seven years.

Alternatively, if a second master's degree is desired but will not be completed at the same time as the first, the student must file for graduation from the first degree program and formally apply for admission into the second program. That would require a full application, submission of all documentation required by the university and the department of the second master's program, and acceptance by both entities. Pursuit of a second master's degree will receive a lower priority for admission.

An approved program for a second degree should be prepared by the student and graduate advisor in the new field. If the new program happens to include course work taken in the first degree, a maximum of 33% of the total units required for the new degree may be courses completed in the previous degree at this institution. Thus, for example, a student might be permitted to apply up to 10 units toward a 30-unit program. Such courses must have been completed by the student with a grade of "A," "B" or, in special cases, "CR." The courses must be approved by the graduate advisor, who may limit the number of transferred units. The 33% level is allowed only for transfer of units from master's degree programs taken at SJSU. Transfer from completed degree programs at other institutions is not allowed.

Please note that both simultaneous degree programs must be completed in the same semester to qualify for the double degree award. Both programs must also be completed within seven years. The student who finds he or she cannot complete both degree programs in the same semester has the option of dropping one of the programs and receiving a single degree. Dropping one of the programs requires informing GAPE in writing.

Interdisciplinary Studies Major - Graduate

The Interdisciplinary Studies Major for either a Master of Arts or a Master of Science degree provides an alternative for individuals whose desired study plans do not fit the degree offerings of any single existing degree program on campus. In most cases, a thesis is required for this degree. Applicants or graduate students in other majors who wish to undertake the Interdisciplinary Studies major should consult the Graduate Studies website at www.sjsu.edu/gup/docs/interdisciplinary_studies_guide.pdf to obtain the **Guide for Interdisciplinary Studies Majors**. The guide contains the **Proposal for Interdisciplinary Studies Major**, which must be completed to obtain initial approval by the Associate Dean of Graduate Studies to be able to enter the program.

For more information on the Interdisciplinary Studies program, contact:

Graduate Studies
ADM 146
www.sjsu.edu/gradstudies

Graduate Degree - Time Limits

Section 40510(b)(2), California Code of Regulations, Title 5, Education, requires that courses in completed graduate degree programs be no older than seven years at the time of the degree award. The seven-year period is counted from the end of the semester in which the course was completed. Thus no more than seven years may elapse between the time the first course in a graduate program is completed and the time the last item in the program is completed, the latter indicating fulfillment of all degree requirements. With an outdated course, the candidate has the following options:

- Repeat the outdated course with a passing grade but without credit. The new grades will be factored into the GPA for graduation, and all grade requirements, such as the 3.0 minimum GPA, will still be in effect.
- Under some circumstances, another course (one already completed or to be taken) may be used to substitute for an outdated course. Permission for the substitution must be obtained from both the program's graduate advisor and the Associate Dean of Graduate Studies. This practice is highly discouraged, as it violates the rule that completed courses may not be removed from the candidacy form. If the original course is available for enrollment, it is unlikely that permission will be granted.
- Revalidate the outdated SJSU course by examination. Revalidation of courses is governed by University Policy S17-7. A student may revalidate a maximum of 9 units of a 30-unit master's degree program, or 12 units for a program with more than 30 units. Only courses in which a student has earned a "B" or better may be revalidated. Permission to revalidate from Graduate Studies or from GAPE is not required; examination can proceed and the results communicated to the program evaluator at GAPE by the form entitled **Request for Revalidation of Course that Has Exceeded the Seven-Year Time Limit** available at www.sjsu.edu/gape/forms. Course work completed at other institutions is not eligible for revalidation, but transfer courses taken at SJSU may be revalidated. However, some kinds of courses cannot be revalidated, including supervisory courses such as project and thesis courses, seminar courses, independent study courses, and internship courses.
- Departmental 100W and 200W courses, which satisfy the Graduation Writing Assessment Requirement (GWAR), do not expire and, therefore, need not be revalidated. Other courses that satisfy GWAR are more content-based and do expire; those can be revalidated.

Veterans who are candidates for graduate degrees and who have had their graduate programs interrupted by military service may petition through the Associate Dean of Graduate Studies to extend the time limit imposed by the above regulations by the amount of time spent in military service. Nevertheless, students in this situation should apply for formal leaves of absence through the University Registrar, thereby making it unnecessary to contact Graduate Studies.

Graduate Degree - Leave of Absence

By University Policy S15-3, a formal leave of absence for graduate students for medical, care-giving, military service, personal hardship, or educational reasons may be requested by submission of the fully signed and documented Leave of Absence Petition. For detailed information on the process and restrictions see [Leaves of Absence and Withdrawal](#).

Graduate students are eligible for all leaves of absence except when finished with all degree requirements other than their culminating experience (thesis, project, and/or comprehensive exam plus any other components required of the major). At that point, neither stopping out (voluntary absence for a semester) nor financial leaves are permissible and students must register for 1 unit of University Studies (UNVS) 1290R or a Departmental 1290R (Thesis/Project Supervision) through special session every semester until graduation (See [Thesis and Project Work - RP Status - Graduate](#)). During this stage of a graduate student's career, leaves of absence for any reason beyond medical or military shall be precluded except under rare circumstances.

Note: International students may not take a leave of absence and must remain in the United States except for documented medical reasons. International students must be enrolled in a full course of study (9 units) for two semesters annually. Winter and Summer registration are not required. If you have further questions please contact the International Student Advising Office.

Note that the seven-year limit on course expiration (see [Graduate Degree - Time Limits](#)) remains in effect even for students who have taken leaves of absence, so it is important to plan carefully when applying for a leave of absence. Upon a student's return, the student's catalog rights shall pertain to his or her most recent admission date.

Latin Honors - Not Available for Graduate Students

Latin honors are reserved at SJSU, as at most universities, for those earning baccalaureate degrees. Because graduate students are required to maintain a minimum cumulative GPA of 3.0, all finishing graduate students would receive honors. Thus they are not considered for receipt of Latin honors. Individual programs are free to award other forms of recognition to outstanding graduate students. For more information, see [University Honors at Graduation](#).

Thesis and Dissertation Requirements

Time is critical during the semester of submission of a master's thesis or doctoral dissertation. Students must allow enough time for preparation of the draft, consideration by graduate committee members by the deadline dates set in departments, word processing, acquisition of permissions to publish, and the inevitable corrections. Students must leave time for the final reading and signing by the committee members. In most departments, a minimum of two months is needed for the entire process, and some departments require a longer period. Students should confer with each committee member in advance regarding the time each requires for review and whether each will be in town and available when the review and signatures are due.

All instructions for thesis and dissertation formatting and submission to Graduate Studies are located in the SJSU Master's Thesis and Doctoral Dissertation Guidelines at http://www.sjsu.edu/gup/docs/2017_Thesis_Guidelines.pdf.

These instructions provide general guidance for authors of master's theses and doctoral dissertations at SJSU. Examples of front pages are provided in the guidelines. Students should read the guidelines carefully and consult their advisors concerning the format of the thesis or dissertation, the professional style guide to use, and journal articles to emulate, if applicable. The major department sometimes provides students with more complete formatting instructions. In rare cases, Graduate Studies will provide assistance.

SJSU participates in the University Microfilm International (UMI) Dissertation Information Service. Students completing theses and dissertations are required to email their committee-approved manuscript and accompanying documents to Graduate Studies according to the instructions provided in the SJSU Thesis and Dissertation Guidelines at http://www.sjsu.edu/gup/docs/2017_Thesis_Guidelines.pdf.

Graduate Degree - Checking the Manuscript

Graduate Studies does not serve as an editor. The author and graduate committee members should carefully proofread the thesis or dissertation before it is submitted. A careful review should be used by the student as a guide to correcting similar errors in the entire manuscript. The review conducted by Graduate Studies should also be regarded as an indicator of problems to be addressed globally throughout the manuscript. Making only the changes specifically indicated, rather than applying the criticisms to the remainder of the document, would not only result in a flawed document but would also be beneath graduate school standards. Graduate Studies will reject a thesis or dissertation with excessive errors.

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Students can prevent rejection of the thesis or dissertation by ensuring that the final manuscript is free of the following frequent errors: pages for which no numbers are assigned, failure to apply reference style consistently or to cite references when needed, careless spacing or centering, inappropriate margins, incorrect footnotes or bibliography entries, redundancy, awkward or unclear sentences, grammatical errors, punctuation errors, spelling errors, word-usage errors and inconsistencies in or lack of adherence to style-manual formatting rules.

Neither SJSU nor any of its separate offices or departments is responsible for matters concerning a student's relationships or agreements with any outside agency or individual consulted for manuscript preparation. Neither the university nor any of its offices will take part in disagreements between students and typists, editors or copy shops with regard to thesis preparation services, expected costs or billed costs. A student conducting thesis or dissertation research off site, for example at a local company, must be free to include all of it in the thesis or dissertation. SJSU's legal relationship is only with the student and his or her compliance with the rules set forth in this and related documents and does not include any obligations to the company in question unless expressly agreed upon in a separate legal document.

Graduate Degree - Plans A, B and C

SJSU offers three plans for candidates for master's degrees.

Plan A - Thesis Plan

This plan requires approval by the candidate's advisor and other members of the thesis committee of a thesis topic and its satisfactory production in written form. Plan A requires registration in departmental 299, Master's Thesis, for at least one unit. Departmental 298 units or other department-specific thesis research or methodology courses are often also taken during the data-gathering stages of the thesis research. While the total number of 298 and 299 units, as well as units in any other project or thesis-research or preparatory course, is restricted for degree credit (and therefore inclusion on the candidacy form) by departmental rules and university policy, the total number of these units taken is not restricted.

Plan B - Degree-Without-Thesis Plan

Plan B is characterized by substitution of the thesis and departmental 299 units with another set of courses and either a project or comprehensive exam. The plan is expected to provide substantial practical experiences by means of the tools and techniques of advanced study in the field. The purpose of Plan B is most often to provide breadth, rather than specialization, and so is tailored by the selection of courses and the nature of the final, comprehensive exam. The exam may be oral, written, or both and constitutes the culminating experience in the plan. Many departments historically have assigned students to Plan B for projects, whether they are also accompanied by a comprehensive exam or not. The projects are usually conducted as part of a departmental 298 or otherwise numbered 200-level project course for a maximum of six units, as stipulated by the department, and the write-up for the project is required as part of the culminating experience. Departmental 299 units are not permitted for graduate credit under this plan.

Plan C - Special Plans Including Creative Projects

This plan is reserved for exceptional cases for which needs will be served best through a special arrangement of courses and/or special creative assignments. The assignments might include original paintings, dramatic presentations, motion picture productions, works of sculpture, electronic media or videotapes. In these cases, the candidate is required to submit a written report on the creative project in the form of a supplementary guide or handbook that puts the work into historical, cultural and/or professional context. This written report is to be cataloged in the university's institutional repository in the University Library in the same manner as regular theses discussed under Plan A. Departmental advisors will provide further information on special requirements of the plan. Plan C requires registration in a minimum of one unit of departmental 299. Note that creative projects can also be conducted under the Plan B umbrella without the submission of a thesis or taking departmental 299 units.

Thesis/Creative Project Unit Conditions

Registration for departmental 299 thesis courses occurs only after advancement to candidacy for the master's degree. By that point, the thesis committee should be fully established in accordance with the SJSU University policy. Before collection of data from human subjects, prior approval must be granted by the Institutional Review Board; see the section on Human Subjects Data Collection in this catalog. Similarly, prior approval for research on or employing animals must be granted by the Institutional Animal Care and Use Committee; see the section on Animal Research Guidelines in this catalog.

A student is allowed a maximum of nine semester units of thesis research and writing courses (departmental 299 and usually 298 but other thesis courses apply) for graduate credit in Plan A and Plan C, although more of these units can be attempted. There is no minimum requirement except that all thesis students must have at least one 299 unit. The student may register for any or all of the required thesis units in one semester, but the sequence should follow departmental guidelines and regulations. All 299 units will receive a grade of "RP" until a final grade ("CR" or "NC") is awarded when the thesis is approved by Graduate Studies. "RP" units cannot be changed to "CR" until that time. Extensions of the two-year period for completing thesis work under the "RP" designation should be made before the period expires by means of the form available at www.sjsu.edu/gape/forms. Upon satisfactory completion of the thesis, a "CR" is submitted by the thesis chair via the **Change-of-Grade form** to the Registrar to clear the "RP." A separate form must be submitted for each occurrence of "RP" (each semester the grade is displayed) on the record.

Graduate Degree - Thesis and Dissertation - Copyright Permission

If a student copies a figure, table or a significant section of someone else's work and it is believed that the use of these copyrighted materials is beyond that permitted by "fair use," the student will be required to obtain separate written permission letters from the publishers or authors of the works cited. It must be indicated in the text or figure caption within the thesis or dissertation that the material is "copied with permission." The student should plan well so that permission letters will be received in time. If letters of permission are not submitted with the final copies of the thesis or dissertation, Graduate Studies will not approve the thesis or dissertation, and UMI will not microfilm the work.

The permission letters should be included with the initial submission of the thesis or dissertation as well as when the thesis or dissertation is submitted for publication. For questions about the process, including whether permission is required for a particular insertion, contact the thesis coordinator at Graduate Studies.

Graduate Studies

ADM 146

www.sjsu.edu/gradstudies

Graduate Degree - Thesis and Dissertation - Human Subjects Data Collection

If a thesis or dissertation includes data gathered from human subjects, whether experiments, surveys, or interviews, the students must obtain approval from the SJSU Human Subjects Institutional Review Board (IRB). Information concerning the use of human participants is available online at or from the www.sjsu.edu/research/irb or from the IRB coordinator at 408-924-2479. Approval must be obtained from SJSU prior to data collection regardless of whether the research is done in conjunction with another institution that has given its approval. Approval must also be obtained even if the work is ultimately determined to be "exempt." **Federal law prohibits retroactive approval of human subjects research.** Any human subject work conducted before IRB permission cannot be included in a thesis or dissertation. The thesis and dissertation will not be approved if it fails to comply with IRB policy.

Once the research is approved, thesis or dissertation submission must include a copy of the permission letter, whether as a document separate from the thesis or dissertation or as an appendix to the thesis or dissertation. Failure to submit the appropriate documentation can result in a delay or denial of thesis approval by Graduate Studies.

Graduate Degree - Thesis and Dissertation - Animal Research Requirements

If the thesis or dissertation includes research activities involving vertebrate animals or select invertebrate species, the care and use of animals or their tissues must be approved by the SJSU Institutional Animal Care and Use Committee (IACUC). Information concerning IACUC requirements and procedures is available from the IACUC Coordinator and online at <http://www.sjsu.edu/research/iacuc/index.html>. Animal research approval from SJSU must be obtained prior to data collection even if the work is done in conjunction with another institution from which approval has been granted. SJSU prohibits retroactive approval of animal research that is considered ongoing or completed. The official letter of protocol review, obtained with IACUC approval, must be submitted along with the thesis or dissertation whether as an appendix or as a separate document. Failure to submit the necessary documentation can result in a delay or denial of the thesis or dissertation by Graduate Studies.

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Graduate Degree - Thesis and Dissertation - Approval

The last three steps in the thesis or dissertation-approval process are outlined below:

1. After the thesis or dissertation has received final departmental (graduate committee) approval, as indicated by committee signatures, the complete document should be emailed along with the completed Thesis Information Packet or Dissertation Information Packet, available at www.sjsu.edu/gup/gradstudies/thesis/index.html. Deadline dates for submission may be found at http://www.sjsu.edu/gup/gradstudies/thesis/dissertation_forms/index.html. The deadlines are firm, and exceptions are extremely rare.
2. The thesis or dissertation will be read and returned to the student with an assessment by the staff of Graduate Studies as accepted without corrections, provisionally accepted with corrections, or not accepted.
3. If the manuscript has an abundance of errors in formatting, grammar, punctuation or other writing parameters, corrections will have to be made. The advisors on the student's graduate committee should be consulted about these corrections. It bears repeating that the Graduate Studies staff reads and edits only portions of the manuscript, but it is expected that errors of the kinds indicated be corrected throughout the manuscript. If the manuscript is accepted with corrections, the student will be instructed to resubmit it within about a four-week period from the point of notification. If it is rejected, the revised manuscript may not be submitted until the following semester.

Research - Office of Research

Students have opportunities in many majors to work with faculty on research, scholarship and creativity activity projects. Those who do can present their work in the spring semester in the SJSU Student Research Competition. Finalists of the SJSU competition are eligible for the CSU Student Research Competition. For more information, visit <http://www.sjsu.edu/research/>.

Office of Research

ADM 223B

(408)924-2272

officeofresearch@sjsu.edu

<http://www.sjsu.edu/research/>

Organized Research and Training Units

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Research units involve industry/university partnerships to enhance technology transfer, encourage development of new products and improve education.

Accounting Advancement Center Links SJSU students and accounting professional firms; facilitates student networking and professional opportunities; sponsors student seminars on current accounting issues; and rewards excellence among students and faculty members through scholarships and grants.

Bay Area Retail Leadership Center consists of a multilateral partnership between SJSU students, retail industry partners, and SJSU faculty, administration, and staff. A program of Center-sponsored events brings constituents together in an effort to provide co-curricular, experiential learning opportunities designed to build students' leadership skills as well as their awareness and knowledge about retailing as a career destination.

Biotechnology Education and Research Institute directs the development of biotechnology through inter-departmental cooperation, serves as a clearinghouse and promotes cooperation between industry, government and the university in biotechnology research and development.

Center for Applied Mathematics, Computation, and Statistics provides an innovative educational program to develop training through practical experience.

Center for Applied Research on Human Services housed in CHHS, provides supports and services to SJSU faculty interested in applied human services research, including a Grants Academy, writing groups, statistical consultation, and methodological workshops.

Center for Asian Studies provides information and counsel about studies in Asia.

Center for Banking and Financial Services provides an important complementary component to students' curricular education in the area of financial intermediation. One of its major goals is to create a link between SJSU students and the banking and financial services sector. By promoting professional development events, the Center provides students with opportunities to interact with professionals. Another major goal is to provide value to the college and university by enhancing the students' knowledge of financial topics. In fact, the Center sponsors presentations and lectures focusing on topics related to financial intermediation. Finally, the Center rewards excellence among students and faculty members by providing financial support through scholarships and research grants.

Center for Comparative Philosophy aims at promoting and enhancing the research and scholarship of comparative philosophy. Comparative philosophy considers philosophy in a global context: it emphasizes the constructive engagement between distinct methodological approaches, substantial views, or explanatory resources from different philosophical traditions and/or from the complex array of distinct approaches of the same tradition with a global vantage point.

Center for Human Language Technology supports the study of computational linguistics, acts as a resource for Silicon Valley technology industries and explores applications of HLT in industry, education and society at large.

Center for International Sport and Human Performance promotes and facilitates cross-national and cross-cultural interaction of individuals and their ideas in the context of sport and human performance.

Center for Literary Arts provides programs featuring major contemporary writers, poets and scholars.

Center for Organizational Resilience In a world of accelerating change, resilience is recognized as ever more crucial to survival, not just for individuals but for organizations as well. The mission of the Center for Organizational Resilience (COR) at San Jose State University is to serve as Silicon Valley's Center of Excellence for theory and practice in the emerging field of Resilience Management. COR supports a network of subject matter experts coalescing to provide resilience thought leadership and research and to disseminate leading practices to academia and the public and private sectors through training, seminars and a variety of digital channels.

Center for Service Systems Engineering and Innovation (CSSEI) focuses on the development and application of the principles of service science and management to complex service systems. CSSEI's focus is on investigations related to creating and/or applying technological innovations and human centered systems engineering processes to improve the customer's Access to services and the customer's Service Experience. CSSEI forms collaborations of faculty, students, and industry partners to improve the performance of any health care and regional transportation service system or organization.

Center for the Development of Recycling is a national clearinghouse for recycling information and for applied waste management research in order to increase the scope and availability of recycling information and to increase the effectiveness of recycling as a solid waste management strategy.

Center of Smart Technology and Computing for Complex Systems (STCCS) focuses on delivering state-of-the-art engineering solutions to industrial partners and funding agencies, and provides high-quality technical consulting services and technology training to young researchers and local professionals. Experienced academic faculty, students, and research staff at the Center will carry out highly focused R&D projects addressing current and future challenges and needs in businesses, social communities, and government agencies.

Center on Ethics facilitates the planning and coordination of research-related activities concerned with issues of professional and business ethics.

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Collaborative for Disaster Mitigation is a proactive partnership of the public, private, and academic sectors to encourage and facilitate implementation of mitigation measures to minimize the consequences of natural and other disasters.

Global Leadership Advancement Center advances, fosters, and disseminates cutting-edge knowledge on global leadership and its development via diverse programs for scholars, students, and the community. GLAC has two innovative student programs unique to San José State: the GLLab, which is an assessment center for global competencies, and the Global Leadership Passport Program, a co-curricular program in which students earn stamps for activities that prepare them for global work. GLAC's Social Innovation Initiative leverages the symbiotic relationship among SJSU, social entrepreneurs, the City of San José, foundations, and other innovation organizations to encourage and train people to apply technology and innovation for the good of the local community.

Institute for Metropolitan Studies facilitates the exchange of knowledge and expertise regarding urban problems and critical matters related to metropolitan development.

Institute for Modern Optics facilitates communication, collaboration, and coordination in the area of lasers and optics and promotes research projects in non-linear effects at surfaces, laser beam characteristics, two-wave laser mixing, holography, light emission from thin film tunnels, and laser spectroscopy.

Institute for People and Performance aspires to be a center of excellence aimed at advancing knowledge of human capital management, through a combination of training, research, and engagement with industry and professional organizations. Institute for Nursing Research and Practice promotes the climate of inquiry within the School of Nursing by coordinating and promoting research projects and interests of nursing faculty in order to develop innovative models for nursing research, practice, and education.

Ira F. Brilliant Center for Beethoven Studies is the only research facility and document repository in North America dedicated solely to the study of the life of and performance of the works of Ludwig van Beethoven.

Institute for the Study of Sport, Society and Social Change encourages, creates and facilitates interdisciplinary collaboration to illuminate the substance, dynamics and significance of the institution of sport as a social sphere within which issues of power and ideology are created, reaffirmed, and challenged. It is dedicated to research, analysis and education focused on the intersection of sport and social justice with activities guided by the theoretical, methodological and applied research perspectives and traditions of the sociology of sport.

Martha Heasley Cox Steinbeck Research Center houses one of the most extensive collections of John Steinbeck's manuscripts, letters, photographs and artifacts, fostering research concerning the life and work of the author.

Materials Characterization and Meteorology Center provides materials imaging and chemical analysis capabilities for applications in various fields of science and engineering. Instruments are located in various buildings across campus.

Mineta Transportation Institute focuses on international surface transportation policy issues as related to three primary responsibilities: research, education, and technology transfer. MTI receives policy oversight from an internationally respected board of trustees who represent all of the major transportation modes.

Research Institute for Foster Youth Initiatives explores ways to eliminate barriers that current and former foster youth have at obtaining a suitable education.

Silicon Valley Big Data and Cybersecurity Center directs the development of cyber security and big data research projects through multidisciplinary cooperation. Serves as the clearinghouse and promotes cooperation between industry, government, and SJSU in research & development, policy analysis & development, and workforce training.

Silicon Valley Center for Entrepreneurship aims to promote interdisciplinary research that is valuable to entrepreneurs and aspiring entrepreneurs, support academic departments in developing an entrepreneurship curriculum informed by research, foster an entrepreneurial mind-set among students, and strengthen the connective fabric of innovation and entrepreneurship within the university and in Silicon Valley.

Silicon Valley Center for Global Engineering and Education purpose of the Center is to enhance engineering students' educational experience and career prospects in the global context by cultivating a vital relationship between SJSU and international engineering education institutions. The activities of the Center are to develop, market, and implement educational cooperation programs to international universities and to work with various SJSU units to offer outreach activities around global engineering education.

Silicon Valley Center for Operations and Technology Management is a knowledge portal for sharing academic and industrial information related to operations, supply chain, and technology management among students, faculty members, and industry partners. It is also the point of training for supplying and supporting the professional needs of the industry. The Center will serve as a future knowledge hub through research on state-of-the art topics relevant to the Center's themes.

Sourisseau Academy promotes better understanding of California's state and local history with emphasis on the history of Santa Clara Valley through graduate scholarships and collections of historical source materials.

For more detailed information on Organized Research and Training Units please visit <http://www.sjsu.edu/research/oru/>.

General Education (GE)

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General Education (GE) - Program Objectives

A university brings together many separate areas of learning, yet it is more than just a collection of specialized disciplines. The SJSU General Education Program incorporates the development of skills, the acquisition of knowledge, and the integration of knowledge through the study of facts, issues, and ideas. Regardless of major, all who earn undergraduate degrees should share common educational experiences, as they become university scholars. In combination with major, minor, and elective courses, the General Education curriculum should help students attain those attributes found in an educated person.

Students who complete the General Education curriculum should be able to demonstrate:

- Knowledge of Human Cultures and the Physical and Natural World
(focused by engagement with big questions, both contemporary and enduring through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts)
- Intellectual and Practical Skills
(practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance)
- Personal and Social Responsibility
(anchored through active involvement with diverse communities and real-world challenges)
- Integrative Learning
(demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems)

The advancement of academic discourse requires civility and a respectful attitude toward all in the expression and consideration of a variety of viewpoints. All courses shall reinforce the ethical responsibility of students and instructors to acknowledge respectfully the learning styles and forms of expression of individuals and members of all groups.

General Education (GE) - Policies

1. All students must complete 48 units of approved GE courses with letter grades. If a requirement is waived without unit credit, additional approved GE courses must be taken to complete a minimum of 48 GE units.
2. All three areas described below must be completed by all students: Core GE (39 units), SJSU Studies (9 upper division GE units and 100W) and American Institutions (0-6 units).
3. Transfer students may fulfill all lower division core GE by completing the Intersegmental GE Transfer Curriculum (IGETC) or a CSU GE 39-unit breadth certification prior to transfer. Having completed the IGETC or CSU GE Breadth certification, the transfer student cannot be held to additional lower division core GE requirements.
4. All students must satisfy SJSU Studies at SJSU regardless of GE completed at other institutions. Exceptions:
 - Written Communication II (100W) may be satisfied prior to transfer, unless also specified as a course requirement in the major.
 - A complete 48 unit GE Certification from another CSU is submitted, showing lower and upper division completed.
 - Second baccalaureate students who earned their first bachelor degree from a regionally accredited institution in the U.S. (*effective Fall 2011*)
 - Student's complete an approved upper division GE course at another CSU, in person or online
5. If a course is listed as a sequence (A-B), the entire sequence must be completed to satisfy the requirement.
6. Oral Communication (A1), Written Communication I (A2), Critical Thinking and Writing (A3), and Mathematical Concepts (B4) courses each require a minimum grade of "C- or better".
7. Completion of Written Communication I (Area A2) with a "C- or better" is prerequisite to the WST. Satisfying the WST requirement is prerequisite to any SJSU Studies course.
8. To find approved courses, check the GE designator listed for the requirement. This designator is printed by each GE class section in the **SJSU Schedule of Classes**.

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9. All GE courses must be on the approved list of the California Community College (CCC), California State University (CSU) or University of California (UC) for CSU Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC) where and when the course is taken.

10. The following GE courses require prerequisites to enroll:

- Oral Communication (Area A1) & Written Communication I (Area A2), both passed with grades of "C- or better", are prerequisites to Critical Thinking and Writing (Area A3)
- Satisfaction of the Writing Skills Test (WST) requirement and upper division standing are prerequisites to SJSU Studies (Areas R, S, V, Z)
- Completion of Area A3 (or a 2nd semester composition course) with a "C- or better" is a prerequisite to Area Z (100W).

See the Testing section for additional information about these exams.

11. Subsequent to completion of all CSU general education requirements (at the lower and upper divisions), a student may not be required to satisfy additional general education requirements outside of the major program requirements.

12. Complete information on specific requirements and approved courses is found each semester in the SJSU Policies document.

General Education (GE) - Previous Requirements

Students approved for earlier GE patterns have four options:

1. Follow the pattern described here;
2. Continue to follow their previous pattern using courses that now appear in categories that are the same as the previous pattern;
-or-
3. Use courses previously taken when approved for the required categories;
-or-
4. Use courses in new categories to substitute for previous requirements.

General Education (GE) - Academic Advisement

Your college student success center and Academic Advising and Retention Services provides general education academic advising to ensure your academic success and help you achieve your educational goals. To make the most of your advising sessions, please observe the following:

- You must be a currently matriculated student at the time you make an appointment.
- Bring a complete set of all college transcripts--unofficial copies are acceptable.
- Bring a copy of your General Education certification if you attended a California Community College. A partial certification is acceptable.
- Review your MyProgress and MyPlanner reports prior to your appointment
- Learn the requirements for your major--see the *SJSU Catalog* for details.
- See your major advisor.

Note: Admitted students should wait until after attending an orientation program before requesting an appointment. Students who have not yet been admitted to SJSU should make an appointment for advising with Student Outreach and Recruitment at 408-924-2564.

Academic Advising and Retention Services

Student Services Center
408-924-2129
www.sjsu.edu/aars

Academic Counseling Center for Excellence in the Social Sciences (ACCESS)

Clark Hall 240
408-924-5363
www.sjsu.edu/access/

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CHHS Success Centers

MacQuarrie Hall 533 (Location 1)
 408-924-2910
 Health Building 105
 408-924-8601 (Location 2)
www.sjsu.edu/chhs/ssc/

Engineering Student Success Center (ESSC)

Engineering Building, Room 344
 408-924-3990
www.engr.sjsu.edu/students/essc

Humanities and the Arts Student Success Center (HASSC)

Clark Hall 244
 408-924-5095
www.sjsu.edu/ha-advising/

Jack Holland Success Center for College of Business

Boccardo Business Center (BBC) 008
 408-924-3435
www.sjsu.edu/lcobssc/

Lurie College of Education Success Center

Sweeney Hall 106
 408-924-3600
www.sjsu.edu/education/studentssuccesscenter/

College of Science Advising Center (COSAC)

Duncan Hall (DH) 212
 408-924-5193
www.sjsu.edu/cosac/

General Education (GE) - Requirements Overview

Core General Education

BASIC SKILLS OF AN EDUCATED PERSON

These courses build key skills for learning - communication and critical thinking. An educated person communicates ideas effectively both verbally and in writing. Being able to organize and express ideas is a key part of learning. An educated person must also have strong reasoning powers in order to analyze critically all types of information. The skills courses within General Education provide an opportunity for students to gain and enhance critical communication and analytical skills.

Oral Communication (A1).....	3
Written Communication I (A2).....	3
Critical Thinking and Writing (A3).....	3
Mathematical Concepts (B4).....	3
Subtotal.....	12 units

BASIC KNOWLEDGE OF AN EDUCATED PERSON

In these courses, students gain the fundamental knowledge of an educated person. Students have opportunities to demonstrate an appreciation of the fundamentals of science, arts and letters, and the forces that shape the individual and modern society throughout the lifespan. This fundamental knowledge is crucial to understanding more advanced topics, including a major field of study.

Physical Science (B1)*.....	3
Life Science (B2)*.....	3
One lab course in either physical or life science is required (B3)	
Arts (C1).....	3
Letters (C2).....	3

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A third course from either Arts or Letters (C1 or C2).....	3
Human Behavior (D1).....	3
Comparative Systems, Cultures & Environments (D2).....	3
Social Issues (D3).....	3
Human Understanding & Development (E).....	3
Subtotal.....	27 units

SJSU Studies - Upper Division General Education (R, S, and V) and Written Communication II (Z)

INTEGRATED KNOWLEDGE OF AN EDUCATED PERSON

In these courses, students become integrated thinkers who see connections between and among a variety of concepts and ideas. An educated person applies concepts and foundations learned in one area to other areas as part of a lifelong learning process. These courses help students to live and work intelligently, responsibly, and cooperatively in a multicultural society and to develop abilities to address complex issues and problems using disciplined analytical skills and creative techniques.

Earth and Environment (R)	3
Self, Society & Equality in the U.S. (S).....	3
Culture, Civilization & Global Understanding (V).....	3
Written Communication II (Z)	0-3
Subtotal.....	9-12 units

Graduation Requirements

REQUIREMENT	UNITS
American Institutions (may be satisfied in Core).....	0-6
Physical Education (two units or courses of activity are required)...	0-2
Written Communication II (Z) (part of SJSU Studies)	0-3
TOTAL GENERAL EDUCATION UNITS	48 UNITS
Core	39 units
Upper Division.....	9 units

General Education (GE) - CORE (Basic Skills and Basic Knowledge of an Educated Person)

Students must complete 39 units of Core GE courses.

English Language Communication and Critical Thinking

9 units

Complete one course each in Oral Communication, Written Communication IA, and Critical Thinking and Writing.

ORAL COMMUNICATION (A1)

Oral Communication courses should cultivate an understanding of the social, psychological, political and practical significance of communication, with special emphasis on the roles of public communication in a free society.

- COMM 020.....Public Speaking
- COMM 020N.....Public Speaking for Nonnative Speakers
- COMM 040.....Argumentation & Advocacy
- HUM 001A-1B ^World Cultures & Societies- Honors
- HUM 002A-2B ^Modern World Cultures - Honors
- MAS 074.....Public Address

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WRITTEN COMMUNICATION I (A2)

Written communication 1A courses should cultivate an understanding of the writing process and the goals, dynamics, and genres of written communication, with special attention to the nature of writing at the university.

- ENGL 001A.....First Year Writing
- ENGL 01AS.....First Year Composition, Stretch II
- HUM 001A-1B ^World Cultures & Societies- Honors
- HUM 002A-2B ^Modern World Cultures - Honors

CRITICAL THINKING AND WRITING (A3)

Critical thinking courses should help students learn to recognize, analyze, evaluate, and produce reasoning.

- COMM 041.....Critical Decision Making
- COMM 045.....Media and Culture
- ENGL 002Critical Thinking and Writing
- HIST 050.....Historical Process: Understanding Historical Reasoning
- HUM 001A-1B ^World Cultures & Societies- Honors
- HUM 002A-2B ^Modern World Cultures - Honors
- LING 021.....Language & Thinking
- LING 024.....Language Variation in Space, Time, & Culture
- PHIL 057.....Logic & Critical Reasoning
- POLS 020.....Controversial Legal Issues

^ = Eight GE areas, including third Area C, and all of American Institutions completed when the Humanities Honors sequence (HUM 1A/1B/2A/2B) is completed with grades of "C- or better."

Scientific Inquiry and Quantitative Reasoning

9 units

Complete at least one 3-unit course in Physical Science, Life Science, and Mathematical Concepts.

At least one lab course (L) must be included.

PHYSICAL SCIENCE (B1)

In Science courses, students should master sufficiently essential quantitative and qualitative skills that are necessary to understand scientific knowledge and methods. Students should be able to incorporate scientific knowledge into the workplace and everyday life experiences.

- ASTR 010Descriptive Astronomy
- CHEM 001A (L)*.....General Chemistry
- CHEM 001B (L)*.....General Chemistry
- CHEM 030A (L).....Introductory Chemistry
- ENGR 005.....Science of High Technology
- GEOG 001.....Geography of Natural Environments
- GEOL 001 (L).....General Geology
- GEOL 003Planet Earth
- GEOL 006Geology of California
- GEOL 007 (L).....Earth, Time & Life
- GEOL 009 (L).....Earth Disasters
- METR 010.....Weather & Climate
- METR 012Global Warming
- NUFS 001APhysical Science of Foods
- PHYS 001Elementary Physics
- PHYS 002A (L)*Fundamentals of Physics
- PHYS 002B (L)*Fundamentals of Physics
- PHYS 023Animation Physics

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PHYS 050 (L)*General Physics/Mechanics
PHYS 051 (L)*General Physics/Electricity and Magnetism
PHYS 052 (L)*General Physics/Waves, Light, Heat

LIFE SCIENCE (B2)

ANTH 012.....Introduction to Human Evolution
BIOL 010.....The Living World
BIOL 020 (L)Ecological Biology
BIOL 021 (L)Human Biology
BIOL 030 (L)*Principles of Biology I
BIOL 031 (L)*Principles of Biology II
BIOL 065 (L)*Human Anatomy
BIOL 065O (L)*Human Anatomy
BIOL 066 (L)*Human Physiology
ENVS 010Life on a Changing Planet
GEOL 008Age of Dinosaurs
GLST 001B.....Introduction to Global Studies
MICR 020 (L)*General Bacteriology
NUFS 016.....Science, Physiology, & Nutrition

LABORATORY SCIENCE (B3)

The following courses meet the Lab requirement only.
ASTR 102 (L)..... Astronomy Lab (1 unit)
BIOL 065L..... Anatomy Lab for Transfer Students (1 unit)
BIOL 150/GEOL 150 (L). Fld Stds Nat Hist (1-2 units)
GEOL 004L (L) Planet Earth Lab
PHYS 001L (L)..... Elem Phys Lab (1 unit)

***Intensive Science**

Students who have completed the Intensive Science courses with a “C- or better”, will be allowed to use these courses to fulfill the requirement in B1/B3 or B2/B3. Students may petition to have (1) grades below C- (very rarely approved), or (2) other Intensive Science courses not on the list approved as intensive science courses. Additionally, the following packages of courses, all completed with “C- or better”, will satisfy Areas B1, B2, and B3: Two courses from PHYS 50, PHYS 51, or PHYS 52, and CHEM 1A; or PHYS 2A and PHYS 2B and CHEM 1A; or CHEM 1A and CHEM 1B, plus a physics course. See details on the petition at: <http://www.sjsu.edu/gup/allForms/index.html#studentPetitions>.

MATHEMATICAL CONCEPTS (B4)

Mathematical concepts courses enable students to use numerical and graphical data in personal and professional judgments and in coping with public issues.
HS 067Introductory Health Statistics
JS 015Introductory Statistics in Justice Studies
MATH 001Mathematical Reasoning
MATH 008College Algebra
MATH 010Mathematics for General Education
MATH 010AMathematics in Arts, Music and Politics
MATH 012Number Systems
MATH 019Precalculus
MATH 030*Calculus I
MATH 030P*Calculus I with Precalculus
MATH 030PL*Calculus I with Precalculus

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- MATH 031*Calculus II
- MATH 032*Calculus III
- MATH 070*Finite Mathematics
- MATH 071*Calculus for Business and Aviation
- PHIL 009Math & Logic for General Education
- SOCI/SOCS 015Statistical Applications in the Social Sciences
- STAT 095Elementary Statistics
- UNVS/MATH 015F-015S... Statway A-B: Statistics-Concepts & Methods

***Intensive Math**

Students who have not completed a course satisfying Area B4, but have completed MATH 030, MATH 030P, MATH 030PL, MATH 031, MATH 032, MATH 070, or MATH 071, with a grade of "C- or better" will be allowed to use one of these courses to fulfill the Area B4 requirement.

Arts & Letters (Area C)

9 units

Effective Fall 2014, Area C3 has been discontinued. Completion of 9 units in Area C is still required.

In Area C, complete no fewer than 9 semester units, with at least one course in the Arts (C1) and one in the Letters (C2).

Arts and Letters courses should give students knowledge and understanding of significant works of the human intellect and imagination. Courses should enable students to participate in social and cultural communities associated with artistic and literary endeavors, enriching their personal and professional lives.

ARTS (C1)

-
- AMS 001A-BAmerican Civilization
 - ARTH 015Intro to Visual Culture
 - ARTH 070AArt History, Prehistoric to Medieval
 - ARTH 070BArt History, Renaissance to Modern
 - ARTH/ASIA 070CArts of Asia
 - ARTH 072Design in Society
 - CA 095Introduction to Queer Arts
 - DANC 010Dance Appreciation
 - FORL 025World Cultures through Literature and Cinema
 - HUM 001A-1B^World Cultures & Societies- Honors
 - HUM 002A-2B^Modern World Cultures - Honors
 - KIN 068Visual Representations of Sport in Popular Culture
 - MUSC 004A*Music Systems IVA
 - MUSC 004B*Music Systems IVB
 - MUSC 010AMusic Appreciation
 - MUSC 010BIntroduction to Music
 - MUSC/ASIA 019Music in World Cultures
 - PHIL 066Introduction to Aesthetics
 - RTVF 010The Art of Film
 - TA 005Acting
 - TA 010Theatre Appreciation

LETTERS (C2)

-
- AMS 001A-BAmerican Civilization
 - CHIN 001AElementary Chinese
 - CHIN 001BElementary Chinese
 - CHIN 025AIntermediate Chinese

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CHIN 025BIntermediate Chinese
ENGL 001BArgument and Analysis
ENGL 010Great Works of Literature
ENGL 020	.....The Graphic Novel
ENGL 021	.....Mystery Fiction
ENGL 022	.....Fantasy & Science Fiction
ENGL 040	.....Contemporary World Fiction
ENGL 071	.....Creative Writing
ENGL 078	.....Introduction to Shakespeare's Drama
FORL 025	.....World Cultures through Literature and Cinema
FREN 001A	.....Elementary French
FREN 001B	.....Elementary French
FREN 025A	.....Intermediate French: Reading
FREN 025B	.....Intermediate French: Writing
GERM 001A	.....Elementary German
GERM 001B	.....Elementary German
GERM 025A	.....Intermediate German
GERM 025B	.....Intermediate German
HUM 001A-1B ^	.....World Cultures & Societies- Honors
HUM 002A-2B ^	.....Modern World Cultures - Honors
HUM 0010	.....Chronicles of Education
JPN 001A	.....Elementary Japanese
JPN 001B	.....Elementary Japanese
JPN 025A	.....Intermediate Japanese
JPN 025B	.....Intermediate Japanese
JWSS 018Q	.....Superheroes & Geeks
MUSC 012*	.....Medieval and Renaissance Music
PHIL 010	.....Introduction to Philosophy
PHIL 061	.....Moral Issues
PHIL 070A	.....Ancient Philosophy
PHIL 070B	.....Modern Philosophy
POLS 003	.....Introduction to Political Thought
PORT 001A	.....Elementary Portuguese I
PORT 001B	.....Elementary Portuguese II
RELS 070	.....Gods, Guns, Gurus, Grails -World Religion
RELS/HUM/JWSS/MDES 090	.....Bible Hist and Lit
SPAN 001A	.....Elementary Spanish
SPAN 001B	.....Elementary Spanish
SPAN 025A	.....Intermediate Spanish
SPAN 025B	.....Intermediate Spanish
TA 013	.....Great Comedies for Theatre

^ = Eight GE areas, including third Area C, and all of American Institutions completed when the Humanities Honors sequence (HUM 1A/1B/2A/2B) is completed with grades of "C- or better."

***Intensive Music**

Students who have completed the Intensive Music courses, MUSC 4A, MUSC 4B and MUSC 12, with a "C or better", will be allowed to use these courses to fulfill the requirements of Area C. Students may petition to have (1) grades below C (very rarely approved), or (2) other Intensive Music courses not on the list approved as intensive music courses. See details on the petition at: <http://www.sjsu.edu/gup/allForms/index.html#studentPetitions>.

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Social Sciences

9 units

Complete one course each in Human Behavior, Comparative Systems, and Social Issues.

Social Science courses should increase the student’s understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments

HUMAN BEHAVIOR (D1)

Human Behavior courses will enable students to be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

- ANTH 011.....Cultural Anthropology
- CHAD 075Imagination, Play & Adult Creativity
- CMPE/CS 025.....The Digital World & Society
- COMM 010.....Communication & Human Relationships
- COMM 021.....Performing Culture & Society
- ECON 001B.....Principles of Economics: Microeconomics
- ENGR/TECH 098.....Technology & Women
- GEOG 010.....Cultural Geography
- HS/GERO/RECL 015.Human Life Span
- LING 020.....Nature of Language
- LING 024.....Language Variation in Space, Time, & Culture
- MAS 030.....Race & Ethnicity in Public Space
- PSYC 001.....General Psychology
- SOCI 001.....Introduction to Sociology
- WOMS 005Q.....Gender, Race & Sexuality in Media
- WOMS 010.....Perspectives on Sex & Gender Roles

COMPARATIVE SYSTEMS (D2)

Courses in this area will enable students to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

- AAS/AFAM/MAS 025The Changing Majority: Power & Ethnicity in America
- AAS 033A-33B.....Asian Americans in the United States Historical & Political Process
- AFAM 002A-2B.....African-Americans and the Development of America’s History and Government
- AMS 001A-1BAmerican Civilization
- GEOG 012.....Global Geography
- HIST 010A.....Western Civilization
- HIST 010B.....Western Civilization
- HIST 015.....Essentials of U.S. History
- HUM 001A-1BWorld Cultures & Societies- Honors
- HUM 002A-2B.....Modern World Cultures - Honors
- MAS 10A-10BMexican Americans & the Development of U.S. History and Government
- POLS 002Introduction to Comparative Politics
- WOMS/AAS 020.....Women of Color in the US

SOCIAL ISSUES (D3)

Social Issues courses will enable students to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

- AAS 033A-33B.....Asian Americans in the United States Historical & Political Process
- AFAM 002 A-B.....African-Americans and the Development of America’s History and Government
- AMS 001A-1BAmerican Civilization
- ENVS 001.....Introduction to Environmental Issues

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- HUM 001A-B.....World Cultures & Societies- Honors
- HUM 002A-B.....Modern World Cultures - Honors
- JS 025.....Introduction to Human Rights and Justice
- MAS 010A-10B.....Mexican Americans & the Development of U.S. History and Government
- MCOM 072.....Mass Communication & Society
- POLS 004.....Introduction to International Relations
- POLS 015.....Essentials of U.S. & California Government
- SOCI 080.....Social Problems

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Human Understanding & Development

3 units

Complete one course.

Human Understanding and Development courses will enable students to understand themselves as integrated physiological, social, and psychological entities who are able to formulate strategies for lifelong personal development. Students will also learn skills to employ available university resources to support academic and personal development.

HUMAN UNDERSTANDING & DEVELOPMENT (E)

- ANTH 025.....Human Lifecourse in Context
- BIOL 054.....Human Understanding
- BUS3 012.....Money Matters
- CA 060.....Creativity Matters
- CHAD 060.....Child Development
- CHAD 070.....Lifespan Development in the 21st Century
- COMM 074/074Q.....Fundamentals of Intercultural Communication
- EDCO 004/004FY.....Personal, Academic & Career Exploration
- ENGR 010*.....Introduction to Engineering
- GEOL 005.....Human Development & the Natural World
- HS 001.....Understanding Your Health
- KIN 069.....Stress Management: A Multidisciplinary Perspective
- LING 022.....Language Across the Lifespan
- NUFS 009.....Introduction to Human Nutrition
- PHIL 012.....Philosophy of the Person
- PSYC 002Q.....Identity Development & Prejudice
- RECL 010.....Creating a Meaningful Life
- RELS/HUM/GERO 099.....Death, Dying & Religions
- SCI 002.....Success in Science
- SOCI/UNVS 057.....Community Involvement & Personal Growth
- TA 048.....Voice & Movement for the Actor

*For specific department/program majors only

American Institutions Courses

6 Units

- All three requirements (US History, US Constitution, and California Government) must be completed from the following course work.
- Courses do not satisfy Core GE unless there is a GE area designator in parentheses.
- The WST is a prerequisite for HIST 170S and POLS 170V only.

Courses in American Institutions should expose students to alternative interpretations of the historical events and political processes that have shaped the social, economic, and political systems in which we live.

US HISTORY, US CONSTITUTION & CALIFORNIA GOVERNMENT (US 1-2-3)

All of these sequences satisfy Core GE requirements listed in parentheses. All courses in the sequence must be completed to satisfy the requirement.

- AAS 033A-33B.....Asian Americans in the US Historical & Political Process (D2/3)
- AFAM 002A-2B.....African-Americans & the Development of America’s History and Government (D2/3)
- AMS 001A-1B.....American Civilization (C1/2, D2/3)
- HIST 015 & POLS 15..Essentials of U.S. History (D2)/Essentials of US & California Government (D3)
- HUM 001A-1B^World Cultures & Societies - Honors (A2, C1/2, D2)
- HUM 002A-2B^Modern World Cultures - Honors (A1/3, C/3, D/3)
- MAS 010A-10B.....Mexican Americans & the Development of US History and Government (D2/3)

AMERICAN HISTORY ONLY (US 1)

- HIST 015.....Essentials of U.S. History (D2)
- HIST 020A.....History of the American People
- HIST 020B.....History of the American People
- HIST 170.....Topics American History
- HIST 170S.....Topics Am History: Am Identities (S)

US CONSTITUTION & CALIFORNIA GOVERNMENT ONLY (US 2-3)

- POLS 001.....American Government
- POLS 015.....Essentials of US & California Government (D3)
- POLS 170V.....Am Politics-Global Perspective (V)

CALIFORNIA GOVERNMENT ONLY (US 3)

- HIST 189A.....California to 1900
- HIST 189B.....California from 1900
- POLS 102.....State Government & Politics

^ = Eight GE areas, including third Area C, and all of American Institutions completed when the Humanities Honors sequence (HUM 1A/1B/2A/2B) is completed with grades of “C or better.”

SJSU Studies

Students complete 9 to 12 units of SJSU studies: 9 units of upper division general education courses (Areas R, S, and V) and 0 to 3 units of 100W (Area Z). In some cases that SJSU Studies areas are integrated in a single course or overlap with major courses.

- Complete one SJSU Studies course in each category.
- Completing Area Z with a grade of “C or better” (C- not accepted) is a graduation requirement.
- Prior to enrollment, all SJSU Studies courses require completion of core GE, satisfaction of Writing Skills Test and upper division standing. Pre/Co-requisite of a 100W course is strongly recommended for enrollment in Areas R, S, and V.
- Students who fail the WST may satisfy this requirement by passing ENGL 100A or LLD 100A with a grade of “C or better.”

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- Students can satisfy Areas R, S, & V by taking COMM/ENVS/GEOL/HUM/METR 168A/168B: Global Climate Change or HUM 177A/177B: Advanced Honors in Integrated Science, Social Science and Humanities. These are year-long courses sequences: students enroll in 6 units in the Fall and 3 units in the Spring. By successfully completing one of these course sequences with a “C or Better” in each semester, students satisfy all nine units of upper division GE (Areas R, S, & V) within SJSU Studies.
- All first baccalaureate students are required to have a minimum aggregate GPA of 2.0 in their upper division GE courses (Areas R, S, & V). If more than one course is taken in any of the individual R, S, or V areas, then the highest grade in that individual area will be used to calculate the aggregate SJSU Studies GPA. This policy is effective Fall 2011 for all SJSU students who do not have catalog rights prior to Fall 2011.
- Second baccalaureate students who earned their first bachelor degree from a regionally accredited institution in the U.S. are not required to take SJSU Studies unless specific courses are required by the major. (Effective Fall 2011)
- Transfer students who complete any portion of upper division GE at another CSU campus may request equivalency for coursework in SJSU Studies. Contact the Office of Graduate & Undergraduate Studies for evaluation of coursework.

Areas R, S, and V.

9 units

Complete one 3-unit course from each category.

EARTH & ENVIRONMENT (R)

Courses in Earth and Environment will cultivate a student’s knowledge of the scientific study of the physical universe and its life forms. Students will understand and appreciate the interrelationship of science and human beings to each other.

- ANTH 160.....Reconstructing Lost Civilizations
- ASTR 101.....Modern Astronomy
- BIOL 101.....Origins of Life
- BIOL 110.....Biodiversity & Biopolitics
- BIOL 135B*.....Eukaryotic Cell and Molecular Biology II
- BIOL/BOT 160*.....Ecology
- CHEM 131B*.....Biochemistry Lab
- COMM/ENVS/GEOL/HUM/METR 168A/168B**.....Global Climate Change
- ENGR 100W*.....Engineering Reports (Z)
- ENGR 108.....Green Electronics
- ENVS 119.....Energy and the Environment
- ENVS/PKG 152.....Globalization and the Environment
- GEOL 103.....Earth Systems & the Environment
- GEOL 105.....General Oceanography
- GEOL 107.....Prehistoric Life
- GEOL/ENVS 111.....Geology & the Environment
- GEOL 112.....Hazards, Risks of Earthquakes & Volcanoes
- GEOL 124.....Sedimentology and Stratigraphy
- GEOL 171.....The End of the World (as you knew it)
- GLST 167.....Changing Ecologies of Globalization
- HS 172.....Contemporary Environmental Health Issues
- HUM 177A/177B**.....Advanced Honors in Integrated Science, Social Science and Humanities
- LING 123.....Sound & Communication
- MICR 127.....Microbial Physiology
- METR 112.....Global Climate Changes
- METR/ENVS 113.....Atmospheric Pollution
- METR 115.....Wildfire in the Earth System
- NUFS 115.....Issues in Food Toxicology
- NUFS 139.....Hunger & Environmental Nutrition
- NUFS/KIN 163.....Physical Fitness & Nutrition

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PHIL 160.....Philosophy of Science

PHYS/MUSC 166.....Physics of Music

*For specific department/program majors only

** Successful completion of this year-long course sequence (with a “C or Better” in each semester) satisfies Areas R, S, & V.

SELF, SOCIETY & EQUALITY IN THE U.S. (S)

In these courses, students will study the interrelationships of individuals, racial groups, and cultural groups to understand and appreciate issues of diversity, equality, and structured inequality in the U.S., its institutions, and its cultures.

AE 172A*Spacecraft Design I

AE 171A*Aircraft Design I

AAS 175Asian American Communities

AMS/HUM 169.....The American Dream

ANTH/BIOL/HS 140.....Human Sexuality

BME 198A*Senior Design Project I

CA/ENGL/MUSC/TA 172....The Arts in US Society

CHAD 102.....Development of Self in a Culturally Diverse Society

COMM/ENVS/GEOL/HUM/METR 168A/168B**Global Climate Change

COMM 174.....Intercultural Comm & Struct Inequality

CMPE/SE 195A*Senior Design Project I

EDUC/APSC/COMM/ENGR/HA/SCI 157SL..Community Action/Community Service

EDSE 102.....Speech, Language & Typical, Atypical Dev

EE 198A*Senior Design Project I

ENGL 117A.....American Literature, Film, & Culture

ENGL 169Ethnicity in American Literature

ENGR 195A*Global and Social Issues in Engineering

ENGR 195C*Interdisciplinary Senior Project I

ENVS 150.....Introduction to Environmental Thought

GEOG/SOCS/ANTH/HIST 138...United States in Historical & Social Science Perspectives

GERO/HS/SCWK 107Aging & Society

HIST 170STopics Am History: Am Identities (US 1)

HIST 188History of Women in the United States

HPRF/HS/NUFS/NURS/OCTH 135...Health Issues in a Multicultural Society

HUM 177A/177B**Advanced Honors in Integrated Science, Social Science and Humanities

JS 132Race, Gender, Inequality & the Law

JS 136Family & Community Violence

KIN 101Sport in America

KIN/HS 169.....Diversity, Stress & Health

LING 129Culture, Language and Ethnicity in the U.S.

MAS 130Chicanas & Chicanos in American Society

MAS 160Gender and Sexuality in the Chicana/o Community

MATE 198A*Senior Design Project

ME 195A*Senior Design Project I

MUSC 120Worlds of Jazz

NURS 138Professional Role Development VI

PHIL/BUS3 186.....Professional & Business Ethics

POLS 120Law & Society

PSYC 191.....The Psych of Prejudice

RECL 111.....Leisure, Culture, & Identity

RELS 162.....Religion & Political Controversy in the US

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RELS/HUM 191Religion in America
RTVF 110Electronic Media & Culture
SOC 162Race & Ethnic Relations
URBP 101The City
WOMS 101The Study of Women

*For specific department/program majors only

** Successful completion of this year-long course (with a "C or Better" in each semester) satisfies Areas R, S, & V.

CULTURE, CIVILIZATION & GLOBAL UNDERSTANDING (V)

In these courses, students should receive an appreciation for human expression in cultures outside the U.S. and an understanding of how that expression has developed over time. Additionally, students should understand how traditions of cultures outside the U.S. have influenced American culture and society.

AE 171B*Aircraft Design II
AE 172B*Spacecraft Design II
AMS/ENVS/HUM 159Nature & World Cultures
ANTH/ASIA 115The Emerging Global Culture
ANTH 146Culture & Conflict
ARTH 193AWorlds of Art & Culture
ARTH/ASIA 193BEast Meets West in Art
BME 198B*Senior Design Project II
CA/ENGL/MUSC/TA 173Thinking About Contemporary World Arts
CHAD 106Concepts of Childhood
CHIN/ASIA 140Chinese Culture & Politics Through Literature
COMM/ENVS/GEOL/HUM/METR 168A/168B** ...Global Climate Change
COMM 179Media & Resistance
CMPE/SE 195B*Senior Design Project II
DANC 102Dance in World Cultures
EDSE 124Methodologies for Eng Learners w/out Dis
EE 198B*Senior Design Project II
ENGL 117BGlobal Film, Literature & Cultures
ENGL 123ALiterature for Global Understanding-The Americas
ENGL 123BLiterature for Global Understanding-Africa
ENGL 123CLiterature for Global Understanding-Oceania
ENGL 123DLiterature for Global Understanding-Asia3/25/1
ENGL/JWSS/HUM/FORL 126 ..Holocaust Literature
ENGR 195B*Global and Social Issues in Engineering
ENGR 195D*Interdisciplinary Senior Project II
FREN 102BFrancophone Cultures: Through Literature & Cinema
GEOG 112Nations, Cultures & Territorial Disputes
GEOG/SOCS/ANTH/HIST 139...The World in Historical & Social Science Perspectives
GLST 143Technology, Politics, and International Development
GLST 188Special Topics in International Experiences
HIST 153History of Women in Europe
HIST 15520th Century World
HUM/ANTH/ASIA/RELS 114Legacy of Asia
HUM 128Perspectives on the Twentieth Century: The West in a Global Context
HUM 177A/177B**Advanced Honors in Integrated Science, Social Science and Humanities
JS 171Human Rights & Justice
KIN 111Sport & Movement in a Global Context
KIN 111ITLSport & Movement in a Global Context: International Experience

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LING/ASIA 122	English as a World Language
MATE 198B*	Senior Design Project
ME 195B*	Senior Design Project II
MUSC 117	Music & Culture in Latin America
NUFS 144	Food Culture: Consuming Passions
PHIL/ASIA/RELS 104	Asian Philosophy
PHIL 110	Science, Technology & Human Values
PHIL 133	Ethics in Science
PHIL 134	Computers, Ethics, & Society
POLS 150	War & Peace
POLS 170V	Am Politics-Global Perspective (US 2/US 3)
RELS/ANTH 122	Magic, Science & Religion
RELS/ANTH/MDES 145	Middle Eastern Traditions
RTVF 111	Alternative Cinema
SPAN 102B	Hispanic American Culture
TA/ENGL 127	Contemporary Theatre
TECH/CMPE/ENGR/AE/ME 198	Technology & Civilization
UNVS 109	Climate Solutions Initiative
WOMS 102	The Global Study of Women

*For specific department/program majors only

** Successful completion of this year-long course (with a "C or Better" in each semester) satisfies Areas R, S, & V.

Written Communication II

3 units

All students must satisfy Area Z (GWAR) by

- Earning a "C or better" in a 100W course, all of which enforce the prerequisite of a passing score on the writing Skills Test (WST) or a grade of "C or better" for ENGL 100A or LLD 100A.
- For most degree programs, students should take the 100W course that is required as part of the degree program (listed below); or
- Completing the Graduation Writing Assessment Requirement (GWAR) while matriculated at another CSU, or equivalent course work at another university prior to SJSU enrollment; or
- A waiver score on the WST satisfies Area Z without the need to complete a 100W course only in majors that permit a waiver score. Majors that do not permit a waiver (regardless of score) are listed below.
- **Effective Fall 2011:** Second baccalaureate students who earned their first bachelor degree from a regionally accredited institution in the U.S. are not required to take this course unless required by their major department.

In written communication II courses, students will develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences.

WRITTEN COMMUNICATION II (Z)

-
- AFAM 100W
 - ANTH 100W
 - ART 100W
 - BIOL 100W
 - CHAD 100W
 - CHEM 100W
 - COMM 100W
 - CS 100W
 - DSGN 100W
 - ECON 100W

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ENGL 100W
ENGL 100WB
ENGR 100W
ENVS 100W
FORL 100W
GEOG/GLST 100W
GEOL 100W
HIST 100W
HUM/AMS/RELS 100W
HPRF/HS/NURS/NUFS/OCTH 100W
HSPM 100W
JS 100W
KIN 100W
LLD 100W
LLD 100WB
MATH 100W
MCOM 100W
METR 100W
MUSC 100W
PHYS 100W
POLS 100W
PSYC 100W
RECL 100W
SCWK 100W
SOCI 100W
SOCS 100W
TA 100W

MAJORS REQUIRING WRITTEN COMMUNICATION II (AREA Z)

The following majors require that students complete the Written Communication II (Area Z) course regardless of their score on the Writing Skills Test (i.e., no waiver allowed).

African American Studies
Chemistry
Communication Studies
Engineering (all majors)
English
Environmental Studies
Geography
Geology
Global Studies
History
Meteorology
Nursing
Political Science
Psychology
Social Science (Teacher Preparation and Multiple Subject Preparation)
World Languages and Literature (all majors)

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Major Exceptions

Students with the following majors must consult with their major advisors regarding approved modifications of GE. Most exceptions are valid only if the student graduates with the listed degree major (noted by major). General Education Attribute Legend {<http://info.sjsu.edu/static/catalog/ge-course-attributes.html>}.

MAJOR/PROGRAM	GE AREA MODIFICATION
Animation/Illustration	Physical Education Waived
Aviation	GE Area B2 (Intensive Science with completion of major); Area D1 (with completion of AMS Sequence); Physical Education Waived
Biology, BA.....	GE Area R (completion of major, BIOL 115 or BIOL 118 and one of the following BIOL 160, BIOL 178, BIOL 135B, or MICR 127)
Biology, Microbiology	GE Area R (completion of major, MICR 166 and MICR 127)
Biology, Molecular biology	GE Area R (completion of major, BIOL 115 and BIOL 135B)
Biology, Systems Physiology.....	GE Area R (completion of major, BIOL 115 and BIOL 178)
Chemistry, BA.....	GE Area B2 (Intensive Science with completion of the major)
Chemistry, BS	GE Area B2 (Intensive Science with completion of the major); GE Area D1 (with completion of AMS Sequence)
Chemistry, Biochemistry.....	GE Area A3 met with completion of the major; Area R with CHEM 130A and CHEM 131B
Computer Science	GE Area D1 (with completion of AMS Sequence)
Dance, BA.....	Physical Education with completion of the major
Dance, BFA	Physical Education with completion of the major
Earth Science, BA	GE Area B2 (Intensive Science with completion of the major)
Ecology and Evolution.....	Area R (completion of major, BIOL 115 and BIOL 160)
Aerospace Engineering.....	GE Area A3 met with completion of major; Area B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major (AE 171 A/B or 172 A/B plus ENGR 195 A/B)
Biomedical Engineering.....	GE Area A3 met with completion of major; Area B2 (Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major(BME 198 A/B plus ENGR 195 A/B)
Chemical Engineering.....	GE Area A3 met with completion of major; Area B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived
Civil Engineering.....	GE Area A3 met with completion of major; Area B2 (Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived
Computer Engineering.....	GE Area A3 met with completion of major; Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major (CMPE 195 A/B plus ENGR 195 A/B)
Electrical Engineering.....	GE Area A3 met with completion of major; Area B2 (Intensive Science); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major(EE 198 A/B plus ENGR 195 A/B)
General Engineering.....	GE Area A3 met with completion of major; Area B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met the major (ENGR 195 A/B plus ENGR 195 C/D)
Industrial and Systems Engineering...	GE Area A3 met with completion of major; Area B2 (Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived;
Marine Biology.....	GE Area A3 met with completion of the major, Area R (completion of major, BIOL 115 and BIOL 160)
Materials Engineering.....	GE Area A3 met with completion of major; Area B2 (Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major (MATE 198 A/B plus ENGR 195 A/B)
Mechanical Engineering.....	GE Area A3 met with completion of major; Area B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major (ME 195 A/B or ENGR 195 C/D plus ENGR 195 A/B)
Software Engineering.....	GE Area A3 met with completion of major; Area D1 (with completion of AMS Sequence); Physical Education Waived; S&V met in the major (CMPE 195 A/B plus ENGR 195 A/B)
Kinesiology, BS.....	BIOL 65 and BIOL 66 fulfill Area B2, Physical Education with completion of the major
Kinesiology- Preparation for Teaching, BS.....	Physical Education with completion of the major
Industrial Design, BS.....	Physical Education Waived

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Industrial Technology (both Concentrations)..... Area B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence);
Physical Education Waived
Geology.....GE Area A3 met with completion of major; Area B2 (Intensive Science with completion of the major)
MeteorologyArea B2(Intensive Science with completion of the major); Area D1 (with completion of AMS Sequence)
Music, Composition BM.....Physical Education Waived
Music, Jazz Studies BM.....Physical Education Waived
Music, Performance BM.....Physical Education Waived
Physics, BA.....Area B2(Intensive Science with completion of the major)
Physics, BS.....Area B2(Intensive Science with completion of the major)
Nursing.....Physical Education Waived

SB1440 Programs with PE Waivers

The following SB1440 TMC Roadmaps include PE Waivers:

- Art - Concentration in Art History & Visual Culture (BA)
- Behavioral Science (BA){with AA-T in Global Studies or AA-T in Social Justice Studies}
- Biological Sciences (BA)
- Biological Sciences, Concentration in Ecology and Evolution (BS)
- Biological Sciences, Concentration in Microbiology (BS)
- Biological Sciences, Concentration in Molecular Biology (BS)
- Biological Sciences, Concentration in Systems Physiology (BS)
- Business Administration, Concentration in Business Analytics (BS)
- Business Administration, Concentration in General Business (BS)
- Business Administration, Concentration in Global Operations Management (BS)
- Business Administration, Concentration in Entrepreneurship (BS)
- Business Administration, Concentration in Finance (BS)
- Business Administration, Concentration in Human Resource Management (BS)
- Business Administration, Concentration in Management (BS)
- Chemistry (BA)
- Chemistry (BS)
- Chinese (BA) {with AA-T in Global Studies or AA-T in Social Justice Studies}
- Computer Science (BS)
- Economics (BA){with AS-T in Business Administration}
- English (BA)
- English - Concentration in Professional and Technical Writing (BA)
- English - Concentration in Creative Writing (BA)
- Forensics Science - Concentration in Biology (BS)
- Forensics Science - Concentration in Chemistry (BS)
- French (BA) {with AA-T in Global Studies or AA-T in Social Justice Studies}
- Geography (BA)
- Humanities - Concentration in Religious Studies (BA)
- Hospitality Management (BS)
- Japanese (BA) {with AA-T in Global Studies or AA-T in Social Justice Studies}
- Math (BA)
- Math - Preparation for Teaching (BA)
- Physics (BS)
- Radio-TV-Film (BA)

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- Social Science- Preparation for Teaching (Multiple Subject) (BA) {with AA-T in Elementary Education}
- Spanish (BA)
- Spanish (BA) {with AA-T in Global Studies or AA-T in Social Justice Studies}
- Spanish - Preparation for Teaching (BA)

Registration

Make sure you have working access to MySJSU via <http://one.sjsu.edu>

Make sure your browser (Explorer, Firefox, Safari) will work at MySJSU.

For your convenience, computer access locations are available at these campus locations:

- Clark Hall
- King Library
- Associated Students Computer Lab, Student Union
- Lobby, Student Services Center
- Peer Connections, Student Services Center
- Campus wireless hotspots

SJSU ID

- Use your SJSUOne login information to sign into MySJSU. Your SJSU ID, also known as your Tower ID, is the number found on the front of your Tower Card.
- Your ID can not be changed.
- New students receive this information from Admissions Office communications.

Password

- You can set your password for the first time or reset it if you have forgotten it by navigating to <http://my.sjsu.edu> and clicking on the Set/Reset Password button.
- When setting or changing your password, pay close attention to the case in which you enter the letters.
- Remember, your password is cASe seNsiTIVE!
- If you are having difficulty resetting your password, please contact ithelpdesk@sjsu.edu for assistance. Include your full name, SJSU ID if known, your date of birth, and your mailing address.

What to do if you can't log in

- Contact ithelpdesk@sjsu.edu for assistance.

Registration - Appointments and Class Schedule

Do your research and plan your schedule

Check your enrollment appointment at MySJSU via <http://one.sjsu.edu>.

You will not be able to register before your appointment time, but you can enter the system, run MyProgress and MyPlanner, and research course offerings, degree requirements, course prerequisites, etc. You will not be able to register until you clear registration holds (see Registration Holds).

It is your responsibility to monitor your account to see when the appointment time is posted. Note that enrollment appointments are not mailed to students.

Create a registration worksheet before logging on

Build a sample schedule and have alternate schedules or classes prepared in the event courses are either closed or cancelled. SJSU offers course listings to you in 3 ways:

1. <http://one.sjsu.edu> class schedule search function: Real-time updates of available courses (open and closed sections, seats remaining).

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2. info.sjsu.edu: Instructions, policies, procedures and course listings at one URL. Searchable, linked to SJSU Catalog degree templates.
3. info.sjsu.edu links to PDFs (Portable Document Format): Best current format if you want or need to print schedule pages.
4. <http://www.sjsu.edu/advising/roadmaps/>: Check out the Roadmap for your major requirements and run MyPlanner.

Registration - Course Offerings and Cancelled Classes

The courses listed in the online SJSU Schedule of Classes reflect the scheduled offerings by the departments available at the publication deadline. The online schedule of classes posted at MySJSU provides real time status of classes. Departments have the option, based on enrollment, to cancel and/or add sections or courses.

Registration - Priority Groups

Current work-in-progress is used to determine class level for registration purposes. All priority groups are approved by the Student Success Committee of the Academic Senate, per University Policy F17-4.

Group One

Priority Students

Students who are required by external agencies such as the National Collegiate Athletic Association, or by law, to receive priority. This excludes students covered by SB 412, the California Promise program unless they also fall under another group with required priority registration.

Students whose contributions to the university are recognized as being so extensive that their graduation would be postponed by the amount of time spent on their extracurricular duties.

Students serving on Senate committees that require student participation in order to perform essential functions.

Students who are part of any group that has a contractual agreement with SJSU to provide a full course load. Groups in this category include:

- Accessible Education Center (AEC) students
- AEC note takers
- Associated Students Board of Directors
- Student Fairness Committee Members
- NCAA Athletics
- Guardian Scholars
- Reciprocal Exchange students
- Veterans (as per Cal. Educ. Code %66025.8)
- Students serving on Academic Senate committees that require student participation in order to perform essential functions
- Students who are part of any group that has a contractual agreement with SJSU to provide a full course load
- Appropriately certified students with disabilities

Group Two

- Graduating seniors (bachelors-level students who have a graduation application on file with an anticipated graduation date for the current or next semester) in the California Promise program
- Remaining graduating students (bachelors- and graduate-level students who have a graduation application on file with an anticipated graduation date for the current or next semester)

Group Three

- Non-graduating Graduate students based on alphabetical groupings

Group Four

- Seniors in the California Promise Program
- Non-graduating Seniors based on alphabetical groupings

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Group Five

- Second Baccalaureate students based on alphabetical groupings

Group Six

- Juniors in the California Promise Program
- All other Juniors based on rotating alphabetical groupings

Group Seven

- Sophomore and continuing Freshmen in the California Promise Program
- All other Sophomores and continuing Freshmen based on rotating alphabetical groupings

NOTE: First-Time Frosh registration is completed through Frosh Orientation. In coming transfer student have a registration date dependent on when they matriculate.

Registration - Adding a Class

Go to <http://one.sjsu.edu>

Enter your SJSU ID and Password

Navigate to Academics > Add a Class

- Select the correct term. If you do not see the desired term, you are not eligible to enroll. New students should contact Admissions. Continuing students should contact the Registrar's Office.

Choose the class you wish to add.

To search the schedule, click the green "Search Button." Make sure the Course Career is set to Graduate or Undergraduate depending on the class you are searching for. If you find a class you wish to add, click the "Select Class" button to place it in your shopping cart.

Alternatively, if you know the class number for the class you wish to add, you can simply type the 5 digit Class Nbr and click the Enter button.

Either way, once you have chosen a class, a new page called "Class Enrollment Options" will appear. Verify that the course is the one you selected. If required, enter any permission numbers and select any related components if applicable, and click Okay. The Add Classes page will appear, and you will see your classes in your shopping cart.

Warning: you have not yet added your classes.

Component Classes

If the course has related components attached to it (e.g., lab, seminar), the system will prompt you to select the one you wish to add.

Department or Instructor Consent

If you received a Class Permission Number, enter it in the available field. Please note that most classes will require a Class Permission Number if you are adding during Late Registration.

Switching Class Sections?

You must drop the section (lecture and labs/seminar, as well, if they have related components or corequisites) before adding the new class section(s).

Add Additional Classes

If you want to add another class to your add classes list, simply repeat the previous steps.

Warning: Finish Enrolling

Make sure you complete the process! Once you have added all your classes to your shopping cart, click the green button that says "Proceed to Step 2 of 3." On the next page you will be given the chance to review your enrollment and make sure that it is accurate. Once you have verified your classes, click the green "Finish Enrolling" button to submit your registration.

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Verify Add

Check to make sure you did not receive any errors for the classes you added. If you did, you can see a message explaining why you could not add the class, for example, prerequisites not met, or the class is full. Finally, check your class schedule to make sure all the classes you added appear.

Registration - "Instructor Consent" or "Department Consent"

Should you receive a registration error indicating that "**Instructor Consent**" is required, you must go to the instructor to obtain the Permission number. To add the course, use the **Permission Number** with the Class Number for that specific course section, as listed in the course schedule.

"**Department Consent**" requires students to go to the department that offers the course to obtain the Permission Number. To add the course, use the Permission Number with the Class Number for that specific course section, as listed in the course schedule.

Permission numbers become 'used' only after an enrollment request is successful. To assure a successful enrollment request if you are adding using a permission number, remember the following before clicking the submit button:

Remember the following before clicking the submit button:

- Check that you have no holds.
- Check that you have met all prerequisites.
- Only enter the enrollment section in the class number section.
- Enter any and all Component Courses (e.g., corequisite labs or seminars) and determine what required course is approved even before trying to "Enroll in the Class."

To enroll if you submitted a number but received an error, **re-enter the same permission number after resolving the error.**

Registration - Adding Classes on the First Day of Instruction

At the first class meeting, Group 3: Graduating Students (bachelors and graduate level students who have a graduation application on file with an anticipated graduation date for the current or next semester) shall have top priority for any available spaces. Students seeking to add the course should provide documentation showing that they are graduating seniors as defined above.

An impartial procedure (such as a lottery or any other method of random selection) shall be used to choose, from among the graduating seniors, those who will fill the available spaces.

- University Policy S93-7

Registration - Adding Classes after the Last Day to Add

Per University Policy F09-2, students can submit the **Pre-census Late Enrollment** petition form to the Registrar's office. This petition is valid through census date.

Likewise, after census date, students can petition for late add using the **Post-Census Late Enrollment** form. This form replaces the Retroactive add petition form. Petition forms can be found on the Registrar's website at www.sjsu.edu/registrar/forms/.

Registration - Late Fee Assessed

Students registering for classes after the term begins are assessed a late registration fee. Students in the Step to College programs are not required to pay the late registration fee.

Amount | Description

- \$25.00.....Begins the first day of instruction for initial enrollment within the term.
- \$45.00.....Begins after late registration deadline and before census for any classes added.
- \$200.00.....Begins after census for any classes added (includes Retroactive Adds - which begins the first day after instructions ends).

Waitlisting - Registration

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SJSU has “waitlisting” for all classes. Waitlisting puts you in line to get a space in a closed class, should a space become available before the end of advanced registration.

Where do I sign up?

Waitlisting is only available at MySJSU (<http://one.sjsu.edu>). If a class is full, you may place yourself on a waitlist for any seats that might become available.

Waitlist When You Add Classes

- Navigate to ‘add classes.’
- At “Step 1, Select classes to add,” search for your preferred course.
- If the class is full and the waitlist option is available, you will see the yellow waitlist icon.
- To place yourself on the waitlist, you must click the checkbox next to “Wait list if class is full.”
- You will be returned to Step 1. You must complete the remaining steps of the process to add classes.
- When you finish enrolling in the class, you will see a message indicating that you are on the waitlist and your current position number on the list.
- Monitor your waitlist position by navigating to “My Class Schedule” at MySJSU.

Feedback

Problems? Questions? Comments? Contact Registrar@sjsu.edu

Waitlist - Validity

You can add yourself to the waitlist for a class from the time the class is full until the end of Advance Registration period.

- Waitlists become null and void after this date.
- There is no guarantee you will be moved off the waitlist and enrolled in the class.
- The waitlist cannot enroll you for a different section of the same class and cannot override a time conflict.
- When classes begin, instructors are not required to add students who were waitlisted for the class.
- Check your schedule regularly at MySJSU to monitor your position on a waitlist.

If you decide you no longer wish to wait for space to become available, as a courtesy to other students, drop yourself from the waitlist.

Waitlist - Registration Procedures

- All scheduled class sections have waitlists.
- You may place yourself on the waitlist provided the list is not already full.
- If you are already enrolled in another section of the same course, you will not be moved from the waitlist if space becomes available unless you drop the section you are enrolled in.
- If there is a time conflict with a class for which you are already enrolled, you will not be moved from the waitlist.
- You must meet any prerequisites for the class before you can be placed on the waitlist, e.g., course pre-requisites, section co-requisites, major and class level restrictions. See related catalog/course descriptions at MySJSU.
- When you place yourself on a waitlist, you hold a position that changes as students ahead of you get added to the class or drop off the waitlist.
- You may not go over your enrollment limit. For example, if moving into a course from a waitlist exceeds your enrollment limit, you will not be enrolled in the class.
- Waitlists have priority over all general add requests. If students drop from a full class, students from the waitlist will be placed in the class before any student who logs in and requests the class, but is not on the class waitlist.
- If you are moved from the waitlist into the class, you will receive a confirmation message in your MySJSU account.
- As with any class, when you move from the waitlist into a class, it is your responsibility to drop the class if you decide not to attend. Failure to properly drop the class will result in a “WU” grade on your record which will lower your grade point average.
- It is your responsibility to monitor your movement up the waitlist, your enrollment limit, potential time conflicts and any additional fees due.

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For Variable Waitlist Unit Limit process visit

http://www.sjsu.edu/registrar/students/registration/Variable_Waitlist_Unit_Limit/index.html

How do I move from the waitlist into the class?

Students are moved from the waitlist into the class if space becomes available, in the order they have been placed on the waitlist and subject to the restrictions described.

Students will be moved from the waitlist and placed into the class if other students drop or are dropped due to non-payment of fees.

Waitlist - Registration Issues

- There is a time conflict with another registered class: compare the exact time of the classes for which you have registered—even a 15 minute overlap will prevent you from moving from the waitlist into the class. Since potential time conflicts are not checked when you place yourself on a waitlist, it is your responsibility to make sure that waitlisted classes do not conflict with your enrolled schedule.
- You are already enrolled in another section of the same course: you will not be moved from the waitlist if space becomes available unless you drop the section you are enrolled in.
- If you are repeating the course: you will not be moved into the class. Instructors will have the discretion to allow you to register for the class with a permission number during Late Registration—the first day of instruction through the last day to add.
- For a course with components: you can waitlist in any section, but you must select all desired sections (lecture, lab and seminar). Space must open in all sections for you to be added to the class.
- You will not be enrolled from the waitlist if a hold is placed on your record after you sign on to the waitlist. If—for any of the reasons given above—you cannot be moved from the waitlist, you will be skipped over and the next student considered. You will not be reconsidered until the next time space becomes available in the class.

Waitlist - Registration Billing

- You may be added into waitlisted classes at any time which might incur additional charges. It is important to check your class schedule and amount due daily to avoid possible cancellation of all your classes for failure to pay your fees in full by your payment due date.

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NOTE NUMBER	DESCRIPTION	NOTE NUMBER	DESCRIPTION	NOTE NUMBER	DESCRIPTION	NOTE NUMBER	DESCRIPTION
01...CA	- Students must register for one section of each activity listed.	42...PI	- Prereq - Calculus Placement Exam. Calculus Placement Exam. See Testing Section in SJSU Catalog and Class Schedule Policies.	73...RO	- Not available to Open University students.		information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec
02...CB	- Students must register in an entire block of courses. Contact department office.	46...PN	- Prereq - ENGL 001 A.	74...RP	- Prerequisites must be completed with grades of "B" or better.	113...2Pat-Mtg Pat & TBA	- See Classnotes- Class is offered with 2 Meeting Patterns: One meeting pattern is in person with a designated day/ time and location. The other meeting pattern has NO designated day/time or location (TBA). This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec
04...CD	- Compressed session.	47...PO	- Prereq - ENGL 001A and 001B.	75...RQ	- Prerequisites must be completed with grades of "C" or better.	114...2Pat-Mtg & OLPat	- see Classnotes- Class is offered with 2 meetings patterns: One meeting pattern is in person with designated day/time and location. The other meeting pattern has a designated day/ time, no location. This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec
06...FB	- Additional fees and/or materials required. Contact department office.	48...PP	- Prereq - Written Communication II (100W) or equivalent.	77...RS	- Restricted to majors in this department. Contact department for more information.	116... Online Only-2Pat	- See Classnotes- Class is offered Completely Online with NO designated day/time meeting Pattern (TBA). This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec
07...IA	- For more information contact College of International & Extended Studies at 408-924-2670.	52...PU	- At first class meeting students must furnish proof of completion of prerequisites.	96...IN	- Multiple GE areas are met by completion of this course; See General Education section in SJSU Catalog and Class Schedule Policies.	117... Online-2Pat	- See Classnotes- Class is offered Online with 2 meeting patterns: One meeting pattern has designated day/time and the other meeting pattern has no designated day/time (TBA). Both meeting patterns have occasional on-campus meetings. This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec
09...IC	- See course description for requirements.	53...PV	- Prerequisite courses required. See course description.	106... Per CSU	- a small number of seats have been reserved for the Course Match program		
10...ID	- See department for advisement, prerequisites, and/or course requirements.	54...PW	- Prerequisites, skills or materials are required. Consult the course description or contact department office.	107... Safety Equipment	- Students must bring safety goggles and hearing protection to every class.		
11...IE	- Consult degree for major requirements.	57...PZ	- Prereq - Passage of WST, Upper Division standing and completion of CORE GE. Consult Catalog and Class Schedule Policies. If you met requirements at another institution. provide transcript to Student Services Center.	108... Certification Required	- Requires completion of Flight Certification; See Advisor.		
12...IF	- Contact department for dates, times or place of class meeting.	58...P1	- Prereq - 100W.	109... Online Only-TBA Mtg Pat	- Class is offered Completely Online with NO designated day/time meeting Pattern (TBA). This course may utilize the Learning Management System		
13...IG	- Students must also register in a lab section.	59...RA	- Requires consent of instructor.	110... Online Only- W/Mtg Pattern	- Class is offered Online with designated day/time meeting pattern, but no location. This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec		
14...IH	- Meets pre-professional experience requirement for teacher education programs.	60...RB	- Requires Consent of graduate or undergraduate advisor.	111... Class is offered with No designated day/time meeting pattern (TBA) with occasional on-campus meetings. This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec			
15...II	- See comment section which appears under the department name.	61...RC	- Requires department release of permission number.	112... Online-Mtg Pat w/Few Cmps Mtg	- Class is offered Online with designated day/time meeting pattern, no location and with occasional on-campus meetings. This course may utilize the Learning Management System (LMS), Canvas. Please check with your instructor. General information about the LMS can be found at the eCampus website - http://www.sjsu.edu/at/ec		
16...IJ	- Contact instructor for meeting dates.	62...RD	- Requires department approval.	70...RL	- Open to non majors.		
17...IK	- Additional hours required.	63...RE	- Requires negotiated agreements or contracts. Consult department.	71...RM	- Disabled students only.		
18...IL	- Does not meet full semester.	64...RF	- Restricted class level. Consult department before enrolling.				
19...IM	- Required field trips (may include weekends).	66...RH	- Honors course. Requires department approval.				
20...LA	- Class meets at off-campus location, students must arrange own transportation.	67...RI	- Not open to students majoring in this discipline.				
32...LN	- Class meets at off-campus location.	68...RJ	- Restricted to certain majors. Others permitted during add/drop on space available basis.				
34...PA	- Prereq - Sophomore, junior or senior standing.	69...RK	- Restricted to certain majors. Contact department office for information.				
35...PB	- Prereq - Upper division standing.						
36...PC	- Prereq - Graduate student status.						
37...PD	- Prereq - Senior standing.						
38...PE	- Prereq - Graduating senior status. Must show proof of application for graduation.						
40...PG	- Prereq - Placement test. See Testing Section in SJSU Catalog and Class Schedule Policies.						

Registration - Dropping a Class

Go to MySJSU

- Enter your SJSU ID and Password
- If you drop a class, you must do so prior to the time you submit payment to ensure that your registration fees are properly assessed.

Navigate to "Self Service" > Student center > Drop a class"

- Click on "Drop Classes"
- Click the checkbox next to each class you wish to drop and click "Drop Selected Classes."
- Review your selection and click "Finish Dropping."
- It is the student's responsibility to make sure classes are dropped.

Registration - Dropping Without Penalty

Courses may be added during the first fourteen days of classes. Courses may be dropped without academic penalty during the first nine days of classes. See the Calendar section or www.sjsu.edu/registrar for exact dates and deadlines. Courses dropped during this initial period will not appear on the student's transcript. With instructor consent, students may late add a class up to one week later. Please view the pro-rata refund schedule for the appropriate semester at http://www.sjsu.edu/bursar/payment_refunds/prorata_refund/index.html

Registration - Dropping Classes After Drop Deadline

Dropping Classes After the Fourteenth Day of Instruction

Students may petition to late or retroactively drop a course or withdraw from an entire semester of courses for serious and compelling reasons after the drop deadline. Check the official academic calendar to verify the date.

Conditions and circumstances are defined as "serious and compelling" only if beyond the student's control. Those acceptable as justifications for a late drop must have occurred after the drop deadline. A personal statement with supporting documentation must be submitted with the late and retroactive drop and withdrawal forms.

Undergraduates may download the appropriate petition (course drop or withdrawal from all courses) at www.sjsu.edu/aars/forms. Graduate students may download the appropriate petition at www.sjsu.edu/gape/forms.

Submission of these forms, even with an instructor's signature, does not constitute approval. Continue attending class and complete all assignments until the petition is approved or denied.

Registration - Instructor Drops

Instructors are permitted to drop a student who fails to establish a committed presence in the class. "Establishing a committed presence" is defined as the following options for the student:

1. In-person classes. Attending the first class meeting or informing the instructor of the intention to continue in the class before 48 hours after the first official class meeting.
2. Online classes. Logging on to the LMS class shell on the first scheduled day of the class or informing the instructor of the intention to continue in the class before 48 hours after the official class start date.

Some instructors will drop students who do not meet the stated course prerequisites. However, they are not required to do so. **It is the student's responsibility to make sure classes are dropped.**

Detailed information for instructors is available for download at www.sjsu.edu/registrar/docs/instructor_Drops_Procedure.pdf

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Registration - Late Drop Petitions

Students may petition to Late Drop for serious and compelling reasons after the drop deadline. To verify the official dates, see www.sjsu.edu for links to the official academic calendar. Petitions are available at www.sjsu.edu/aars/forms for undergraduates and www.sjsu.edu/gape/forms for graduate students.

Conditions and circumstances are defined as 'serious and compelling' and are considered beyond the student's control, and which occurred after the drop deadline.

A personal statement submitted without supporting documentation is not acceptable. Acceptable documentation includes:

Personal health or serious family illness

Serious health reasons out of your control (e.g. personal health, serious family illness or assigned caretaker). Attach Healthcare Provider Form found at <http://sjsu.edu/aars/forms>.

Military (orders from CO)

Submit military assignment papers.

Divorce

Divorce papers or certification of pending divorce.

Natural Disaster: (e.g. fire, earthquake)

Submit verifiable documentation.

Employment

Letter from employer, on letterhead indicating reason(s) for work schedule circumstances conflicting with the class requested to drop and date of change in schedule.

Personal/Other (rarely approved)

Submit verifiable and appropriate documentation **other than** student's statement.

Administrative Error

University documentation from appropriate departments. Students must understand that their personal letter alone will not suffice as verifiable documentation.

Late drops are to be submitted to the counter of Academic Advising and Retention Services in the Student Services Center.

Neither an instructor's signature nor submission of a Late Drop petition constitutes approval. Continue attending class and complete all assignments until you are notified via MySJSU message that the petition has been approved or denied.

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Academic Renewal

Graduating seniors with a grade point average (GPA) below 2.0 in the major, minor, SJSU, or overall college coursework, may request that all grades earned in a previous semester (or two semesters) be disregarded, to permit graduation. If the petition is approved, all grades and units earned during the semester will be disregarded when calculating GPAs for graduation, but the courses and grades will still appear on the transcript.

ALL OF THE FOLLOWING CONDITIONS MUST BE MET:

- You must have applied for graduation and be ready to graduate.
- You must have a GPA below 2.0 in a category required for graduation (major, minor, overall, SJSU)
- At least 5 years must have elapsed since the semester you want to disregard.
- You must have at least a 3.0 GPA in your most recent 15 units at SJSU, or 2.5 in the past 30 units, or 2.0 in the past 45 units.
- No courses or units earned during the semester you want to disregard may be counted toward graduation.
- You must document extenuating circumstances associated with the semester you want disregarded and show that your performance is not representative of your ability.

Apply for Academic Renewal (formerly known as 'Disregard of Previous Semester's Work') at www.sjsu.edu/gup/allForms.

Cancellation of Registration or Withdrawal From the Institution

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term **are required** to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from Academic Advising and Retention Services (AARS) at 408-924-2129.

Students who receive financial aid funds **must consult** with the Financial Aid office prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. Students who have received financial aid and withdraw from the institution during the academic term or payment period may need to return or repay some or all of the funds received, which may result in a debt owed to the institution.

Please contact the Office of the Registrar at 408-924-5680 for more information

Registration - Restrictions

Graduate students

Cannot enroll in lower division classes during Advance Registration. Lower division classes will need to be starting on the first day of instruction for the term.

Matriculated SJSU students cannot concurrently enroll in Open University.

Matriculated students are those who have been admitted to SJSU as regular students for the current semester or were registered as matriculated students in at least one of the two previous semesters and did not graduate. This policy does not apply to disqualified students.

Students returning after an absence:

After an absence of more than one semester (without a formal leave of absence), students must reapply for admission before access to registration is granted.

Maximum Unit Load:

Each student is provided a specific priority registration begin date and time (based on university policy). Please check the [Office of the Registrar website](#) for more information.

Repeating a Class - Registration Restriction

Any matriculated student who is repeating a course for the first time shall be allowed to register for the course during the Advance Registration period no earlier than approximately three weeks prior to the start of the semester. Students who have received a grade of "W" will be treated as a first-time registrant for a course. Students who are repeating a class for two or more times shall submit a completed petition to the Registrar's Office (the petition form is available through the Registrar's Office).

Returning After an Absence - Registration Restriction

If you are in good standing and you were not disenrolled for non-payment of fees and you choose not to enroll or "stop out" for one semester, there is no need to reapply for admission. However, in order to maintain your matriculation at SJSU, you must enroll in classes the semester immediately following the one semester you stopped out. Some examples:

- You attended a spring term, earned grades and you are still in good standing. You do not enroll in the fall term, but return to take classes in the following spring. You do not need to reapply for admission.

When you must reapply for admission

- You attended a fall term, earned grades and are in good standing. You do not enroll in the next spring or fall terms. You must reapply for admission.
- If you take a full year off from school—you must reapply for admission. Consider alternatives: read the "leave of absence" section of the catalog.
- You do not enroll in classes in your initial admission term and wish to attend a subsequent term. You must reapply for admission.

How to reapply for admission

Complete the online application at <http://www.calstate.edu/apply>.

If you intend to stop out for one semester but decide to extend your absence, you may not request a leave of absence.

If you return to SJSU after an absence of more than one semester you must reapply for admission before access to registration is granted. Note that a summer term is not included in this policy.

First Year Course Placement - English and Mathematics/Quantitative Reasoning Supported Instruction

- Students required to participate in Supported Instruction in Math and/or English may be restricted from enrolling in certain classes for which they do not meet prerequisites. Go to www.sjsu.edu/supportedinstruction for more details.
- Students required to participate in Supported Instruction in Math and/or English are required to enroll in an appropriate Math and/or English class during their first year and each successive term until those classes are completed with a grade of at least C-.
- All entering SJSU frosh assigned to enrollment category E-II or E-III must enroll in their A2 course(s) during their first academic year. All entering SJSU frosh assigned to enrollment category M-II or M-III must enroll in their B4 course(s) during their first academic year (Spring admits choosing either Stretch English or Statway, both of which start only in Fall semesters, may extend their enrollment start date to their first Fall semester).
- Entering SJSU frosh assigned to enrollment category E-IV must enroll in their appropriate A2 course(s) in Fall of their first academic year. Entering SJSU frosh assigned to enrollment category M-IV must enroll in their appropriate B4 course(s) in Fall of their first academic year. (Spring admits choosing either Stretch English or Statway, both of which start only in Fall semesters, may extend their enrollment start date to their first Fall semester).
- Students required to participate in Supported Instruction in Math and/or English who do not enroll or who drop out of the appropriate class(es) during any registration period for fall or spring terms without consultation with the specified advisor in Academic Advising and Retention Services may be subject to having all courses dropped. If this occurs, students must re-register for courses with no guarantee that classes in which they were previously enrolled will be available.

Writing Skills Test (WST) - Registration Restriction

- Are you planning on taking an SJSU Studies General Education course?
- Are you planning on taking a 100W course outside of your major?

You must satisfy the WST requirement in order to register for any SJSU Studies (Area R, S, V, and Z) course. This is true even if you want to take the class for a major requirement, instead of GE. If you have not yet taken the WST, plan to take it as soon as possible. Check the General Education Section in this schedule for an explanation.

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SJSU offers courses (LLD 100A and ENGL 100A) that satisfy the WST requirement, if completed with a grade of "C" or better.

There are designated 100W classes for most degree programs. Clear any substitutions with your major advisor before attempting to register for a 100W class that is included in your major's required courses.

Immunization Requirements - California State University

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

Measles and Rubella: All new and readmitted students must provide proof of full immunization against measles and rubella prior to enrollment. Students enrolled in a California public high school for the seventh grade or higher on or after July 1, 1999 may have satisfied this requirement.

Hepatitis B: All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling.

Conditions of Enrollment: Providing proof of the indicated immunizations (or immunity) is a condition of enrollment in the CSU. Students need to obtain immunizations (or proof of immunity) and upload their documentation online BEFORE their first term on campus.

For Further Details: Visit <http://www.sjsu.edu/registrar/students/immunization>

Immigration Requirements for Licensure

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, includes provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning the regulation these requirements are available from the Registrar's Office, Student Services Center.

Registration Holds

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Students should periodically check for holds at MySJSU. Follow the instructions on how to clear them.

Holds on student accounts and records will prevent students from registering. Students should periodically check for holds at MySJSU. Follow the instructions on how to clear them. **Monetary holds of \$50.00** or more will block you from registration, obtaining official transcripts, diplomas and other miscellaneous services

College of Engineering Advising

All College of Engineering undergraduates must see an advisor every semester, prior to registration. Graduate Engineering students (except Civil and Environmental Engineering, Computer Engineering, General Engineering, and Industrial Systems Engineering) must also see a major advisor prior to enrolling every semester.

College of Science Advising

All undergraduate College of Science majors and graduate students in Chemistry, Computer Science and Physics must see a major advisor prior to registering every semester.

AARS Advising Hold

All Undeclared and Undeclared-PreNursing students are required to see an advisor in Academic Advising and Retention Services (AARS) prior to registering every semester.

ELM/EPT

Students might also see ELM (Entry Level Math) and EPT (English Placement Test) "service indicators" that indicate the need to enroll in remedial math or English. These do not prevent registration.

Financial Holds

- Do you have a balance due on your student account?

If so, you will not be able to register until the debt has been paid. Be aware - balances can fluctuate on your student account depending on activity. Clear up any balance as soon as possible by paying your outstanding balance using the Pay Now option at MySJSU after the log-in under Self Service. Remember, payments are applied to the oldest balance first. Keep your account current by paying all charges by the assigned due date.

Online Title IX Training Hold

All incoming students (undergraduate and graduate) are required to complete online title IX training course addressing sexual assault prevention. A hold (HW1) will be placed if course is not completed. Questions? Email titleixeducation@sjsu.edu

AlcoholEdu Hold

All incoming undergraduates are required to complete AlcoholEdu, an online training course addressing alcohol abuse prevention. A hold (HW2) will be placed if the course is not completed. Questions? Email titleixeducation@sjsu.edu

Hepatitis B Immunization Series

- Are you a first time SJSU student?
- Will you be 18 years or younger on the first day of instruction?

If the answer to both of these questions is yes, you may be required to submit proof of full immunization or immunity against Hepatitis B.

For further details please visit: <http://www.sjsu.edu/registrar/students/immunization>

International student Health Insurance

Proof of health insurance is required prior to registration each semester. For questions about this hold, please call International Student and Scholar Services (ISSS) (408) 924-5920.

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Measles and Rubella

- Are you a new or readmitted SJSU student?
- Were you born on or after January 1, 1957?

If the answer to both of these questions is yes, you may be required to submit proof of full immunization or immunity against Measles and Rubella. For further details please visit: <http://www.sjsu.edu/registrar/students/immunization>

Missing Document Holds

If you owe documents or transcripts to the Undergraduate Admissions office, please submit by the deadline posted in your MySJSU account. You must submit final, official transcripts or official documents as instructed in your MySJSU "to do" items before you are allowed to register.

Probation Holds

- Is your SJSU cumulative grade point average below 2.00 for undergraduates (3.00 for graduate students)?
- Are you on a reinstated status on probation?

For undergraduates, if the answer is yes, you must see your major advisor or an Academic Advising and Retention Services advisor before you can register. This will happen each term until you are no longer on probation.

Graduation Registration Restriction

Students who have not taken the WST by the time they earn 75 units (counting no more than 70 transfer units) may have their registration held after being notified of the need to test. Students with 120 or more units who have not applied for graduation will not be allowed to register until they have submitted that application. Students with 150 or more units may be required to meet with an advisor in Academic Advising and Retention Services before registration and may have their registration for remaining requirements managed. Students who have changed their graduation date multiple times or who are otherwise in potential violation of Presidential Directive 2009-05 may be required to meet with an AARS advisor.

Records Holds

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SJSU has the authority to withhold permission to register, receive services, materials, food or merchandise, or any combination of these, from any person owing a debt to the university. A debt is defined as an unpaid obligation of a student or former student, however incurred, arising while the debtor was a student. For students who have been recipients of Federal Perkins Loan funds, SJSU has the authority to withhold certain services for failure to complete a Perkins Exit Interview upon departure from SJSU.

A Record Hold is a method of implementing these restrictions or for a past due amount of the Federal Perkins Loan.

A automatic financial hold will be placed against the student's records whenever a student has a past due balance with the University.

Services that may be held include, but are not limited to:

- Registration
- Grades
- Diploma
- Transcripts

When all due debts are cleared, the financial hold will be removed.

Alternative Enrollment Programs

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e-Learning

San José State University delivers distance education courses via Web-based learning management systems and resources. These courses are offered by individual departments in regular and special sessions.

Intrasystem and Intersystem Enrollment Programs

Students enrolled at any CSU campus will have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted or desired programs/admission categories. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student's home CSU campus as elective credit, students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are a few programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from the Registrar's Office. Forms are available online at www.sjsu.edu/registrar/forms.

CSU Concurrent Enrollment

Matriculated students in good standing may enroll on a space available basis at both their home CSU campus and a host CSU campus during the same term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus. Many online courses at CSU campus are available for concurrent enrollment.

CSU Fully Online Courses

Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated pre-requisites. Credit earned at the host campus is electronically reported to the student's home campus to be included on the student's transcript at the home campus.

CSU Visitor Enrollment

Matriculated students in good standing enrolled at one CSU campus may enroll on a space available basis at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

Intersystem Cross Enrollment

Matriculated CSU, UC, or community college undergraduate students may enroll on a space available basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus. This program is not available to graduate students.

Step-to-College/Unitrack

SJSU sponsors a low-cost concurrent enrollment program for area high school students through the Step-to-College program. Students must have permission from their school principal and meet all SJSU course prerequisites, including placement exams. Applications and more information are available at the Registrar's Office.

Office of the Registrar

Student Services Center

408-924-2076

registrar@sjsu.edu

Open University

Open University is not available to matriculated students.

Open University allows students to earn degree units from SJSU or to take noncredit or Continuing Education Unit programs.

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- Fall schedule available online in July.
- Spring schedule available online in December.

College of International and Extended Studies

Student Union
408-924-2670
www.sjsu.edu/openuniversity
ou-group@sjsu.edu

Summer Session

Summer Session is a self-support program that allows both matriculated and non-matriculated students to enroll in summer classes at San José State University. The program offers hundreds of courses to choose from across three sessions. Schedule policy, procedures and course information are available in April.

College of International and Extended Studies

Student Union
408-924-2670
www.sjsu.edu/summer
summer-group@sjsu.edu

Winter Session

Earn three units in three weeks in January, whether you already attend SJSU or not. Earn degree credit units. Course details are online.

College of International and Extended Studies

Student Union
408-924-2670
www.sjsu.edu/winter
winter-group@sjsu.edu

Professional Degree Programs offered through Special Session

Take courses in alternative locations or formats. Earn degree credit units. Program details are online each term.

College of International and Extended Studies

Student Union
408-924-2670
www.sjsu.edu/pdp
special-group@sjsu.edu

Registration Fees, Payments and Refunds

CAUTION!

- **Fees are subject to change without notice.**
- You are responsible for keeping your MySJSU (one.sjsu.edu) account current.
- If a check or e-check is dishonored by the bank for any reason, including keying errors for e-checks, your registration is subject to cancellation.
- Any delinquent outstanding charges owed to the university will be submitted to the Franchise Tax Board for tax refund offset.

All payments apply to the oldest balance on your account. For example, if you are making a registration payment and you have a housing balance with an earlier due date, the payment will apply to the housing charges first. Keep your account current to avoid the possibility of enrollment cancellation.

When you register, your MySJSU will show the balance due and due date. Fees are payable by the due date(s) and must be posted to your account before or on the due date to avoid enrollment cancellation. Please see acceptable methods of payment and payment plan options on the Bursar's Office website at www.sjsu.edu/bursar/

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Failure to pay fees by the due date will result in enrollment cancellation and all classes will be dropped. Note: Classes are not automatically dropped after census. Students wishing to partially drop or withdraw from all classes must do so by following the university policies and procedures.

General Information, Refunds

Bursar's Office

Student Services Center

408-924-1601

www.sjsu.edu/bursar

Residence Status

Enrollment Services

Student Services Center

408-283-7500

Financial Aid Awards

Financial Aid and Scholarship Office

Student Services Center

408-283-7500

Registration Fees

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Schedule of Tuition Fees

Mandatory tuition fee pays the cost of student services such as counseling, testing, student activities, health services and student financial aid administration. In addition, these fees cover some supplies and service costs of instruction and instructional resources.

The CSU makes every effort to keep student costs to a minimum. Tuition and fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after tuition or fees are initially charged or initial payments are made, to increase or modify any listed tuition fees. All listed fees, other than mandatory systemwide tuition, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed tuition and fees should be regarded as **estimates** that are subject to change upon approval by the Board of Trustees, the Chancellor, or the Presidents, as appropriate. Changes in mandatory systemwide tuition will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (Sections 66028 - 66028.6 of the Education Code).

The following reflects applicable systemwide tuition and fees for semester campuses that were authorized by the Board of Trustees at the March 2017 meeting. **These rates are subject to change.**

BASIC TUITION

Undergraduate	1.0 - 6.0 units	\$1,665.00
Undergraduate	6.1 - or more units	\$2,871.00
Teacher Credential	1.0 - 6.0 units	\$1,932.00
Teacher Credential	6.1 or more units	\$3,330.00
Postbac/Graduate.....	1.0 - 6.0 units	\$2,082.00
Postbac/Graduate.....	6.1 - or more units	\$3,588.00
Doctorate (Education)	per semester	\$5,919.00
Doctorate Nursing Practice.....	per semester	\$7,635.00

MANDATORY CAMPUS FEES

Students are charged campus fees in addition to tuition fees and other systemwide fees.

Student Association	\$96.00
Student Union	\$ 372.00
Health Center Operations.....	\$ 182.00
Health Center Facility Fee.....	\$ 34.00
Document Fee	\$ 16.00
SSETF - IRA	\$ 163.50
SSETF - Course	\$ 33.00
SSETF - Student Success.....	\$ 130.50
Subtotal (Campus Fees).....	\$ 1,027.00

ESTIMATED TOTALS - CALIFORNIA RESIDENTS

Undergraduate	1.0 - 6.0 units.....	\$2,692.00
Undergraduate	6.1 - or more units.....	\$3,898.00
Teacher Credential	6 units or fewer.....	\$2,959.00
Teacher Credential	6.1 units or more.....	\$4,357.00
Postbac/Graduate.....	1.0 - 6.0 units.....	\$3,190.50
Postbac/Graduate.....	6.1 - or more units.....	\$4,615.00
Doctorate (Education)	1.0 or more	\$ 6,946.00

Note: These fees do not include the \$2.00 optional Student Involvement and Representation Fee (SIRF).

Fees and dates subject to change without notice

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Billing

SJSU does not issue bills. To see the amount of fees owed in MySJSU (one.sjsu.edu), after you register for classes, go to: Student Center> Scroll down to Finances> Account Inquiry (link) > Charges Due (tab). Due dates are posted within 24 hours after class registration. **It is the student's responsibility to make payments by the stated deadline - failure to pay fees by the due date or making a partial payment will result in all classes being dropped.** Note: SJSU does not automatically drop classes after census. If you are on a waitlist, please check your account daily since enrollment in waitlisted classes may result in additional fees owed.

Changing your unit load from 6.0 units to 6.1 or more, will result in additional fees being charged. Check your MySJSU account for your payment due date.

Fees for Non-Residents/International Students

Non-Residents of California and international students must pay all tuition listed above, plus mandatory non-resident fee of \$396.00 per unit multiplied by the number of units for which the student is registered. Adding classes will increase the balance on the student account for non-resident students, so check your account after adding classes.

Graduate Business Professional Tuition Fee

For students pursuing the MBA or MS Accountancy degrees, the Graduate Business Professional Fee is charged on a \$270.00 per unit basis **in addition** to basic tuition and campus fees.

Parking Fees

A variety of parking permits of varying pricing and duration are available for sale through [Parking Online Services](#). For more information, please visit Parking Services <http://www.sjsu.edu/parking>, e-mail parking@sjsu.edu, or call 408-924-6556.

Nonresident Tuition Exemptions (AB 540)

If you attended high school in California for at least three full years and graduated or earned an equivalent, you may be eligible for resident tuition. Students must file an affidavit with SJSU stating that they have filed an application with INS to legalize their immigration status or will do so as soon as they are eligible. You will need to show proof of attendance and graduation.

On October 11, 2001, Governor Gray Davis signed Assembly Bill 540 (now Education Code Section 68130.5) creating a new exemption from nonresident tuition for any student who meets ALL of the following criteria:

- a) attended high school in California for 3 or more years;
- b) graduated from a California high school or attained the equivalent;
- c) is registered at, or attending an accredited institution of higher education in California not earlier than Fall 2001; and
- d) if a student without lawful immigration status files an affidavit with the campus stating that he or she has applied to legalize immigration status (using INS form I-130, Petition for Alien Relative) or will do so as soon as he or she is eligible.

See www.sjsu.edu/bursar/students_parents/faqs/exemption_faqs/index.html for additional information.

Registration Late Fees

Students eligible for participation in advance registration who do not register \$25
Registration after add deadline through census.....\$45
Post Census Late Enrollment Fee.....\$200

Those exempt from the late fee(s) prior to enrollment census date are:

- Students enrolled in the Step to College program
- Graduate students who cannot enroll in lower division classes during Advance Registration.

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Registration Fees - Late Registration Participants

If you add classes during the Late Registration period which change your unit load from 6.0 units to 6.1 or less, additional tuition fees will be due. Review your account via MySJSU (one.sjsu.edu) to find the amount due and the payment deadline. **Billing statements are not issued.**

Registration - Deferrals and Waivers

In order to receive a tuition fee deferral, your financial aid file must be complete and all requested documents submitted. Check your "To Do" list at MySJSU for requested documents. Once you have submitted all requested documents, a fee deferral will be assigned to your record to hold your classes and delay the payment of registration tuition fees while your financial aid process is completed. To prevent enrollment cancellation, it is your responsibility to submit all requested documents prior to the scheduled tuition fee payment deadline. Be sure to monitor your account at MySJSU for file status changes and "To Do" items.

Important! Financial Aid fee deferrals are temporary and are issued once all requested financial aid documents are submitted. A financial aid fee deferral holds classes and delays the payment of enrollment fees while the financial aid process is completed. To prevent enrollment cancellation, it is the student's responsibility to submit all requested financial aid documents prior to the scheduled fee payment deadline. **The financial aid fee deferral does not cover housing charges.**

If your tuition fees are to be paid by a third party (i.e. employer, government agency, college savings plan, or foreign embassy), documents must be on file before your payment deadline authorizing the university to bill the agency for your fees. Authorization may be given in person, mailed or faxed to the Bursar's Office at 408-924-1654. If documentation is not received by your payment due date, classes may be dropped.

When financial aid or the amount to be paid by the a third party is less than the amount due, you must pay the difference owed.

Federal regulations prevent the university from deducting parking permit charges from financial aid. Financial aid recipients must pay for parking permits separately.

Payment Deadlines - Registration

The following dates are tentative. Check the Bursar's Office website at http://www.sjsu.edu/bursar/fees_due_dates/due_dates/index.html for up to date information.

Advance Registration: Tuesday, October 31, 2018 - Sunday, January 21, 2019

REGISTER BETWEEN PAYMENT DUE

October 31 - November 29, 2018	December 5, 2018
November 30 - December 29, 2018.....	January 4, 2019
December 30 - January 29, 2019.....	February 2, 2019
After January 29 - three days to pay	
Final Due Date - March 7, 2019	

If students do not pay the amount due by the payment due date(s), all classes will be dropped. Note: We do not automatically drop classes after census. Students wishing to partially drop or withdraw from all classes must do so by following the university policies and procedures.

Returned check/ACH payments - 1st time.....\$25

Returned check/ACH payments - after 1st time.....\$35

For more information

Email: bursar@sjsu.edu
 408-924-1601
www.sjsu.edu/bursar/

Registration - Installment Payment Plans (IPPs)

If register for classes October 31, 2018 through February 4, 2019 you may sign up for an installment payment plan for either tuition and fees or housing or both.

To enroll in the installment plan, log on to MySJSU, navigate to Self service > Student Center > scroll to Finance section > Payment Plans and Account Services. See www.sjsu.edu/bursar for more detailed information on payment plans.

INSTALLMENT TYPE NON-REFUNDABLE PROCESSING FEE

Installment Payment Plan (IPP) for tuition and fees.....	\$35
Installment Payment Plan (IPP) for housing.....	\$35

See www.sjsu.edu/bursar/fees/installments for installment payment due dates.

Payment Plan Features

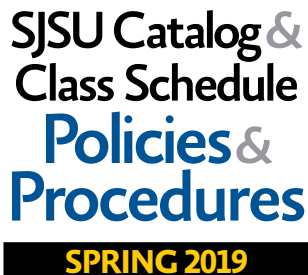
- There are fees for the payment plans, one for the tuition and fee plan and one for the housing plan.
- There will be a separate payment plan for housing charges
- Payments divided equally

Loan, Short Term

Short Term loans are available through the Bursar's Office

To be eligible, you must:

- Be current on any outstanding debts to the university
- Must have sufficient financial aid or be gainfully employed
- Must be enrolled in at least half-time (six undergraduate or four graduate units).



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Selective Service-Eligibility for Aid

The federal Military Selective Service Act (the "Act") requires most males residing in the United States to present themselves for registration with the Selective Service System within thirty days of their eighteenth birthday. Most males between the ages of 18 and 25 must be registered. Males born after December 31, 1959 may be required to submit a statement of compliance with the Act and regulations in order to receive any grant, loan or work assistance under specified provisions of existing federal law. In California, students subject to the Act who fail to register are also ineligible to receive any need-based student grants funded by the state or a public postsecondary institution.

Selective Service registration forms are available at any U.S. Post Office, and many high schools have a staff member or teacher appointed as a Selective Service registrar. Applicants for financial aid can also request that information provided on the Free Application for Federal Student Aid (FAFSA) be used to register them with the Selective Service. Information on the Selective Service System is available and the registration process may be initiated online at

<http://www.sss.gov>.

Refunds - Registration

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A 100% refund of basic and/or non-resident fees will be given to students who drop all classes or withdraw from the university no later than January 22, 2019. Refundable fees include basic registration fees, non-resident fees, course fees and the miscellaneous SJSU fees.

A prorated refund will be given to students who withdraw from SJSU from the first day of instruction, January 24 through April 9, 2019.

Students who drop units resulting in a lower fee structure and/or mandatory fee obligation will be entitled to a refund of applicable tuition and mandatory fees up to the end of the designated SJSU Late Registration drop period on Monday, February 5, 2019. There are no refunds for individual course drops after this date.

See www.sjsu.edu/bursar/payment_refunds/prorata_refund/index.html for detailed information on refund percentages.

Financial Aid Students

When students who are receiving financial aid withdraw, the unearned portion of federal and state funds must be returned to the appropriate fund. The Financial Aid and Scholarship Office provides this information.

For All Students

Monday, January 21, 2019

Last day for full refund of both basic registration tuition fees and non-resident tuition.

Monday, January 21, 2019

Pro rata refund schedule begins for both basic registration tuition fees and non-resident tuition for students who withdraw from the university.

Thursday, January 24 - Tuesday, February 5, 2019

Late Registration: If you remain enrolled on Tuesday, February 5, 2019 and add or drop classes you will not be charged a late registration fee. Fees owed will be calculated based on units enrolled after the last day to add (February 12, 2019).

Tuesday, February 5, 2019

After this date, students who remain enrolled but drop classes resulting in a lower fee category will not be eligible for a refund

Sunday, April 7, 2019

The last day to receive a pro-rated refund based on withdrawal or dropping courses.

See http://www.sjsu.edu/bursar/fees_due_dates/ for specific refund details.

Special Session and Open University students

Consult www.sjsu.edu/cies for specific refund policies.

Refund - Registration - Non-Resident

If a student completely withdraws or there is a reduction in units, any adjustments to the non-resident tuition is based on the transaction date according to the refund schedule as noted above.

Refunds - Parking Permits

Parking permits can be returned for a prorated refund (which adjusts weekly) minus a \$10 administrative fee. No returns are accepted during the last month of each semester.

For questions or additional information, please contact [Parking Services](mailto:parking@sjus.edu) at 408-924-6556 or via email at parking@sjus.edu.

All refunds are processed at Parking Services, located in the University Police Building.

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Mandatory Fees Including Non-resident Tuition

Regulations governing the refund of tuition and mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in Section 41802 of Title 5, California Code of Regulations. For purposes of the refund policy, mandatory fees are defined as those systemwide and campus fees that are required to be paid in order to enroll in state-supported academic programs at the CSU. Refunds of fees and tuition charges for self-support, special session, and extended education programs or courses at the CSU are governed by a separate policy established by the University, available at the College of International & Extended Studies (CIES).

In order to receive a full refund of tuition and mandatory fees, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available in the Payments and Refunds section and at www.sjsu.edu/bursar.

For state-supported semesters, quarters, and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the university's established procedures or drops all courses prior to the campus-designated drop period will receive a refund of tuition and mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

A student who, within the campus designated drop period and in accordance with campus procedures, drops units resulting in a lower tuition and/or mandatory fee obligation shall be entitled to a refund of applicable tuition and mandatory fees established by the campus.

For state-supported non-standard terms or courses of less than four (4) weeks, no refunds of tuition and mandatory fees, including nonresident tuition, will be made unless a student cancels registration or drops all classes, in accordance with the university's established procedures and deadlines, prior to the first day of instruction for state-supported non-standard terms or courses or prior to the first meeting for courses of less than four (4) weeks.

Students will also receive a refund of tuition and mandatory fees, including nonresident tuition, under the following circumstances:

- The tuition and fees were assessed or collected in error;
- The course for which the tuition and fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which tuition and mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the Bursar's Office for a refund demonstrating exceptional circumstances.

Information concerning any aspect of the refund of fees may be obtained from the Bursar's Office, Student Services Center, 408-924-1601 or via e-mail at bursar@sjsu.edu

Parking Permit Refunds

Parking permits can be returned for a prorated refund minus an administrative fee. No returns are accepted during the last month of each semester. More information can be found at <http://www.sjsu.edu/parking/permits/refunds/>

Fees and Debts Owed to the University

Should a student or former student fail to pay a fee or a debt owed to the institution, including tuition and student charges, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, California Code of Regulations, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of charges and fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student charges and fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. The institution may also offset the amount due against any future state tax refunds due the student or refer the debt to an outside collection agency.

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If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact the Bursar's Office. The Bursar's Office will review all pertinent information provided by the person and available to the campus and will advise the person of its conclusions.

Failure to pay full registration fees when due or to clear any debt by the given deadline may result in an additional Administrative Fee or cancellation of classes.

Nonresident Students (U.S. and Foreign) Tuition

Nonresident Tuition (in addition to basic tuition fees and other systemwide fees charged all students): \$396 per unit each semester. The total nonresident tuition paid per term will be determined by the number of units taken.

Exemption from Non-Resident Tuition for Certain Students

If you attended high school in California for at least three full years and graduated or earned an equivalent, you may be eligible for resident tuition. Students must file an affidavit with the CSU campus stating that they have filed an application with USCIS to legalize their immigration status or will do so as soon as they are eligible. You will need to show proof of attendance and graduation.

Determining Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay University fees on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68085, 68120-68133, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900- 41916. This material can be viewed on the Internet by accessing the California State University's website at www.calstate.edu/GC/resources.shtml.

Each campus' Admissions Office is responsible for determining the residency status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely in the State of California. An adult who, at least 366 days prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) with whom he/she resides or most recently resided.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

A nonresident student seeking reclassification is required to complete a supplemental questionnaire that includes questions concerning his/her financial independence. Financial independence is required, in addition to physical presence and intent to remain indefinitely, to be eligible for reclassification. Financial independence is established if in the calendar year the reclassification application is made and in any of the three calendar years preceding the reclassification application the student:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent(s);
- Has not and will not receive more than \$750 per year in financial assistance from his/her parent(s); and
- Has not lived and will not live longer than six (6) weeks in the home of his/her parent(s).

A nonresident student who has been appointed as a graduate student teaching assistant, a graduate student research assistant, or a graduate student teaching associate on any CSU campus and is employed on a 0.49 or more time basis is exempt from the financial independence requirement.

Exceptions to the general residency requirements are contained in California Education Code sections 68070-68085 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906- 41906.6, 41910. Whether an exception applies to a particular student can only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither the campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

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The Chancellor’s Office can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

Average Support Cost Per Full-Time Equivalent Student and Sources of Funds

The total support cost per full-time equivalent student (FTES) includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of FTES. The total CSU 2017-18 budget amounts were \$3,390,564,000 from state General Fund (GF) appropriations and before adding \$39.3 million CalPERS retirement adjustment, \$2,477,015,000 from gross tuition revenue, and \$594,397,000 from other fee revenues for a total of \$6,461,976,000. The 2017-18 resident FTES target is 364,131 and the nonresident FTES based on past-year actual is 24,398 for a total of 388,529 FTES. The GF appropriation is applicable to resident students only whereas fee revenues are collected from resident and nonresident students. FTES is determined by dividing the total academic student load (e.g. 15 units per semester) (the figure used here to define a full-time student’s academic load).

The 2016/17 average support cost per FTES based on GF appropriation and net tuition fee revenue only is \$13,152 and when including all sources as indicated below is \$14,528, which includes all fee revenue (e.g. tuition fees, application fees, and other campus mandatory fees) in the CSU Operating Fund. Of this amount, the average net tuition and other fee revenue per FTES is \$5,764.

AVERAGE COST 2017-18	AMOUNT	AVERAGE COST PER FTE STUDENT	PERCENTAGE
State Appropriation(GF)*	3,390,564,000	9,311	54.1%
Gross Tuition Revenue**	2,477,015,000	6,375	37.0%
Other Fees Revenue**	594,397,000	1,530	8.9%
Total Support Cost	6,461,976,000	17,217	100%

*Represents state GF appropriation in the Budget Act of 2017/18; GF is divisible by resident students only (364,131 FTES)

**Represents CSU Operating Fund, gross tuition and other fees revenue amounts (net of tuition fee discounts) submitted in campus August 2017/18 final budgets. Revenues are divisible by resident and nonresident students (388,529 FTES).

The average CSU 2017/18 academic year, resident, undergraduate student basic tuition fee and other mandatory fees required to apply to, enroll in, or attend the university is \$7,216 (\$5,742 tuition fee plus \$1,474 average campus-based fees). However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident or nonresident.

Cancellation of Registration or Withdrawal from the University

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university’s official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of the Registrar.

Students who receive financial aid funds **must consult** with Financial Aid and Scholarships prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

For further information, consult www.sjsu.edu/bursar and www.sjsu.edu/faso.

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Fee Waivers - CSU Systemwide

The California Education Code includes provisions for the waiver of mandatory systemwide fees as follows:

Section 66025.3 - Dependent eligible to receive assistance under Article 2 of Chapter 4 of Division 4 of the Military and Veterans Code; child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, and meets specified income provisions; dependent, or surviving spouse who has not remarried, of any member of the California National Guard who, in the line of duty, and while in the active service of the state, was killed, died of a disability resulting from an event that occurred while in the active service of the state, or is permanently disabled as a result of an event that occurred while in the active service of the state; and undergraduate student who is a recipient of a Medal of Honor, or undergraduate student who is a child of a recipient of a Medal of Honor who is no more than 27 years old, meets the income restriction and California residency requirement. The waiver of tuition or fees under this section applies only to a person who is determined to be a resident of California pursuant to Chapter 1 (commencing with Section 68000) of Part 41.

Section 66602 - A qualifying student from the California State University who is appointed by the Governor to serve as Trustee of the California State University for the duration of his or her term of office.

Section 68120 - Surviving spouse or child of a deceased California resident who was employed by a public agency, or was a contractor or an employee of a contractor, performing service for a public agency, and was killed in the performance of his/her principal duties of active law enforcement or fire suppression and prevention duties (referred to as Alan Pattee Scholarships). A person who qualifies for the waiver under this section as a surviving child of a contractor or of an employee of a contractor, who performed services for a public agency must have enrolled as an undergraduate student at the California State University and meets income restriction requirement.

Section 68121 - A qualifying student enrolled in an undergraduate program who is the surviving dependent of any individual killed in the September 11, 2001 terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001. Students who may qualify for the above benefits should contact the Registrar's Office for further information and/or an eligibility determination.

The California Education Code provides for the following nonresident tuition exemptions:

Section 68075.7 - A nonresident student is exempt from paying nonresident tuition or any other fee that is exclusively applicable to nonresident students if the student (1) resides in California, (2) meets the definition of "covered individual" as defined in either: (A) Section 3679(c)(2)(A) or (B)(ii)(I) of Title 38 of the United States Code, as that provision read on January 1, 2017; or (B) Section 3679(c)(2)(B)9(i) or (ii)(II) of Title 38 of the United States Code, as that provision read on January 1, 2017; and (3) is eligible for education benefits under either the federal Montgomery GI Bill-Active Duty program or the Post-9/11 GI Bill program as each read on January 1, 2017.

Section 68122 - A student who is a victim of trafficking, domestic violence, and other serious crimes who has been granted T or U visa status shall be exempt from paying nonresident tuition to the same extent as individuals who are admitted to the United States as refugees under Section 1157 of Title 8 of the United States Code.

Section 68130.5 - A student, other than a nonimmigrant alien, who is not a resident of California is exempt from paying nonresident tuition if the student meets the requirements of (1) through (4) below:

(1) Satisfaction of the requirements of either subparagraph (A) or subparagraph (B): (A) A total attendance of, or attainment of credits earned while in California equivalent to, three or more years of full-time attendance or attainment of credits at any of the following:

- (i) California high schools.
- (ii) California high schools established by the State Board of Education.
- (iii) California adult schools established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation (subject to the class hours' requirement).
- (iv) Campuses of the California Community Colleges (subject to the credit requirements).
- (v) A combination of those schools set forth in clauses (i) to (iv), inclusive.

(B) Three or more years of full-time high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools.

(2) Satisfaction of any of the following:

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- (A) Graduation from a California high school or attainment of the equivalent thereof.
- (B) Attainment of an associate degree from a campus of the California Community Colleges.
- (C) Fulfillment of the minimum transfer requirements established for the California State University for students transferring from a campus of the California Community Colleges.
- (3) Registration as an entering student at, or current enrollment at, an accredited institution of higher education in California not earlier than the fall semester or quarter of the 2001-02 academic year.
- (4) In the case of a person without lawful immigration status, the filing of an affidavit with the institution of higher education stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Nonresident Alien Tax Assessment

International students and scholars receiving payments from San José State University must comply with all federal and state tax reporting responsibilities. The Internal Revenue Service requires that SJSU comply with specific federal tax withholding and reporting regulations when making payments to nonresident aliens. Non-U.S. citizens will be required to complete a Foreign National Information Form to assist in the determination of tax residency and applicable tax withholding liability. Payments affected by these IRS rules include, but are not limited to: compensation, wages, honoraria, consulting fees, scholarships, fellowships, stipends, and some reimbursements for travel and other expenses. Questions regarding nonresident alien tax assessment can be addressed by contacting the Human Resources Service Group at 408-924-2250.

Fees - Dishonored Checks

An individual is not officially enrolled until the university has received full payment of fees. The university has not received payment if personal checks or E-checks are subsequently dishonored by the bank.

Individuals paying registration fees by personal check or E-check are hereby given notice that if their check is dishonored from the bank for any reason, the registration is subject to cancellation. A \$25.00 fee is charged for the first returned check and \$35.00 thereafter. An additional administrative fee may be charged. All dishonored checks must be paid with money order, cashier check or cash.

Fees - Establishment or Abolishment of Campus-Based Mandatory Fees

The law governing the California State University provides that specific campus fees defined as mandatory, such as a student association fee and a student center fee, may be established. A student association fee must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (Education Code, Section 89300). The campus president may adjust the student association fee only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose. The required fee shall be subject to referendum at any time upon the presentation of a petition to the campus president containing the signatures of 10 percent of the regularly enrolled students at the university. Student association fees support a variety of cultural and recreational programs, childcare centers, and special student support programs. A student center fee may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (Education Code, Section 89304). Once bonds are issued, authority to set and adjust student center fees is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, Education Code sections 90012, 90027, and 90068.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum as established by Executive Order 1102, Section III. The campus president may use alternate consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the campus president. The president may adjust campus-based mandatory fees but must request the chancellor to establish a new mandatory fee. The president shall provide to the campus fee advisory committee a report of all campus-based mandatory fees. The campus shall report annually to the chancellor a complete inventory of all campus-based mandatory fees.

For more information or questions, please contact the Budget Office in the CSU Chancellor's Office at 562-951-4560.

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Fees - Voluntary

The CSU Board of Trustees established a voluntary student fee, the Student Involvement and Representation Fee (SIRF), which went into effect in the fall 2015 term. This is charged to all students unless they choose to opt out of the fee, which can be done via the student portal. The fee amount is \$2.00 per term. For more information, please visit the California State Student Association (CSSA) website at <http://www.csustudents.org>.

Determining Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay University fees on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68085, 68120-68133, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41916.

Each campus' Admissions Office is responsible for determining the residency status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least 366 days prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) they reside with or most recently resided with.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Nonresident students seeking reclassification are required to complete a supplemental questionnaire that includes questions concerning their financial independence. Financial independence is required, in addition to physical presence and intent, to be eligible for reclassification. Financial independence is established if in the calendar year the reclassification application is made and in any of the three calendar years preceding the reclassification application the student:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent;
- Has not and will not receive more than seven hundred and fifty dollars (\$750) per year in financial assistance from his/her parent; and
- Has not lived and will not live longer than six (6) weeks in the home of his/her parent.

A nonresident student who has been appointed as a graduate student teaching assistant, a graduate student research assistant, or a graduate student teaching associate on any CSU campus and is employed on a 0.49 or more time basis is exempt from the financial independence requirement.

Exceptions to the general residency requirements are contained in California Education Code sections 68070-68085 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, 41910 and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three or more years of high school (grades 9-12) in California and graduated from a California high school or attained the equivalent of graduation. Whether an exception applies to a particular student can only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

Student Responsibilities and Rights

University Policies

To see official SJSU University Policies, see <http://www.sjsu.edu/senate/policies/>

Academic Standards

Students studying for a baccalaureate degree are expected to maintain a grade point average of 2.0 “C” or better in their academic work at SJSU and in their overall collegiate record in order to continue in good standing. In determining a student’s eligibility to remain enrolled in the university, both quality of performance and progress toward the student’s objective are weighed. Use of grade points and grade point average for all letter-graded courses determines quality of performance. The length of time in meeting requirements is a factor in determining progress toward objectives. While the Registrar’s Office makes every effort to notify students of their academic status, it is the student’s responsibility to continuously monitor his or her own academic standing at MySJSU (one.sjsu.edu).

Attendance Policy

University Policy F15-12, Attendance and Participation

Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student.

Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated.

View the policy in its entirety here: <http://www.sjsu.edu/senate/docs/F15-12.pdf>

Academic Integrity Policy

The University emphasizes responsible citizenship and an awareness of ethical choices inherent in human development. Academic honesty and fairness foster ethical standards for all those who depend upon the integrity of the university, its courses, and its degrees. University degrees are compromised and the public is defrauded if faculty members or students knowingly or unwittingly allow dishonest acts to be rewarded academically. This policy sets the standards for such integrity and shall be used to inform students, faculty and staff of the university’s Academic Integrity Policy. See University Academic Integrity Policies at <http://www.sjsu.edu/studentconduct/policies/>

Student Role

The San José State University Academic Integrity Policy requires that each student:

1. Know the rules that preserve academic integrity and abide by them at all times. This includes learning and abiding by rules associated with specific classes, exams and course assignments.
2. Know the consequences of violating the Academic Integrity Policy.
3. Know the appeal rights, and the procedures to be followed in the event of an appeal.
4. Foster academic integrity among peers.

Faculty Member Role

The San José State University Academic Integrity Policy requires that each faculty member:

1. Provide a clear and concise course syllabus that appraises students of the Academic Integrity Policy and the ethical standards and supporting procedures required in a course.
2. Make every reasonable effort to foster honest academic conduct. Specifically, examinations should be appropriately proctored or monitored to prevent students from copying, using non-cited resources, or exchanging information. Examinations and answers to examination questions should be kept private. Efforts should be made to give unique and varied assignments.

3. Take action against a student in accordance with this policy when supporting evidence indicates that the student has violated the Academic Integrity Policy.
4. Comply with the rules and standards of the Academic Integrity Policy.

Office of Student Conduct and Ethical Development Role

The San José State University Academic Integrity Policy requires that the Student Conduct Administrator:

1. Comply with and enforce the Student Conduct Code (<http://www.sjsu.edu/studentconduct>) which includes the Academic Integrity Policy.
2. Adjudicate student conduct cases and assign administrative sanctions to students who have violated the Student Conduct Code.
3. Serve as a resource for faculty, staff and students on matters of academic integrity and this policy.
4. Ensure dissemination of the policy to the campus community when changes are made to the policy or procedures.

1.0 Definitions Of Academic Dishonesty

1.1 Cheating

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to:

- 1.1.1. Copying, in part or in whole, from another's test or other evaluation instrument including homework assignments, worksheets, lab reports, essays, summaries, quizzes, etc.;
- 1.1.2. Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental policy;
- 1.1.3. Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or by the department policies of both departments;
- 1.1.4. Using or consulting, prior to, or during an examination, sources or materials not authorized by the instructor;
- 1.1.5. Altering or interfering with the grading process;
- 1.1.6. Sitting for an examination by a surrogate, or as a surrogate;
- 1.1.7. Any other act committed by a student in the course of their academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

1.2 Plagiarism

At SJSU plagiarism is the act of representing the work of another as one's own without giving appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to:

- 1.2.1 The act of incorporating the ideas, words, sentences, paragraphs, or parts of, and/or the specific substance of another's work, without giving appropriate credit, and/or representing the product as one's own work;
- 1.2.2 Representing another's artistic/scholarly works such as musical compositions, computer programs, photographs, paintings, drawing, sculptures, or similar works as one's own.

2.0 Notification of Standards of Detecting Plagiarism

- 2.1 SJSU or its faculty may subscribe to and/or use plagiarism detection services.
- 2.2 Any plagiarism detection service with which SJSU contracts must ensure the anonymity of all submitted work to third parties.
- 2.3 Except for the stated purpose of storing submitted work in databases and/or using the database solely for the intended purpose of detecting plagiarism, any plagiarism detection service with which SJSU contracts shall agree that to the fullest extent possible, ownership rights of all submitted work shall remain with the work's author and not with the plagiarism detection service.

3.0 Evaluation and Reporting

When a faculty member suspects and has supporting evidence to substantiate that the behavior of a student or students fall(s) within one or both of the above sets of definitions, it is the faculty member's responsibility to take the following steps:

3.1 Any classroom confrontation should be discreet. Faculty members should not discuss specific charges of cheating, plagiarism, or any other violations involving specific individuals in the classroom before other members of the class.

3.2 Communicate with the student concerning the alleged infraction; arrange for a conference to present documentation. Advise the student of the allegations and make them aware of the supporting evidence and the probable consequences. As a result of this conference, if the faculty member believes that the student's response is insufficient to offset the charge of violating the Academic Integrity Policy, the instructor will inform the student of the sanctions to be assessed or recommended in accordance with section 3.0.

All notes and/or discussions between the student and the faculty member will be kept confidential except as may be relevant in subsequent disciplinary proceedings or any subsequent legal actions.

3.3 Report the alleged infraction and the academic action taken to the Office of Student Conduct & Ethical Development on the reporting form for violations to the Academic Integrity Policy. A copy of the supporting documentation must be attached to the reporting form.

3.4 The instructor may impose the recommended penalty and make the report called for in section 3.3 without a conference when a student fails to attend a scheduled conference to discuss the alleged dishonesty, or when the apparent dishonesty is detected only near the end of the semester and the faculty makes a good-faith effort to contact the student but is unable to do so. In either case, the student's right to appeal is preserved.

4.0 Sanctions

There shall be two major classifications of sanctions that may be imposed for violations of this policy: academic and administrative. Academic sanctions are those actions related to the course work and/or grades which are the province of the faculty. Administrative sanctions are concerned with a student's status on campus and are acted on by the

Office of Student Conduct and Ethical Development. The imposition of either an academic or administrative sanction will not preclude the additional imposition of the other.

4.1 Academic Sanctions

Faculty members are responsible for determining the type of academic sanction to be applied to students involved in incidents of cheating or plagiarism. Faculty may find it helpful to consult with their department chair, senior faculty, and/or the Conduct Officer in consideration of appropriate academic sanctions. Such sanctions shall be proportional to the offense against the Academic Integrity Policy that has occurred. Usually a form of "grade modification" will be employed. Before sanctions can be employed, the faculty member must have verified the instances of academic dishonesty by personal observation and/or documentation. In all cases, the violation must be reported to the Office of Student Conduct & Ethical Development on the reporting form for violations to the Academic Integrity Policy. A student may be:

4.1.1 Reprimanded orally.

4.1.2 Failed in the evaluation instrument (paper or exam).

4.1.3 Reduced in course grade.

4.1.4 Failed in the course.

4.1.5 Referred for administrative sanctions. A faculty member may choose to refer a student to the Office of Student Conduct & Ethical Development for disciplinary action in addition to the academic sanction the faculty member has taken.

4.1.6 Faculty Discretion:

Cases involving the careless or inept handling of quoted material but which fall short of the definitions of the acts of cheating and/or plagiarism as defined in Items 1.1 and 1.2 of this policy may be dealt with at the discretion of the faculty member concerned. The faculty has the discretion to deal with any other act committed by a student in the course of their academic work which defrauds or misrepresents, including aiding or abetting other students who violate this policy.

4.1.7 Academic Sanctions:

For violations of sections 1.1.5 and 1.1.6, the student must be referred to the Office of Student Conduct & Ethical Development for administrative sanctions as outlined in 4.1.5.

For violations of other sections of this policy, the instructor should choose between sanctions 4.1.1 through 4.1.4 based on the severity of the infraction.

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4.2 Administrative Sanctions

As stipulated in the California Administrative Code, Section 41301, cheating or plagiarism in connection with an academic program may warrant expulsion, suspension, probation or a lesser sanction. Administrative action involving academic dishonesty at SJSU is the responsibility of the Office of Student Conduct & Ethical Development.

The Office of Student Conduct & Ethical Development will respond to:

1. referrals from the faculty;
2. violations of the Academic Integrity Policy;
3. repeat violations as brought to attention by the faculty or through the centralized reports filed in the Office of Student Conduct & Ethical Development.

Faculty members will be notified by the Office of Student Conduct & Ethical Development when action has been taken. The Office of Student Conduct & Ethical Development shall maintain a record of students who have been reported for violating the Academic Integrity Policy. The information in this record will be used to identify and discipline students who have been reported.

5.0 Protection of Rights

Nothing in this policy is intended to deny students who come within its scope appropriate “due process,” including the right to be informed of the charges, the nature of the evidence supporting the charges, and to have a meeting with the faculty member, the Office of Student Conduct & Ethical Development or other decision-makers, at which time statements and evidence on behalf of the student may be submitted. Nor is it intended to deny the right to appeal, through appropriate university channels, any decision resulting from such a meeting.

5.1 The handling of student conduct code violations should be separated from the processes handling student disputes with other members of the university community. Specifically, grades resulting from **cheating** are not a matter of student fairness. Therefore the Office of the Ombudsperson and the Student Fairness Committee should be removed from the student conduct processes regarding academic misconduct (F15-7). Students may, however, consult with the Ombudsperson confidentially and informally regarding the Academic Integrity policy and/or process.

5.2 When an administrative sanction is being considered, Executive Order 1073, Student Disciplinary Procedures for the California State University, stipulates that a student is entitled to a hearing to determine whether violations of conduct and/or conduct-related regulations have occurred. Students may, however, consult with the Ombudsperson confidentially and informally regarding the Academic Integrity policy and/or process.

6.0 Threats

Any threats against any member of the faculty as a consequence of implementing this policy on academic integrity will be cause for disciplinary action under Section 41301, Title 5, California Code of Regulations, in addition to civil and criminal liabilities.

7.0 Dissemination of Information

7.1 This policy shall be published in the **Schedule of Classes** each semester and in the **University Catalog**. There shall also be copies of this policy in every department office and copies will be available to all interested parties in the Office of Student Conduct & Ethical Development.

7.2 Dissemination of this information shall be the responsibility of the Office of Student Conduct & Ethical Development. Information is available at <http://www.sjsu.edu/studentconduct>

7.3 The Office of Student Conduct & Ethical Development shall submit a statistical report on the number and type of infractions and their eventual disposition to the Academic Senate annually.

7.4 Colleges and departments are encouraged to periodically include at faculty meetings, discussion of this policy and strategies for ensuring academic integrity among students.

7.5 Department chairs and school directors should ensure that new faculty members receive a copy of this policy and a verbal explanation at the time they are given their first class assignment.

Complaints

A student involved in a dispute must first attempt to resolve the matter with the other party. If an agreement is not reached, the student should seek the aid of the University Ombudsperson or the immediate supervisor of the other party. Students may seek the counsel of the Ombudsperson before speaking with parties directly involved in the conflict. If this informal process fails to resolve the matter, the student should contact the University Ombudsperson regarding the formal complaint process.

Complaint Procedures - Alleged Violations of State Law

Student/Applicant Complaint Procedure for Alleged Violations of State Law Not Covered by Another CSU Complaint Procedure

This executive order fulfills the requirements of the Higher Education Act Title IV, 34 Code of Federal Regulations sections 600.9(a)(1)(i)(A) and 668.43(b), by establishing a complaint procedure for CSU students and student applicants alleging that the CSU has violated one or more state laws, where there is no other applicable CSU complaint procedure.

I. Scope of Procedure

This complaint procedure is for CSU students and student applicants who believe the CSU has violated one or more state laws. It does not encompass complaints already covered by another CSU complaint procedure (e.g., student complaints alleging discrimination, harassment and retaliation, covered by Executive Order No. 1045). It also does not encompass complaints regarding CSU's compliance with academic program quality and accrediting standards; such complaints may be filed with the Western Association of Schools and Colleges (WASC), the agency that accredits the CSU's academic program, at <http://www.wascsenior.org/comments>.

II. The Complaint

A. The complaint must be filed within 30 work days of the CSU's alleged violation of one or more state laws, or the complainant's discovery thereof.

B. The complaint must be made in writing and clearly indicate the intent to file a complaint alleging that the CSU violated one or more state laws or specifically reference this executive order.

C. The complaint must contain the following:

The complainant's name, student I.D. number, mailing address and telephone number.

The term and year of the complainant's last active academic status or the term and year the complainant sought admission to the university.

A detailed description of the specific actions that constituted the alleged violation of one or more state laws, including the specific law or laws alleged to have been violated and, if known, the name(s) and title(s) of the responsible CSU employee(s).

The date(s) the alleged improper activities occurred or the condition developed.

A list of witnesses, if any, including their contact information and the facts known by each.

Copies of any documentary evidence that supports the complaint.

Descriptions of documents that support the complaint and, if known, where the documents are maintained and by whom if the actual documents are not in the possession of the complainant.

A dated and signed statement by the complainant under penalty of perjury that the complaint is true, or is believed by the complainant to be true.

D. The complaint may be filed with the campus president or designee ("campus administrator").

E. The complaint must be personally delivered, or sent by electronic or certified mail. The complaint filing date is the date of personal service, the date on the electronic transmission or the postmark date of the mailing.

III. The Level I Campus Investigation

A. The campus administrator shall review the complaint to determine whether it is timely filed, contains all the required information and falls within the scope of this executive order. If it does, the campus administrator shall notify the complainant in writing within 10 work days of receipt of the complaint that the complaint has been accepted. If it is untimely or does not contain all of the required information, the campus administrator shall notify the complainant in writing within 10 work days of receipt of the complaint that the complaint has not been accepted and state the reasons.

If it is determined that the complaint falls within the scope of another CSU complaint procedure, the campus administrator shall forward the complaint to the appropriate campus official and shall notify the complainant in writing within 10 work days of receipt of the complaint that the complaint has been deemed to fall within the scope of another CSU complaint procedure, why, and to whom the complaint has been forwarded. The administrator shall not forward the complaint or disclose the complainant's identity to anyone who has or appears to have a conflict of interest in regard to the allegation(s).

B. If the complainant raises any new allegations after the complaint has been accepted, the campus administrator shall decide whether to include those allegations as part of the complaint. If they are not included as part of the initial complaint, the complainant shall be advised of the need to file a new complaint to address those allegations.

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- C. The campus administrator shall investigate the claim, or may appoint a third party to conduct an investigation. The investigator shall be a management personnel plan employee or an external consultant experienced in conducting investigations. If the complaint is against the CSU, the chancellor or any Chancellor's Office employee, campus president or vice president, the campus administrator shall consult with the Associate Vice Chancellor, Academic Affairs at the Chancellor's Office, who shall determine the appropriate handling of the complaint. The timelines and procedures for the process remain the same.
- D. The complainant is required to fully cooperate in the investigation, and must participate in a timely intake interview. If the complainant does not cooperate, the campus administrator may end the investigation.
- E. CSU employees are required to cooperate with the investigation, be truthful, maintain confidentiality, and provide all relevant and/or requested information to the investigator.
- F. Complaints and other information gathered during the course of the investigation by the university shall be shared only with individuals who have a legitimate business reason to know.

IV. The Level I Campus Decision

The campus administrator shall make the final decision and issue a letter of determination to the complainant no later than 60 work days from the date the complaint was filed, unless s/he determines that extenuating circumstances warrant an extension of time. In no case shall the decision letter be issued later than 90 work days from the date the complaint was filed.

Within the investigation period, the investigator must make findings of fact and conclusions regarding the allegations, which s/he shall reduce to an investigative report. Preponderance of the evidence is the applicable standard: in order to establish a fact, the investigator must find that the evidence on one side outweighs the evidence on the other side.

The report should include the following information:

A summary of the allegations.

A description of the investigative process.

The preponderance of the evidence standard used to determine whether a violation occurred.

The evidence considered.

A determination of whether the allegations were found to be substantiated.

Within the time frame specified above, the campus administrator shall notify the complainant in writing of the outcome. The notification should include a summary of the allegations, a description of the investigative process, the preponderance of the evidence standard used, the evidence considered and a determination of whether the allegations were found to be substantiated. The notification shall also inform the complainant what, if any, actions were or will be taken (specific employee discipline is confidential), and of his/her option to file an appeal under Article V of this executive order. The campus administrator shall maintain a copy of the notification as required by the applicable document retention policy(ies).

V. The Level II Chancellor's Office Review and Decision

A. If the complainant is not satisfied with the campus decision, s/he may file a Level II appeal with the Office of the Chancellor no later than 10 work days after receipt of the Level I decision. Level II appeals shall be addressed to: Associate Vice Chancellor, Academic Affairs, CSU Office of the Chancellor, 401 Golden Shore 6th Floor, Long Beach, California 90802.

B. The appeal shall be in writing and must detail the specific disagreements with the campus decision. The issues raised on appeal shall be limited to those raised during the Level I process.

C. The Associate Vice Chancellor, Academic Affairs or designee shall review the issues raised on appeal to determine whether the campus has adequately processed and addressed the complaint and/or whether the preponderance of the evidence indicates that there has been a violation of state law.

D. The Associate Vice Chancellor, Academic Affairs or designee shall issue a decision no later than 60 work days after receipt of the appeal unless s/he determines that extenuating circumstances warrant an extension of time. In no case shall the final decision letter be issued later than 90 work days from the date the appeal was filed. The decision shall include a summary of the issues raised on appeal, a description of the review process, the preponderance of the evidence standard used, the evidence considered and a final decision. The notification shall also inform the complainant what, if any, actions were or will be taken (specific employee discipline is confidential), and note that the CSU's review of the complaint is now considered final and complete. A copy of the final decision letter shall be provided to the campus administrator.

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VI. General Provisions

- A. Work days are defined as Monday through Friday, excluding all official holidays or campus closures at the campus where the complaint originated.
- B. A student/applicant must proceed with a complaint in good faith. A student who knowingly and intentionally files a false complaint, abuses this policy, or files a malicious or frivolous complaint may be subject to discipline. Discipline shall be taken in accordance with Section 41301, Title 5, California Code of Regulations.
- C. When issuing a Level I or II response, personal delivery or certified mail shall be used. If personal delivery is used, a signature acknowledging the calendar date of delivery shall be obtained which will establish the date of response. If certified mail delivery is used, the postmark shall establish the date of response.
- D. The CSU is not obligated under this executive order to investigate a complaint not timely filed under its provisions. Regardless, the CSU may investigate the underlying allegations if it determines the circumstances warrant investigation. Also, if the circumstances warrant investigation, the CSU may waive the time limits and choose to process the complaint under the complaint process set forth herein.
- E. CSU will notify the California Department of Finance, Office of State Audits and Evaluation, and the Bureau of State Audits, of all cases of actual or suspected fraud, theft or other irregularities it learns of as the result of any complaint made under this executive order.
- F. Time periods set forth in this executive order may be extended by the campus administrator and, at Level II, by the Associate Vice Chancellor, Academic Affairs up to the specified maximums, if any, provided s/he informs the complainant of the new time period in writing.
- G. Care shall be taken to keep confidential the identity of the complainant in so far as feasible and consistent with the law.
- H. CSU employees are prohibited from retaliating against complainants or others who cooperate with the investigation.

Effective: September 1, 2011

Model Complaint Procedure

Model complaint procedure for CSU students/applicants in compliance with HEA Title IV, 34 CFR, Sections 600.9 (a)(1)(i)(A) and 668.43(b)

Student/Applicant Complaint Procedure Notice

The California State University takes very seriously complaints and concerns regarding the institution. If you have a complaint regarding the CSU, you may present your complaint as follows:

- (1) If your complaint concerns CSU's compliance with academic program quality and accrediting standards, you may present your complaint to the Western Association of Schools and Colleges (WASC) at <http://www.wascsenior.org/comments>. WASC is the agency that accredits the CSU's academic program.
- (2) If your complaint concerns an alleged violation by CSU of a state law, including laws prohibiting fraud and false advertising, you may present your claim to the campus president or designee at [e-mail address]. The president or designee will provide guidance on the appropriate campus process for addressing your particular issue.

If you believe that your complaint warrants further attention after you have exhausted all the steps outlined by the president or designee, or by WASC, you may file an appeal with the Associate Vice Chancellor, Academic Affairs at the CSU Office of the Chancellor.

Note: Most complaints made to media outlets or public figures, including members of the California legislature, Congress, the Governor, or individual CSU trustees, are referred to the chancellor of the CSU.

Nothing in this disclosure should be construed to limit any right that you may have to take civil or criminal legal action to resolve your complaint.

The CSU has provided this disclosure to you in compliance with the requirements of the Higher Education Act of 1965, as amended, as regulated in 34 Code of Federal Regulations sections 600.9(a)(1)(i)(A) and 668.43(b).

SJSU Catalog & Class Schedule Policies & Procedures

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Course Syllabi

Course Syllabi, University Policy, S16-9

Course syllabi enable students to better understand and fulfill their responsibilities as learners in courses. They are a necessary tool in higher education to enable students to take part in the learning process through knowing what is expected of them and what they can expect from the course. Student success is aided by students knowing in advance as much as possible about the course requirements so that they can plan their study time and coordinate work on assignments from multiple courses. Student success is also aided by encouraging students to contact their professors and providing information about key university policies to which they are subject. In addition, syllabi provide an opportunity to model thorough, clear, professional communication.

Review the policy in its entirety here: <http://www.sjsu.edu/senate/docs/S16-9.pdf>

Review Syllabi Information Website

Educational Equity

The California State University defines “educational equity” to be “...justice, equal opportunity, fairness and impartiality in the educational processes affecting under represented minorities. It involves the implementation of programs designed to attract, admit and support students heretofore excluded from full participation in the university by conditions of educational and economic disadvantages” (Educational Equity: A Continuing Commitment, published by the California State University, 1989).

The Office of Diversity, Equity and Inclusion leads university-wide efforts to ensure a welcoming, safe climate for every member of the San Jose State community.

San Jose State University defines diversity as the active appreciation, engagement, and support of ALL campus members in terms of their backgrounds, identities and experiences (as constituted by gender, socioeconomic class, political perspective, age, race, ethnicity, religion, sexual orientation, disability, regional origin, nationality, occupation, language, among others, and the intersection of these aspects).

For more information, visit: <http://www.sjsu.edu/diversity/>

Equal Opportunity

San José State University does not discriminate on the basis of accent, age, ancestry, citizenship status, color, creed, disability, ethnicity, gender, genetic information, marital status, medical condition, national origin, race, religion or lack thereof, sex, sexual orientation, transgender, or veteran’s status. This policy applies to all SJSU students, faculty and staff programs and activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of sex in all education programs and activities operated by the university (both on and off campus). Questions regarding this policy should be directed to the Office for Equal Opportunity, 408-924-1115

The California State University is committed to providing equal opportunities to men and women CSU students in all campus programs, including intercollegiate athletics.

For more information, please visit: http://www.sjsu.edu/hr/about_us/hr_directory/eo_unit/title_ix/index.html

Establishing a Committed Presence in Class

Establishing a Committed Presence in a Class, University Policy F15-3

Six instructional days before Census Day, i.e. the 14th day of instruction, is the last day for the student to add a class; this is also the last day for an instructor to drop a student who fails to establish a committed presence in the class. “Establishing a committed presence” is defined as the following options for the student:

- In-person classes. Attending the first class meeting or informing the instructor of the intention to continue in the class before 48 hours after the first official class meeting.
- Online classes. Logging on to the LMS class shell on the first scheduled day of the class or informing the instructor of the intention to continue in the class before 48 hours after the official class start date.

View the full policy here: <http://www.sjsu.edu/senate/docs/F15-3.pdf>

Faculty Office Hours

University Policy S12-1, Faculty Office Hours

Today's teaching and learning dynamics have changed dramatically for both students and faculty, with a much greater reliance on electronically mediated methods for communication. Faculty may now spend many hours in "unofficial" office hour time (including evenings and weekends) responding to students' instructional needs. These consultations are frequently held outside of the physical "official" office hours, but nonetheless constitute instructional and advising time.

View the full policy here: <http://www.sjsu.edu/senate/docs/S12-1.pdf>

Disciplinary Action Statement

Students who fail to comply with federal, state, and local laws governing the use of alcohol, illicit drugs, and other grounds upon which student discipline can be based, will be subject to sanctions ranging from disciplinary probation up to and including expulsion from the California State University. California State University Executive Order 1098 entitled Student Conduct Procedures governs the procedures that the University follows in student discipline cases.

Any permanent or probationary employee of the California State University may be dismissed, demoted or suspended for any one of several causes, including addiction to the use of controlled substances, conviction of a felony or conviction of any misdemeanor involving moral turpitude or drunkenness on duty (Educ. Code 89535). Employees challenging the imposition of such sanctions may appeal to the State Personnel Board and receive a hearing before an impartial body. Faculty employees have alternative appeal processes outlined in their collective bargaining agreement.

Student Fairness Committee

The Student Fairness Committee is under the jurisdiction of the university's Academic Senate and is guided by University Policy S14-3. This committee hears complaints of violations of student rights in instructional and curricular matters, including grade appeals, and, when appropriate, makes recommendations for redress. The committee also hears and seeks redress of non-instructional student grievances concerning individual members of the faculty, administration or staff and, when appropriate, makes recommendations for redress.

A grievance can be brought as a result of an unauthorized or unjustified act or decision by a member of the faculty or staff or an administrative officer which in any way adversely affects the status, rights, or privileges of a student. The SFC does not have the authority to receive complaints on matters of sexual harassment, civil rights, disability rights, or equity and diversity. Nor does the SFC deal with allegations of violations of the student code of conduct.

Disputes arising out of assignment of grades or grade appeals shall be considered and decided in accordance with Executive Order 1037. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise (EO 1037).

The SFC will hear grade dispute petitions when petitions are deemed to be appropriate and include evidence related to the following conditions:

1. *When there is evaluation of students that differs from announced requirements.*
2. *When there are belated impositions of requirements.*
3. *When grades are based on criteria other than academic performance in the course.*
4. *When grading criteria do not provide a clear and consistent method of evaluating students' work or performance.*
5. *When students' requests for information during the semester regarding their academic progress in the course are not responded to in a reasonable time (e.g., two weeks after the request is made).*
6. *When students' requests for an explanation of how the posted course grades for a term were determined are not responded to in a reasonable time (e.g., the later of two weeks after the request is made or one week before the add deadline for the fall or spring semester following the term in question).*
7. *When students are penalized for expressing opinions.*
8. *When students are given to understand that they are removed from a course without due process of a hearing*

Petitions must be filed no later than the end of the subsequent fall or spring semester following that in which the alleged cause of the dispute occurred. Prior to lodging a formal complaint, the student must secure informal, confidential advisement from the University Ombudsperson. Before the committee will accept a petition, the student must exhaust all available avenues for informal resolution (i.e., prior to filing a petition, consult with instructor, Department Chair, and the College Dean - if applicable - about the specific complaint).

Any student may contact the University Ombudsperson ADM 269, 408-924-5995.

Ombudsperson

What steps should I take if I feel my rights have been violated?

If you feel that your rights have been violated or you would like to have an informal discussion with a confidential and neutral point person on campus you are encouraged to connect with the University Ombudsperson.

The University Ombudsperson is an advocate for procedural fairness who supports the integrity of the campus policies and procedures and ensures the equity of their application.

The Ombudsperson provides a neutral, confidential, and informal place to discuss a concern with the assurance that no action will be taken, nor will the visit be disclosed to anyone, without consent.

For More Information:

Administration 269

408-924-5995

ombuds@sjsu.edu

<http://www.sjsu.edu/ombudsperson/>

CSU and SJSU Administrative Items

- [SJSU Policies](#) - View a list of current University Policies listed chronologically
- [Coded Memos](#) - Coded Memos for the CSU system affecting Academic and Student Affairs
- [Executive Orders](#) - CSU Executive Orders Indexed by Number
- [Presidential Directives](#) - SJSU - Presidential directives and memos address campus/university policies, issues and various topics

Religious Holidays

Accommodation to Students' Religious Holidays, University Policy S14-7

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

To review the policy in its entirety click here: <http://www.sjsu.edu/senate/docs/S14-7.pdf>

Student Conduct & Ethical Development

Student Conduct and Ethical Development promotes fairness and consistency in the administration of the student conduct process while supporting a safe and inclusive living and learning environment. Student Conduct and Ethical Development commits to the principles of empathy, ethics, equity, integrity, and respect.

Through effective prevention (interactions, outreach, presentations) and response (student conduct process) initiatives, Student Conduct and Ethical Development facilitates ethical development, effective decision making, and problem solving skills and contributes to students' personal and academic success.

Student Conduct & Ethical Development

ADM 218

408-924-5985

www.sjsu.edu/studentconduct/

Student Conduct Code

Title 5, California Code of Regulations, §41301. Standards for Student Conduct

(a) Campus Community Values

The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

(b) Grounds for Student Discipline

Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

The following behavior is subject to disciplinary sanctions and are the grounds upon which student discipline can be based:

- (1) Dishonesty, including:
 - (A) Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
 - (B) Furnishing false information to a university official, faculty member, or campus office.
 - (C) Forgery, alteration, or misuse of a university document, key, or identification instrument.
 - (D) Misrepresenting oneself to be an authorized agent of the university or one of its auxiliaries.
- (2) Unauthorized entry into, presence in, use of, or misuse of university property.
- (3) Willful, material and substantial disruption or obstruction of a university-related activity, or any on-campus activity.
- (4) Participating in an activity that substantially and materially disrupts the normal operations of the university, or infringes on the rights of members of the university community.
- (5) Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus university-related activity.
- (6) Disorderly, lewd, indecent, or obscene behavior at a university-related activity, or directed toward a member of the university community.
- (7) Conduct that threatens or endangers the health or safety of any person within or related to the university community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
- (8) Hazing, or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events.

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.
- (9) Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and university regulations) or the misuse of legal pharmaceutical drugs.
- (10) Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and university regulations), or public intoxication while on campus or at a university-related activity.
- (11) Theft of property or services from the university community, or misappropriation of university resources.
- (12) Unauthorized destruction, or damage to university property or other property in the university community.
- (13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a university-related activity.
- (14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

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- (15) Misuse of computer facilities or resources, including:
- (A) Unauthorized entry into a file, for any purpose.
 - (B) Unauthorized transfer of a file.
 - (C) Use of another's identification or password.
 - (D) Use of computing facilities, campus network, or other resources to interfere with the work of another member of the university community.
 - (E) Use of computing facilities and resources to send obscene or intimidating and abusive messages.
 - (F) Use of computing facilities and resources to interfere with normal university operations.
 - (G) Use of computing facilities and resources in violation of copyright laws.
 - (H) Violation of a campus computer use policy.
- (16) Violation of any published university policy, rule, regulation or presidential order.
- (17) Failure to comply with directions of, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.
- (18) Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well-being of members of the university community, to property within the university community or poses a significant threat of disruption or interference with university operations.
- (19) Violation of the Student Conduct Procedures, including:
- (A) Falsification, distortion, or misrepresentation of information related to a student discipline matter.
 - (B) Disruption or interference with the orderly progress of a student discipline proceeding.
 - (C) Initiation of a student discipline proceeding in bad faith.
 - (D) Attempting to discourage another from participating in the student discipline matter.
 - (E) Attempting to influence the impartiality of any participant in a student discipline matter.
 - (F) Verbal or physical harassment or intimidation of any participant in a student discipline matter.
 - (G) Failure to comply with the sanction(s) imposed under a student discipline proceeding.
- (20) Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

(c) Procedures for Enforcing this Code

The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the university imposes any sanction for a violation of the Student Conduct Code. [Note: At the time of publication, such procedures are set forth in California State University Executive Order 1098 (Revised June 23, 2015), available at <http://calstate.edu/eo/EO-1098-rev-6-23-15.html>.]

(d) Application of this Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment

Title 5, California Code of Regulations, %A7 41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the president may, after consultation with the chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The president may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the president or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

Student Conduct Procedures

SJSU is committed to ensuring a safe learning and living environment for students, faculty, and staff. The privilege of attending San José State University is accompanied by certain responsibilities to ensure this environment. The California Code of Regulations, Title 5, Section 41301 establishes behavioral expectations of our students to promote safety and good citizenship. The California State University issued Executive Order 1098, entitled, Student Conduct Procedures, on June 23, 2015 to outline the procedures for administering the Student Conduct Code as well as ensuring students' rights to due process. The process is intended to be educational in nature, and appropriate sanctions may be administered.

Policy and Implementation

At San José State University the responsibility for administering the Student Conduct Code resides with the Director of Student Conduct and Ethical Development in the Division of Student Affairs. This position is responsible for carrying out the duties in Executive Order No. 1098 assigned to the Student Conduct Administrator, including the determination of whether to initiate disciplinary action.

Students may be accompanied by an advisor of their choice. The advisor's role is limited to observing and providing consultation, support, and advice to the Student. The advisor may not speak on the Student's behalf.

San Jose State University excludes attorneys from student discipline proceedings except in limited circumstances where there are (a) pending criminal (felony) charges or (b) the recommended sanction is Expulsion. (Refer to Executive Order 1098, Article II, Section C for additional details about attorneys.)

The duties of the president in Executive Order No. 1098 are delegated to the Vice President for Student Affairs, including the appointment of hearing officers (Article II, section B), review of final reports of hearing officers and issuing notice of the final decision (Article III, Sections E and F), and the imposition of interim suspension (Article VI, Sections H and I).

Student Discipline and Conduct

Questions regarding student disciplinary matters should be directed to Student Conduct & Ethical Development, Administration 218, 408-924-5985 or www.sjsu.edu/studentconduct/.

Student Disciplinary Process

The student conduct process is governed by Executive Order 1098. Copies of this document are available in Student Conduct & Ethical Development, Administration 218, 408-924-5985 or www.sjsu.edu/studentconduct/.

California Code of Regulations

Inappropriate conduct by students or by applicants for admission is subject to discipline as provided in Sections 41301 through 41304 of Title 5, California Code of Regulations.

Regulation - Disposition of Fees

Disposition of Fees - Campus Emergency - 41302 - Interim Suspension

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the President may, after consultation with the chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The president may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

Regulation - Conduct by Applicants for Admission - 41303

Notwithstanding any provision in this Chapter 1 to the contrary, admission or readmission may be qualified or denied to any person who, while not enrolled as a student, commits acts which, were he enrolled as a student, would be the basis for disciplinary proceedings pursuant to Sections 41301 or 41302. Admission or readmission may be qualified or denied to any person who, while a student, commits acts which are subject to disciplinary action pursuant to Section 41301 or Section 41302. Qualified admission or denial of admission in such cases shall be determined under procedures adopted pursuant to Section 41304.

Regulation - Student Disciplinary Procedures for the California State University - 41304

The chancellor shall prescribe, and may from time to time revise, a code of student disciplinary procedures for the California State University. Subject to other applicable law, this code shall provide for determinations of fact and sanctions to be applied for conduct which is a ground of discipline under Sections 41301 or 41302, and for qualified admission or denial of admission under Section 41303; the authority of the campus president in such matters; conduct-related determinations on financial aid eligibility and termination; alternative kinds of proceedings, including proceedings conducted by a hearing officer; time limitations; notice; conduct of hearings, including provisions governing evidence, a record and review; and such other related matters as may be appropriate. The chancellor shall report to the board actions taken under this section.

Drug-Free Schools Statement

In accordance with the Drug-Free Workplace and the Drug-Free Schools and Communities Act (P.L. 102-226) and the Presidential Directive (90-92), SJSU recognizes that the abuse of alcohol and other drugs is a threat to the health and welfare of the campus community and is not compatible with an environment where education takes place. Therefore, the following principles will serve as standards of conduct.

The unlawful manufacture, possession, distribution or use of a controlled substance is prohibited on campus. Violation of this standard may result in dismissal under the applicable regulations of the Title V and will be subject to civil and criminal penalties.

No individual below the age of 21 and no intoxicated individual may use, purchase or possess alcoholic beverages or they may be subject to the penalties imposed by local, state and federal laws.

SJSU recognizes that its policy on illicit drugs and alcohol meets the legal requirements of public laws 101-226, 100-440, 100-690 and the California Penal Code. For more explicit information on the policy and sanctions, contact the Office of the Vice President for Student Affairs or the Student Health Center.

SJSU's Commitment to Student Health and Safety

SJSU is sincerely concerned for the welfare of all members of its community. The university recognizes that college and university campuses may be particularly vulnerable to the abuse of alcohol and other drugs. Concern for the potential impairment of education and learning and the safety and good health of all members of the campus community, as well as the effective conduct of campus affairs, has led SJSU to issue this information.

This information was prepared to inform members of the campus community of the problems associated with alcohol and illicit drug abuse; to indicate sources of assistance for such problems; to emphasize standards of conduct desired of students, faculty and employees; and to note sanctions associated with infractions of these standards and other illegal acts related to abuse.

All colleges and universities that receive federal funds in any form are required to comply with Public Law 101-226. Partial compliance with this new law requires annual distribution of information to students and employees. This law, in addition to the Drug Free Workplace Act (Public Law 100-690) which requires applicants for federally funded grants and contracts (including certain forms of student financial aid) to certify that they will take affirmative steps to prohibit the unlawful manufacture, distribution, possession and use of controlled substances in the workplace, establishes the legal requirements for SJSU.

A more complete compendium on Federal, State and Local laws is available at the following locations:

- Vice President for Student Affairs, ADM 242
- Human Resources, UPD
- Wellness and Health Promotion Office, Student Wellness Center 101

Safety Report

The Annual Security and Fire Safety Report is published each year in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. The report contains important safety information, SJSU policies, and crime statistics for the previous 3 years.

University Police

www.sjsu.edu/police

408-924-2172

Sexual Harassment

San José State University is committed to maintaining a learning and working environment free from sexual harassment of its students, employees, and those who apply for employee or student status. Sexual harassment is conduct subject to disciplinary action.

SJSU policy defines sexual harassment to include “behaviors such as sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature directed towards an employee, student, or applicant when one or more of the following circumstances are present:

- Submission to or toleration of the conduct is an explicit or implicit term or condition of appointment, employment, admission or academic evaluation
- Submission to or rejection of such conduct is used as a basis for a personnel decision or an academic evaluation affecting an individual
- The conduct has the purpose of interfering with an employee’s work performance or creating an intimidating, hostile, offensive or otherwise adverse working environment
- The conduct had the purpose or effect of interfering with a student’s academic performance, creating an intimidating, hostile, offensive or otherwise adverse learning environment, or adversely affecting any student.

All complaints dealing with sexual harassment should be directed to the Office for Equal Opportunity, which is located in UPD 303, 408-924-1115.

CSU Nondiscrimination Policy and Complaint Procedures

Regulation - CSU Executive Order 1045

California State University (CSU) Student/Applicant for Admission Discrimination/Harassment/Retaliation Complaint Process Timeline

Systemwide Policy Prohibiting Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking against Students and Systemwide Procedure for Addressing Such Complaints by Students

California State University Executive Order 1097 governs the procedures that SJSU follows when students make a complaint regarding Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking.

California State University [Executive Order 1097](#) informs students of their rights and responsibilities when they make a complaint and describes the Campus Early Resolution Process, Campus Investigation Process, Appeal Review-Office of the Chancellor, and Remedies that may be imposed.

Regulation - Campus Climate

Tolerance, Respect and Understanding

As members of a university community it is our responsibility to advocate tolerance, respect and understanding at a level above that which is minimally required of us by law. While SJSU has largely succeeded in creating a diverse campus community, it must also actively promote a civil campus climate. This may require changes in attitudes and behaviors as we develop our common bonds.

Several of the convictions that might help us as members of an educational institution create these bonds are:

Respect for the individual: In recognition of individual uniqueness and value, whether as students, faculty, staff or administrators, it is our commitment to discourage appropriately any actions, behaviors, communication or programs that erode this fundamental concern for the individual.

Commitment to issue and problem resolution: It is the intent of the university to recognize the process of problem and issue resolution as integral to the successful achievement of its mission. SJSU is committed to addressing problems and issues in a responsive, equitable and timely manner.

Open communication and feedback: The university endorses and supports an environment of open communication and feedback. In support of this principle, the university will develop internal programs to educate, evaluate and provide feedback to support the growth process, including the growth of community and civility.

Regulation - Protected Status: Genetic Information, Marital Status, Medical Condition, Nationality, Race or Ethnicity (including color or ancestry), Religion or Religious Creed, and Veteran or Military Status

The California State University does not discriminate on the basis of age, genetic information, marital status, medical condition, nationality, race or ethnicity (including color and ancestry), religion (or religious creed), and veteran or military status - as these terms are defined in CSU policy - in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination.

CSU Executive Order 1097 (www.calstate.edu/EO/EO-1097-rev-6-23-15.pdf) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party. The Director of Compliance has been designated to coordinate the efforts of San José State University to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person at 408-924-1200 or the Office for Equal Opportunity, UPD 303, 408-924-1115.

Regulation - Protected Status: Disability

The California State University does not discriminate on the basis of disability (physical and mental) - as this term is defined in CSU policy - in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Each campus has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on the basis of disability. Inquiries concerning compliance may be presented to this person at [campus address and phone number]. CSU Executive Order 1097 Revised October 5, 2016 (<http://www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf>) (or any successor executive order) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party.

The Office for Equal Opportunity has been designated to coordinate the efforts of SJSU to comply with all relevant disability laws. Inquiries concerning compliance may be addressed to this office at 408-924-1115.

Regulation - Protected Status: Gender (or sex), Gender Identity (including transgender), Gender Expression and Sexual Orientation

The California State University does not discriminate on the basis of gender (or sex), gender identity (including transgender), gender expression or sexual orientation - as these terms are defined in CSU policy - in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. The California State University is committed to providing equal opportunities to all CSU students in all campus programs, including intercollegiate athletics. Inquiries concerning compliance may be presented to this person at 408-924-1200 or the Office for Equal Opportunity, UPD 303, 408-924-1115. CSU Executive Order 1097 Revised October 5, 2016 (www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf) (or any successor executive order) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party.

Title IX of the Education Amendments of 1972 protects all people regardless of their gender, gender identity, gender expression or sexual orientation from gender discrimination, which includes sexual harassment and violence:

Sexual Discrimination means an adverse action taken against a student by the CSU, a CSU employee, or another student because of gender or sex (including sexual harassment, sexual violence, domestic violence, dating violence, and stalking) that is perpetrated against an individual on a basis prohibited by Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106 (Title IX); California Education Code § 766250 et seq., and/or California Government Code § 711135.

Sexual Harassment, a form of sex discrimination, is unwelcome verbal, nonverbal or physical conduct of a sexual nature that includes, but is not limited to, sexual advances, requests for sexual favors, and any other conduct of a sexual nature where:

1. Submission to, or rejection of, the conduct is explicitly or implicitly used as the basis for any decision affecting a complainant's status or progress, or access to benefits and services, honors, programs, or activities available at or through the university; **or**
2. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as limiting his or her ability to participate in or benefit from the services, activities or opportunities offered by the university; **or**
3. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as creating an intimidating, hostile or offensive environment.

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Sexual harassment could include being forced to engage in unwanted sexual contact as a condition of membership in a student organization; being subjected to video or photographic exploitation, or a campaign of sexually explicit graffiti; or frequently being exposed to unwanted images of a sexual nature in a classroom that are unrelated to the coursework. Executive Order 1097 covers unwelcome conduct of a sexual nature. While romantic, sexual, intimate, personal or social relationships between members of the University community may begin as consensual, they may evolve into situations that lead to sexual harassment or sexual misconduct, including dating or domestic violence, or stalking, subject to this policy. Claiming that the conduct was not motivated by sexual desire is not a defense to a complaint of harassment based on gender.

Sexual Misconduct: All sexual activity between members of the university community must be based on affirmative consent. Engaging in any sexual activity without first obtaining affirmative consent to the specific activity is sexual misconduct, whether or not the conduct violates any civil or criminal law. Sexual activity includes, but is not limited to, kissing, touching intimate body parts, fondling, intercourse, penetration of any body part, and oral sex. It also includes any unwelcome physical acts, such as unwelcome sexual touching, sexual assault, sexual battery, rape, and dating violence. When based on gender, domestic violence or stalking also constitute sexual misconduct. Sexual misconduct may include using physical force, violence, threat or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, or taking advantage of the other person's incapacitation (including voluntary intoxication) to engage in sexual activity. Men as well as women can be victims of these forms of sexual misconduct. Sexual activity with a minor is never consensual when the complainant is under 18 years old, because the minor is considered incapable of giving legal consent due to age.

Sexual Assault is a form of sexual misconduct and is an attempt, coupled with the ability, to commit a violent injury on the person of another because of that person's gender or sex.

Sexual Battery is a form of sexual misconduct and is any willful and unlawful use of force or violence upon the person of another because of that person's gender or sex as well as touching an intimate part of another person against that person's will and for the purpose of sexual arousal, gratification or abuse.

Rape is a form of sexual misconduct and is non-consensual sexual intercourse that may also involve the use of threat of force, violence, or immediate and unlawful bodily injury or threats of future retaliation and duress. Any sexual penetration, however slight, is sufficient to constitute rape. Sexual acts including intercourse are considered non-consensual when a person is incapable of giving consent because s/he is incapacitated from alcohol and/or drugs, is under 18 years old, or if a mental disorder or developmental or physical disability renders the person incapable of giving consent. The respondent's relationship to the person (such as family member, spouse, friend, acquaintance or stranger) is irrelevant.

Acquaintance Rape is a form of sexual misconduct committed by an individual known to the victim. This includes a person the victim may have just met; i.e., at a party, introduced through a friend, or on a social networking website.

Affirmative Consent means an informed, affirmative, conscious, voluntary, and mutual agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that s/he has the affirmative consent of the other participant(s) to engage in the sexual activity. Lack of protest or resistance does not mean consent nor does silence mean consent. Affirmative consent must be voluntary, and given without coercion, force, threats or intimidation.

- The existence of a dating or social relationship between those involved, or the fact of past sexual activities between them, should never by itself be assumed to be an indicator of affirmative consent. A request for someone to use a condom or birth control does not, in and of itself, constitute affirmative consent.
- Affirmative consent can be withdrawn or revoked. Consent to one form of sexual activity (or sexual act) does not constitute consent to other forms of sexual activity. Consent given to sexual activity on one occasion does not constitute consent on another occasion. There must always be mutual and affirmative consent to engage in sexual activity. Consent must be ongoing throughout a sexual activity and can be revoked at any time, including after penetration. Once consent is withdrawn or revoked, the sexual activity must stop immediately.
- A person who is incapacitated cannot give affirmative consent. A person is unable to consent when s/he is asleep, unconscious or is incapacitated due to the influence of drugs, alcohol, or medication so that s/he could not understand the fact, nature or extent of the sexual activity. A person is incapacitated if s/he lacks the physical and/or mental ability to make informed, rational decisions. Whether an intoxicated person (as a result of using alcohol or other drugs) is incapacitated depends on the extent to which the alcohol or other drugs impact the person's decision-making capacity, awareness of consequences, and ability to make fully informed judgments. A person's own intoxication or incapacitation from drugs or alcohol does not diminish that person's responsibility to obtain affirmative consent before engaging in sexual activity.
- A person with a medical or mental disability may also lack the capacity to give consent.
- Sexual activity with a minor (a person under 18 years old) is not consensual, because a minor is considered incapable of giving legal consent due to age.
- It shall not be a valid excuse that a person affirmatively consented to the sexual activity if the respondent knew or reasonably should have known that the person was unable to consent to the sexual activity under any of the following circumstances:

The person was asleep or unconscious;

The person was incapacitated due to the influence of drugs, alcohol or medication, so that the person could not understand the fact, nature or extent of the sexual activity;

The person was unable to communicate due to a mental or physical condition.

- It shall not be a valid excuse that the respondent believed that the person consented to the sexual activity under either of the following circumstances:

The respondent's belief in affirmative consent arose from the intoxication or recklessness of the respondent;

The respondent did not take reasonable steps, in the circumstances known to the respondent at the time, to ascertain whether the person affirmatively consented.

Consensual Relationships: Consensual relationship means a sexual or romantic relationship between two persons who voluntarily enter into such a relationship. While sexual and/or romantic relationships between members of the University community may begin as consensual, they may evolve into situations that lead to discrimination, harassment, retaliation, sexual misconduct, dating or domestic violence, or stalking.

- A university employee shall not enter into a consensual relationship with a student or employee over whom s/he exercises direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority. In the event such a relationship already exists, each campus shall develop a procedure to reassign such authority to avoid violations of this policy.
- This prohibition does not limit the right of an employee to make a recommendation on the personnel matters concerning a family or household member where the right to make recommendations on such personnel matters is explicitly provided for in the applicable collective bargaining agreement or MPP/ confidential personnel plan.

Domestic Violence is abuse committed against someone who is a current or former spouse, current or former cohabitant, someone with whom the abuser has a child, someone with whom the abuser has or had a dating or engagement relationship, or a person similarly situated under California domestic or family violence law. Cohabitant means two unrelated persons living together for a substantial period of time, resulting in some permanency of relationship. It does not include roommates who do not have a romantic, intimate, or sexual relationship. Factors that may determine whether persons are cohabiting include, but are not limited to (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and (6) the length of the relationship. For purposes of this definition, "abuse" means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to himself or herself, or another. Abuse does not include non-physical, emotional distress or injury.

Dating Violence is abuse committed by a person who is or has been in a social or dating relationship of a romantic or intimate nature with the victim. This may include someone the victim just met; i.e., at a party, introduced through a friend, or on a social networking website. For purposes of this definition, "abuse" means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to himself or herself, or another. Abuse does not include non-physical, emotional distress or injury.

Stalking means a repeated course of conduct directed at a specific person that would cause a reasonable person to fear for his/her or others' safety or to suffer substantial emotional distress. For purposes of this definition:

- Course of conduct means two or more acts, including but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveys, threatens, or communicates to or about a person, or interferes with a person's property;
- Reasonable person means a reasonable person under similar circumstances and with the same protected status(es) as the complainant;
- Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Regulation - Racial Incidents at Educational Institutions

Federal Statute and Guidelines on Handling Racial Incidents at Educational Institutions

Title VII of the Civil Rights Act of 1964 is enforced by the U.S. Department of Education's Office for Civil Rights issued guidelines for educational institutions receiving federal assistance to follow in handling "Racial Incidents and Harassment Against Students at Educational Institutions." These guidelines clarify conduct that violates Title VI:

"Under Title VI of Civil Rights Act of 1964 (Title VI) and its implementing regulations, no individual may be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination on the ground of race, color or national origin under any program or activity that receives federal funds. Racially based conduct that has such an effect and that consists of different treatment of students on the basis of race by agents or employees, acting within the scope of their official duties, violates Title VI. In addition, the existence of a racially hostile environment that is created, encouraged, accepted, tolerated or left uncorrected ... also constitutes different treatment on the basis of race in violation of Title VI."

These same Title VI guidelines further define a "racially hostile environment" as harassing conduct (e.g. physical, verbal, graphic or written) that is sufficiently severe, pervasive or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the services, activities or privileges provided.

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Regulation - Discrimination, Harassment and Retaliation Reporting and Protection

SJSU policies prohibit retaliation against persons who file a complaint of discrimination, or assist with or participate in an SJSU or government agency investigation, proceeding or hearing concerning discrimination complaint. Retaliation complaints can be separately filed in the Office for Equal Opportunity, 408-924-1115. Or go to www.sjsu.edu/hr for more information

San José State University is committed to creating an atmosphere in which all persons and groups can work and study free of unlawful discrimination.

Unit 11 Academic Student Employee: See Office of Faculty Affairs

Students

If you have any complaints regarding unlawful discrimination or harassment follow the complaint guidelines outlined in CSU [Executive Order 1097](#) and complete the [Student Complaint Form for Discrimination, Harassment, Retaliation & Sexual Misconduct under Title IX \(PDF\)](#) and return it to [Office for Equal Opportunity](#).

For more information, see our [FAQs](#) or contact [Office for Equal Opportunity](#).

For more information, visit http://www.sjsu.edu/hr/students/students_harassment_complaints/index.html

Regulation - Sexual Harassment Policy and Complaints

SJSU is committed to maintaining a working and learning environment free from sexual harassment for its students, employees and those who apply for employee or student status. Sexual harassment is conduct subject to disciplinary action.

CSU policy defines sexual harassment to include “such behavior as sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature directed towards an employee, student or applicant when one or more of the following circumstances are present:

- Submission to, or rejection of, the conduct is explicitly or implicitly used as the basis for any decision affecting a Complainant’s academic status or progress, or access to benefits and services, honors, programs, or activities available at or through the University; or
- The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the Complainant, and is in fact considered by the Complainant, as limiting his or her ability to participate in or benefit from the services, activities or opportunities offered by the University; or
- The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the Complainant, and is in fact considered by the Complainant, as creating an intimidating, hostile or offensive environment.

Sexual Harassment could include being forced to engage in unwanted sexual contact as a condition of membership in a student organization; being subjected to video exploitation or a campaign of sexually explicit graffiti; or frequently being exposed to unwanted images of a sexual nature in a classroom that are unrelated to the coursework.

Sexual Harassment also includes acts of verbal, non-verbal or physical aggression, intimidation or hostility based on Gender or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

Executive Order 1097 covers unwelcome conduct of a sexual nature. While romantic, sexual, intimate, personal or social relationships between members of the University community may begin as consensual, they may evolve into situations that lead to Sexual Harassment or Sexual Misconduct, including Dating or Domestic Violence, or Stalking, subject to this policy.

Claiming that the conduct was not motivated by sexual desire is not a defense to a complaint of harassment based on Gender.

All complaints dealing with sexual harassment should be directed to the Director, Office for Equal Opportunity, who has been designated to investigate such allegations.

Regulation - ROTC Recruiting

This notice is to inform you that San José State University hosts the Air Force Reserve Officers Training Corps program on campus solely in compliance with the federal requirements contained in The Solomon Amendment. This law, passed as an attachment to the FY97 Federal Appropriations Bill, allows the government to deny federal funding, including federal student aid, to any school that does not provide access to ROTC programs and military recruiters on its campus.

San José State University is guided by the principle of equal opportunity, including the conviction that there will be no differential treatment or harassment of persons because of race, color, religion, national origin, age, sex, marital status, pregnancy, disability, veteran's status, or sexual orientation. The university has a firm and unambiguous commitment to the active elimination of discrimination, and the affirmative recruitment of a diverse, multi-racial community of students, faculty and staff.

Information Regarding Campus, Criminal and Civil Consequences of Committing Acts of Sexual Violence

Individuals alleged to have committed sexual misconduct may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, employees and students may face discipline at the university, up to and including suspension or expulsion. Employees may face sanctions up to and including dismissal from employment, pursuant to established CSU policies and provisions of applicable collective bargaining unit agreements.

Students who are charged by the university with gender discrimination, harassment or misconduct will be subject to discipline, pursuant to the California State University Student Conduct Procedures (see Executive Order 1098 at www.calstate.edu/EO/EO-1098-rev-6-23-15.pdf or any successor executive order) and will be subject to appropriate sanctions. In addition, during any investigation, the university may implement interim measures in order to maintain a safe and non-discriminatory educational environment. Such measures may include but not be limited to: immediate interim suspension from the university; a required move from university-owned or affiliated housing; adjustments to course schedule; and/or prohibition from contact with parties involved in the alleged incident.

Confidentiality and Sexual Misconduct, Dating Violence, Domestic Violence and Stalking

The university encourages victims of sexual misconduct, dating violence, domestic violence or stalking to talk to someone about what happened - so they can get the support they need, and so the university can respond appropriately.

Privileged and Confidential Communications

Physicians, Psychotherapists, Professional Licensed Counselors, Licensed Clinical Social Workers, and Clergy - Physicians, psychotherapists, professional, licensed counselors, licensed clinical social workers, and clergy who work or volunteer on or off campus, acting solely in those roles or capacities as part of their employment, and who provide medical or mental health treatment or counseling (and those who act under their supervision, including all individuals who work or volunteer in their centers and offices) including those who act in that role under their supervision) may not report any information about an incident of sexual misconduct to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from physicians, psychotherapists, professional, licensed counselors, licensed clinical social workers and clergy without triggering a university investigation that could reveal the victim's identity or the fact of the victim's disclosure. However, see limited exceptions below regarding when health care practitioners must report to local law enforcement agencies. Health care practitioners should explain these limited exceptions to victims, if applicable.

Sexual Assault and Domestic Violence Counselors and Advocates - Sexual assault and domestic violence counselors and advocates who work or volunteer on or off campus in sexual assault centers, victim advocacy offices, women's centers and health centers and who are acting solely in that role (including those who act in that role under their supervision, along with non-professional counselors or advocates who work or volunteer in sexual assault centers, victim advocacy offices, women's centers, gender equity centers, or health centers), may talk to a victim without revealing any information about the victim and the incident of sexual misconduct to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from these counselors and advocates without triggering a university investigation that could reveal his/her identity or that a victim disclosed an incident to them. However, see limited exceptions below regarding when sexual assault and domestic violence counselors and advocates must report to local law enforcement agencies. Counselors and advocates should explain these limited exceptions to victims, if applicable.

The university will be unable to conduct an investigation into a particular incident or pursue disciplinary action against a perpetrator if a victim chooses to (1) speak only to a physician, professional licensed counselor, licensed clinical social worker, clergy member, sexual assault counselor, domestic violence counselor or advocate; and (2) maintain complete confidentiality. Even so, these individuals will assist victims in receiving other necessary protection and support, such as victim advocacy, disability, medical/health or mental health services, or legal services, and will advise victims regarding their right to file a Title IX complaint with the university and a separate complaint with local or university police. If a victim insists on confidentiality, such professionals, counselors and advocates will likely not be able to assist the victim with: university academic support or accommodations; changes to university-based living or working schedules; or adjustments to course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the university or report the incident to the police, and thus have the incident fully investigated. These counselors and advocates can provide victims with that assistance if requested by the victim. These counselors and advocates will also explain that Title IX includes protections against retaliation, and that the university will not only take steps to prevent retaliation when it knows or reasonably should know of possible retaliation, but will also take strong responsive action if it retaliation occurs.

**SJSU Catalog &
Class Schedule
Policies &
Procedures**

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EXCEPTIONS: Under California law, any health practitioner employed in a health facility, clinic, physician's office, or local or state public health department or clinic is required to make a report to local law enforcement if he or she provides medical services for a physical condition to a patient/victim who he or she knows or reasonably suspects is suffering from (1) a wound or physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a victim where the injury is the result of assaultive or abusive conduct (including sexual misconduct, domestic violence, and dating violence). This exception does not apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to victims, if applicable.

Additionally, under California law, all professionals described above (physicians, psychotherapists, professional counselors, licensed clinical social workers, clergy, and sexual assault and domestic violence counselors and advocates) are mandatory child abuse and neglect reporters, and are required to report incidents involving victims under 18 years of age to local law enforcement. These professionals will explain this limited exception to victims, if applicable.

Finally, some or all of these professionals may also have reporting obligations under California law to: (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; or (2) to the court if compelled by court order or subpoena in a criminal proceeding related to the sexual misconduct, dating or domestic violence, or stalking incident. If applicable, these professionals will explain this limited exception to victims.

SJSU Policies

San José State University does not discriminate on the basis of accent, age, ancestry, citizenship status, color, creed, disability, ethnicity, gender, genetic information, marital status, medical condition, national origin, race, religion or lack thereof, sex, sexual orientation, transgender, or veteran's status. This policy applies to all SJSU students, faculty and staff programs and activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of sex in all education programs and activities operated by the university (both on and off campus). Questions regarding this policy should be directed to the Office for Equal Opportunity, 408-924-1115

San Jose State University is committed to creating a safe, healthy, and supportive learning environment for our whole community. In this spirit, and to comply with educational mandates under CSU Chancellor's Office Executive Order 1095, all students are required to complete sexual assault prevention training annually.

Title IX (Nondiscrimination)

SJSU Catalog & Class Schedule Policies & Procedures

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SJSU does not discriminate on the basis of sex in the educational programs and activities it conducts. Such programs and activities include admission of students and employment.

Department of Education, Office for Civil Rights: (800) 421-3481 or ocr@ed.gov

If you wish to fill out a complaint form online with the OCR, you may do so at: www2.ed.gov/about/offices/list/ocr/complaintintro.html.

Title IX requires the university to adopt and publish complaint procedures that provide for prompt and equitable resolution of gender discrimination complaints, including sexual harassment and misconduct as well as provide training, education and preventive measures related to sex discrimination. CSU Executive Order 1097 (<http://www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf>) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party.

Except as provided below under confidentiality and sexual misconduct, dating violence, domestic violence, and stalking, any University employee who knows or has reason to know of allegations or acts that violate University policy shall promptly inform the Title IX Coordinator. These employees are required to disclose all information including the names of the parties, even where the person has requested that his/her name remain confidential. The Title IX Coordinator will determine whether confidentiality is appropriate given the circumstances of each such incident (see confidential reporting options outlined below).

Regardless of whether an alleged victim of gender discrimination ultimately files a complaint, if the campus knows or has reason to know about possible sexual discrimination, harassment or misconduct, violence, it must review the matter to determine if an investigation is warranted. The campus must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects.

Inquiries and complaints concerning the application of Title IX to programs and activities of SJSU may be referred to the Director of Compliance, SAB 106, 408-924-1200 or the Office for Equal Opportunity, UPD 303, 408-924-1115.

Reporting to the Title IX Coordinator and Other University Employees

Most university employees have a duty to report incidents of sexual misconduct when they are on notice of it. When a victim tells the Title IX Coordinator or another university employee about an incident of sexual misconduct, the victim has the right to expect the university to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. In all cases, the university strongly encourages victims to report incidents of sexual misconduct directly to the campus Title IX Coordinator. As detailed above, in the "Privileged and Confidential Communications" section of this policy, all university employees except physicians, licensed professional counselors, licensed clinical social workers, sexual assault counselors and advocates, must report to the Title IX Coordinator all relevant details about any incidents of sexual misconduct of which they become aware. The university will need to determine what happened - and will need to know the names of the victim(s) and the perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the incident.

Student Complaint Procedure (Complaints Regarding the CSU)

The California State University takes very seriously complaints and concerns regarding the institution. If you have a complaint regarding the CSU, you may present your complaint as follows:

1. If your complaint concerns CSU's compliance with academic program quality and accrediting standards, you may present your complaint to the Western Association of Schools and Colleges (WASC) at www.wascenior.org/comments. WASC is the agency that accredits the CSU's academic program. If you believe that your complaint warrants further attention after you have exhausted all the steps outlined by WASC, you may file an appeal with the Assistant Vice Chancellor, Academic and Student Affairs at the CSU Chancellor's Office.
2. If your complaint concerns an alleged violation by CSU of any law that prohibits discrimination, harassment or retaliation based on a protected status (such as age, disability, gender (or sex), gender identity, gender expression, nationality, race or ethnicity (including color or ancestry), religion or veteran or military status), you may present your complaint as described in Section XVI (Nondiscrimination Policy).
3. If your complaint concerns an alleged violation by the CSU of other state law, including laws prohibiting fraud and false advertising, you may present your claim to the campus president or designee. See Procedure for Student Complaints-Executive Order No. 1063 for details regarding the complaint requirements and complaint process: www.calstate.edu/eo/eo-1063.html.
4. Other complaints regarding the CSU may be presented to the campus dean of students, who will provide guidance on the appropriate campus process for addressing your particular issue.

This procedure should not be construed to limit any right that you may have to take legal action to resolve your complaint.

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Civil and Criminal Penalties for Violation of Federal Copyright Laws

Anyone who is found to be liable for copyright infringement may be liable for either the owner's actual damages along with any profits of the infringer or statutory damages of up to \$30,000 per work infringed. In the case of a willful infringement, a court may award up to \$150,000 per work infringed. (See 17 U.S.C. §A7504.) Courts also have discretion to award costs and attorneys' fees to the prevailing party. (See 17 U.S.C. §A7505.) Willful copyright infringement can also result in criminal penalties, including imprisonment and fines. (See 17 U.S.C. §A7506 and 18 U.S.C. §A72319.)

Health Policies

Regulation - Health Risks

Federal Law requires the university to provide a description of health risks associated with alcohol and drug abuse.

Regulation - Alcohol

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts. Moderate to high doses of alcohol caused marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence and addiction. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations and convulsions. Addictions often require medical support. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

California Alcohol and Drug Abuse Law

The Alcoholic Beverage Control Act was enacted in 1953. This Act is intended to protect the safety, welfare, health, peace and morals of Californians, eliminate the unlicensed and unlawful manufacture, sale and disposal of alcoholic beverages and promote temperance in the consumption and use of alcoholic beverages. (Bus and Prof. Code 23001)

A person convicted of a violation of the Alcohol and Beverage Control Act is guilty of a misdemeanor or felony depending on the violation.

The Uniform Controlled Substances Act may be found in the Health and Safety Code, Section 11000-11651. This Act is the result of a growing concern over substances. Controlled Substances are divided into five Schedules and the substances under each Schedule may be found in Sections 11053-11058.

Local Laws

Local laws generally are consistent with Federal and State laws.

University Regulations

Use and Abuse of Alcohol and Other Drugs- University Policy F10-1

This policy delineates University policy concerning alcohol and illegal drugs or substances, provides procedural guidelines, and communicates the consequences of failing to adhere to established policies. Provision for the purchase, sale, service, and consumption of alcoholic beverages on campus is a privilege accorded to University members with the understanding that they will comply with internal rules, regulations, and relevant legislation (local, state or national). All members of the University community as well as their guests have a responsibility to ensure that alcohol is used in a responsible manner by persons twenty-one (21) years of age or older. The use of alcohol and other drugs should not interfere with the primary mission of the University as an educational institution.

Review the full policy here <http://www.sjsu.edu/senate/docs/F10-1.pdf>

University regulations controlling student behavior may be found in the Student Conduct Code (Title 5 of the California Code of Regulations Section 41301). The Campus Alcohol Policy includes procedures for serving alcoholic beverages on campus.

The University is required to post in designated areas information concerning the use of anabolic steroids.

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Conduct Regarding Drugs and Alcohol

SJSU students, faculty and staff are expected to comply with Federal, State and Local laws governing the use of alcohol and illicit drugs on the University campus and as part of university activities both on and off the campus. These laws control the possession, use and distribution of alcohol and unlawful drugs.

All incoming students are required to complete AlcoholEdu, an online alcohol education course. All incoming students starting in the fall will receive information regarding AlcoholEdu in June. Those starting in the Spring will receive information in January.

The sale, possession, distribution or use of illicit drugs will not be tolerated. Students, faculty and staff are expected to comply with laws governing the possession, distribution and consumption of alcohol as promulgated by the State of California and the university.

It is the responsibility of every student, faculty member and employee to report incidents involving infractions of federal, state and local drug and alcohol laws on campus or at officially sponsored Off-Campus Activities to the Executive Vice President for Faculty Affairs, the Human Resources Officer or the Vice President for Student Affairs.

As is the case in courts, lack of awareness and/or failure to comprehend the regulations are not acceptable defense of one's actions.

Available Drug or Alcohol Counseling and Treatment Programs

SJSU students are encouraged to seek assistance for drug and alcohol problems at the Counseling & Psychological Services (CAPS) or at the Student Health Center. The State also maintains an Employee Assistance Program to help employees and their dependents with problems of alcohol and drugs.

State Employee Assistance Program

Concern 1-800-344-4222

www.concern-eap.com

Counseling & Psychological Services (CAPS)

Student Wellness Center, 3rd Floor

408-924-5910

www.sjsu.edu/counseling/

Student Health Center

Student Wellness Center 101

408-924-6122 (appointment line)

www.sjsu.edu/studenthealth/

Regulation - Federal Trafficking Penalties

Federal penalties for trafficking are dependent upon several conditions including the substance, amounts involved and whether the matter is a first or second offense.

Penalties involve monetary sanctions and/or prison terms up to and including life in prison.

Federal Penalties and Sanctions For Illegal Possession Of A Controlled Substance 21 U.S.C. 844(a) - 1st conviction: Up to 1 year imprisonment and fined at least \$1,000 but not more than \$100,000 or both.

After 1 prior drug conviction: At least 15 days in prison, not to exceed 2 years and fined at least \$2,500 but not more than \$250,000 or both.

After 2 or more prior drug convictions: At least 90 days in prison, not to exceed 3 years and fined at least \$5,000 but not more than \$250,000 or both.

Special sentencing provisions for possession of crack cocaine: Mandatory at least 5 years in prison, not to exceed 20 years and fined up to \$250,000 or both if:

- 1st crack conviction and the amount of crack possessed exceeds 5 grams.
- 2nd crack conviction and the amount of crack possessed exceeds 3 grams.
- 3rd or subsequent crack conviction and the amount of crack possessed exceeds 1 gram.

21 U.S.C. 853(a)(2) and 881(a)(7) - Forfeiture of personal and real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than 1 year imprisonment.

21 U.S.C. 881 (a)(4) - Forfeiture of vehicles, boats, aircraft or any other conveyance used to transport or conceal a controlled substance.

21 U.S.C. 844a - Civil fine of up to \$10,000 (pending adoption of final regulations).

21 U.S.C. 853a - Denial of Federal benefits, such as student loans, grants, contracts and professional and commercial licenses, up to 1 year for first offense, up to 5 years for second and subsequent offenses.

18 U.S.C. 922(g) - Ineligible to receive or purchase a firearm.

Regulation - Tobacco

As of August 2015, SJSU is a Smoke and Tobacco Free campus. For more information see Presidential Directive ([PD1014-01](#)) and CSU Executive Order 1108.

For more information: <http://www.sjsu.edu/tobaccofree/>

For tobacco cessation services:

- Counseling and Psychological Services (CAPS)
408-924-5910
- Student Health Center- Wellness and Health Promotion
408-924-6202
www.sjsu.edu/wellness/tobacco
- Low Cost Nicotine Replacement Therapies (NRT):
Patches and gum are available at Student Health Center Pharmacy
408-924-6115
- California Smoker's Helpline
1-800-662-8887 (1-800-NO-BUTTS)
- VA-San Jose Community Clinic
408-363-3000
<http://www.paloalto.va.gov/locations/sanjose.asp>

Some of the rationale for a smoke free campus includes:

- Tobacco, both smoked and smokeless, is the leading cause of cancers of the cheeks, gums, palate, tongue and lips.
- A one-pack-a-day smoker increases their chances of cancer of the esophagus by as much as 500%.
- Cigarette smokers are ten times more likely to die of lung cancer than non-smokers.
- Cancer is not the only disease associated with smoking.
- Cigarette smokers are twice as likely to get peptic ulcers as are non-smokers.
- Nicotine is a powerful constrictor of blood vessels and small arteries and results in the restriction of oxygen flow to the heart and elsewhere.
- Heart attacks and strokes are results of oxygen restriction.
- Smoking more than 1/2 pack daily is also associated with higher incidence of infertility in women.
- Babies born to women who smoke are lighter and smaller than those born to non-smokers. This is important because birth weight is a predictor of infant health.

Regulation - Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS)

HIV/AIDS is a viral disease which destroys the body's ability to fight specific illnesses.

The risks of HIV/AIDS can be reduced by:

- Avoiding the exchange of body fluids. HIV can be passed through the exchange of blood, semen, vaginal secretions and breast milk.
- Using condoms correctly and consistently to greatly reduce the exchange of body fluids.
- Reducing the number of sexual partners.
- Avoiding the use of intravenous drugs or sharing needles.
- Abstinence.
- Communicating with sexual partners before having sex about being tested for sexually transmitted infections and protection.

For more information about HIV/AIDS prevention, confidential testing, safer sex and free condoms, contact:

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Student Health Center, Wellness and Health Promotion

Student Wellness Center 101

408-924-6280

www.sjsu.edu/wellness

www.sjsu.edu/studenthealth/

For anonymous HIV testing, please contact the following locations:

Santa Clara County Public Health (Crane Center)

976 Lenzen Ave., Suite 1800

San José, CA 95126

408-792-3720

Billy DeFrank LGBT Center

938 The Alameda

San José, CA 95126

408-293-3040

Asian Americans for Community Involvement (AACI)

2400 Moorpark Ave #300

San José, CA 95128

408-975-2730 ext 381

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The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) set out requirements designed to protect students' privacy in their records maintained by the campus. The statute and regulations govern access to certain student records maintained by the campus and the release of such records. The law provides that the campus must give students access to most records directly related to the student, and must also provide opportunity for a hearing to challenge the records if the student claims they are inaccurate, misleading, or otherwise inappropriate. The right to a hearing under this law does not include any right to challenge the appropriateness of a grade determined by the instructor. The law generally requires the institution to receive a student's written consent before releasing personally identifiable data about the student. The institution has adopted a set of policies and procedures governing implementation of the statute and the regulations. Copies of these policies and procedures may be obtained at (designate location on campus). Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records maintained and the information they contain; (2) the official responsible for maintaining each type of record; (3) the location of access lists indicating persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) student access rights to their records; (6) the procedures for challenging the content of student records; (7) the cost to be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The campus is authorized under the Act to release "directory information" concerning students. "Directory information" may include the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors, and awards received, and the most recent previous educational agency or institution attended by the student. The above-designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying what information the student requests not be released. Written objections should be sent to the Registrar's Office. It should be noted, however, that University Policy S66-20 is more restrictive than the law. SJSU policy guidelines indicate that the only directory information routinely released to outside parties without student consent is enrollment status and degree completion (if applicable). Requests for addresses and telephone numbers are not honored, especially if requested for commercial purposes.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus's academic, administrative or service functions and have reason for accessing student records associated with their campus or other related academic responsibilities. Student records will be disclosed to the Chancellor's Office of the CSU in order to conduct research, to analyze trends, or to provide other administrative services on behalf of the CSU. Student records may also be disclosed to other persons or organizations under certain conditions (e.g., as part of the accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring).

University Development (Advancement) Programs

Directory information (see definition earlier) may be used by the university for the development of campus affiliated programs.

Regulation - Career Placement Information

The Career Center may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. Any such data provided must be in a form that does not allow for the identification of any individual student. This information includes data concerning the average starting salary and the percentage of previously enrolled students who obtained employment. The information may include data collected from either graduates of the campus or graduates of all campuses in the California State University system.

Regulation - Student Identification Information

SJSU ID Number

San José State University is concerned about keeping your personal data private. We are required to use Social Security numbers to process payroll; award financial aid and document fees paid for tax relief purposes. However, for all other purposes, we will use your SJSU ID number for identification, rather than your Social Security Number.

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Use of Social Security Number

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The university uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the university to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Campus and Information Resources

Accreditation

San José State University is accredited by the WASC Senior College and University Commission (WSCUC) - 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510-748-9001, one of the six major regional college accreditation agencies in the United States; the California State Board of Education; and by a number of other agencies in special fields. The Teacher Education programs of the University also are accredited by the National Council for Accreditation of Teacher Education and approved by the California Commission on Teacher Credentialing.

Art and Design

National Association of Schools of Art and Design

Advertising

Accrediting Council on Education in Journalism and Mass Communications

Business

Association to Advance Collegiate Schools of Business International

Chemistry

American Chemical Society, Committee on Professional Training (ACS-CPT)

Computer Science

ABET

Dance

National Association of Schools of Dance (NASD)

Dietetics

American Dietetic Association - Commission on Accreditation for Dietetics Education

Education

California Commission on Teacher Credentialing (CTC)

Engineering

ABET (Aerospace, Biomedical, Chemical, Civil, Computer, Electrical, Industrial and Systems, Materials, and Mechanical)

Industrial Technology

Association of Technology, Management, and Applied Engineering (ATMAE)

Journalism

Accrediting Council on Education in Journalism and Mass Communications

Kinesiology

Commission on Accreditation of Athletic Training Education (undergraduate)

National Athletic Trainers' Association (graduate)

Library and Information Science

American Library Association

Music

National Association of Schools of Music

Nursing

California Board of Registered Nursing and Commission on Collegiate Nursing Education

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Nutrition and Food Science

The Institute of Food Technologists uses the term “approved” rather than accredited.

Occupational Therapy

Accreditation Council for Occupational Therapy Education of American Occupational Therapy Association

Public Administration

National Association of Schools of Public Affairs and Administration

Public Health

Council on Education for Public Health

Public Relations

Accrediting Council on Education in Journalism and Mass Communications

Recreation

Council on Accreditation of Park, Recreation, and Tourism Related Professions

Council for Higher Education

Social Work

Council on Social Work Education

Speech-Language Pathology

Council on Academic Accreditation in Audiology and Speech-Language Pathology

Theatre Arts

National Association of Schools of Theatre

Urban and Regional Planning

Association of Collegiate Schools of Planning, Inc.

Planning Accreditation Board

Colleges

Health and Human Sciences, College of

The College of Health and Human Sciences provides both liberal and well-defined professional education at the undergraduate and graduate levels. Course work prepares students to be competent and transformative professionals in a technologically complex and culturally diverse society. The college’s courses and programs provide students with a theoretical base that is developed and tested through: (1) research; (2) knowledge that can be applied in diverse systems; (3) processes that incorporate human understanding, social justice and cooperation, and (4) supervised practice through internships, field work and/or preceptorships in a variety of career-related settings. Graduates become leaders and establish professional careers as administrators, educators, practitioners, information specialists and applied researchers in a variety of settings. These settings include both private and public agencies, government institutions at all levels, community and health care organizations and educational institutions. The College of Health and Human Sciences values and respects diversity, inclusion, civility and individual uniqueness; we recognize the strength these factors bring to our community and learning environment. All of our interactions should reflect trust, caring and mutual respect. We value education and intellectual curiosity above all. The academic freedom of faculty and students is vital to our role of promoting life-long learning through intellectual inquiry, scholarship and the pursuit of knowledge. An overarching goal is that faculty and our academic programs will be recognized for outstanding research, teaching and service across disciplinary and geographic boundaries.

Internships

The departments/schools within the College offer internships that involve advanced practical experience, fieldwork or clinical experience in a professional work setting under direct supervision of qualified professionals. Interns would be assigned various duties and experiences related to their particular areas of specialization. Internships may include seminars, practica or preceptorships to further develop beginning and advanced level practice skills.

International Experience Requirement

The goal of the international experience requirement is to introduce students to international and intercultural perspectives in order to prepare them to live and work in an increasingly globalized world. A number of different types of international experiences, ranging in length from 9 days to one year, can meet this requirement. Most international experience courses also allow students to earn credit towards the degree. Scholarships and Financial Aid are available to defray the costs of international travel. See <http://www.sjsu.edu/chhs/international-experience/> for more information.

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Teaching Credential Programs

The Department of Kinesiology, in collaboration with the College of Education, provides two single subject professional programs designed for individuals who are interested in teaching physical education or adapted physical education in grades K-12. The California School Nurse Credential prepares Registered Nurses at the Master's and Post Master's level to provide and manage health services and programs in the school setting. The School of Library and Information Science offers a Teacher Librarian Credential. The teacher librarian impacts K-12 student outcomes by collaborating with teachers, working directly with students, championing reading and providing information-rich learning environments.

Organized Research Units and Unique Programs

The programs of the College of Applied Sciences and Arts are further enriched by educational, research, global partnerships, as well as cultural and training opportunities provided by the following specialized research units and unique programs: Institute of Nursing Research and Practice, Center for International Sport and Human Performance, Research Institute for Foster Youth Initiatives (RIFYI), Timpany Center, The Center for Research on Effective Services (CRES), and the Center for Healthy Aging in Multicultural Populations (CHAMP).

Business, Donald and Sally Lucas College and Graduate School of

The Donald and Sally Lucas College and Graduate School of Business is the institution of opportunity, providing innovative business education and research for the Silicon Valley region and beyond since 1928. The College offers an accessible, high value education that empowers people of all ages and backgrounds to transform their lives. Faculty and staff are strongly committed to the College's mission; maintain a collegial, inclusive teaching and learning environment; and are dedicated to continuous improvement in all areas of academic achievement, scholarship, teaching and service.

The college is an active member of the San José and Silicon Valley community and provides a talent pool, thought leadership and service that supports the region's growth in the global marketplace. The college is one of the 755 institutions worldwide that are accredited by the prestigious AACSB International, the Association to Advance Collegiate Schools of Business. In addition, the college is accredited by the Western Association of Schools and Colleges and the California State Board of Education.

The college is dedicated to equipping graduates with the tools, work ethic and skills to succeed in the ever-changing global economy. This is accomplished through a challenging undergraduate curriculum and an innovative, high quality graduate education in the Donald and Sally Lucas Graduate School of Business.

Undergraduate Business Education

The college provides a rich undergraduate education through five departments and schools - Accounting and Finance, Information Systems and Technology, Management, Global Innovation and Leadership, and Marketing and Decision Sciences. Infused throughout the undergraduate program are opportunities to develop competencies in a number of key areas -- communication, teamwork, global perspectives, critical thinking, ethics, entrepreneurship, community service, and innovation. The rigorous and challenging curriculum prepares graduates to be future leaders that succeed in the global economy.

The college is building upon its existing expertise in entrepreneurship, management, global finance, accounting, and leadership and organizational change. In addition, the college showcases the best and brightest students through the Gary J. Sbona Honors Program and the Thompson Global Internship Program.

Donald and Sally Lucas Graduate School of Business

The Donald and Sally Lucas Graduate School of Business offers a high-value education with a global focus, innovative programs, and deep ties to Silicon Valley corporations and leaders. Our distinguished faculty provide a relevant business education focusing on excellence in teaching and applied research and serving the needs of diverse students from the Silicon Valley and beyond.

We offer an on-campus Early Career MBA program with three tracks: accelerated (12 months), full-time (21-24 months), and part-time (33-36 months). Our off-campus MBA for Professionals is a flexible part-time program suitable for working professionals who set their own paces. We also offer Master of Science in Accountancy, Master of Science in Taxation, Master of Science in Transportation Management programs and a dual degree MBA/Master of Science in Software Engineering or MBA/Master of Science in Engineering with a specialization in Systems Engineering.

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Education, Connie L. Lurie College of

The Connie L. Lurie College of Education is a professional community of students, faculty and staff engaged in supportive partnerships to serve a community of culturally diverse children, youth and families by pursuing and promoting scholarly and reflective inquiry, and access to a quality lifelong education. Faculty, staff and graduates are compassionate and ethical professionals who are mindful of our responsibilities in a democratic society. The College's core values are excellence and equity. Excellence is manifested in the rigor of our academic programs, in our teacher/scholar faculty contributions, and in the high level of staff service. We challenge our students to strive for excellence in their academic and personal pursuits, as informed and active citizens in their own communities. To achieve equity, our students, faculty, and staff continuously work for social justice and educational opportunities for all members of our society.

The college offers Bachelor's and Master's degrees, a doctoral program, and numerous professional teaching credentials. Programs are offered through seven academic departments which are supplemented by a variety of resources including the Armstead Center for Communication Disorders and the Child Development Laboratory Preschool. The college, housed in William Sweeney Hall, offers two computer laboratories that are open to both undergraduate and graduate students. Students also have access to other high tech education applications.

Student Service Centers

The Kay A. Armstead Center for Communication Disorders provides speech-language-hearing evaluations and therapy services and to students, staff, faculty, and the local San Jose community.

The Child Development Laboratory Preschool is housed in two locations on the SJSU campus, including toddler and pre-school labs. These programs provide undergraduates with both observation and hands-on clinical/practicum opportunities.

The Credentials Office and Student Services Center in Sweeney Hall 106 provides students with information about the California Basic Education Skills Test (CBEST), California Subject Examinations for Teachers (CSET), and Reading Instruction Competence Assessment (RICA). General information on elementary (Multiple Subject), secondary (Single Subject) and special education (Education Specialist) teaching credentials, as well as other service credentials and certificate programs are provided.

Advisement

Advising and information related to applications are handled through the six academic departments and the Ed.D. program.

These departments include Child and Adolescent Development, Communicative Disorders and Sciences, Counselor Education, Educational Leadership, Teacher Education (formerly Elementary Education and Secondary Education).

Engineering, Charles W. Davidson College of

The College of Engineering offers ten engineering curricula leading to BS and MS degrees in aerospace, biomedical, chemical, civil, computer, electrical, general, industrial and systems, materials, mechanical and software engineering. The college also has BS degree programs in aviation and industrial technology and a MS degree program in quality assurance. California provides, through community colleges, the California State University and the University of California, coordinated educational programs designed to meet local and statewide needs in engineering and technology.

Engineering Student Success Center

The goal of the **Engineering Student Success Center** is to mentor students from admission through graduation. The Center provides academic advising, support services, and opportunities for professional development and practice.

The **MESA Engineering Program** and the **Women in Engineering Program** work to increase the number of graduates entering the engineering profession from traditionally under-represented and economically disadvantaged groups. MEP actively recruits students, provides support services until graduation and acts as liaison with companies offering employment experiences. MEP assists students with admissions, academic and personal counseling, financial aid and scholarships, housing and registration. MEP maintains a study center for tutoring, workshops, individual and group study and social functions. A summer job placement program assists students in obtaining jobs in industry.

The **Community for Engineering Learning and Living (CELL)** is a themed living community offered by the University Housing Services for first year engineering students. CELL's objectives are to provide a cooperative learning environment, to encourage and build the engineering community and to foster a sense of belonging and responsibility to the community. Through facilitated study groups, CELL students will experience the academic support and cooperation of a community committed to academic success. CELL students will have regular access to faculty, advisors and industry professionals through workshops and programs. CELL is about shared experiences and creating a vibrant and caring engineering community.

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Humanities and the Arts, College of

The College of Humanities and the Arts at San José State University provides a high-quality liberal arts education focused on creativity, innovation, and problem solving. Our programs in art and design, language, linguistics, and literature, film and theater, and music and dance and philosophy prepare students to be compassionate, informed citizens of the world. The College leverages the power of the arts and humanities to explore the most important questions of our time.

Building upon a foundation of excellent oral and written communication skills, our students analyze texts, explore experiences, and perform works that deepen their understanding and appreciation of diverse artistic and intellectual traditions. Under the direction of our accomplished faculty, our students develop the intellectual values, the practical skills, and the self-confidence they need to become accomplished professionals in such diverse fields as design, theatre, teaching, music performance, and visual art.

The Humanities and Arts Student Success Center partners with our academic departments to ensure that all undergraduate students receive on-time advising and robust academic planning support.

Teaching Credential Programs

The College of Humanities and Arts houses teaching credential programs in Art, English, Liberal Studies, Music, Theatre, and World Languages. Our teaching programs benefit from an active network of SJSU alums working in schools across the state.

Special Centers

The College of Humanities and the Arts is home to the Martha Heasley Cox Center for Steinbeck Studies, the Ira F. Brilliant Center for Beethoven Studies, the Center for Literary Arts, and the Center for Comparative Philosophy. The College also manages the Hammer Theatre, a city-owned venue that offers a professional venue for our best students in theater, music, and dance. The College also manages the San José State University Writing Center, a resource for all SJSU students to help them become better writers.

International and Extended Studies, College of

The College of International and Extended Studies offers several programs that allow students to earn degree units from SJSU or to take noncredit or Continuing Education Unit programs. Take classes on campus or online - without formal admission - to take a class or two, for reinstatement to SJSU or another university, or to enroll after the regular application deadline has passed.

College of International and Extended Studies

Student Union
408-924-2670
www.sjsu.edu/cies
cies@sjsu.edu

International Student and Scholar Services (ISSS)

Services and programs for international students and students wishing to study abroad.

International Student and Scholar Services

Student Union
408-924-5920
www.sjsu.edu/iss
international-office@sjsu.edu

Study Abroad Programs and Exchanges

Student Union
408-924-5931
www.sjsu.edu/studyabroad
international-office@sjsu.edu

SJSU International House

Student Union
408-924-6570
www.sjsu.edu/ihouse
ihouse@sjsu.edu

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International Student and Scholar Services (ISSS)

Services and programs for international students and students wishing to study abroad. Provide info on Full-Time course registration requirement for international students <http://www.sjsu.edu/isa/new/post-arrival/index.html#full-time>

International Student and Scholar Services

Student Union
408-924-5920
www.sjsu.edu/issv
international-office@sjsu.edu

Study Abroad Programs and Exchanges

Student Union
408-924-5931
www.sjsu.edu/studyabroad
international-office@sjsu.edu

SJSU International House

360 South 11th Street
San José, CA 95112
408-924-6570
www.sjsu.edu/ihouse
ihouse@sjsu.edu

Science, College of

San José is at the center of Silicon Valley, known worldwide for its research institutes and industries that set the standard for scientific and technological innovation. San José State is the metropolitan university of the region, and the academic programs of the College of Science prepare students for rewarding careers through our bachelor's and master's level degree programs in the biological sciences, physical sciences, mathematics and computer science fields. Our departments have established partnerships with local employers where students find training and employment opportunities.

The College of Science provides the lower division core biology, chemistry, mathematics and physics courses supporting majors in other technical disciplines (such as engineering). As part of the university general education requirements, we offer courses in quantitative reasoning, the physical universe and its life forms, and earth and the environment. Furthermore, we teach the discipline-specific courses for the science and mathematics teacher credential programs.

Successful science students come from many backgrounds. Some enter the university immediately upon graduation from high school. Others, who have worked or have various life experiences, enroll as either full or part-time students in order to continue their education and better their career opportunities. The maturity, laboratory skills and experience of these students enrich our programs. We have several programs to increase the participation of women and underrepresented students in professional level science. Our College of Science Advising Center (COSAC) is available to assist students with their academic advising questions as well as to provide tutoring for key science and math courses.

There are active student clubs associated with each major, several of which have won national recognition for their professional and community service activities. Club members provide mutual support and are able to network with professionals in their field.

Special Centers

The College of Science has several unique interdisciplinary instructional research centers and programs: the Biotechnology Education and Research Institute (BERI), the Masters in BioTechnology (MBT), the Master's in Medical Product Development Management, the Clinical Lab Science program, the Center for Applied Mathematics, Computation and Statistics, the Institute for Modern Optics, the Flow Cytometry Core Facility, the W.M. Keck Facility for Chemical Research, the laboratory for Conservation Genetics, the Moss Landing Marine Laboratories, and the Nuclear Science Facility. Partially funded by external grants and contracts, these centers provide our students opportunities to participate in sponsored research projects. Cooperative programs with local industries and government laboratories are additional sources of professional experience and financial support for our science majors.

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Teaching Credential Programs

Two single subject credential programs are coordinated by the College of Science, in collaboration with the College of Education. The single subject professional programs are designed for individuals who are interested in teaching science or mathematics in middle schools or high schools. The Science Education Program offers single subject credential programs in biology, chemistry, earth science and physics. The Department of Mathematics and Statistics offers a mathematics single subject credential program. For detailed information, contact the appropriate program coordinator.

Through the Science Education Program, the College of Science supports the Science Education Resource Center, which provides hands-on science materials, textbooks, reference materials and technical assistance to pre-service and in-service teachers.

Social Sciences, College of

Programs in the College of Social Sciences prepare students for work and life in Silicon Valley and a rapidly changing world. Our twelve departments provide training for careers in counseling, human computer interaction, environmental impact assessment and restoration, computerized mapping, public administration, economic analysis, internet communication, and countless other positions in business, government, teaching, and human services.

Major courses of study emphasize the contributions of the many cultures that form our community. Internships are encouraged to help students relate academic work to the opportunities and needs of this diverse region. Completion of one of our undergraduate majors also provides an excellent foundation for advanced work in one of the disciplines or at a professional school such as law or business.

New technologies increasingly improve our instruction and link us to the innovative industry of our region and to the educational resources of the world, but personal interaction between students and faculty is still prized within the College of Social Sciences. Capable and interesting teacher-scholars, active student clubs and small classes provide ideal environments for learning.

Special Centers

The programs of the College of Social Sciences are further enriched by educational, research and training opportunities provided by the following specialized units:

Burdick Military History Project supports the study and teaching of military history through public lectures, the Veterans Oral History Project, and it specialized collection of materials relating to military history. Contact the History Department.

Center for the Development of Recycling advances education, research and dissemination of information in various areas of recycling. Contact the Environmental Studies Department.

Center for Economic Education supports improvement in the teaching of economics through a multi-method approach and the dissemination of economics education materials. Contact the Economics Department.

East Asian Regional Materials and Resources Center provides information and counsel about studies in Asia, including library and audio-visual material available to teachers. Contact the History Department.

Sourisseau Academy promotes better understanding and appreciation of California's state and local history, with emphasis on the history of Santa Clara Valley, through graduate scholarships and collections of historical source materials. Contact the History Department.

Teaching Credential Programs

Teacher Credential Programs - To apply to a Teacher Credential Program please see the College of Education website.

Social Science Teacher Preparation: The College of Social Science offers California Commission on Teacher Credentialing (CCTC) approved Multiple and Single Subject Social Science Teacher Preparation (SSTP) programs. Students who complete the required coursework are considered "subject matter competent" and are not required to take the California Subject Examinations for Teachers (CSET).

Graduate and Undergraduate Programs, Office of

Graduate and Undergraduate Programs (GUP) is involved with all aspects of graduate and undergraduate academic matters which support retention and graduation of students. It includes the following areas and programs: Academic Scheduling, Accreditation, Articulation, Assessment, General Education, Program Planning, Catalog, Curriculum, MyProgress, and MyPlanner.

Administration 159

www.sjsu.edu/gup
408-924-2447

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Africana Center functions both as a library resource center and a community center, with the goals of scholarship, leadership, and community responsibility about and for Africana people, a term that refers to all people of African descent. The Africana Center supports and sponsors programs and scholarship specific to Africana life, history and culture.

Art Foundry, located one mile south of campus, provides facilities for casting and fabricating large-scale sculptures in bronze, aluminum, iron and steel as well as work in stone and other materials.

Asian American Resource Center is a place to study, research, gather and connect to SJSU. Community members bridge the gap between SJSU and the rich history and contributions of Asian-Americans to this region.

Aviation Facility provides hands-on aviation operation and maintenance experience from its classroom, laboratory and hanger facility at Reid-Hillview Airport.

Biological Sciences Research Collections include entomology, herpetology, vertebrate and invertebrate museums and the Carl Sharsmith Herbarium.

The Bloomberg Lab at the Lucas College of Business houses fifteen Bloomberg Terminals providing hands-on experience with the industry standard investment research platform. Supports the investment course and finance course modules, as well as the student managed Spartan Investment Fund.

Chicano Resource Center provides a single locus for books, periodicals, reference tools, pamphlets and clippings relating to Mexican- American history, culture and community.

Electro-Acoustical Studios offer undergraduate music students access to digital synthesizers.

Engineering Laboratories are state-of-the-art, the result of a \$41 million project supported by many of the nation's leading high technology corporations.

The Hammer Theatre is a city-owned venue operated by the university. The Hammer offers dynamic, diversified performing arts, educational, and technology-related programming.

Ira F. Brilliant Center for Beethoven Studies is the only research facility and document repository in North America dedicated solely to the study of the life and performance of the works of Ludwig van Beethoven.

Phyllis Forward Simpkins International House is a large residence hall, located one block from campus, that is home to overseas and U.S. students interested in widening their international experience.

Journalism Laboratories include the newsroom and advertising offices of the Spartan Daily, the studios of television's Update News, and the production room of the student magazine, Access, that provide applied experience in specific media

Moss Landing Marine Laboratories provides access to the geologically and biologically important Monterey Bay Canyon and to some of the world's richest ocean and salt marsh research areas.

Science Education Resource Materials Center makes available to student teachers educational aids for science classes, including live fauna and geological models.

Speech and Hearing Center is an on-campus multilingual audiology and speech pathology community clinic.

Timpany Center is owned by Santa Clara County and operated by the Department of Kinesiology in collaboration with other schools/departments within the College of Health and Human Sciences to provide internships/research opportunities in health and physical activity for those with disability, older populations, and the obese.

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Academic Advising ensures academic success and graduation in a timely manner. Undergraduates will have two types of academic advisors: a general education academic advisor and an advisor in the major department. Both types of academic advisors assist you with selecting courses and developing a plan for fulfilling SJSU requirements or choosing major requirements.

Advising Hub

www.sjsu.edu/advising

Declared Majors

Major department

Declared Minors

Minor department

College Advising Centers

Academic Counseling Center for Excellence in the Social Sciences (ACCESS)
College of Health and Human Sciences (CHHS) Student Success Center
Engineering Student Success Center
Jack Holland Student Success Center (Business)
Humanities and Arts Student Success Center
Lurie College of Education Student Success Center
College of Science Advising Center

Undeclared Majors

Academic Advising and Retention Services
Student Services Center
408-924-2129

Special Majors

Graduate & Undergraduate Programs Office
ADM 159
408-924-2447

Double Majors

Major departments

Interdisciplinary Studies Graduate majors

Graduate & Undergraduate Programs Office
ADM 146
408-924-2485

International Student and Scholar Services (ISSS)

Student Union
408-924-5931

Second Baccalaureate

Major departments

General Education Academic Advising

- Academic planning
- Academic Advising for undeclared students
- General Education Academic Advising for all undergraduates
- Probation and disqualification advising for all undergraduate majors
- Assistance with interpreting your Degree Progress Report (MyProgress).
- After the Late Registration period, process late drop and withdrawal petitions.
- Note: Students are strongly encouraged to ensure the accuracy of their Degree Progress Report (MyProgress) at least one year prior to graduation.

Academic Advising and Retention Services

Student Services Center
408-924-2129
www.sjsu.edu/aars

MyProgress Report

The **MyProgress Report** (Formerly: Academic Requirements Report), linked at your MySJSU account, allows matriculated students, advisors, and evaluators to determine what requirements a student has satisfied and what requirements are still needed. The MyProgress report matches academic requirements (university and major) against a student's individual academic record.

The report is a valuable tool in tracking your degree requirements, as well as an advising tool to assist you and your advisor in monitoring your academic progress. You should consult with your major advisor on a regular basis.

Official verification of completion of your degree requirements will be processed by the Graduation Evaluators.

Undergraduate Admission Counseling

- No appointments are needed. Students are seen on a first-come, first-serve basis
- All applicants: use access information sent to you by the Undergraduate Admissions office.
- Apply online at <http://www.calstate.edu/apply> for undergraduate and graduate admission.
- Receive information on admission requirements and information on majors offered at SJSU.
- Get help with questions about the undergraduate admission process or about your admission status.
- For campus tours, by appointment only, please go to <http://www.sjsu.edu/soar> or call the Welcome Center at 408-924-2786.
- Pick up campus directions and self-guided tour map.

Student Outreach and Recruitment

outreach@sjsu.edu
408-924-2564

Transfer Advising

Prospective Students

Student Outreach and Recruitment
Student Services Center
408-924-2564

Admitted and Continuing Students

Academic Advising and Retention Services
Student Services Center
408-924-2129

Educational Opportunity Program (EOP)

Applicants who are low-income, and who would be the first generation in their family to earn a baccalaureate degree, are encouraged to apply online through CSU Apply for consideration in the Educational Opportunity Program. For more information see <http://www.calstate.edu/apply>.

EOP (Educational Opportunity Program)

Clark Hall
408-924-2637
www.sjsu.edu/eop
educational.opportunity.program@sjsu.edu

Peer Connections

Peer Connections offers a range of services to assist students in developing their full academic potential. Peer Connections' tutorials and workshops are designed to guide students in developing critical thinking skills, independent learning strategies and effective study habits. All services at the Center are available free of charge to matriculated students enrolled in SJSU courses. Peer Connections' offerings include:

- Individual and group tutoring in many General Education (GE) courses taught at the university
- Writing tutorials and workshops in such areas as sentence structure, organization, grammar usage, and self-editing skills

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- Skills development workshops
- Writing Skills Test (WST) preparation
- Computer Lab
- Appointments and drop-in services

Peer Connections

Student Services Center, 600
408-924-2587
peerconnections.sjsu.edu

SJSU Writing Center

The San José State University Writing Center offers a variety of resources to help students become better writers, and all our services are free for SJSU students. Our mission is to enhance the writing skills of SJSU students so they can communicate clearly in any setting (informal, academic, or professional). All our writing tutors have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. We accomplish this goal through offering the following services:

- tutoring appointments;
- drop-in tutoring sessions;
- online tutoring;
- one-hour workshops on various writing topics;
- numerous online resources, including videos, handouts, and a blog;
- special programming, such as writing retreats and conversation groups.

Contact Information:

<http://www.sjsu.edu/writingcenter>
writingcenter@sjsu.edu
408.924.2308

Locations:

Clark Hall, Suite 126 (drop-in tutoring)
Second Floor, MLK Library (scheduled tutoring appointments)

Academic Counseling Center for Excellence in the Social Sciences (ACCESS)

Academic Counseling Center for Excellence in the Social Sciences (ACCESS) is the student success center for the College of Social Sciences (CoSS). Both current CoSS students and those students interested in minoring or majoring in a social sciences degree program are encouraged to see an advisor at ACCESS for general education advising, graduation support, and/or help with changing majors. We provide both drop-in advising and appointments. We also offer career counseling and tutoring in both social sciences statistics and writing. Finally, the center provides CoSS students with a quiet place to study.

Academic Counseling Center for Excellence in the Social Sciences (ACCESS)

Clark Hall 240
408-924-5363
www.sjsu.edu/access/

Engineering Student Success Center (ESSC)

The Engineering Student Success Center provides General Education advising services and student success programs for the undergraduate students in the College of Engineering. We offer both drop-in advising and appointments.

Engineering Building, Room 344

408-924-3990
www.engr.sjsu.edu/students/essc

Humanities and the Arts Student Success Center (HASSC)

The Humanities and Arts Student Success Center provides general education advising, academic planning support, and graduation checks to undergraduate students pursuing majors in the College of H&A. All H&A majors should meet with one of our professional advisors to develop a plan that will ensure timely graduation.

Humanities and the Arts Student Success Center (HASSC)

Clark Hall 244

408-924-5095

www.sjsu.edu/ha-advising/

Jack Holland Student Success Center (formerly BSAC)

The Jack Holland Student Success Center, located on the garden level of the Boccardo Business Center, provides advice to students about undergraduate business courses and programs. Prospective students are encouraged to talk with advisors about requirements for business major and general education courses. Prospective graduate students are encouraged to meet a graduate advisor in the Graduate Program Office in the Business Tower.

Business Tutoring Center

The Tutoring Center gives individual and group assistance to business students seeking subject matter tutoring. It is located on the ground level of the Boccardo Business Center.

Boccardo Business Center (BBC) 008

408-924-3435

www.sjsu.edu/lcobssc/

Lurie College of Education Student Success Center (LCOE)

The Lurie College of Education Student Success Center provides a range of activities including academic advising, professional development workshops, mentoring, networking events, and access to university, college, and career resources.

All current and prospective undergraduate and graduate students are encouraged to come by the Center to meet with an advisor, participate in our scheduled activities, or to utilize the study space.

Sweeney Hall (SH) 106

408-924-2700

luriecollege-successcenter@sjsu.edu

www.sjsu.edu/education/studentsuccesscenter/index.html

Science Advising Center, College of (COSAC)

The College of Science Advising Center is located in Duncan Hall, Room 212. COSAC provides general education advising, academic advising for lower division Biology, Chemistry and Computer Science majors and other advising and student success services for students in the College of Science.

COSAC offers Change of Major workshops for students that would like to change into a Biology, Chemistry or Computer Science major. In addition, we process Chemistry Minor applications for students interested in adding a Chemistry minor. We also provide tutoring for many of our lower division and some upper division courses.

Duncan Hall (DH) 212

408-924-5193

www.sjsu.edu/cosac/

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Student Success Center (CHHS)

The Student Success Center in the College of Health and Human Sciences (CHHS) provides advising for undergraduate students majoring or wanting to major in programs offered in CHHS Departments and Schools.

All CHHS students and students who would like to be in CHHS are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CHHS Student Success Center! It's also a great place to study, and you can check out laptops.

Contact the CHHS Student Success Centers at:

MacQuarrie Hall (MH) 533
408-924-2910

Health Building (HB) 105
408-924-8601

CHHSsuccesscenter@sjsu.edu
www.sjsu.edu/chhs/ssc/

Accessible Education Center (AEC)

AEC facilitates the delivery and referral of services for students with disabilities. Students who register and create a confidential file with AEC can receive a wide spectrum of services based on individualized needs. AEC recommends students submit an application through MyAEC prior to registering for classes; however, students can register anytime during the semester with the AEC. Access to MyAEC can be found on AEC's home page. Accommodations and services include, but are not limited to the following:

Center for Accessible Technology (CAT)

Students registered with the AEC receive individual training in the use of assistive technology and have access to an open lab located in The Center for Accessible Technology (MLK 230).

Curriculum Accommodations

An array of academically related services is provided on a case-by-case basis for students with verified disabilities to support curriculum requirements. Accommodations include but are not limited to: accessible technology, alternative media, notetaking, sign language interpreters and test accommodations.

Deaf and Hard of Hearing (DHOH)

The DHOH Program provides Educational Sign Language Interpreters or Real-Time Educational Captioners for students who are Deaf or Hard of Hearing. Eligibility for this service is determined by the Deaf and HOH Coordinator and is based in part on the professional documentation provided by the student.

Registration Priority

Priority registration is provided to assist students to manage their disability related limitations in consideration of their course schedule.

Accessible Education Center
ADM 110
Voice: 408-924-6000
www.sjsu.edu/aec
aec-info@sjsu.edu

Bursar's Office

Cashiering

- Collect payments owed to the university
- Cash, check, money order transactions, and international wire payments
- Post outside scholarship checks and alternative loans

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Account Specialists

- Approve and disburse emergency loans
- Conduct entrance and exit interviews for Perkins Loan, Kuhlman Loan and California Dream Loan
- Provide financial counseling
- Make payment arrangements for debts owed to the university
- Process financial petitions requesting reversal of fees
- Manage third-party agreements with agencies and departments paying student fees
- Process stop payment on university-issued checks

Online Services - MySJSU

- Students can pay online by e-Check or credit card. (There is a fee to pay by credit card.)
- Sign-up for the monthly payment plan.
- Sign-up for Direct Deposit to receive electronic refunds.
- Designate an authorized user to be able to contact the Bursar's Office to discuss the student's account
- Access the 1098-T tax form.

Student Accounts

- Provide student account information

Tower Card

- Provide SJSU identification cards for students
- Administers the Gold Points program

Bursar's Office

Student Services Center
408-924-1601
www.sjsu.edu/bursar
bursar@sjsu.edu

Tower Card

- To obtain an SJSU Tower Card, students must present a valid driver's license, state ID (issued by the DMV), passport, or other government-issued ID at the Tower Card Window located in the Student Services Center.
- Newly admitted students receive their Tower Cards during orientation after registering for classes.
- You are required to use this card as student identification to obtain services at the Event Center, Health Center, Student Services Center (including Admissions, Bursar's, Registrar Services), Career Center, MLK Library, Santa Clara County Valley Transportation Authority (buses and light rail) as well as to obtain parking permits and other frequently used student services.
- Replacement ID cards are \$5.00, Cash only.

Bursar's Office

Student Services Center
408-924-1601

Career Center

The Career Center inspires, empowers, and connects students, educators, and employers to build the workforce of the future.

Career Readiness

- Major and career exploration resources, including career coaching, to guide your next career step.

Strategies to build career experience through on- and off-campus roles.

- Job- and internship-search resources to help you land a great opportunity

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- Graduate study preparation resources
- Personalized career counseling to inspire action toward your career goals

Career Opportunities

SJSU Handshake, the job and internship database, with thousands of new opportunities posted each month for SJSU students

- Career fairs, networking events, and interviews with top employers

Services are available to:

- Currently enrolled SJSU students
- SJSU alumni who purchase a Career Center annual membership

Find the Career Center at:

Administration Building (ADM) 154/255 (accessible)

408-924-6031

careercenter@sjsu.edu

www.sjsu.edu/careercenter

Counseling and Psychological Services (CAPS)

Professionally trained multi-culturally sensitive staff provides confidential counseling services to enrolled SJSU students. Responding to the many pressures and demands facing students at different times, CAPS offers confidential counseling; groups and workshops; crisis intervention services; resource referral and consultation; and outreach presentations. The private offices in CAPS support an atmosphere of safety and confidentiality between a counselor and a student.

Personal/Psychological Counseling

Counselors can work with you to improve your mood, decrease your anxiety, increase your skills in handling stress, improve your skills in relationships, and help you make better decisions. Our professional staff includes licensed psychologists, professional clinical counselors, social workers, marriage family therapists and advanced doctoral-level clinical trainees supervised by licensed professionals.

Educational Counseling

CAPS Educational Programs provides students with life skills that promote academic success. Our program assist students in navigating the University by informing them of SJSU resources and policies, and serving as a bridge to personal counseling to help students' overall well-being.

Each semester, CAPS Life Skills Workshops and groups are offered to help students become more successful at SJSU. For a complete listing of these with times and dates, please see: www.sjsu.edu/counseling/students/Workshops/index.html

Outreach Service

Our professional counselors offer a variety of presentations on topics of interest to campus organizations and student groups free of charge. Outreach services also include tabling, interviews, and supportive debriefs for the campus community.

Groups

Groups are a great way for students to connect with peers, learn new skills and strategies, and grow both emotionally and educationally! We offer numerous types of groups that get students interacting and connecting to help each other.

Suicide Prevention Training

We provide learning opportunities for gaining knowledge, skill, and awareness in suicide and mental health crisis and intervention (e.g. QPR, Mental Health First Aid, and ASIST). All trainings are free and open to all SJSU members.

Counseling and Psychological Services (CAPS)

Student Wellness Center, 3rd Floor, Room 300B

408-924-5910

www.sjsu.edu/counseling

Emergency Information

Dial 911 from any on-campus or pay phone (or 408-924-2222 from mobile phones) to report a crime in progress or any life-threatening police, fire or medical emergency.

Bluelight Phones

Bluelight emergency phones are located throughout the campus grounds and inside buildings, elevators and in parking lots and garages. Bluelight phones connect to University Police 24 hours a day and can be used to report emergencies or request an evening safety escort, shuttle ride or motorist assistance. Depending on the location, Bluelight phones are activated by either pressing a call button or picking up the phone receiver.

Non-Emergency and General Information

To report crimes not in progress, general concerns or request information, contact University Police at 408-924-2222 or visit UPD in the first floor of the University Police Building 24 hours a day.

Alert-SJSU Notifications and Major Emergency Information

Alert-SJSU is the campus emergency notification system that provides information about what to do and where to go during a natural disaster or life-threatening emergency. To register or update alert settings (most students are already automatically registered), sign in to MySJSU, select Alert-SJSU and enter your contact phone numbers and e-mail addresses. For more information during a major emergency, call 408-924-SJSU and not University Police (unless you are reporting a crime in progress or a life-threatening emergency).

Financial Aid and Scholarships

The Financial Aid and Scholarships Office awards federal, state and local grants, loans and scholarships. Start by filing the federal Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Eligible AB540 students (undocumented immigrant status) may qualify for state grant programs by completing the CA Dream Application at www.caldreamact.org. The **priority deadline is March 2 of every year**. You must apply every year to be considered for financial aid for the following academic year. By completing the process, we establish your financial need. Need is the difference between a typical student budget and what you and your family are expected to pay. Aid is awarded via:

Grants: Since grants generally do not have to be repaid, grants typically are awarded to undergraduate students with the greatest need. SJSU distributes the Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (SEOG), Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant; California Grants A, B; Middle Class Scholarship (MCS), the State Graduate Fellowship, Educational Opportunity Program (EOP), Graduate Professional Business, Ed.D Program - Educational Leadership Grant, Spartan Completion Grant and the State University Grants.

Loans: Loans can be helpful, but they must be repaid. If you must borrow, limit the amount to what you really need. It may seem nice now, but you will be repaying the funds, with interest, after you leave school. SJSU awards the following loan type: Kuhlman Loan, a loan program funded from the estate of a generous alumna. Also, loans are awarded through the federal government for the Federal Direct Stafford Subsidized and Unsubsidized Loans and Federal Plus Loans (for parents of college students). In addition, graduate students are eligible to borrow through the Federal Graduate Plus Loan Program, CA Dream Loans are available to students who complete the CA Dream Application and meet eligibility criteria.

Scholarships: Apply online at <http://www.sjsu.edu/faso/Scholarships/>. The Scholarship Office has information to assist you with your scholarship search.

Work Study: Rather than take loans, the Federal Work-Study program allows students to work part-time while learning job skills. There are both on-campus and off-campus job listings for qualified students.

Fee Deferrals: Once you have submitted all requested documents, a fee deferral will be assigned to your record to hold your classes and delay the payment of registration fees while your financial aid process is completed. To prevent enrollment cancellation, it is your responsibility to submit all requested documents prior to the scheduled fee payment deadline. Be sure to monitor your account at MySJSU for file status changes and "To Do" items. Financial Aid fee deferrals are temporary and are issued once all requested financial aid documents are submitted.

Financial Aid and Scholarships

Student Services Center
408-283-7500
www.sjsu.edu/faso

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Financial Assistance

The following information concerning student financial assistance may be obtained from the Director of Financial Aid and Scholarships, Student Services Center, 408-283-7500:

A description of the federal, state, institutional, local, and private student financial assistance programs available to students who enroll at San José State University;

For each aid program, a description of procedures and forms by which students apply for assistance, student eligibility requirements, criteria for selecting recipients from the group of eligible applicants, and criteria for determining the amount of a student's award;

A description of the rights and responsibilities of students receiving financial assistance, including federal Title IV student assistance programs, and criteria for continued student eligibility under each program;

The satisfactory academic progress standards that students must maintain for the purpose of receiving financial assistance and criteria by which a student who has failed to maintain satisfactory progress may reestablish eligibility for financial assistance;

The method by which financial assistance disbursements will be made to students and the frequency of those disbursements;

The terms of any loan received as part of the student's financial aid package, a sample loan repayment schedule, and the necessity for repaying loans;

The general conditions and terms applicable to any employment provided as part of the student's financial aid package;

The responsibility of San José State University for providing and collecting exit counseling information for all student borrowers under the federal student loan programs; and

The terms and conditions for deferral of loan payments for qualifying service under the Peace Corps Act, the Domestic Volunteer Service Act of 1973, or comparable volunteer community service.

Health Services

The **Student Health Center** provides quality, convenient, affordable medical care and health promotion to any registered SJSU student. Primary care is covered by your registration fees. Additional services (some laboratory tests, immunizations, procedures, pharmacy, and specialty visits) are available at a nominal fee. Contact the Student Health Center for fee information.

Student Wellness Center

The Student Wellness Center houses the Student Health Center, Counseling and Psychological Services, Wellness and Health Promotion, a pharmacy, a lactation room, and a variety of other services. Also housed within the SWC is the Student Affairs Case Manager who assists students who are in distress or crisis-see: www.sjsu.edu/sjsucares.

(Across from the Event Center)

408-924-6122

www.sjsu.edu/studenthealth/

Wellness and Health Promotion

Wellness and Health Promotion, under the Student Health Center, provides workshops, coordinates outreach events, and hosts activities in the Wellness Lounge, where students can access many services to support their well-being.

Student Wellness Center 101

408-924-6280

www.sjsu.edu/wellness

Appointments

408-924-6122

Housing

SJSU's residence halls and apartments provide you with a great opportunity to transition into university life. Living on campus is a great way to connect with the academic, social, and cultural aspects of our campus. Immerse yourself in study groups, clubs, athletic events and social activities for the total on-campus living experience!

Visit the University Housing website for more information and to fill out an online application.

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Housing License Agreement

University Housing Services strives to create a residential community that supports and enhances academic success, fosters the learning and development of our students, and promotes student involvement and civic engagement. As a department, our practices promote efficiency, operational effectiveness and fiscal responsibility.

Freshman On-campus Housing Requirement - <http://www.housing.sjsu.edu/housingaz/freshmanoncampushousing/>

For more information related to campus housing policies and requirements, refer to the website: <http://www.housing.sjsu.edu/>

University Housing Services

408-795-5600

www.housing.sjsu.edu

uhs-frontdesk@sjsu.edu

International House

The SJSU International House is home to 72 U.S. and international students attending SJSU. Residents come from approximately 30 countries including the U.S. and enjoy outstanding facilities including fully-equipped computer room, wireless internet access throughout the building, study room, grand and upright pianos, spacious living and dining rooms, sports equipment and games. I-House staff promotes cross-cultural learning and communication, encouraging active participation in a wide variety of programs and activities.

I-House meets the on-campus living requirement for freshman.

Visit the I-House website for more information and an application.

SJSU International House

360 South 11th Street

San José, CA 95112-2217

408-924-6570

www.sjsu.edu/ihouse

ihouse@sjsu.edu

Institutional Assistance

Information concerning the cost of attending San José State University is available from the Director of Budget Services, 408-924-1660, and includes tuition and fees; the estimated costs of books and supplies; estimates of typical student room, board, and transportation costs; and, if requested, additional costs for specific programs.

Information concerning the refund policies of San José State University for the return of unearned tuition and fees or other refundable portions of institutional charges is available from the Bursar's Office, Student Services Center, 408-924-1601.

Information concerning policies regarding Federal Title IV student assistance funding and return of those funds as required by regulation is available from the Financial Aid and Scholarship Office, Student Services Center, 408-283-7500.

Information regarding facilities and services available to students with disabilities may be obtained from the Director of the Disability Resource Center, 408-924-6000.

Information concerning San José State University policies, procedures, and facilities for students and others to report criminal actions or other emergencies occurring on campus may be obtained from University Police, 408-924-2222.

Information concerning San José State University annual campus security report may be obtained from Chief, University Police, 408-924-2172.

Information concerning the prevention of drug and alcohol abuse and rehabilitation programs may be obtained from the Director of Student Health Center, 408-924-6122.

Information regarding student retention and graduation rates at San José State University and, if available, the number and percentage of students completing the program in which the student is enrolled or has expressed interest may be obtained from Graduate and Undergraduate Programs Office, 408-924-2447.

Information concerning athletic opportunities available to male and female students and the financial resources and personnel that San José State University dedicates to its men's and women's teams may be obtained from the Director of Compliance, 408-924-1514.

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Information concerning teacher preparation programs at San José State University, including the pass rate on teacher certification examinations, may be obtained from Credential Services, 408-924-3541.

Information concerning grievance procedures for students who feel aggrieved in their relationships with the university, its policies, practices and procedures, or its faculty and staff may be obtained from the Ombudsperson, Administration 269, 408-924-5995.

The federal Military Selective Service Act (the "Act") requires most males residing in the United States to present themselves for registration with the Selective Service System within thirty days of their eighteenth birthday. Most males between the ages of 18 and 25 must be registered. Males born after December 31, 1959, may be required to submit a statement of compliance with the Act and regulations in order to receive any grant, loan, or work assistance under specified provisions of existing federal law. In California, students subject to the Act who fail to register are also ineligible to receive any need-based student grants funded by the state or a public postsecondary institution. Selective Service registration forms are available at any U.S. Post Office, and many high schools have a staff member or teacher appointed as a Selective Service Registrar. Applicants for financial aid can also request that information provided on the Free Application for Federal Student Aid (FAFSA) be used to register them with the Selective Service. Information on the Selective Service System is available and the registration process may be initiated online at www.sss.gov.

Library

The Dr. Martin Luther King, Jr. Library, an innovative collaboration that integrates the collections, services and staffs of two major institutions: The SJSU University Library and the San José Public Library is a unique learning and community center where the entire Silicon Valley Community--students, faculty, and residents--can learn for life. The combined collections include more than 1.5 million items and the building houses 33 delightful public art installations.

King Library

408-808-2000

www.sjlibrary.org

one.sjsu.edu (formerly My.SJSU.edu)

one.sjsu.edu formerly MySJSU is the primary website for important transactions between students and the campus.

- Applicants can access information sent to them by the admissions offices (Undergraduate Admissions & Outreach and GAPE) by logging in to check application status and view messages.
- Admitted and enrolled students can view their enrollment appointment start date and time for registration.
- Admitted and enrolled students can register for classes.
- Admitted and enrolled students can search for open sections of classes.
- Admitted and enrolled students can print their own class schedule.
- Admitted and enrolled students pay fees online.
- Undergraduates can view their degree progress using MyProgress.
- Continuing and former students can print grades from Spring 1991 to the present.

ID - SJSU ID

An SJSU ID is assigned to all students. To protect your privacy, this SJSU ID replaces the use of Social Security Number for most SJSU transactions.

This number cannot be changed.

New students receive this information via admission office communications.

See **SJSU ID**, also **Tower Card**

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Password

Use your password to access one.sjsu.edu on the web along with your SJSU ID. MySJSU uses your SJSUOne login information. If you have not yet set your password, you can navigate to one.sjsu.edu to MySJSU and click the Set/Reset Password button to create a password.

- New students receive this information from admission office communications.

Having trouble logging in? If you cannot reset your password using the Set/Reset Password button, please contact ithelpdesk@sjsu.edu for assistance. Include your full name, SJSU ID if known (also known as your Tower ID), date of birth, and mailing address.

IT Help Desk

The IT Help Desk provides assistance with campus software and network issues, including MySJSU, Canvas, Wi-Fi, SJSU Email, and many other applications. If you need technical assistance, start here.

ithelpdesk@sjsu.edu

408-924-1530

Operating Hours:

7:30am - 11:00pm M-Th

7:30am - 6:00pm F

ithelpdesk@sjsu.edu

Parking Permits

Parking Online Services - www.sjsu.edu/parking

Student parking permits purchased online with a credit card are typically mailed and delivered within five business days. Temporary parking permits (for immediate use) are automatically issued for purchases made after the semester has begun.

A limited selection of student parking permits (semester and academic year only) are sold at the Bursar's Office and payable only with cash, check, or money order.

Availability

Please note that parking permits do not guarantee on-campus parking availability during peak periods (typically Monday through Thursday, 9:00 am to 12:00 pm). During peak periods, commuters are encouraged to use Transportation Alternatives (see next section) or the Park & Ride Lot located at 1281 S. 7th St.

Parking Services

University Police Building

408-924-6556

parking@sjsu.edu

Bursar's Office

Student Services Center

408-924-1601

bursar@sjsu.edu

Transportation Alternatives

Don't spend your semester stuck in traffic. Visit Transportation Solutions to explore ways to make your commute more enjoyable and environmentally-friendly. Transportation Solutions provides expert advice on how to use alternative commute options such as carpooling, public transit, and bicycling to get to campus.

Associated Students Transportation Solutions

TS Center is located in Student Union East Wing

(9th Street Plaza)

1 Washington Square

SU 1800, San Jose,

CA 95192-0129

408-924-RIDE (7433)

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Pre-Professional Study

Several sources of information and assistance are available for students who plan to enter the professions of art administration, dentistry, medicine, law, pharmacy, optometry, veterinary medicine, physical therapy, social work and theology. General information, including names and locations of faculty members who have been designated as “pre-professional” advisors, may be obtained from the appropriate academic department office. Interested students should also contact the university of their choice for information regarding the professional prerequisites for that institution. Consultants are available at the Career Center to discuss possible career paths. Application forms for admissions tests to law school, medical school and dental school are available in the Testing Office.

Student associations in pre-law, pre-medicine and pre-dentistry conduct active programs which include information about admission to professional schools, test preparation and seminars/workshops in the profession.

Pre-Law Programs

Students planning to attend law school and pursue careers in law should be aware that no major has a special advantage in preparing them to compete on the Law School Admission Test or for admission into even the most prestigious law schools. The American Bar Association emphasizes this point in its publication **Law as a Career**: “An undergraduate should be aware that there is no particular course of study that is required or preferred by law schools. Accordingly, students from a wide variety of majors (e.g., philosophy, physics, political science, engineering, and business) are admitted to law schools each year. There is no true prelaw curriculum. Generally, a broad-based education that is rigorous and that stresses analytical and verbal communication skills will be useful.” Students with undergraduate degrees in the humanities and the arts as well as the social, health, and natural sciences are consistently successful in achieving competitive scores on the LSAT and in obtaining admission to law schools of distinction.

However, students should keep in mind that successful pursuit of a career in law depends on skills acquired only through particular kinds of courses. The Law School Admission Council’s Official Guide to U.S. Law Schools explains: “While no single curricular path is the ideal preparation for law school, you should choose courses that sharpen analytical reasoning and writing skills. Law schools prefer students who can think, read, and write well, and who have some understanding of what shapes human experience.”

Students considering careers in law should consult regularly with a pre-law faculty advisor. The number and kind of courses that prepare students for law can be offered by a variety of departments. It is therefore important that students consult with a faculty member familiar with the curricular choices that best align student aspirations with law school expectations. A faculty advisor can also provide valuable information concerning law school and law careers that will not be acquired through any set of courses. The following departments offer pre-law advising: Justice Studies, Philosophy, Political Science. A further resource for students considering a career in law is the Law School Advisor provided by Student Services.

Pre-Medical Programs

Medical schools do not require any specific major. While many applicants major in biology or biochemistry, the admission rate is quite good for non-science majors because these graduates will have shown strength in two academic areas. At a minimum, applicants must complete during their college years two years of major chemistry with lab, physics with lab, math through calculus, one year of English composition, and one year, preferably two, of biology with lab. Students interested in any medical field should get as much hands-on experience as possible volunteering or working in medical settings so that they fully understand how physicians and other health professionals spend their time. There are pre-medical advisors in Biological Sciences and in Chemistry; consult them early and often.

Service Learning

In March 2000, the California State University Board of Trustees passed a landmark resolution in response to a request from the governor for a community service requirement for all students in California’s public institutions of higher education. The CSU Board of Trustees’ resolution called for the chancellor and each CSU president to “ensure that all students have opportunities to participate in community service, service learning (deemed academically appropriate by faculty), or both.”

To learn more about general education service learning classes, courses in your major, or other service-based leadership opportunities for students, contact the Center for Community Learning and Leadership.

Center for Community Learning and Leadership

Clark Hall 203
408-924-3540

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Student Government

Associated Students, SJSU, was founded in 1897 to provide representation and services to students at San José Teachers College. Since then, the organization has evolved from a student club to a fully operational student government entity. Also, as an auxiliary to the University, we provide services that allow students to enhance their college experience.

Originally, voluntary fees were first collected in 1910 to provide services and activities. By 1957, all students were paying a portion of their registration fees to support their student government organization.

Associated Students was incorporated in 1980 and the Student Council also became the Corporation's Board of Directors.

Review our website for more information and policies related to services provided: <http://as.sjsu.edu/>

Student Organizations

With over 400 student organizations at SJSU, getting involved is the best way to connect with campus life! For more information on department programs and services, please visit our website at: <http://www.sjsu.edu/getinvolved/recognized-student-orgs/>

Student Involvement Policies and Procedures: <http://www.sjsu.edu/getinvolved/recognized-student-orgs/student-org-handbook-policies/index.html>

Study Abroad International Programs

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Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, the CSU International Programs (CSU IP) has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or study center abroad. CSU IP serves the needs of students in over 100 designated academic majors. Affiliated with more than 50 recognized universities and institutions of higher education in 18 countries, CSU IP also offers a wide selection of study abroad destinations and learning environments.

For applications or more information about any of the programs described here, contact:

SJSU Study Abroad Office

International Student and Scholar Services (ISSS)

Student Union

408-924-5931

studyabroad@sjsu.edu

www.sjsu.edu/studyabroad/

SJSU Bilateral Exchange Programs

Reciprocal exchanges with partner institutions for an academic year or semester are available with:

Argentina

Universidad de Ciencias Empresariales y Sociales (Buenas Aires)

Australia

Curtin University (Perth)

RMIT University (Melbourne)

Queensland University of Technology (Brisbane)

Brazil

Federal University of Itajubá (Minas Gerais)

China (mainland)

Tongji University (Shanghai)

China (Hong Kong)

City University Hong Kong

France

Ecole Nationale Supérieure de Création Industrielle, Les Ateliers (Paris)

l'Institut d'Études Politiques de Lille

Toulouse Business School

Universities of Paris consortium (MICEFA)

India

Alliance Business School (Bangalore)

Indian Institute of Management Bangalore

Ireland

University College Dublin

Japan

Kwansei Gakuin University (Osaka)

Kyushu University (Fukuoka)

Okayama University

Yokohama National University

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Portugal

University of Porto

Spain

University of Burgos

Switzerland

Zurich University of Applied Sciences (Winterthur)

Taiwan

National Chi-Nan University (Puli)

Yuan Ze University (Taoyuan)

Thailand

Chulalongkorn University (Bangkok)

United Kingdom

Nottingham Business School

Roehampton University (London)

University of Hertfordshire (Hatfield)

University of Portsmouth

CSU International Programs

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University. Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 20,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or study center abroad. CSU IP serves the needs of students in more than 100 designated academic majors. Affiliated with more than 50 recognized universities and institutions of higher education in 18 countries, CSU IP also offers a wide selection of study abroad destinations and learning environments.

Australia

Griffith University

Macquarie University

Queensland University of Technology

University of Queensland

Western Sydney University

Canada

Concordia University (Montréal)

Chile

Pontificia Universidad Católica de Chile (Santiago)

China

Peking University (Beijing)

Denmark

Danish Institute for Study Abroad

France

Institut Catholique de Paris, Université de Provence (Aix-en-Provence)

Institut Supérieur d'Electronique de Paris

Université de Cergy-Pontoise

Universités de Paris I, III, IV, VI, VII, VIII, X, XI, XII, XIII

Université Paris-Est Marne-La-Vallée

Université d'Evry Val d'Essonne

Université de Versailles Saint-Quentin-en-Yvelines

Germany

Universitat Tubingen and a number of institutions of higher education in the Federal state of Baden-Wurttemberg

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Ghana

University of Ghana, Legon

Israel

University of Haifa

Italy

CSU Study Center (Florence)
Accademia di Belle Arti Firenze

Japan

Waseda University (Tokyo)
University of Tsukuba

Mexico

Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Querétaro

South Africa

Nelson Mandela Metropolitan University, Port Elizabeth

Spain

Universidad Complutense de Madrid
Universidad de Granada
Universidad de Jaén

South Korea

Yonsei University

Sweden

Uppsala University

Taiwan

National Taiwan University (Taipei)

United Kingdom

Bradford University
Bristol University
University of Hull
Kingston University
Swansea University

Students participating in CSU IP pay CSU tuition and program fees, and are responsible for airfare, accommodations, meals and other personal expenses. Financial aid, with the exception of Federal Work-Study, is available to qualified students and limited scholarship opportunities are also available. All programs require students to maintain good academic and disciplinary standing; many programs are open to sophomores or graduate students. California Community College transfer students are eligible to apply (to select programs) directly from their community colleges. Students must possess a current cumulative grade point average of 2.75 or 3.0, depending on the program, and must fulfill all coursework prerequisites. Additional program information and application instructions can be found on our website at www.calstatele.edu/ip.

International Student Exchange Programs (ISEP)

SJSU is a member of this consortium that offers more options in 35 countries for an academic year, semester or summer.

SJSU Faculty-Led Programs (FLP)

SJSU Faculty lead 3-6 week programs to another country during the summer or winter sessions.

Request further information from program Director Susie Morris (Global Education Initiatives, College of International and Extended Studies) contact:

Faculty-Led Programs

408-924-6128

<http://www.sjsu.edu/gei/flp/>

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Testing Office

Information on TEAS, WST; graduate examinations (GRE, LSAT, MCAT, etc.), including registration materials.

Services include but are not limited to make-up tests; proctored examinations; as well as Waiver Exams (American Institutions, U.S. History).

Testing Office

IS 228

408-924-5980

testing-office@sjsu.edu

testing.sjsu.edu

Veterans Educational Benefits

Military and Veteran Student Services

Student Union Building, room 1500

408-924-8129

veterans@sjsu.edu

www.sjsu.edu/studentaffairs/current_students/veterans_and_military_students/index.html

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Welcome to the California State University (CSU) - the world's largest comprehensive higher education system in the nation with 23 unique campuses serving approximately 484,000 students with more than 50,800 faculty and staff. Each year, the University awards more than 120,000 degrees. CSU graduates are serving as leaders in the industries that drive California's economy, including business, agriculture, entertainment, engineering, teaching, hospitality and healthcare. Learn more at www.calstate.edu.

A Tradition of Excellence for More than Five Decades

Since 1961, the CSU has provided an affordable, accessible, and high-quality education to more than 3.4 million graduates throughout California. While each campus is unique based on its curricular specialties, location and campus culture, every CSU is distinguished for the quality of its educational programs. All campuses are fully accredited, provide a high-quality broad liberal educational program and offer opportunities for students to engage in campus life through the Associated Students, Inc., clubs and service learning. Through leading-edge programs, superior teaching and extensive workforce training opportunities, CSU students graduate with the critical thinking skills, industry knowledge and hands-on experience necessary for employment and career advancement.

Facts

- In 2015-16, the CSU received \$579 million in research and education grants and contracts by federal, state and regional agencies.
- Today, one of every 20 Americans with a college degree is a CSU graduate.
- One in every 10 employees in California is a CSU alumnus.
- The CSU awards 45 percent of the bachelor's degrees earned in California.
- Almost half of all the nurses in the state earn their degrees from the CSU.
- The CSU awards 95 percent of the hospitality/tourism degrees in the state.
- Nearly half of all of the state's engineers earn their degrees from the CSU.
- The CSU is the leading provider of teacher preparation programs in the state.
- The CSU offers more than 124 fully online and 91 hybrid degree programs and concentrations.
- The CSU offers 3,800 online courses per term providing more educational options to students who may prefer an online format to a traditional classroom setting.
- The CSU's online concurrent enrollment program gives students the ability to enroll in courses offered by other campuses in the CSU.
- Over the past four years, the CSU has issued nearly 50,000 professional development certificates in education, health services, business and technology, leisure and hospitality, manufacturing, international trade and many other industries.
- Nearly half of the CSU's 484,000 students are engaged in some type of community service, totaling 32 million hours of service annually.
- More than 13,000 students participate in STEM (science, technology engineering and mathematics) service-learning courses.
- For every \$1 that the state invests in the CSU, the University generates \$5.43 for California's Economy.

Governance

The CSU is governed by the Board of Trustees, most of whom are appointed by the governor and serve with faculty and student representatives. The CSU Chancellor is the chief executive officer, reporting to the Board. The campus presidents serve as the campus-level chief executive officers. The Trustees, Chancellor and presidents develop systemwide educational policy. The presidents, in consultation with the Academic Senate CSU and other campus stakeholder groups, render and implement local policy decisions.

CSU Historical Milestones

The individual California State Colleges were established as a system with a Board of Trustees and a Chancellor in 1960 by the Donahoe Higher Education Act. In 1972, the system was designated as the California State University and Colleges, and in 1982 the system became the California State University. Today, the CSU is comprised of 23 campuses, including comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus-San José State University-was founded in 1857 and became the first institution of public higher education in California. The newest-CSU Channel Islands-opened in fall 2002, with freshmen arriving in fall 2003.

In 1963, the Academic Senate CSU was established to act as the official voice of CSU faculty in systemwide matters. Also, the California State College Student Presidents Association-which was later renamed the California State Student Association-was founded to represent each campus student association on issues affecting students.

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Through its many decades of service, the CSU has continued to adapt to address societal changes, student needs and workforce trends. While the CSU's core mission has always focused on providing high-quality, affordable bachelor's and master's degree programs, over time the university has added a wide range of services and programs to support student success - from adding health centers and special programs for veterans to building student residential facilities to provide a comprehensive educational experience.

To improve degree completion and accommodate students working full- or part-time, the educational paradigm was expanded to give students the ability to complete upper-division and graduate requirements through part-time, late afternoon, and evening study. The university also expanded its programs to include a variety of teaching and school service credential programs, specially designed for working professionals.

The CSU marked another significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers Doctor of Education (Ed.D.), Doctor of Physical Therapy (DPT), Doctor of Audiology (AuD) and Doctor of Nursing Practice (DNP) degree programs. A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

In 2010, in an effort to accommodate community college transfer students, the CSU, in concert with the California Community Colleges (CCC), launched the Associate Degree for Transfer (ADT), which guarantees CCC transfer students with an ADT admission to the CSU with junior status.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU achieved another milestone in 2013, when it launched CalState Online, a systemwide collection of services that support the delivery of fully online programs from campuses. Now, full-time students have access to fully online courses offered at other CSU campuses.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. As of 2016-17, more than 3.4 million CSU alumni are making a difference in the lives of the people of California and the world.

The CSU strives to continually develop innovative programs, services and opportunities that will give students the tools they need to meet their full potential. In 2016, the university launched Graduation Initiative 2025, a bold plan to support students, increase the number of California's graduates earning high-quality degrees and eliminate achievement and equity gaps for all students. Through this initiative, the CSU is ensuring that all students have the opportunity to graduate according to their personal goals, positively impacting their lives, families and communities. The CSU is committed to providing a quality higher education that prepares students to become leaders in the changing workforce.

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CSU Trustees

Ex Officio Trustees

The Honorable Edmund G. Brown, Jr.
Governor of California
The Honorable Gavin Newsom
Lieutenant Governor of California
The Honorable Anthony Rendon
Speaker of the Assembly
The Honorable Tom Torlakson
State Superintendent of Public Instruction
Dr. Timothy P. White
Chancellor of the California State University

Officers of the Trustees

The Honorable Edmund G. Brown, Jr.
President
Rebecca D. Eisen
Chair
Andrew Jones
Secretary
Steve Relyea
Treasurer

Appointed Trustees

Appointments are for a term of eight years, except student, alumni, and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

Office of the Chancellor

The California State University
401 Golden Shore
Long Beach, CA 90802-4210
562-951-4000

Dr. Timothy P. White
Chancellor
Mr. Steve Relyea
Executive Vice Chancellor and Chief Financial Officer
Dr. Loren J. Blanchard
Executive Vice Chancellor, Academic and Student Affairs
Mr. Andrew Jones
Executive Vice Chancellor, General Counsel

Silas Abrego(2021)
Jane W. Carney (2022)
Adam Day (2023)
Rebecca D. Eisen (2018)
Douglas Faigin (2017)
Debra S. Farar (2022)
Jean P. Firstenberg (2018)
Emily Hinton (2019)
Lillian Kimbell (2024)
Thelma Meléndez de Santa Ana (2017)
Hugo N. Morales (2020)
John Nilon (2018)
J. Lawrence Norton (2019)
Romey Sabalius (2019)
Jorge Reyes Salinas (2018)
Lateefah Simon (2019)
Peter J. Taylor (2021)

Correspondence with Trustees should be sent:

c/o Trustees Secretariat

The California State University
401 Golden Shore
Long Beach, CA 90802-4210

Mr. Garrett P. Ashley
Vice Chancellor, University Relations and Advancement
Ms. Melissa Bard
Vice Chancellor, Human Resources
Mr. Larry Mandel
Vice Chancellor and Chief University Auditor

CSU Campuses

California State University, Bakersfield

9001 Stockdale Highway
Bakersfield, California 93311-1022
Dr. Horace Mitchell, President
661-654-2782
www.csusb.edu

California State University, Channel Islands

One University Drive
Camarillo, CA 93012
Dr. Erika D. Beck, President
805-437-8400
www.csuci.edu

California State University, Chico

400 West First Street
Chico, California 95929-0150
Dr. Gayle E. Hutchinson, President
530-898-4636
www.csuchico.edu

California State University, Dominguez Hills

1000 East Victoria Street
Carson, California 90747-0005
Dr. Wille Hagan, President
310-243-3696
www.csudh.edu

California State University, East Bay

25800 Carlos Bee Boulevard
Hayward, California 94542
Dr. Leroy M. Morishita, President
510-885-3000
www.csueastbay.edu

California State University, Fresno

5241 North Maple Avenue
Fresno, California 93740
Dr. Joseph I. Castro, President
559-278-4240
www.csufresno.edu

California State University, Fullerton

800 N. State College Boulevard
Fullerton, California 92831-3599
Mr. Framroze Virjee, President
657-278-2011
www.fullerton.edu

Humboldt State University

1 Harpst Street
Arcata, California 95521-8299
Dr. Lisa Rossbacher, President
707-826-3011
www.humboldt.edu

California State University, Long Beach

1250 Bellflower Boulevard
Long Beach, California 90840-0115
Dr. Jane Close Conoley, President
562-985-4111
www.csulb.edu

California State University, Los Angeles

5151 State University Drive
Los Angeles, California 90032
Dr. William A. Covino, President
323-343-3000
www.calstatela.edu

California Maritime Academy

200 Maritime Academy Drive
Vallejo, California 94590
Rear Admiral Thomas A. Cropper,
President
707-654-1000
www.csum.edu

California State University, Monterey Bay

100 Campus Center
Seaside, California 93955-8001
Dr. Eduardo M. Ochoa, President
831-582-3000
www.csumb.edu

California State University, Northridge

18111 Nordhoff Street
Northridge, California 91330
Dr. Dianne F. Harrison, President
818-677-1200
www.csun.edu

California State Polytechnic University, Pomona

3801 West Temple Avenue
Pomona, California 91768
Dr. Soraya M. Coley, President
909-869-7659
www.csupomona.edu

California State University, Sacramento

6000 J Street
Sacramento, California 95819
Dr. Robert S. Nelsen, President
916-278-6011
www.csus.edu

California State University, San Bernardino

5500 University Parkway
San Bernardino, California 92407-2318
Dr. Tomás D. Morales, President
909-537-5000
www.csusb.edu

San Diego State University

5500 Campanile Drive
San Diego, California 92182
Ms. Sally Roush, President
619-594-5200
www.sdsu.edu

San Francisco State University

1600 Holloway Avenue
San Francisco, California 94132
Dr. Leslie E. Wong, President
415-338-1111
www.sfsu.edu

San José State University

One Washington Square
San José, California 95192-0001
Dr. Mary A. Papazian, President
408-924-1000
www.sjsu.edu

California Polytechnic State University,

San Luis Obispo
One Grand Avenue
San Luis Obispo, California 93407
Dr. Jeffrey D. Armstrong, President
805-756-1111
www.calpoly.edu

California State University, San Marcos

333 South Twin Oaks Valley Road
San Marcos, CA 92096-0001
Dr. Karen S. Haynes, President
760-750-4000
www.csusm.edu

Sonoma State University

1801 East Cotati Avenue
Rohnert Park, California 94928-3609
Dr. Judy K. Sakaki, President
707-664-2880
www.sonoma.edu

California State University, Stanislaus

One University Circle
Turlock, California 95382-0299
Dr. Ellen N. Junn, President
209-667-3122
www.csustan.edu

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Credit Hour

As of July 1, 2011 federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit, the “credit hour” is defined as the “amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours.”

A credit hour is assumed to be a 50-minute period. In courses in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

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Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and policies adopted by the Board of Trustees of the California State University, by the Chancellor or designee of the California State University, or by the President or designee of the campus. It is not possible in a publication of this size to include all of the rules, policies and other information that pertain to students, the institution, and the California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office.

Nothing in this catalog shall be construed as, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the Board of Trustees of the California State University, the Chancellor of the California State University, or the President of the campus. The Trustees, the Chancellor, and the President are authorized by law to adopt, amend, or repeal rules and policies that apply to students. This catalog does not constitute a contract or the terms and conditions of a contract between the student and the institution or the California State University. The relationship of the student to the institution is one governed by statute, rules, and policy adopted by the Legislature, the Trustees, the Chancellor, the President and their duly authorized designees.

The annual update of SJSU policies is recommended as an up-to-date source of information on course offerings, general education, registration procedures, schedule of fees and other pertinent information on policies and procedures.

Information is subject to change.

The San José State University Policies and Procedures information is coordinated by the Office of Graduate and Undergraduate Programs and Enrollment Services.

Non-Discrimination Policy and Complaint Procedures

The CSU and San José State University does not discriminate on the basis of age, genetic information, marital status, medical condition, nationality, race or ethnicity (including color and ancestry), religion (or religious creed), and veteran or military status - as these terms are defined in CSU policy - in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination. The Office of Diversity, Equity and Inclusion has been designated to coordinate the efforts and comply with all applicable federal and state laws prohibiting discrimination on these bases. Questions regarding this policy should be directed to the Office of Diversity, Equity and Inclusion, 408-924-8168.

Protected Status: Disability

The California State University does not discriminate on the basis of disability (physical and mental) - as this term is defined in CSU policy - in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Each campus has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on the basis of disability. Inquiries concerning compliance may be presented to this person at [campus address and phone number]. CSU Executive Order 1097 Revised October 5, 2016 (<http://www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf>) (or any successor executive order) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party. All San José State University classes are wheelchair accessible. If you have other needs regarding accommodations, please contact the Accessible Education Resource Center. Telephone: 408-924-6000; TTY 408-924-5990; Fax: 408-924-5999.

Campus Safety Statistics

A campus safety report is available at www.sjsu.edu/police/crime_reporting/safety_report/ or by calling 408-924-2172.

CSU Executive Order 1097 (<http://www.calstate.edu/EO/EO-1097.pdf>) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party.